

Psychology 200-002

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Office & Office Hours	- For spring 2022, by Zoom (https://siue.zoom.us/j/95266603677) each Thurs. from 8:15 – 9:15 or by appointment
Required Materials	- Helms, J. L., & Rogers, D. T. (2015). <i>Majoring in Psychology: Achieving your educational and career goals</i> . West Sussex, United Kingdom: John Wiley & Sons. - Other assigned readings will be posted on Blackboard. - While not strictly required, it will help if you bring an internet-enabled device like a smartphone or laptop to class. Many, many worksheet questions (which you may complete in class in groups) will require internet searches.
Course Description	This course is designed to provide you with information and skills that will help you select and succeed in a career in psychology.
Course Objectives	By successfully completing this course, you should be able to: <ol style="list-style-type: none">1. Better understand SIUE's career-boosting opportunities and psychology curriculum.2. Demonstrate increased knowledge about subfields of psychology.3. Understand how to find information about and otherwise prepare for graduate study.4. Understand how to find information about and otherwise prepare for job searching.5. Better understand your vocational interests and skills.6. More skillfully locate and use resources for career information and job searching.
Expectations & Policies	<ol style="list-style-type: none">1. Attend class and ask questions to clarify your understanding.2. Carefully follow instructions posted on Blackboard.3. Check Blackboard and your SIUE email for course-related announcements and instructions.4. Make-up exams and quizzes when necessary on designated make-up days, as described on Blackboard.5. Show respect for your classmates during discussions. As college students I expect you to be open to a variety of viewpoints and opinions, including those with which you disagree. To disagree politely with someone in the class, follow the professional advice at https://www.speakconfidentenglish.com/disagree-in-english/.6. Comply with the COVID-19-related policies at the end of this syllabus.
ACCESS Instructions	Students needing accommodations because of a medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing myaccess@siue.edu or by calling 618-650-3726. If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

**Psychology
Department
Policy on
Student
Writing**

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors;
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<https://www.siu.edu/lss/writing/index.shtml>) or utilize one of the many online resources they have identified to help students (<https://www.siu.edu/lss/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class).

In this class, the penalty for unacceptable writing is a zero on the submitted paper, with just one opportunity to start over with an entirely new paper (for full-credit) that is due within five days of the professor's notification that you received a zero on the paper.

**Psychology
Department
Policy on
Plagiarism**

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University.

**Psychology
Department
Policy on
Incomplete
Grades and
Withdrawal**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <http://www.siu.edu/policies/1j1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed

from I to F.

Course Grades **Graded Work in This Class (Total points = 340*)**

- WK 1 Worksheet 10 points
- WK 2 Worksheet 10 points
- WK 3 Worksheet 10 points
- WK 4 Worksheet 10 points
- Exam #1 (WK 5): **60** points (each exam question is worth 2 points)
- WK 6 (Clinical, Counseling, Neuro) Quiz: 10 Points
- WK 7 Worksheet 10 points
- WK 8 Worksheet 10 points
- WK 9 Worksheet 10 points
- Exam #2 (WK 10): **60** points (each exam question is worth 2 points)
- WK 11 (Academic Careers) Quiz: 10 Points
- WK 12 Worksheet 10 points
- WK 12 (Proofreading/Editing) Quiz: 10 Points
- WK 13 Worksheet 10 points
- WK 14 Worksheet 10 points
- Term Paper: **40** points
- WK 15 Worksheet 10 points
- Exam #3 (WK 16): **60** points (this is the final exam; each question is worth 2 points)

Assignments will be described in greater detail on Blackboard before they are due.

*The two lowest worksheet grades will be dropped at the end of the semester so that you don't need to stress about missing one or two worksheets. Worksheets cannot be made up. The penalty for submitting the paper after the class meeting in which it is due is a 25% grade reduction for each solar day it is late. For example, turning in a paper 11 minutes after the class in which it was due ends will result in a 25% grade reduction; turning it in 27 hours later would result in a 50% grade reduction.

The letter-grade thresholds will be at the X0.00% mark in this course, as usual. For example, to receive an "A" your percentage must be 90.00% or higher. To receive an F, your percentage must be below 60.00%.

Tentative Class Schedule

Carefully read what's posted on Blackboard so you miss no required learning material.

Week 1 (starts 1/10)	Career Myths and Career Development (THIS WEEK ON ZOOM; SEE Jan. 6th ANNOUNCEMENT) <ul style="list-style-type: none">• Please go through the Blackboard Coursework area to read and follow the instructions for this week• Required readings, videos, worksheets, quizzes, and deadlines will always be available through text and links in the Coursework area on Blackboard• Note that this first week is irregular because you will have both a quiz and a worksheet to submit
Week 2 (starts 1/18, after the 1/17 holiday)	Career Web Sites and the SIUE Career Development Center <ul style="list-style-type: none">• Each week, please go through the Blackboard Coursework area to read and follow the week's instructions
Week 3 (starts	Psychology as a Major, the SIUE Psychology Web Site, and APA Style

1/24)	<ul style="list-style-type: none"> • Again, for every week of this course, please go through the Blackboard Coursework area to read and follow the week's instructions
Week 4 (starts 1/31)	<p>SIUE Psychology Major Opportunities</p> <ul style="list-style-type: none"> • After reading this week's instructions in the Blackboard Coursework area, you may also want to look ahead at the Week 5/Exam #1 information
Week 5 (starts 2/7)	Review/Catch-up and EXAM #1
Week 6 (starts 2/14)	<p>Clinical and Counseling Psychology; Neuropsychology</p> <ul style="list-style-type: none"> • Did you notice what this week's instructions say about a Friday quiz?
Week 7 (starts 2/21)	<p>School, Educational, and Forensic Psychology</p> <ul style="list-style-type: none"> • By now, I hope class procedures feel familiar, and you're always checking whether you have a worksheet or quiz (or both) in a given week
Week 8 (starts 2/28)	<p>Performance Psychologies: Industrial/Organizational, Exercise and Sport, and Health</p>
Week of 3/7	SPRING BREAK
Week 9 (starts 3/14)	<p>"Experimental" Psychologies: Biological, Cognitive, Developmental, and Social-personality</p> <ul style="list-style-type: none"> • Did you notice in this week's instructions what it says about the term paper and when it is due?
Week 10 (starts 3/21)	Review/Catch-up and EXAM #2
Week 11 (starts 3/28)	<p>Academic Careers</p> <ul style="list-style-type: none"> • Did you notice what this week's instructions say about a Friday quiz?
Week 12 (starts 4/4)	<p>Applying to Psychology Graduate Programs</p> <ul style="list-style-type: none"> • Did you notice what this week's instructions say about a Friday quiz?
Week 13 (starts 4/11)	<p>Graduate Programs and Careers in Related Fields: Marketing research, social work, public health, college student personnel administration, MBA vs. MPA</p>
Week 14 (starts 4/18)	<p>Job Market Preparation</p>
Week 15 (starts 4/25)	<p>Financial Independence and Retirement Planning</p>
Final Exam (probably 5/4 at 8 am)	EXAM #3

COVID-19 Pandemic Policies Related to Classroom Instruction (Spring 2022)

Health and Safety

The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University's *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* is at: <https://www.siu.edu/policies/Covid.shtml>

Classrooms, Labs, Studios, and Other Academic Spaces

Under current University policy, whether in the classroom, lab, studio, or other academic spaces, students (regardless of vaccination status) shall wear face coverings that fully cover the nose and mouth and practice physical distancing measures to the extent practicable based on the specific classroom capacity and pedagogy. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face covering will be reminded of their obligation to comply with SIUE's *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.

If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

General Health Measures

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have [COVID-19 symptoms](#), but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, contact your health provider or SIUE Health Service at cougarcare@siue.edu or 618-650-2842. More information on reporting procedures is available [here](#).
- Frequent washing or disinfecting of hands.
- Adhere fully to the current face mask and physical distancing rules as articulated in policy: <https://www.siu.edu/about/announcements/coronavirus/safety-guidelines-support/face-mask-pick-up.shtml>
- If present, adhere to directional signs and traffic flow patterns in buildings and offices. In many spaces, doors for entering and exiting buildings are designated.

Academic Integrity

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siu.edu/policies/3c2.shtml>.

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here:

<https://www.siu.edu/policies/3c1.shtml>.

Potential for Changes in Course Schedule or Modality

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.