

PSYC 206 Course Syllabus

PSYC 206: SOCIAL PSYCHOLOGY COURSE SYLLABUS

Online Course Spring 2021

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Course Information

*Welcome to Social Psychology. This course is conducted **entirely online**, which means you do not have to be on campus to complete any portion of it. I will work very hard to help you feel connected to your colleagues, even though you may never actually meet in person! This online course will require you to carefully organize your time and your work to avoid getting behind. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students. I will do all I can to assist you with this, but the responsibility is ultimately yours! Be sure to contact me immediately with any concerns about the course or your progress through it.*

Course description

Behavior in the context of social interaction, with emphasis on experimental findings. Study of such topics as interpersonal judgment and perception, social attraction, aggression, prejudice and social influence. Course concepts includes attitude formation, persuasion, conformity and social modeling.

Course objectives

Welcome to Social Psychology! The major objectives of the course are as follows:

- To provide a broad overview of the field of social psychology as a scientific discipline, from classic studies to cutting-edge research.

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- Limitations and generalizability of specific research findings
- The principle of replication and triangulation
- To demonstrate why studying human social interaction is important and relevant to you.
- Ability to see principles of Social Psychology in your everyday life
 - For example: in which way advertisement or political campaigns try to influence you
- To enable students to develop multiple skills, including critical analysis, integration, writing, public speaking, team building, and group problem solving.

Textbook

Kassin, S., Fein, S., & Markus, H. (2015). *Social Psychology* (10th Edition). Boston: Cengage Learning
ISBN: 9781305580220

Blackboard

Blackboard: You will participate in the course using SIUE's course management system called Blackboard that can be found at <https://bb.siue.edu> . You will need your SIUE e-id to access Blackboard. If you do not have an eid, you can find out how to sign up for one at http://www.siue.edu/its/eid_support.shtml. If you have questions about using Blackboard tools, you can get answers within the course by clicking on "Help," at the top of the page and entering the name of the tool in the search criteria field. You can also check the ITS Student Resources at <http://www.siue.edu/its/bb/>. More information about using Blackboard is provided in the Course Policies and Procedures section of this syllabus.

I am just the instructor for this course. I cannot guarantee that I have the answers to help you fix problems with the technology. **If you have problems with Blackboard, please contact ITS at SIUE. 618-650-5500 or help@siue.edu**

Computer: in order to participate in this course you will need access to a reliable and recent (within the last 5 years) computer with high speed internet access. Additionally you will need access to Adobe Reader and Microsoft Office 2000 or better (Word, PowerPoint, Excel)

Note: All documents on the BB site are created in Microsoft Office. If you have difficulties opening these documents, please let me know. Additionally SIUE offers students free access to Office 365 <https://www.siue.edu/its/office365/signin.shtml>

TECHNICAL REQUIREMENTS/SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy I mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer

You need experience:

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- creating documents in Microsoft Word and uploading files to the computer in cases where papers need to be turned in via Blackboard Assignment in the online course
- opening and replying to eMail messages both electronic email and messages (within the course).
- students must have a university email address and check it regularly.
- moving between multiple internet windows, so you can open the learning module, move to the discussion board and the journal; then, go back to the learning module with no problem

Specific Course Requirements

All written assignments turned in should be considered **final drafts**. Unless otherwise noted, you should proofread and edit all assignments before you submit them for evaluation.

- Grammar, spelling, punctuation should be checked and corrected. An abundance of errors on your final report will be graded down.
- Projects must represent individual work. Classmates may help, coach, advise, and support one another, but the work must be done individually (see academic dishonesty policy below).

Due Dates: Assignments are **due on the date and time posted on the course calendar or Blackboard**.

Academic Integrity: It is expected that students will adhere to the **SIUE Student Academic Code** <http://www.siu.edu/policies/3c2.shtml> at all times. Violations of the code, including plagiarism, will be handled following the procedures outlined in the policy.

Your responsibilities

- Make sure you are receiving announcements sent through Blackboard and check announcements and email regularly. Any changes to the schedule, announcements of extra credit opportunities, and reminders will be posted in the announcement area.
- Read assigned material in textbook, read regularly – do not fall behind! Reading often and early will help you prepare for this class. Think about and apply what you are reading, make it personal! Think about when you have seen evidence of material in this class.
- Prepare and take quizzes– do not wait until the last minute to prepare!
- Complete writing assignments on time.

Quizzes:

Quizzes are about the material covered since the last exam (both textbook and online lectures). They are multiple choice only.

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Quiz questions are not meant to be easy. They are meant to probe if you have learned the material and have learned it sufficiently well to distinguish it from related information. You will need both the material covered in class and the textbook to prepare for the exams.

Writing Assignments:

There will be four writing assignments during the course. The purpose of those assignments is to make you think more deeply about the material covered in class and to practice your writing. Assignments will be graded on accuracy of information and fulfillment of assignment requirements. Also, be sure to use proper apa formatting, spelling, and grammar.

Make sure you do not submit your first draft, instead REVISE the assignment before you submit anything on Blackboard.

Course Discussions

Throughout the course, there will be discussions during class which will contribute towards your grade. Each discussion will relate to the topics being covered in the course.

The online content of this course requires students to participate in discussion board activities throughout the course. As in traditional class discussions, student discussions should be conducted in a respectful, courteous manner. Please refrain from threats, ad hominem attacks, and other disrespectful rhetorical tactics. Failure to conduct oneself in a respectful manner in the discussion forums will adversely affect your grade.

Discussion postings require application of the session's reading to the discussion prompt, and work in dialogue fashion. Your first post for each session should respond to the session prompt. Subsequent postings should address and respond to the comments of your colleagues. For each discussion question, you are expected to post **at least one Parent Post** that answers the question(s) raised in each forum. You are also expected to **post at least two messages** in each forum that responds to postings of another classmate by expanding on or questioning his or her comments. Note: you will not be able to see any other student's posts until you post your original parent post to the discussion question.

Each discussion session is worth 20 points.

Quality responses to classmates are more than "Good job!" or "I agree with you!" If you agree with a classmate, **explain** the reasons for this. If you disagree with a classmate, provide reasons to support your position.

Post Relevance: Messages should relate to the subject matter. The message should provide information, opinions or questions about the concept. Relating the subject matter to personal

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experience is acceptable as long as the focus remains academic in nature. Conclusions should be clearly stated and supported by premises, reasons, evidence, and grounds for belief. Your opinion (unless explicitly requested) is not enough to support a conclusive argument. There must be other evidence to support your position.

You may decide to write your discussion board entry in a word processor program (which gives you the ability to save your work for future use or in case of technology errors) and cut and paste it into the Blackboard discussion board content window.

You should NOT add your discussion posts as an attachment. The discussion board posts need to be submitted by typing the text directly into the Blackboard textbox. Any discussion board post that is not typed directly into the Blackboard textbox will not receive credit.

Grading

Final course grades will be based upon:

- 11 Quizzes (20 points each for a total of 220)
 - 4 Writing Assignments (30 points each for a total of 120)
 - 6 Class Discussions (20 points each for a total of 120 points)
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Total possible regular points (i.e. without extra credit): 460

Grading guidelines

- A = 412 and above
- B = 366 – 411
- C = 320– 365
- D = 274– 319
- F = 273 and below

There will be no last minute extra credit opportunities and no curving! This means that you are expected to keep track of your points throughout the semester. Make sure you are taking advantage of opportunities to earn extra credit. If you are a point short at the end of the semester then that is unfortunate, but no additional points will be made available.

Due Dates: Assignments are **due on the date and time posted on the course calendar or Blackboard.**

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Academic Integrity

Any form of cheating (be that copying material from others during a test, plagiarism, helping someone else cheat, or anything else that is aimed at unfairly giving you an advantage in any assignment or test) will not be tolerated in this course. If you cheat, you will fail this course. Think about the consequences before you attempt anything that will have such severe consequences.

Accommodations for Students

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (Access) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis but do not have documentation should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access.

Syllabus revisions

You will be notified about any changes to the syllabus in class and on Blackboard. Please note that changes for Exam dates are highly unlikely.

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Schedule

	Date	Chapters	Topics	Quizzes	Assignments
Week 1	Tuesday, January 19	1	Course Introduction and What is Social Psychology		
Week 1	Thursday, January 21	1	Course Introduction and What is Social Psychology	Quiz 1	
Week 2	Tuesday, January 26	2	Doing Social Psychology Research		
Week 2	Thursday, January 28	2	Doing Social Psychology Research	Quiz 2	Discussion 1
Week 3	Tuesday, February 2		Work on Writing Assignment 1		
Week 3	Thursday, February 4		Writing Assignment 1 Due		Writing Assignment 1 Due
Week 4	Tuesday, February 9	3	The Social Self-		
Week 4	Thursday, February 11		The Social Self-	Quiz 3	
Week 5	Tuesday, February 16	4	Perceiving Persons		
Week 5	Thursday, February 18		Perceiving Persons	Quiz 4	
Week 6	Tuesday, February 23	5	Stereotypes, Prejudice, and Discrimination		
Week 6	Thursday, February 25	5	Stereotypes, Prejudice, and Discrimination	Quiz 5	Discussion 2

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Week 7	Tuesday, March 2		Work on Writing Assignment 2		
Week 7	Thursday, March 4		Writing Assignment 2 Due		Writing Assignment 2 Due
Week 8	Tuesday, March 9	6	Attitudes		
Week 8	Thursday, March 11		Attitudes	Quiz 6	Discussion 3
Week 9	Tuesday, March 16	7	Conformity		
Week 9	Thursday, March 18		Conformity	Quiz 7	
Week 10	Tuesday, March 23	8	Group Processes		
Week 10	Thursday, March 25		Group Processes	Quiz 8	Discussion 4
Week 11	Tuesday, March 30	9	Attraction and Close Relationships		
Week 11	Thursday, April 1		Attraction and Close Relationships	Quiz 9	Discussion 5
Week 12	Tuesday, April 6		Work on Writing Assignment 3		
Week 12	Thursday, April 8		Writing Assignment 3 Due		Writing Assignment 3 Due
Week 13	Tuesday, April 13	11	Aggression		
Week 13	Thursday, April 15		Aggression	Quiz 10	Discussion 6

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Week 14	Tuesday, April 20		Work on Writing Assignment 4		
Week 14	Thursday, April 22		Writing Assignment 4 Due		Writing Assignment 4 Due
Week 15	Tuesday, April 27	10	Helping Others		
Week 15	Thursday, April 29		Helping Others	Quiz 11	