

**Social Psychology
PSYC 206 Section 001
Spring 2021 Online Class**

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Office Hours: Monday & Wednesday 12:00 p.m. – 3:00 p.m. via Zoom

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Course Overview:

Welcome to PSYC206 Social Psychology. We will overview major topics in social psychology – scientific study of how people think and feel about, relate to, and influence one another. This course is conducted entirely online, which means you do not have to be on campus to complete any portion of it. However, this online course will require you to carefully organize your time and you work to avoid getting behind. I will do all I can to assist you with this, but the responsibility is ultimately yours – be sure to contact me immediately with any concerns about the course or your progress through it.

Goals:

1. Characterize the nature of social psychology as a discipline.
 - a. the history of social psychology.
 - b. the appreciation of the scientific and philosophic roots of social psychology.
 - c. the appreciation of the primary objectives of social psychology.

2. Demonstrate knowledge and understanding of selected content areas of social psychology.
 - a. theories and research representing each of the general domains (e.g., group processes, the self, social cognition, prejudice and discrimination, attitude, conformity, interpersonal relationships, aggression, and prosocial behavior).
 - b. an application of social psychology (e.g., social psychology and health).

3. Explain major theories and perspectives of social psychology (e.g., dual-process theories, two basic motivations in social psychology).

Textbook (required): Kassin, S., Fein, S., & Markus, H. (2017). *Social Psychology* (10th Ed.). Boston: Cengage Learning. ISBN: 9781305580220

Technical Requirements: A computer (not a tablet or phone) running at least MSOffice 2003 with MS Word and Powerpoint software and a reliable internet connection.

Getting Technical Help: ITS helpdesk (ftc_help@siue.edu or 618-650-5500)

Class Format and Requirements:

The course format will consist of online lectures and readings. Online lectures (a few video clips for each chapter) will be posted online (at TechSmithRelay). The readings will compliment the lecture materials. However, some things will be covered in lecture notes that will not be covered in the book. You are responsible for learning everything that is covered in class. The lecture notes will always be incomplete. **The best strategy is to print out the lecture notes, and then write additional notes on top of them while watching online lectures.**

Course Rules:

1. Late work All deadlines are firm; no late work will be accepted.
2. Communication If I need to contact you, I will do so via SIUE email. You are responsible for checking your SIUE email daily. Checking your SIUE email will also ensure that you get important departmental announcements.
3. Blackboard All administration of this course will take place via Blackboard.
4. The Psychology Department's Policy on Plagiarism: Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or, may also include, presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior instructor approval and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.
5. Academic Honesty ANY case of academic dishonesty will receive the recommended university policy: failure of the course and reporting of the case to the Provost.
6. Statement on Disabilities SIUE offers a range of resources to support students with disabilities. At SIUE every effort has been made to eliminate barriers to learning and help you reach your educational goals. If you are a student with a disability and wish to request accommodations, please contact Disability Support Services located in the Student Success Center, Room 1270 (phone: 650-3726). If you are a student with a disability, please meet with me to discuss any accommodations I can provide by the end of the first week of classes.

7. Department of Psychology Writing Policy As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea;
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors;
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you with the grade of 0. You will have 24 hours to return the assignment in an acceptable form; if it still fails to meet the basic writing criteria, the grade of 0 will remain.

Evaluation: You will be graded on the basis of your:

A. Quizzes (20pt): There will be 12 quizzes. Those quizzes consist of 4 questions, usually given at the end of each section (e.g., Introduction to Social Psychology). Each quiz is worth 2 points and up to 20 points will be counted toward the final grade. **All quizzes will be delivered online. This means that they are open book/notes. However, they are timed – you can take 20 minutes to complete quizzes.**

B. Exams (100pt). There are two exams. All exams will each constitute 50pt (25%) of your final grade. You will be responsible for both lecture notes and the textbook (see schedule). Each exam will consist of 50 multiple choice questions. All questions will be multiple-choice format. **Midterm and final exams will be delivered online. This means that they are open book/notes. However, they are timed – you can take 60 minutes to complete the midterm and final exams.**

C. Reflection Papers (60pt): You will be asked to write two brief (3-4 pages) papers (30pt each). In those papers, you will discuss questions related to your experience from social psychological perspectives.

D. Assignments (20pt): You will be asked to complete four activities (including online activities and discussion boards).

I will use the following scale to assign letter grades:

180 and above = A
120-139 = D

160-179 = B
119 and below = F

140-159 = C

COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2020-Spring 2021)

Health and Safety

Consistent with the Illinois Board of Higher Education guidance contained in “Safely Launching Academic Year 2020” released on June 23, 2020 and guidelines established by Governor J. B. Pritzker and *Restore Illinois*, Southern Illinois University Edwardsville has implemented a new policy to help ensure the safety of all students, faculty and employees during the pandemic. The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University’s *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here: <https://www.siu.edu/policies/Covid.shtml>.

Classrooms, Labs, Studios, and Other Academic Spaces

While in the classroom, lab, studio, or other academic spaces, students shall practice social distancing measures by maintaining a distance of at least six feet from others in the classroom and wearing a face covering. Extra care should be taken upon entering and leaving the classroom spaces. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face mask or face shield will be reminded of their obligation to comply with SIUE’s *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.

If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

General Health Measures

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have COVID-19 symptoms, but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, stay home and contact your health provider or SIUE Health Service at cougarcare@siue.edu or 618-650-2842. More information is available on the [SIUE COVID-19 website](#).
- Frequent washing or disinfecting of hands.
- Social distancing by maintaining a distance of at least six feet from others.
- Face masks or face coverings that cover the nose and mouth are required in indoor public spaces regardless of the ability to maintain social distance. Indoor public spaces include common spaces or community settings that anyone can access, such as reception areas with walk-in access, restrooms, hallways, classrooms, teaching and research laboratories, as well as common spaces in residence halls, conference rooms, lobbies, and break rooms.
- Adhere to directional signs and traffic flow patterns in buildings and offices. Doors for entering and exiting buildings will be designated. Where multiple doors exist, in and out doors will be marked with “Entrance” and “Exit” signs. Plans that consider traffic flow in and out of buildings, and within buildings (i.e. stairs, hallways, etc. where possible) will be marked.

Academic Integrity

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siue.edu/policies/3c2.shtml>.

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University’s Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

Potential for Changes in Course Schedule or Modality

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include changes in course modality (e.g., transition from face-to-face to online) or in course scheduled meetings. These changes would be implemented to ensure the successful completion of the course. In these cases, students will be provided with an addendum to the class syllabus that will supersede the original version.

Tentative Class Schedule

Date	Topic	Reading and Assignments
Week1 -1/22	Introduction to Social Psychology	Read Cp1, Take Quiz 1 (Cp1) by 1/22.
Week2 -1/29	Research Methods in Social Psychology	Read Cp2, Take Quiz 2 (Cp2) by 1/29.
Week3 -2/5	Group Processes	Read Cp8, Take Quiz 3 (Cp8) by 2/5.
Week4 -2/12	Attitude and Attitude/Behavior Relation	Read Cp6, Take Quiz 4 (Cp6) by 2/12.
Week5 -2/19	Social Influence	Read Cp7, Take Quiz 5 (Cp7) by 2/19.
Week6 -2/26	Social Perception	Read Cp4, Take Quiz 6 (Cp4) by 2/26.
Week7 -3/5	Social Cognition	Submit the 1 st reflection paper by 3/5.
Week8 -3/12	Midterm Exam	Take Midterm Exam (Cp1, 2, 4, 6, 7, & 8) by 3/12
Week9 3/19	The Social Self	Read Cp3, Take Quiz 7 (Cp3) by 3/19.
Week10 3/26	Stereotyping, Prejudice, and Discrimination Part 1	Read Cp5, Take Quiz 8 (Cp5) by 3/26.
Week11 4/2	Stereotyping, Prejudice, and Discrimination Part 2	Read Cp5, Take Quiz 9 (Cp5) by 4/2.
Week12 4/9	Attraction and Close Relationships	Read Cp9, Take Quiz 10 (Cp9) by 4/9.
Week13 4/16	Aggression	Read Cp11, Take Quiz 11 (Cp11) by 4/16.
Week14 4/23	Prosocial Behavior	Read Cp10, Take Quiz 12 (Cp10) by 4/23.
Week15 4/30	The Dual-Process Models in Social Cognition	Submit the 2 nd reflection paper by 4/30

Note: Take Final exam (Cp3, 5, 9, 10, & 11) by midnight on Wednesday, May 5th.