

**SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE**  
**History and Systems of Psychology (PSYC 409-02)**  
**Course Syllabus – Fall 2023**

**COURSE INFORMATION**

**QUICK INFO**

Course Number:	PSYC 409-002
Credit Hours:	3 credit hours
Class Meeting Dates:	8/21/23 – 12/15/23
Class Meeting Times:	T & TH, 2:00 PM – 3:15 PM
Class Meeting Location:	AH 0401
Instructor:	Ashley Abraham, PhD
Office Hours:	TBA and by appointment
Office Location:	Founders Hall 0107
E-mail:	ashabra@siue.edu
Prerequisites:	Undergraduate level PSYC 111 Minimum Grade of D
Required Textbook:	<i>A History of Modern Psychology</i> (5 <sup>th</sup> edition) by C. J. Goodwin

**COURSE DESCRIPTION**

*TL/DR: This course focuses on the important antecedents of contemporary scientific psychology, including issues, conceptual development, major schools and systems.*

This course will increase your awareness of the roots of contemporary psychology and your understanding of the continuity of ideas, the role of the Zeitgeist in history, and the existence of psychology in the broader contexts of science and society

You will be introduced to major historical figures and important systems within the discipline of psychology. We will examine the persistent problems or questions of interest to psychologists, and the dominant paradigms and models operating in contemporary psychology. Throughout the course, we will emphasize methods of investigation, the historical figures and forces (Zeitgeist) that shaped the theories and methods, and relevance to current conceptions of mind and behavior. We will also strive to connect historic themes and debates within psychology to contemporary issues and current events.

**LEARNING OUTCOMES**

When you have completed this course, you should be able to:

1. Explain the approaches used to study the history of any discipline.
2. Describe the various processes involved in the development of modern psychology.
3. Describe the contributions of some of psychology's most transformational people.
4. Describe the significance of important events in psychology's history.
5. Integrate knowledge from multiple areas of psychology (e.g., clinical, cognitive, developmental, experimental, industrial/organizational, and social).
6. Explain the historical (e.g., social, political, and economic) context within which modern psychology developed.
7. Explain the role of religious, racial, and gender minorities in the development of modern psychology.
8. Explain the role of world wars in the development of modern psychology.

ACTIVITIES SUPPORTING LEARNING OUTCOMES INCLUDE, BUT ARE NOT LIMITED TO, CLASS/GROUP DISCUSSION, LECTURE, PARTICIPATING IN DEMONSTRATIONS, QUIZZES, EXAMS, PRESENTATIONS, VIEWING AND DISCUSSING VIDEOS, TEXTBOOK READINGS, HOMEWORK ASSIGNMENTS, READINGS FROM PROFESSIONAL AND LAY PERIODICALS, PARTICIPATING IN RESEARCH STUDIES, PARTICIPATING IN CLASS DEMONSTRATIONS AND WRITING ARTICLE SUMMARIES AND/OR REFLECTION PAPERS.

## REQUIRED TEXTS

### TEXTBOOK

Goodwin, C. J. (2015). *A History of Modern Psychology* (5th ed.). Hoboken, New Jersey: John Wiley and Sons, Inc.

### OUTSIDE READINGS

All other required readings will be posted on Perusall. Perusall is a collaborative learning tool that you can access directly from BB. If you are unfamiliar with Perusall, please complete the optional assignment, Making the most of Perusall. Readings may consist of excerpts, primary source documents, historical and contemporary journal articles, and other online material.

### OTHER READINGS

- Notice that many valuable papers in the history of psychology may be found at [HTTP://PSYCHCLASSICS.YORKU.CA/](http://psychclassics.yorku.ca/) or [HTTP://PSYCHCLASSICS.ASU.EDU/](http://psychclassics.asu.edu/)
- There is a website that describes “today in the history of psychology” at [HTTP://WWW.CWU.EDU/~WARREN/TODAY.HTML](http://www.cwu.edu/~warren/today.html)

## REQUIRED TECHNOLOGY

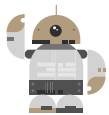
Students in this course need access to:

- A computer with internet access and an updated internet browser
- Their SIUE e-mail and Blackboard accounts
- Microsoft Office 365 (Word and PowerPoint)

Students in this course must be able to:

- Use a word processor to compose assignments and communicate with others in class
- Attach files to emails and upload documents to BB
- Navigate websites and course materials

## AI USE POLICY



**Light Assistance with Non-Substantive Tasks.** In this course, students must be the primary and majority authors of text, code, analysis, and all course work products and assignments. Students are permitted to use AI to generate ideas, polish text they have drafted, or perform tasks that are not essential to completing the learning outcomes of the course (see this link for more information <https://www.siue.edu/faculty-center/resources/Syllabus-symbols.pdf>). Students are encouraged to keep drafts of assignments and logs of interactions with AI applications to demonstrate their contribution and original authorship, and to check what is permissible for each assignment. All assignments will be submitted via Turnitin, a tool with embedded AI detection.

## STATEMENT ON SENSITIVE CONTENT



Some of the topics covered in this course will touch on sensitive issues. These include but are not limited to, mental illness such as anxiety and depression, including information on suicide, trauma and abuse, identity-based violence. Although you are not expected to share personal information in class, discussing these issues as a group is unavoidable. Please take the time to care for yourself and seek assistance at Counseling Services. You can learn more about their services by visiting <https://www.siue.edu/counseling/>. I also encourage you to speak with me. You do not need to share why the topic may be distressing, but by alerting me that you may not be able to participate during particular discussions, we can then work together to find alternate ways for you to engage with course topics.

## COMMUNICATION



It is extremely important that you maintain communication with me. You are expected to check your email and to log on to the Blackboard course website daily. Announcements will be posted on BB (make sure your email notifications for announcements are turned on).

Please feel free to speak with me if you have any questions or concerns. The best way to ask a question is to see me immediately before or after class. It is important to meet with me as early as possible in the semester if you are struggling in the course.

**Drop-in hours.**

Drop-in hours (office hours) will be posted by Week 3 of the semester. You can come to drop-in hours for any reason without an appointment. Come in to talk about the course, your grade, or just to say hello! Outside of drop-in hours, if my door is open, feel free to pop in.

I will also be available for virtual drop-in office hours via Teams, no appointment necessary. During virtual drop-in hours, I will be available for live chat and live meetings on a first come, first served basis.

**Schedule a meeting.** You will use Microsoft Bookings (\*note, I am in the process of setting up Bookings or a similar service; I will send a link via a BB announcement when I have an update). to schedule meetings with me. My availability is listed. Select the type of meeting (in-person or virtual) and the length of the meeting (15 or 30 minutes). Then, use the calendar to check availability on the day you'd like to meet. Find a time that works for you and leave me a brief description of what you would like to discuss. If you select a virtual meeting, I will call you via Teams at the scheduled time.

**Email.** You can email me at [ashabra@siue.edu](mailto:ashabra@siue.edu). I respond to emails as soon as possible, usually within 24 hours. If you have not heard back from me after 48 hours, feel free to send a follow up email. I try to respond to emails on weekends, I cannot guarantee that you will receive a timely response.

Questions about technology issues are usually more appropriate for ITS, but I will do my best to address the issue.

## COURSE EXPECTATIONS

YOU ARE EXPECTED TO ARRIVE ON TIME TO CLASS! WHEN YOU ARRIVE LATE, YOU:

- Disrupt the instructor and your classmates

- May miss important announcements which will typically be made at the start of class
- Miss the opportunity to review material from the class before

**YOU ARE EXPECTED TO BE AN ACTIVE PARTICIPANT IN YOUR LEARNING. THIS MEANS YOU WILL:**

- Come to all class prepared by having completed readings and assignments BEFORE class
- Participate meaningfully in classroom discussions and activities
- Check your university e-mail and Blackboard several times each week for announcements and feedback
- Communicate with me about questions and issues related to the course
- Contact [help@siue.edu](mailto:help@siue.edu) with your questions related to Blackboard and other technical difficulties.

**YOU ARE EXPECTED TO BE A GOOD CITIZEN OF THE CLASSROOM. THIS MEANS YOU WILL:**

- Stay awake and engaged; if I notice you sleeping during class, I will ask you to leave
- Use laptops, phones, and other devices for course related activities only (i.e. taking notes)
  - If I notice you using your phone or laptop for activities unrelated to the course, I may ask you to leave class for the day
  - Many studies have found that student learning is negatively influenced by distractions, including electronic devices (Dietz & Henrich, 2014; Mendoza et al., 2018)
- Cooperate in creating a safe, inclusive, and productive course climate

**YOU SHOULD SPEND 2 HOURS OUTSIDE OF CLASS FOR EVERY 1 HOUR IN CLASS**

**EACH WEEK, YOU WOULD NORMALLY SPEND 2 HOURS AND 30 MINUTES IN CLASS – THIS MEANS YOU NEED TO INVEST AT LEAST 5 HOURS OUTSIDE OF CLASS FOR A MINIMUM OF 7.5 HOURS EACH WEEK FOR 16 WEEKS.**

[HTTP://WWW.SIUE.EDU/POLICIES/114.SHTML](http://www.siue.edu/policies/114.shtml)

**GRADES AND ASSIGNMENTS**

**GRADING SCALE**

**Please note it is your responsibility to keep track of your performance in the course.** Grades are calculated on a straight percentage (i.e., no rounding).

Description	Point Range	Percentage Range	Letter Grade
Exemplary	720 – 800	90 - 100	A
Good	640 – 719	80 – 89	B
Satisfactory	560 – 639	70 – 79	C
Poor	480 – 559	60 – 69	D
Failing	0 – 479	0 - 59	F

## ASSESSMENTS FOR FINAL GRADE

Assignments	Course Outcomes	Percent of Final Grade	Points
Preparation and participation	1-8	6%	50
Discussion Assignments (4 @ 50 pts each)	1-8	25%	200
Online Quizzes (10 @ 10 pts each)	1-8	13%	100
Profile Project	1-8	19%	150
Exams (Midterm and Cumulative Final @ 150 pts each)	1-8	38%	300
<b>TOTAL POINTS</b>			<b>800</b>

## ASSIGNMENTS

## LATE POLICY

Late assignments will be penalized 25% per day and will not be accepted more than 5 days after the posted due date. An assignment is late if it is submitted any time after the time/date of the listed deadline. If you have a compelling reason why you believe you need an extension on an assignment, be sure to **discuss this with me as far in advance of the deadline as possible**. In the event of an unforeseen emergency, please contact me as soon as possible to discuss your options for completing the assignment.

## SUBMITTING ASSIGNMENTS

All reading assignments will be completed on Perusall. Written assignments, including discussion assignments, take-home exam responses, and components of the profile project must be submitted to Turnitin via BB.

Assignments emailed to me will not be accepted!

## PREPARATION AND PARTICIPATION

It is important that you not only attend class but engage in discussions and activities. I will take attendance at the beginning of class. Your participation grade is determined by how many classes you attend *and participate in*. Arriving late and/or failing to participate in class may result in an absence for the day (see below).

Remember, arriving late to class is disruptive, but, if you are running late, I would rather you come to class late than miss an entire day. If you are habitually late to class, you will be penalized – if you are more than 5 minutes late, 4 or more times throughout the semester it will count as an absence. This means the fourth time you arrive late, it will count as an absence; the fifth time you arrive late counts as another absence and so on.

Coming to class prepared means you have completed the readings and other assignments **before** class. You should be prepared to discuss, work in small groups, and complete other activities in class. If you do not or cannot participate because you are unprepared, this may count as an absence. If you are asked to

## The “No Questions Asked Pass”

THE “NO QUESTIONS ASKED PASS” GRANTS EVERY STUDENT **ONE, 24-HOUR EXTENSION** ON ANY ASSIGNMENT (EXCEPT THE FINAL PROFILE PROJECT), NO QUESTIONS ASKED.

TO USE YOUR PASS, **EMAIL BEFORE THE ASSIGNMENT IS DUE**. ALL YOU NEED TO SAY IS, “I’M USING MY PASS ON <INSERT ASSIGNMENT>.” THE LATE POLICY APPLIES TO ASSIGNMENTS NOT RECEIVED AFTER THE 24-HOUR EXTENSION PERIOD.

leave class because you are sleeping or because of some other disruptive behavior, this will also count as an absence.

### *How will absences affect my grade?*

Want to do well in class? Come. To. Class. You can't learn anything if you do not show up. At the very least you might learn something on accident! And, hey, if you already made that far and got to class, you may as well get something out of it!

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*By best advice for success in this class, in any class, and in life – just show up!*

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**The Good.** You can miss up to 4 class sessions and it will not affect your grade. These are absences that do not require documentation. If you are absent, **it is your responsibility to contact me about anything you may have missed in class.** When you miss two classes, you will receive a notification via Starfish which will enable you to access any resources you may find helpful.

**The Bad.** When you miss 5 or more classes it will affect your grade. **If you miss 5 or more classes, the highest grade you can earn in the course is a C.** Miss 6 classes, and the highest grade you can earn is a D. If you miss 7 classes, you will fail the course. These are absences that are undocumented and therefore unexcused. *Documented medical and family emergencies are considered excused absences and will not count against you.*

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#### ONLINE QUIZZES (10 @ 10PTS EACH)

A low-stakes (10pts) quiz will be given on BB for each section of the course. You can retake quizzes as many times as you'd like to up until the due date. Only the highest score on the quiz will count towards your grade. You will not be able to retake quizzes after the due date.

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#### DISCUSSION ASSIGNMENTS (4 @ 50PTS EACH)

We will have 4 discussion days throughout the semester. On these days, you will be expected to contribute to the class discussion. Although I strive to create a classroom climate where every student feels safe to share their thoughts, I also know that many students find contributing to whole class discussions challenging. I recognize that contributions can take many forms. In this class, contributing to the class discussion can mean working one-on-one with another student on a pre-discussion activity, discussing in small student groups, and written exercises throughout the discussion. Following each discussion, you will complete a discussion assignment posted on BB.

It is extremely important that you avoid missing class on discussion days if possible. Discussion with your classmates is an invaluable exercise for deepening your understanding and increasing your critical thinking skills. If you must miss a discussion day, please see me to make arrangements for completing the discussion assignment.

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### PROFILE PROJECT

You will create a poster modeled on a social media profile that includes posts as a historical figure from the history of psychology. Along with this, you will write a 2-3 page, double-spaced reflection on the creation of your poster and a rationale for including the content you chose. More information about this assignment will be discussed in class and posted on BB.




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### EXAMS (2 @ 150PTS EACH)

You will take a midterm exam and a cumulative final exam. Exams will consist of a take-home component and an in-class component. For the take-home portion, you will receive a prompt at least one week before the exam. Extended responses to the prompt are due on BB on exam day.

**Posting of exam scores.** Exam scores will be posted on BB. Exams will not be reviewed during class time. If you would like to see your exam, please stop by during office hours or schedule an appointment. Feedback on the take-home portion of exams will be provided to you, typically within 1-2 weeks after the due date.

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### MAKE-UP EXAM POLICY

**You must provide a valid and documented reason to be eligible for a make-up exam.** You should do everything you can to make sure you are in class for the scheduled exam date. It is your responsibility to make arrangements with me to retake your exam.

### PSYCHOLOGY DEPARTMENT POLICIES

#### POLICY ON PLAGIARISM

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.



### SERVICES FOR STUDENTS NEEDING ACCOMMODATIONS

It is the policy and practice of Southern Illinois University Edwardsville to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content or the use of non-captioned videos—please contact Accessible Campus Community and Equitable Student Support (ACCESS) as soon as possible. In order to properly determine reasonable accommodations, students must register with ACCESS either online at [siue.edu/access](http://siue.edu/access) or in person in the Student Success Center, Room 1203. You can also reach the office by emailing us at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling 618-650-3726. If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

### POLICY ON INCOMPLETE GRADES

It is the student's responsibility to officially withdraw from a course by the dates set by the University if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an F. Only under special circumstances a faculty member may agree to give a student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the professor. If a professor agrees to give a student an INC grade, the professor and the student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the professor, and the Department of Psychology secretary will keep one copy. If the work is not completed by the time specified on the Memorandum of Incomplete Grade form, the grade will be changed from INC to F.

### WRITING POLICY

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well)
- verb tense consistency
- clear and unambiguous sentences and ideas
- writing that is free of typos, spelling errors, and major grammatical errors
- properly formatted citations and references (if relevant)

This is by no means an exhaustive list of basic writing skills, but it will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siue.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siue.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class). The penalty for unacceptable writing in this class is as follows: You will have one week to revise and resubmit your paper through Blackboard, and you will lose 10 points from the final grade.



#### SIUE PSYCHOLOGY DEPARTMENT TWITTER

By following our department's Twitter page (@SIUEpsychology) you will be able to get announcements, find out what is happening in the department, and learn more about recent psychology news. Also, this is also a great way to stay connected with the Department of Psychology after you graduate from SIUE.

#### SIUE POLICIES AND STATEMENTS

##### SIUE STATEMENT ON DIVERSITY

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

##### SIUE NONDISCRIMINATION POLICY

Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

##### ACADEMIC INTEGRITY

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siu.edu/policies/3c2.shtml>.

##### RECORDINGS OF CLASS CONTENT

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siu.edu/policies/3c1.shtml>.

##### POTENTIAL FOR CHANGES IN COURSE SCHEDULE OR MODALITY

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include changes in course modality (e.g., transition from face-to-face to online) or in course scheduled meetings. These changes would be implemented to ensure the successful completion of the course. In these cases, students will be provided with an addendum to the class syllabus that will supersede the original version.

##### SERVICES FOR STUDENTS NEEDING ACCOMMODATIONS

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling 618-650-3726.

If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

## DIVERSITY AND INCLUSION

SIUE is committed to respecting everyone’s dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Hub <https://www.siu.edu/csdi> is an excellent resource for students for support and community. Any person who believes they have experienced or witness`ed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or [jball@siue.edu](mailto:jball@siue.edu). There is also an online form for reporting bias incidents at [https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout\\_id=10](https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout_id=10).

## ADDITIONAL SUPPORT

### ACADEMIC AND OTHER STUDENT SERVICES

As an enrolled SIUE student, you have a variety of support available to you, including:

[Lovejoy Library Resources](#)

[Financial Aid](#)

[Academic Success Sessions](#)

[ACCESS](#)

[Tutoring Resource Center](#)

[Cougar Cupboard](#)

[The Writing Center](#)

[Campus Events](#)

[Academic Advising](#)

[Counseling Services](#)

If you find that you need additional support, please reach out and let me know.

### COUGAR CARE

Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting [cougarcare.siu.edu](http://cougarcare.siu.edu) or by calling 618-650-2842.

### STUDENT SUCCESS COACHES

[Student success coaches](#) work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize [Starfish](#) to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

### TECHNICAL SUPPORT

It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines. Contact ITS at 618-650-5500 or at [help@siue.edu](mailto:help@siue.edu) with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

### OTHER RESOURCES

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LOVEJOY LIBRARY  
PHONE: 618.650.4636

WEB: <http://www.siu.edu/lovejoylibrary/>

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COMPUTER LABS

WEB: <http://www.siu.edu/its/labsclassrooms/>

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TECHNOLOGY SUPPORT O LOVEJOY LIBRARY ROOM 0005

PHONE: 618.650.5500

EMAIL: [help@siu.edu](mailto:help@siu.edu)

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WRITING CENTER - MUC –STUDENT SUCCESS CENTER 1254

PHONE: 618.650.2045

WEB: <http://www.siu.edu/lss/writing/index.shtml>

The schedule is subject to change at the instructor's discretion. Changes to the schedule may be announced in class or on BB. If substantial changes need to be made to the schedule, a revised reading and assignment schedule will be posted on BB.

**All assignments must be submitted on BB – no exceptions.** Assignments emailed to me will not be accepted (if you think you had an issue submitting to BB and you want to double-down and make sure the assignment is received on time, then you can email it to me just to be safe). Written assignments (profile project, discussion assignment, take-home exam response) will be submitted to Turnitin via BB.

**All assignments are due on BB BEFORE class** on the date it is listed. If you submit an assignment during class time or later, it is late!

Day	Date	Topic	Readings	Assignments
T	8/22/2023	Welcome!	Syllabus	
Th	8/24/2023	Introduction	GW Ch 1 Furumoto (1995)	
T	8/29/2023	The Philosophical Perspective	GW Ch 2	
Th	8/31/2023		Descartes Excerpt Locke Excerpt Watch: ( <a href="https://www.youtube.com/watch?v=3SJROTXnmus">https://www.youtube.com/watch?v=3SJROTXnmus</a> )	Discussion (in-class): Mind-body Problem
T	9/5/2023			
Th	9/7/2023	The Physiological Perspective	GW Ch 3	Quiz – Ch 2
T	9/12/2023			Post-discussion Assignment 1
Th	9/14/2023	Wundt	GW Ch 4	Quiz – Ch 3
T	9/19/2023		Wundt: Simple Feelings pts 1 – 2a	Profile project - Top 3 choices
Th	9/21/2023	Darwin	GW Ch 5	Quiz – Ch 4
T	9/26/2023		Darwin Letters	Discussion (in-class): Influence of Evolutionary Theory
Th	9/28/2023	American Psychology	GW Ch 6	Quiz – Ch 5
T	10/3/2023			Post-discussion Assignment 2
Th	10/5/2023	Structure and Function	GW Ch 7	Quiz – Ch 6
T	10/10/2023		Titchener Letters	Profile Project – Basic Facts
Th	10/12/2023	Catch-up and Review		Quiz – Ch 7
T	10/17/2023	Midterm		
Th	10/19/2023	Gestalt	GW Ch 8	Profile Project – Orientation and Contributions
T	10/24/2023			
Th	10/26/2023	Behaviorism	GW Ch 9	Quiz – Ch 8
T	10/31/2023		Watson’s ‘Behaviorist Manifesto’ (1913)	
Th	11/2/2023			Discussion (in-class): Behaviorism, a true paradigm?

T	11/7/2023	NO CLASS – ELECTION DAY		Quiz – Ch 9
Th	11/9/2023	Clinical	GW Ch 10	Post-discussion Assignment 3
T	11/14/2023			
Th	11/16/2023	Profile Project		
T	11/21/2023	NO CLASS – THANKSGIVING BREAK		
Th	11/23/2023			
T	11/28/2023	Cognition	GW Ch 11 Miller (2003)	Quiz – Ch 10
Th	11/30/2023			Discussion (in- class): Evolution or revolution?
T	12/5/2023	21 <sup>st</sup> Century	GW Ch 12	Quiz – Ch 11
Th	12/7/2023	Review		Post-discussion Assignment 4
T	12/12/2023	FINAL EXAM WEEK (TIME TBD)		
Th	12/14/2023			