

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE
PSYC 409 – History and Systems of Psychology
Course Syllabus – Fall 2023

COURSE INFORMATION

Course Number:	PSYC 409-001
Credit Hours:	3 credit hours
Class Meeting Dates:	8/21/2023—12/15/2023
Class Meeting Times:	T & TH from 9:30-10:45 AM
Class Meeting Location:	AH 0401
Instructor:	Amy Quarton, M.A.
Instructor Office Hours:	T & TH 9:00-9:30 AM and by appointment
Instructor Office Location:	Alumni Hall and Zoom (https://siue.zoom.us/j/3943232912)
Instructor Email:	aquarto@siue.edu
TA:	Bernadette Silva
TA Email:	besilva@siue.edu
Prerequisites:	Undergraduate level PSYC 111 Minimum Grade of D
Required Textbook:	<i>A History of Modern Psychology</i> (5 th edition) by C. J. Goodwin

COURSE DESCRIPTION

This course focuses on the important antecedents of contemporary scientific psychology, including issues, conceptual development, major schools and systems.

COURSE LEARNING OUTCOMES

When you have completed this course, you should be able to:

1. Explain the approaches used to study the history of any discipline.
2. Describe the various processes involved in the development of modern psychology.
3. Describe the contributions of some of the psychology's most transformational people.
4. Describe the significance of important events in psychology's history.
5. Integrate knowledge from multiple areas of psychology (e.g., clinical, cognitive, developmental, experimental, industrial/organizational, and social).
6. Explain the historical (e.g., social, political, and economic) context within which modern psychology developed.
7. Explain the role of religious, racial, and gender minorities in the development of modern psychology.
8. Explain the role of world wars in the development of modern psychology.

REQUIRED TEXTBOOK

Posted on Blackboard:

- Goodwin, C. J. (2015). *A History of Modern Psychology* (5th ed.). Hoboken, New Jersey: John Wiley and Sons, Inc.

REQUIRED TECHNOLOGY

Students in this course need access to:

- A computer with internet access and an updated internet browser,
- Their SIUE e-mail and Blackboard accounts,
- [Microsoft Office 365 \(Word and PowerPoint\)](#).

Students in an online course should be able to:

- Use a word processor to compose assignments and communicate with others in class,
- Attach files to emails or course areas, and
- Navigate websites and course materials.

POINT SYSTEM FOR LEARNING ASSIGNMENTS

Your final letter grade will be determined by the following assignments.

Learning Assignments	Course Outcomes	Points	% of Final Grade ^a
1. Reflection Exercises (5 @ 50 points each)	1-8	250	45.5
2. Online Quizzes (14 @ 15 points each)	1-8	210	38.2
3. Class Attendance and Participation	1-8	60	10.9
4. Online Comprehensive Final Exam	1-8	30	5.5
TOTAL POINTS		550	100

OVERVIEW OF LEARNING ASSIGNMENTS

Online Quizzes

After reading each of the assigned chapters and reviewing the lecture material, you will take a quiz to assess your understanding of the material. There are a total of 14 quizzes in this course. Each quiz contains 15 multiple-choice and true/false questions. You will have 30 minutes to complete each quiz, and you must complete the quiz once you start it. Questions will be presented all at once, and you will be able to review all your answers before you submit them. After the timer ends, your answers will be submitted automatically. Each quiz opens on Tuesday at the beginning of class and closes on Sunday at 11:59 PM CST. Complete each quiz before 11:59 PM CST on the due date listed in the Course Calendar; late quizzes will not be accepted. Note that after the due date passes, you will lose access to the quizzes and gain access to the correct answers.

Reflection Exercises

At the end of each module, you will complete a reflection exercise that asks you to explain, apply, and analyze course concepts using examples from your work, school, or other roles. Incorporate information from the course materials to support your answers. Submit these assignments before 11:59 PM CST on Sunday evenings of each week.

Online Comprehensive Final Exam

After you've completed all the quizzes or on the last day of class, you will take an online final exam that covers all the material assigned throughout Modules 1-15. The final exam contains 50 multiple-choice and true/false questions. Once the exam is opened, you must complete it, and you will have 150 minutes to do so. Questions will be presented all at once, and you will be able to review all the items before you submit your answers. Submit the final exam before 11:59 PM CST on the last day of class. After the due date passes, you will gain access to your feedback but lose access to the exam itself. Late exams will not be accepted.

GRADING DISTRIBUTION

Grade		%	Points	Description
A	=	90—100	495.0—550.0	Excellent
B	=	80—89	440.0—494.9	Good
C	=	70—79	385.0—439.9	Satisfactory
D	=	60—69	330.0—384.9	Poor
F	=	0—59	0—329.9	Failure

COURSE EXPECTATIONS

- **Invest** an adequate amount of time. According to the university, you should spend 2 hours *outside* of class for every 1 hour *in* class (<http://www.siu.edu/policies/1i4.shtml>). Each week, you would normally spend 7.5 hours in class.
- **Check** your university e-mail and Blackboard several times each week. Look for new announcements and feedback on your assignments.
- **Be authentic** and submit your own work. If you reference external sources, cite them using the guidelines published by the American Psychological Association (APA) and provide a list of references at the end of your response, report, or post.
- **Contact me** if you have any questions. You can e-mail me, visit me during my office hours via Zoom, or message me through the “Course Questions” discussion board.
- **Contact** help@siue.edu with your questions related to Blackboard and other technical difficulties. If technical problems prevent you from accessing course materials or submitting assignments, let your instructor know.

EXPECTATIONS FOR ONLINE BEHAVIOR

- **Reflect** before you post an emotional response and reread what you have written to be sure it is professional. Communicate as if your comments are printed in a newspaper.
- **Communicate** effectively. Do not use all caps or multiple punctuation marks (!!!, ???, etc.). Be sure to define or explain acronyms, jargon, or uncommon terms so everyone can understand and participate in the discussion.
- **Foster** community. Share your ideas and contribute to ongoing discussions. Make comments that add to, not detract from, a positive learning environment for the course.
- **Be positive**. Challenge ideas and the course content but do so in positive ways. It's fine to disagree, but when done politely you stimulate and encourage helpful discussion, and you maintain positive relationships with fellow students.
- **Focus** on the topic. Online dialogue is like conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, start a new thread.

GRADING POLICIES

To complete the course assessments, follow the policies outlined below.

- Grades will not be curved or rounded. You begin the course with zero points and earn every point to reach your goal.
- Submit all assignments on Blackboard; do not email assignments to the instructor.
- Submit your assignments before 11:59 PM CST on the due date listed in the calendar.
 - For an assignment submitted after the due date (excluding quizzes), you will forfeit 20% of the total possible points *each* day the assignment is late.
 - Under no circumstances will late assignments be accepted after the course ends.
- Adhere to SIUE's Student Code of Conduct: <https://www.siue.edu/policies/3c1.shtml>.
- Submissions that contain plagiarized material will receive a zero, and those that include an abundance of spelling and grammatical errors will be graded down.

COURSE CONTENT AND CALENDAR

The table below includes a tentative course schedule. The instructor reserves to right to alter it to improve the quality of learning or to accommodate unforeseen events. The instructor will announce any changes to the calendar via e-mail and Blackboard announcements.

Module	Week	Dates	Topic	Tasks for the Week
Module 1	1	8/21-8/27	Overview of Psychology's History	<ul style="list-style-type: none">• Review the "About This Course" page on Blackboard and access textbook• Read Chapter 1• Review Lecture 1 videos & slides• Attend class meetings T & TH• Submit Quiz 1• Submit optional extra credit

	2	8/28-9/3	The Influence of Philosophy	<ul style="list-style-type: none"> • Read Chapter 2 • Review Lecture 2 videos & slides • Attend class meetings T & TH • Submit Quiz 2
	3	9/4-9/10	The Influence of Physiology	<ul style="list-style-type: none"> • Read Chapter 3 • Review Lecture 3 videos & slides • Attend class meetings T & TH • Submit Quiz 3 • Submit Reflection Exercise 1 • Submit optional extra credit
Module 2	4	9/11-9/17	Wundt and German Psychology in the 1800s	<ul style="list-style-type: none"> • Read Chapter 4 • Review Lecture 4 videos & slides • Attend class meetings T & TH • Submit Quiz 4
	5	9/18-9/24	Darwin and Galton in the 1800s	<ul style="list-style-type: none"> • Read Chapter 5 • Review Lecture 5 videos & slides • Attend class meetings T & TH • Submit Quiz 5
	6	9/25-10/1	Pioneers of the 1800s and 1900s	<ul style="list-style-type: none"> • Read Chapter 6 • Review Lecture 6 videos & slides • Attend class meetings T & TH • Submit Quiz 6 • Submit Reflection Exercise 2 • Submit optional extra credit
Module 3	7	10/2-10/8	Titchener's Structuralism and James' Functionalism	<ul style="list-style-type: none"> • Read Chapter 7 • Review Lecture 7 videos & slides • Attend class meetings T & TH • Submit Quiz 7
	8	10/9-10/15	Mental Testing and Applied Psychology	<ul style="list-style-type: none"> • Read Chapter 8 • Review Lecture 8 videos & slides • Attend class meetings T & TH • Submit Quiz 8
	9	10/16-10/22	Gestalt Psychology	<ul style="list-style-type: none"> • Read Chapter 9 • Review Lecture 9 videos & slides • Attend class meetings T & TH • Submit Quiz 9 • Submit Reflection Exercise 3 • Submit optional extra credit
Module 4	10	10/23-10/29	Behaviorism: Watson and Pavlov	<ul style="list-style-type: none"> • Read Chapter 10 • Review Lecture 10 videos & slides • Attend class meetings T & TH • Submit Quiz 10

	11	10/30-11/5	Behaviorism: Skinner and More	<ul style="list-style-type: none"> • Read Chapter 11 • Review Lecture 11 videos & slides • Attend class meetings T & TH • Submit Quiz 11
		11/7		ELECTION DAY – NO CLASS
	12	11/6-11/12	Mental Health Treatment Part 1	<ul style="list-style-type: none"> • Read Chapter 12 • Review Lecture 12 videos & slides • Attend class meetings T & TH • Submit Quiz 12 • Submit Reflection Exercise 4 • Submit optional extra credit
	13	11/13-11/19	Mental Health Treatment Part 2	<ul style="list-style-type: none"> • Read Chapter 13 • Review Lecture 13 videos & slides • Attend class meetings T & TH • Submit Quiz 13
		11/20-11/26		FALL BREAK – NO CLASS
Module 5	14	11/27-12/3	Psychology in the Mid-1900s	<ul style="list-style-type: none"> • Read Chapter 14 • Review Lecture 14 videos & slides • Attend class meetings T & TH • Submit Quiz 14
	15	12/4-12/10	Psychology in the 2000s	<ul style="list-style-type: none"> • Read Chapter 15 • Review Lecture 15 videos & slides • Attend class meetings T & TH • Submit Reflection Exercise 5 • Submit optional extra credit
Finals Week	16	12/11-12/15	Final Exam	Submit Online Comprehensive Final Exam by 11:59 PM on 12/15

* All assignments must be submitted by 11:59 PM CST on the due date.

PSYCHOLOGY DEPARTMENT POLICIES

The Psychology Department's Policy on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student

will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

Services for Students Needing Accommodations

It is the policy and practice of Southern Illinois University Edwardsville to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content or the use of non-captioned videos—please contact Accessible Campus Community and Equitable Student Support (ACCESS) as soon as possible. In order to properly determine reasonable accommodations, students must register with ACCESS either online at siue.edu/access or in person in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling 618-650-3726. If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

The Psychology Department's Policy on Incomplete Grades

It is the student's responsibility to officially withdraw from a course by the dates set by the University if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an F. Only under special circumstances a faculty member may agree to give a student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the professor. If a professor agrees to give a student an INC grade, the professor and the student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the professor, and the Department of Psychology secretary will keep one copy. If the work is not completed by the time specified on the Memorandum of Incomplete Grade form, the grade will be changed from INC to F.

The Psychology Department's Writing Policy

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);

- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors;
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but it will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus

(<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class). The penalty for unacceptable writing in this class is as follows: You will have one week to revise and resubmit your paper through Blackboard, and you will lose 10 points from the final grade.

SIUE Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE Nondiscrimination Policy

Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

SIUE Psychology Department Twitter

By following our department's Twitter page (@SIUEpsychology) you will be able to get announcements, find out what is happening in the department, and learn more about recent psychology news. Also, this is also a great way to stay connected with the Department of Psychology after you graduate from SIUE.

Other Resources

- Lovejoy Library
 - 618-650-4636
 - <http://www.siu.edu/lovejoylibrary/>

- Computer Labs
 - <http://www.siu.edu/its/labsclassrooms/>
- Technology Support
 - Lovejoy Library Room 0005
 - 618-650-5500
 - help@siue.edu
- Writing Center
 - MUC –Student Success Center 1254
 - 618-650-2045
 - <http://www.siu.edu/lss/writing/index.shtml>

COURSE POLICIES AND UNIVERSITY POLICIES

Academic Integrity

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. Plagiarism is the use of another person’s words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with University policies about academic honesty as stated in the University’s Student Academic Conduct Code.

The use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE’s academic policy and is prohibited.

Turnitin

This course will utilize the Turnitin plagiarism detection software. A Turnitin link will be available anywhere written work is to be submitted in the course. Find out more about using Turnitin.

Potential for Changes in Course Schedule or Modality

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include changes in course modality (e.g., transition from face-to-face to online) or in course scheduled meetings. These changes would be implemented to ensure the successful completion of the course. In these cases, students will be provided with an addendum to the class syllabus that will supersede the original version.

Services for Students Needing Accommodations

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and

complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling [618-650-3726](tel:618-650-3726). If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

Regular and Substantive Interaction

Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI, use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the [Faculty Resources for Regular and Substantive Interaction webpage](#).

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The [Inclusive Excellence, Education, and Development Hub](#) is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Lindy Wagner, Assistant Vice Chancellor for Inclusive Excellence, Education and Development at (618) 650-3179 or linwagn@siue.edu.

Pregnancy and Newly Parenting Policy

This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents

adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit [Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15](#) to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

Technology Privacy Information

[Sample: According to [OSCQR Standard #14](#), the course should include links to privacy policies for technology tools to let students know what data may be collected and if their data is secure. If you are using Blackboard, keep the privacy statement below. Add links to privacy statements for any other technology tools you are using in the course.]

We will be using Blackboard in this course. View the [Anthology Blackboard Privacy Statement](#) to review how your data is being used and stored.

ADDITIONAL SUPPORT

Academic and Other Student Services

As an enrolled SIUE student, you have a variety of support available to you, including:

- [Lovejoy Library Resources](#)
- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)

If you find that you need additional support, please reach out to me and let me know.

Cougar Care

Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siu.edu or by calling [618-650-2842](tel:618-650-2842).

Student Success Coaches

[Student success coaches](#) work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success

coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize [Starfish](#) to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Technical Support

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](tel:618-650-5500) or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

Tips for taking online assessments:

- Set up a wired (Ethernet) Internet connection on your computer.
- Do not use a mobile device, such as a phone or tablet.
- Read the instructions and directions carefully, and
- Be prepared to complete the assessment in the allotted time.