About the Instructor

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Office Hours: Mondays 9:00 a.m. – 11:00 a.m. (Central time) via Zoom or by appointment:
Zoom Link for Office Hours: https://siue.zoom.us/j/3376880271

- Follow SIUE Psychology Department on Twitter: @SIUEpsychology
- Follow SIUE Psychology Department on Facebook: https://www.facebook.com/SIUEPsychology/
- Or visit our website: https://www.siue.edu/education/psychology/

Welcome
Welcome to Group Dynamics & Individual Behavior! I’m very excited to teach this class and look forward to working with each of you.

Bio
I have been a faculty member in the SIUE Psychology Department since 2004 and teach undergraduate and graduate courses. I grew up in Cincinnati, Ohio and received my Bachelor of Arts degree in Psychology from the University of Cincinnati. I received my Master of Arts and Doctor of Philosophy degrees in clinical psychology from Southern Illinois University at Carbondale.

Communicating with the instructor
Anytime you have questions or want to talk about the course material, feel free to email me at dsegris@siue.edu And if you’d like to meet to talk over Zoom but are not able to meet during my office hours, email me with days/times that you’re available and we can arrange a time to meet.

About the Course

Course description
This is a 3-credit hour course. The content focuses on small group interaction, including topics of group structure and function, group problem solving, leadership, etc.

Prerequisite knowledge
- PSYC 111 is a prerequisite for this course

Course goals and objectives
- Student will be able to define a group, team, mob, and collective
- Student will be able to identify the characteristics of a group, team, mob, and collective
- Student will demonstrate understanding of the role a variety of constructs – conflict, leadership, social identity, power, conflict, and decision-making – play in groups
- Student will be able to explain the role of context in groups
• Students will reflect on how concepts of group dynamics apply to groups as well as to their own experiences in groups

**Course textbook**

• *Group dynamics* (7th edition) by Donelson R. Forsyth, Cengage

Undergraduate students can rent textbooks from SIUE. Please visit the [Textbook Service website](#) for more information. For off-campus classes, the textbook may be shipped to you. Look for the option “Off-Campus Classes have special instructions, click here for these.” Note: shipping time may take up to two weeks.

**Course Requirements**

**Course activities/assessments**

Each week the course will focus on one-two fundamental topics related to Group Dynamics. On a weekly basis you will be expected to read the assigned chapters in the textbook, watch lectures, and take a quiz. Every other week you will take an exam. You will also submit Discussion posts and responses throughout the course. At the conclusion of the course, you will turn in a reflection paper (assignment is described below).

**Submitting work**

All assignments will be submitted via Blackboard.

**Online class behavior**

• **Reflect** before you post an emotional response and make sure that what you post is professional. Communicate as if your comments are printed in a newspaper.

• **Communicate** effectively. Do not use all caps or multiple punctuation marks (!!!, ???, etc.).

• **Sign your name.** Take responsibility for your posts in order to build a strong classroom community.

• **Foster community.** Share your ideas and contribute to ongoing discussions. Make comments that add to, not detract from, a positive learning environment for the course.

• **Be constructive.** Challenge ideas and the course content, but do so in positive ways. It’s fine to disagree, but when done politely you stimulate and encourage helpful discussion, and you maintain positive relationships with fellow students.

• **Keep the conversation on the topic.** Online dialogue is like a conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, start a new thread.

**Technology requirements**

Technical requirements for students can be found in this [ITS Knowledge Base article](#).

**Technology capabilities**

Students in an online course should be able to:

• Use a word processor, such as MS Word, to compose assignments and communicate with others in the class

• Attach files to emails or course areas

• Navigate websites and course materials

• Reach out to tech support staff when issues arise and troubleshoot to resolve problems

Additional guidance for taking online courses can be found on the [Online at SIUE site](#).
Course Policies and University Policies

**Academic integrity/plagiarism**

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location.

Plagiarism is the use of another person’s words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with University policies about academic honesty as stated in the University’s Student Academic Conduct Code.

Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE’s academic policy and is prohibited.

**Grades**

Your course grade will be based on your combined performance on quizzes, exams, discussion posts/responses, and a reflection paper. All assignments should be turned in via Blackboard.

- **Syllabus Quiz**
  - During the first week of the course there will be a 10-question syllabus quiz worth 10 points. You may use your syllabus when taking the quiz. Once you have started the quiz you will be given one hour to complete it.

- **Weekly Quizzes**
  - There will be a 5-question (multiple choice) quiz worth 10 points each week that will focus only on that week’s material. You may take each quiz up to two times and only your highest score will count toward your grade. You may use your notes, course handouts, and textbook while you take the quizzes. Once you have started a quiz you will be given one hour to complete it.

- **Exams**
  - There will be four multiple choice exams worth 40 points will focus only on two weeks’ worth of material. You may use your notes, course handouts, and textbook while you take the exams. Once you have started an exam you will be given two hours to complete it.

- **Discussion Posts**
  - An important component of this course involves engaging with the material by discussing specific topics with your classmates. During the course you will be asked to create a total of four Discussion posts in response to specific prompts. The purpose of these posts is for you to demonstrate and share your knowledge of specific course topics and to communicate your understanding, opinions, and experiences to your classmates.

- **Discussion Responses**
  - You will also be asked to respond to students’ Discussion posts (two responses for each of the four Discussion posts during the course).

Your discussion posts and responses will be graded using the scale/rubric below:

- **0 points:** No post/reply is made or post/reply is not made in a timely way; post/reply uses offensive language
- **2-4 points (post)/1-2 points (response):** Post/response reflects minimal effort and/or does not show thoughtful consideration.
- **5-7 points (post)/3 points (response):** Post/response is adequate in terms of content/length.
- **8-10 points (post)/4-5 points (response):** Post/response is a very thoughtful and meaningful contribution to the discussion.
**Reflection Paper**

The reflection paper will require you to watch the movie, *Twelve Angry Men* (posted on Blackboard). Your task is to write about *five or more concepts and/or theories covered in the course and how those concepts and/or theories are demonstrated in the movie or apply to what happens in the movie*.

The paper should be double-spaced and at least three pages in length. The paper should have 1-inch margins and use an 11- or 12-point Times New Roman font. The use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE’s academic policy and is prohibited.

Your Reflection paper will be graded using the scale/rubric below:

- **0 points**: no paper is turned in; paper contains plagiarism
- **48 points or less**: paper reflects minimal effort; fewer than five concepts/theories are discussed; paper is 1-2 pages
- **49-55 points**: paper shows some thoughtful consideration; paper is less than 4 pages; significant grammar, spelling, or punctuation errors
- **56 points-62 points**: paper shows thoughtful application of course material; some grammar, spelling, or punctuation errors
- **63-70 points**: paper is very well written and demonstrates an excellent and insightful application of course material

**Grading Scale**

- Syllabus Quiz 10 points
- Weekly Quiz 80 points (10 points per quiz)
- Exams 160 points (40 points per exam)
- Discussion Posts 40 points (10 points per post)
- Discussion Responses 40 points (5 points per response)
- Reflection Paper 70 points

**FINAL COURSE GRADE**

- A: 360 – 400 points
- B: 320 – 359 points
- C: 280 – 319 points
- D: 240 – 279 points
- F: < 240 points

**Late or Missed Assignments**

Late assignments will drop one letter grade for each day the assignment is late. Exceptions may be made in cases of illness or emergency – but for that to happen you need to contact the instructor and discuss the situation with him as soon as possible.

**Regular and Substantive Interaction**

Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI, use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the [Faculty Resources for Regular and Substantive Interaction webpage](#).
Recordings of Class Content
Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University’s Student Conduct Code (3C1), linked here: https://www.siue.edu/policies/3c1.shtml.

Diversity and Inclusion
SIUE is committed to respecting everyone’s dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Hub https://www.siue.edu/csdii is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or jball@siue.edu. There is also an online form for reporting bias incidents at https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout_id=10.

Pregnancy and Newly Parenting Policy
This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15 to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

Technology Privacy Information
We will be using Blackboard in this course. View the Anthology Blackboard Privacy Statement to review how your data is being used and stored.

Additional Support

Services for Students Needing Accommodations
Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling 618-650-3726.

If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.
Academic and Other Student Services
As an enrolled SIUE student, you have a variety of support available to you, including:

- Lovejoy Library Resources
- Academic Success Sessions
- Tutoring Resource Center
- The Writing Center
- Academic Advising
- Financial Aid
- Campus Events
- Counseling Services

If you find that you need additional support, please reach out to me and let me know.

Cougar Care
Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siue.edu or by calling 618-650-2842.

Student Success Coaches
Student success coaches work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize Starfish to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Technical Support
Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at 618-650-5500 or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the ITS System Status page, or search the ITS Knowledge Base for various how-to and troubleshooting guides.

Tips for taking online assessments:
- Set up a wired (Ethernet) Internet connection on your computer
- Do not use a mobile device, such as a phone or tablet
- Read the instructions and directions carefully
- Be prepared to complete the assessment in the allotted time

Subject to change notice
All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, monitor your email, and review the Blackboard site for any announcements regarding changes in course material, assignments, and/or due dates.
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**WEEK 8 (12/11/23-12/15/23)**

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