PSYC 206 – 001 Social Psychology
Tuesdays & Thursdays, 11:00 am - 12:15 pm
Founders Hall, Room 0306⎪ Fall Term 2023

Instructor: David Fisher, Ph.D.
E-Mail: davfish@siue.edu
Zoom Link: https://siue.zoom.us/j/2489978006 (appointment required)
Office Hours: Tuesday & Thursday, 12:15PM - 1:15PM (please email if you plan to attend)

COURSE TEXT AND ADDITIONAL REQUIREMENTS

- Kassin, Fein, & Markus (2017). Social Psychology (10th Ed.). Cengage Learning.
- All other course materials will be made available on Blackboard (see below).
- Students must be able to access a computer with webcam and access the internet.
- Students must have access to word processing software (e.g., Microsoft Word).
- Full technical requirements for students can be found here: https://kb.siue.edu/104656.

COURSE DESCRIPTION AND OBJECTIVES

Welcome to Social Psychology! The purpose of this course is to provide an introduction to the field of social psychology. This course focuses on various topics, including individual behavior in social situations, social perception, attitude formation and change, social influence, group processes, prejudice and discrimination, aggression, and altruism.

Student Learning Outcomes—upon completion of the course students should be able to:

- Demonstrate a basic understanding of concepts related to the field of social psychology (e.g., attitudes, attributions, altruism) in knowledge checks and/or exams.
- Display knowledge of the major topics in social psychology (e.g., social perception, social influence, social relations) in knowledge checks and/or exams.
- Apply social psychology topics and concepts to analyzing social situations in activities and/or writing assignments.
- Articulate the relevance of social psychology topics and concepts to one's own life in activities and/or writing assignments.
- Communicate knowledge of the field of social psychology in writing.

COURSE STRUCTURE AND EVALUATION

Class time will consist of lectures, activities, and assessments that will help you develop a better understanding of the topic of social psychology. It is important that you complete the required readings before coming to class. All assignments and coursework are due at 11:59pm on the date indicated in this syllabus. No late assignments will be accepted. Unless otherwise noted, all assignments, exams, and coursework will be submitted electronically via Blackboard. Your grade in this course will be based on the following:

- **Syllabus Check & Electronic Device Agreement (2 points combined).** During the first week of the semester, students will be required to complete a syllabus check assignment and sign an electronic device agreement. <u>Failure to complete these two items will result in the student being dropped from the class</u>.

- **In-Class Activities (1 point each, 12 points combined).** There are various in-class activities throughout the semester. These are mostly conducted during class time, and you must be present to participate. At the end of class, students will be asked to upload their responses to the activity into Blackboard. This can be done either by directly uploading a digital document (e.g., Microsoft Word file) or taking a picture of a hand-written response, and then uploading the picture. Responses must be uploaded into Blackboard no later than 11:59pm on the date indicated on the Course Schedule.

- **Knowledge Check Quizzes (5 points each, 60 points combined).** There are weekly knowledge check quizzes to be completed throughout this course. You are allowed to re-take the quizzes as many times as you want until the due date. The knowledge check quizzes are available via Blackboard.

- **Exams x4 (50 points each, 200 points combined).** There are four (4) exams throughout the semester, which will consist of multiple-choice questions. The exams will cover material only since the prior exam, so the exams are not cumulative. Each exam will be made available on Blackboard for a 24-hour period on the day of the scheduled exam. Once the exam is opened by the student, the exam will auto-submit after 75 minutes.

- **Writing Assignment (36 points).** There is one written assignment, where students will write a 3-5 page paper. A handout will be provided with further information about the paper requirements. The paper will be turned in on Blackboard and will checked for plagiarism and artificial intelligence (AI) generated content using 'Turn It In' software.

- **Professionalism (12 points).** Students are expected to behave in a professional manner. This includes, among other things, attending class, coming to class on time, attentively listening to lectures, and being respectful of others' comments and contributions. This also includes not being distracted, operating a cell phone, or using your computer for non-class related purposes (for example, surfing the Web, checking email, using Facebook, etc.).

- **Extra Credit (4 points):** An extra credit assignment will be made available to students and will be <u>due by the last day of class</u>. The extra credit assignment will require you to summarize in writing an article related to psychology. Depending on the quality of the summary, students can receive up to 4 points credit toward their final grade.

SUMMARY OF POINTS

Graded Item	Points	Percent
Syllabus Check & Device Agreement	2	0.62%
In-Class Activities x12	12	3.73%
Knowledge Check Quizzes x12	60	18.63%
Exams x4	200	62.11%
Writing Assignment	36	11.18%
Professionalism	12	3.73%
Extra Credit	4	1.24%
Total Points (w/out Extra Credit):	**322**	**100.00%**
Total Points (w/ Extra Credit):	**326**	**101.24%**

FINAL GRADES

Percent in Course	Letter Grade
90-100%..	**A**
80-89.99%...	**B**
70-79.99%...	**C**
60-69.99%...	**D**
0-59.99%...	**F**

CLASS POLICIES AND OTHER INFORMATION

Blackboard/Paperless Class

All course announcements, assignments, and other postings will be done through Blackboard. To the extent possible, all documents will be provided electronically, as opposed to being printed out. Likewise, all assignments should be submitted electronically, as opposed to printed out. Blackboard will also serve as your primary means of communicating with your fellow students and me. It is your responsibility to ensure that the e-mail account that you have listed with the University is a valid and working account so that we can communicate effectively. Otherwise, you will be responsible for the lack of communication. Additional information and resources can be found at https://www.siue.edu/its/bb/students/tutorials.shtml.

Respect for Intellectual Property and NO Recording

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: https://www.siue.edu/policies/3c1.shtml.

Changes to Syllabus and Class

The instructor reserves the right to make changes to this syllabus as currently presented, in order to accommodate the learning pace of students, and if such changes help achieve the learning objectives of this course. This includes the possibility of switching to online learning if circumstances make this necessary or prudent.

Emergency Situations

Under extreme circumstances, students will be allowed to submit assignments late without a penalty or reschedule an exam date. Such circumstances must be unforeseen, unavoidable, and of a serious nature (for example, car accidents, serious medical emergencies, deaths in the family, documented COVID diagnosis). In other words, printer jams, planned appointments, and similar excuses do not count. In all cases, written and verifiable documentation must be presented. I reserve final judgment with respect to whether a situation constitutes an extreme circumstance or not.

Academic Integrity/Plagiarism/Misconduct

This course adheres to the SIUE's policies and procedures related to academic misconduct. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment in the class, or dismissal from the University, per the SIUE academic dishonesty policy (http://www.siue.edu/policies/1i6.shtml). Students are responsible for complying with University policies about academic honesty as stated in the University's Student Academic Conduct Code (http://www.siue.edu/policies/3c2.shtml). Students are responsible for being familiar with these policies and procedures. The use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited. This course will utilize 'Turn It In' plagiarism and AI detection software (https://www.siue.edu/its/turnitin/).

Student Support and Accommodations

Students needing accommodations because of medical diagnosis, major life impairment, or other life circumstances will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing to myaccess@siue.edu or by calling 618-650-3726. Students who qualify for accommodations should inform the instructor as soon as possible to arrange for their needs and obtain support for the class. In addition, students have access to counseling services on campus (https://www.siue.edu/counseling/). You can make an appointment by calling 618-650-2842.

Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. The Hub (https://www.siue.edu/csdi) is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or jball@siue.edu.

COURSE SCHEDULE

DATE	TOPIC	READINGS (Due Before Class)	ASSIGNMENTS (Due by 11:59pm)
Week 01, 8/22	Introduction / Planning	—	Syllabus Check Device Agreement
Week 01, 8/24	What is Social Psychology?	Chapter 1	—
Week 02, 8/29	What is Social Psychology?	Chapter 1	Ch. 1 Activity (pre-test) Ch. 1 Knowledge Check
Week 02, 8/31	Doing Social Psyc. Research	Chapter 2	—
Week 03, 9/5	Doing Social Psyc. Research	Chapter 2	Ch. 2 Activity Ch. 2 Knowledge Check
Week 03, 9/7	The Social Self	Chapter 3	—
Week 04, 9/12	The Social Self	Chapter 3	Ch. 3 Activity Ch. 3 Knowledge Check
Week 04, 9/14	**Exam 1**	—	Available 12:01am-11:59pm
Week 05, 9/19	Perceiving Persons	Chapter 4	—
Week 05, 9/21	Perceiving Persons	Chapter 4	Ch. 4 Activity Ch. 4 Knowledge Check
Week 06, 9/26	Stereotypes, Prejudice	Chapter 5	—
Week 06, 9/28	Stereotypes, Prejudice	Chapter 5	Ch. 5 Activity Ch. 5 Knowledge Check
Week 07, 10/3	Attitudes	Chapter 6	—
Week 07, 10/5	Attitudes	Chapter 6	Ch. 6 Activity Ch. 6 Knowledge Check
Week 08, 10/10	Review / Catch-up / Writing Day	—	—
Week 08, 10/12	**Exam 2**	—	Available 12:01am-11:59pm
Week 09, 10/17	Conformity	Chapter 7	—
Week 09, 10/19	Conformity	Chapter 7	Ch. 7 Activity Ch. 7 Knowledge Check
Week 10, 10/24	Group Processes	Chapter 8	**Writing Assignment Early Submission Due Date**
Week 10, 10/26	Group Processes	Chapter 8	Ch. 8 Activity Ch. 8 Knowledge Check
Week 11, 10/31	Attraction, Relationships	Chapter 9	—
Week 11, 11/2	Attraction, Relationships	Chapter 9	Ch. 9 Activity Ch. 9 Knowledge Check
Week 12, 11/7	Review / Catch-up / Writing Day	—	—
Week 12, 11/9	**Exam 3**	—	Available 12:01am-11:59pm
Week 13, 11/14	Helping Others	Chapter 10	—
Week 13, 11/16	Helping Others	Chapter 10	Ch. 10 Activity Ch. 10 Knowledge Check **Writing Assignment Due**
Week 14, 11/21	**No Class – Thanksgiving**	—	—
Week 14, 11/23	**No Class – Thanksgiving**	—	—
Week 15, 11/28	Aggression	Chapter 11	—
Week 15, 11/30	Aggression	Chapter 11	Ch. 11 Activity Ch. 11 Knowledge Check
Week 16, 12/5	Business	Chapter 13	—
Week 16, 12/7	Business	Chapter 13	Ch. 13 Activity (post-test) Ch. 13 Knowledge Check **Extra Credit Due**
Week 17, TBD	**Exam 4 (during finals week)**	—	Available 12:01am-11:59pm

TIPS FOR SUCCEEDING IN THIS COURSE

1) **Read.** Read each chapter before class. Although you might not understand the material the first time, it will be helpful to have some exposure to it before we discuss it in class.

2) **Attend.** Students that attend class do MUCH better than those that do not. Learning about topics in class helps reinforce the information.

3) **Notes.** Take notes during class lectures. Just reading the text or passively listening to lectures is not as useful as active note-taking.

4) **Ask.** Don't be afraid to ask questions if you don't understand something. If you do not understand the material, it's likely that someone else doesn't either.

REASONS TO BECOME A PSYCHOLOGY MAJOR (OR MINOR) AT SIUE

Meet Other Students: Social Events, Presentations, Volunteerism, Leadership
- Two Psychology Clubs (open to all students interested in psychology)
- Psi Chi Honors Society For majors with notable academic success

Conduct Research Studies (Psyc 491): Example topics…
- behavior problems, school difficulties, autism spectrum, parenting, delinquency
- weight management, physical health, stress, ethical issues, mental illness
- consumer behavior, employee selection, prejudice, gender bias
- decision making, memory, teaching of psychology, pseudoscience

Experience Field Study (Psyc 493): Example sites…
- SIUE Counseling; SIUE Human Resources; Local schools
- Juvenile Detention; Center for Autism; Madison County Probation

Find Great Jobs! (PART 1): Examples with a Bachelor's degree from SIUE…
- Facebook Recruiter; Case Manager at Centerstone; Human Resources
- Probation Officer at St. Clair County; Research Technician at Barnes Hospital
- Crisis Worker at Children's Home + Aide; Residential Counselor

Get Your Masters at SIUE:
- Industrial/Organizational Psychology (consult for businesses)
- Clinical Psychology (provide assessment & therapy)
- Clinical Child & School Psychology (help children & adolescents)

Get into PhD Programs: Examples admitting our students…
- DePaul University (industrial/organizational psychology)
- Florida State University (social psychology)
- Illinois State University (school psychology)
- St. Louis University (clinical psychology & family therapy)
- University of Nevada - Las Vegas (experimental psychology)

Find Great Jobs (PART 2): Examples with graduate degrees…
- Professor at SIUE; Researcher at Washington University
- Nestle Manager; VP of Human Resources at Ameren
- Clinician at Foundations for Change; Neuropsychologist at St. John's Mercy
- St. Jude Hospital Research Associate; School Psychologist at Edwardsville High

If not the Psychology MAJOR, consider the Psychology MINOR:
- All you need is: Introduction to Psychology (Psyc 111) and 6 more psych courses
- Most jobs are greatly enhanced by psychology knowledge and related skills!

Stay in Touch:
- siue.edu/education/psychology
- Twitter: @SIUEpsychology
- Facebook: SIUE Psychology

APPLY TO ONE OF OUR PSYCHOLOGY GRADUATE PROGRAMS!

Applications are due January 15th

- The **Clinical Child and School Psychology** graduate program has two tracks:
  - Clinical Child Psychology Track. Students in this track receive a Master's degree in Clinical Child and School Psychology. About half of these students choose to then apply to a Doctoral program, and the other half choose to find a job right away. Students are prepared to work with families in private practice, hospitals, or community organizations. Our students have a very high success rate of getting into doctoral programs and finding jobs.
  - School Psychology Track. Students in this track receive a Master's degree in Clinical Child and School Psychology, and then they typically stay at SIUE to receive a Specialist Degree in School Psychology. These students have a very high success rate of finding employment as school psychologists. In fact, there is a national shortage of school psychologists. Some students later choose to also pursue a Doctoral degree.
  - **See the VIDEO:** https://www.youtube.com/watch?v=RQyRMRTYEDQ

- The **Clinical Psychology** master's program "is one of the strongest clinical training programs in the St. Louis region. It prepares students for careers in mental health organizations or further graduate education in a clinical PsyD or PhD program, a counseling PhD program, or related doctoral study. Many graduates obtain positions in community mental health centers, state hospitals, research institutions, private hospitals, and other agencies that provide psychological services."
  - **See the VIDEO:** https://www.youtube.com/watch?v=mQ3n6O7xaIE

- **The Industrial/Organizational Psychology** master's program "offers a rare blend of the scientist-practitioner model, requiring students to complete both a research-based thesis and required field hours of practicum…Research experience is directed at conceptualizing and solving applied organizational problems. Required practica, which are available throughout the St. Louis area, are oriented toward giving students applied, realistic skills and experiences to develop viable and effective performance in an organizational context."
  - **See the VIDEO:** https://www.youtube.com/watch?v=j5NfzF-b3K4

You can learn more about all of these programs here:
https://www.siue.edu/education/psychology/graduate/

By providing your name, signature, and date below, you certify that you have read and understand all policies and information in this syllabus. If you have questions, please contact the instructor immediately.

Print name: _____

Signature: _____

Date: _____