COURSE INFORMATION

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>PSYC 409-001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Hours:</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>Class Meeting Dates:</td>
<td>8/22/2022—12/16/2022</td>
</tr>
<tr>
<td>Class Meeting Times:</td>
<td>Tuesdays and Thursdays from 11 AM to 12:15 PM</td>
</tr>
<tr>
<td>Class Meeting Location:</td>
<td>Alumni Hall 0401</td>
</tr>
<tr>
<td>Instructor:</td>
<td>Amy Quarton, M.A.</td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Thursdays from 9:30 AM to 10:30 AM and by appointment</td>
</tr>
<tr>
<td>Office Location:</td>
<td>Alumni Hall and Zoom</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:aquarto@siue.edu">aquarto@siue.edu</a></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Undergraduate level PSYC 111 Minimum Grade of D</td>
</tr>
<tr>
<td>Required Textbook:</td>
<td><em>A history of modern psychology: The quest for a science of the mind</em> by C. J. Ludden Jr.</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION

This course focuses on the important antecedents of contemporary scientific psychology, including issues, conceptual development, major schools and systems.

COURSE LEARNING OUTCOMES

When you have completed this course, you should be able to:

1. Describe the various processes involved in the development of modern psychology.
2. Describe the contributions of some of the psychology’s most transformational people.
3. Describe the significance of important events in psychology’s history.
4. Integrate knowledge from multiple areas of psychology (e.g., clinical, cognitive, developmental, experimental, industrial/organizational, and social).
5. Explain the historical (e.g., social, political, and economic) context within which modern psychology developed.
6. Explain the role of religious, racial, and gender minorities in the development of modern psychology.

REQUIRED TEXTBOOK

Undergraduate students can rent textbooks from SIUE. Please visit the Textbook Services website for more information. Note that it may take up to 2 weeks to ship the textbook to your address.

REQUIRED TECHNOLOGY

Students in an online course need access to:
- A computer with internet access and an updated internet browser,
- Their SIUE e-mail and Blackboard accounts, and
- Microsoft Office 365 (Word and PowerPoint).

Students in an online course should be able to:
- Use a word processor to compose assignments and communicate with others in class,
- Attach files to emails or course areas, and
- Navigate websites and course materials.

POINT SYSTEM FOR LEARNING ASSIGNMENTS

Your final letter grade will be determined by the following assignments.

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Course Outcomes</th>
<th>Points</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Online Quizzes (14 @ 15 points each)</td>
<td>1-4</td>
<td>210</td>
<td>41.2</td>
</tr>
<tr>
<td>2. Reflection Exercises (5 @ 30 points each)</td>
<td>1-6</td>
<td>250</td>
<td>49.0</td>
</tr>
<tr>
<td>3. Class Participation</td>
<td>1-6</td>
<td>50</td>
<td>9.8</td>
</tr>
</tbody>
</table>

TOTAL POINTS 510 100

OVERVIEW OF LEARNING ASSIGNMENTS

Online Quizzes
Throughout the semester, you will take 14 online quizzes to assess your understanding of the material. Each quiz contains 15 multiple-choice and true/false questions. Questions will be presented all at once, and you will be able to review all of the items before you submit your answers. Complete the quizzes before Sunday evenings at 11:59 PM CST each week. After the due date passes, you will forfeit 10% of the total possible points for each day it is late.

Reflection Exercises
Every three weeks, after we cover three broad topics, you will review the material and submit a reflection exercise that requires you to explain, analyze, and apply course concepts. You will work with 2-3 of your classmates to complete these assignments during class. Together, you will answer questions with right or wrong answers as well as opinion-based questions using
material from class. One exercise per group should be submitted by 11:59 PM CST on the Sunday evenings listed in the Course Calendar.

Class Participation
Participation in class is a vital component of doing well in this course. You will be graded in two ways. One, you will regularly work on reflection exercises in class with your group members, and attendance will be taken on these days. Two, at the end of the semester, your group members will grade your participation in the group work. Simply come to class and help your classmates answer the questions; they will reward you for it!

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90—100</td>
<td>459.0—510.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>80—89</td>
<td>408.0—358.9</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>70—79</td>
<td>357.0—407.9</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>60—69</td>
<td>306.0—356.9</td>
<td>Poor</td>
</tr>
<tr>
<td>F</td>
<td>0—59</td>
<td>0—305.9</td>
<td>Failure</td>
</tr>
</tbody>
</table>

**COURSE EXPECTATIONS**

- **Invest** an adequate amount of time. According to the university, you should spend 2 hours outside of class for every 1 hour in class ([http://www.siue.edu/policies/1i4.shtml](http://www.siue.edu/policies/1i4.shtml)). Each week, you would normally spend 2 hours and 30 minutes in class, which means you would need to invest at least 5 hours outside of class for a total of 7.5 hours each week for 15 weeks.
- **Check** your university e-mail and Blackboard several times each week. Look for new announcements and feedback on your assignments.
- **Be authentic** and submit your own work. If you reference external sources, cite them using the guidelines published by the American Psychological Association (APA) and provide a list of references at the end of your response, report, or post.
- **Contact me** if you have any questions. You can e-mail me, visit me during my office hours via Zoom, or message me through the “Course Questions” discussion board.
- **Contact** help@siue.edu with your questions related to Blackboard and other technical difficulties. If technical problems prevent you from accessing course materials or submitting assignments, let your instructor know.

**GRADING POLICIES**

To complete the course assessments, follow the policies outlined below.
• Grades will not be curved or rounded. You begin the course with zero points and earn every point to reach your goal.
• Submit all assignments on Blackboard. The instructor cannot accept assignments submitted through email.
• Submit your assignments before 11:59 PM CST on the due date listed in the calendar.
  o With an approved extension, you will forfeit 10% of the total possible points each day the assignment is late. Extensions can only be granted before the due date.
  o Without an approved extension, the instructor will not accept late work.
  o No late work will be accepted after the course ends.
• Adhere to SIUE’s Student Code of Conduct as outlined at https://www.siue.edu/policies/3c1.shtml.
• Submissions that contain plagiarized material will receive a zero, and those that include an abundance of spelling and grammatical errors will be graded down.
• Discuss any grading discrepancies via e-mail within 48 hours of receiving your grade on the assignment. Outline why and how your work warrants a better grade. Keep in mind, however, that a petition does not guarantee point adjustments.

**COURSE CONTENT AND CALENDAR**
The table below includes a tentative course schedule. The instructor reserves the right to alter it to improve the quality of learning or to accommodate unforeseen events. The instructor will announce any changes to the calendar via e-mail and Blackboard announcements.

<table>
<thead>
<tr>
<th>Module</th>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Tasks for the Week</th>
</tr>
</thead>
</table>
| Module 1 | 1    | 8/22-8/28 | Overview of Psychology’s History | • Review the “About This Course” page on Blackboard  
• Review Lecture 1  
• Attend class meetings T & TH  
• **Submit Quiz 1 by 11:59 PM on 8/28** |
|        | 2    | 8/29-9/4  | The Influence of Philosophy  | • Read Chapter 1 – Philosophical Roots of Psychology  
• Review Lecture 2  
• Attend class meetings T & TH  
• **Submit Quiz 2 by 11:59 PM on 9/4** |
|        | 3    | 9/5-9/11  | The Influence of Physiology  | • Review Lecture 3  
• Attend class meetings T & TH  
• Submit Quiz 3 by 11:59 PM on Sunday  
• **Submit Reflection Exercise 1 by 11:59 PM on 9/11** |
| Module 2 | 4 | 9/12-9/18 | Wundt and German Psychology in the 1800s | - Read Chapter 3 – Structuralism (p. 51-62)  
- Review Lecture 4  
- Attend class meetings T & TH  
- Submit Quiz 4 by 11:59 PM on 9/18 |
| --- | --- | --- | --- | --- |
| 5 | 9/19-9/25 | Darwin and Galton in the 1800s | - Read Chapter 2 – Nineteenth-Century Foundations  
- Review Lecture 5  
- Attend class meetings T & TH  
- Submit Quiz 5 by 11:59 PM on 9/25 |
| 6 | 9/26-10/2 | Pioneers of the 1800s and 1900s | - Read Chapter 4 – Functionalism (p. 73-84)  
- Review Lecture 6  
- Attend class meetings T & TH  
- Submit Quiz 6 by 11:59 PM on 10/2  
- Submit Reflection Exercise 2 by 11:59 PM on 10/2 |
| Module 3 | 7 | 10/3-10/9 | Titchener’s Structuralism and James’ Functionalism | - Read Chapter 3 – Structuralism (p. 62-72)  
& Chapter 4 – Functionalism (p. 84-96)  
- Review Lecture 7  
- Attend class meetings T & TH  
- Submit Quiz 7 by 11:59 PM on 10/9 |
| 8 | 10/10-10/16 | Mental Testing and Applied Psychology | - Read Chapter 8 – French Psychology  
- Review Lecture 8  
- Attend class meetings T & TH  
- Submit Quiz 8 by 11:59 PM on 10/16 |
| 9 | 10/17-10/23 | Gestalt Psychology | - Read Chapter 6 – Gestalt Psychology  
- Review Lecture 9  
- Attend class meetings T & TH  
- Submit Quiz 9 by 11:59 PM on 10/23  
- Submit Reflection Exercise 3 by 11:59 PM on 10/23 |
| Module 4 | 10 | 10/24-10/30 | Behaviorism: Watson and Pavlov | - Read Chapter 5 – Behaviorism (p. 97-105)  
& Chapter 9 – Soviet Psychology  
- Review Lecture 10  
- Attend class meetings T & TH  
- Submit Quiz 10 by 11:59 PM on 10/30 |
| 11 | 10/31-11/6 | Behaviorism: Skinner and More | - Read Chapter 5 – Behaviorism (p. 105-124)  
- Review Lecture 11  
- Attend class meetings T & TH  
- Submit Quiz 11 by 11:59 PM on 11/6 |
| Module 5 | 12 | 11/7-11/13 | Mental Health Treatment Part 1 | - Read Chapter 7 – Psychoanalysis  
- Review Lecture 12  
- Attend class meetings T & TH |
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Activity</th>
<th>Assignment Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>11/14-11/20</td>
<td>Mental Health Treatment Part 2</td>
<td>• Submit Quiz 12 by 11:59 PM on 11/13</td>
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<td></td>
<td>• Submit Reflection Exercise 4 by 11:59 PM on 11/13</td>
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<tr>
<td></td>
<td>11/21-11/27</td>
<td>THANKSGIVING HOLIDAY – NO CLASS</td>
<td>• Read Chapter 15 – Humanistic Psychology</td>
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<td></td>
<td></td>
<td></td>
<td>• Review Lecture 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Attend class meetings T &amp; TH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Submit Quiz 13 by 11:59 PM on 11/20</td>
</tr>
<tr>
<td>14</td>
<td>11/28-12/4</td>
<td>Psychology in the Mid-1900s</td>
<td>• Read Chapter 10 – Physiological and Comparative Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(p. 225-235), Chapter 11 – Cognitive Psychology (p. 253-265),</td>
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<td></td>
<td></td>
<td></td>
<td>Chapter 12 – Social Psychology (p. 274-286), &amp; Chapter 14 –</td>
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<td></td>
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<td></td>
<td>Personality Psychology (p. 324-332)</td>
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<td></td>
<td></td>
<td></td>
<td>• Review Lecture 14</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Attend class meetings T &amp; TH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Submit Quiz 14 by 11:59 PM on 12/4</td>
</tr>
<tr>
<td>15</td>
<td>12/5-12/11</td>
<td>Psychology in the 2000s</td>
<td>• Review Lecture 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Attend class meetings T &amp; TH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Submit Reflection Exercise 5 by 11:59 PM on 12/11</td>
</tr>
<tr>
<td>Final Week</td>
<td>16</td>
<td>None</td>
<td>NO CLASS/NO FINAL EXAM</td>
</tr>
</tbody>
</table>

PSYCHOLOGY DEPARTMENT POLICIES

The Psychology Department’s Policy on Plagiarism
Plagiarism includes presenting someone else’s words without quotation marks (even if you cite the source), presenting someone else’s ideas without citing that source, or presenting one’s own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE’s Student Academic Code (http://www.siue.edu/policies/3c2.shtml). University policy states that
“Normally a student who plagiarizes shall receive a grade of F in the course in which the act
occurs. The offense shall also be reported to the Provost”
(http://www.siue.edu/policies/1i6.shtml). The University policy discusses additional academic
sanctions including suspension and expulsion from the University. To ensure that you
understand how to avoid plagiarism, we encourage you to review the information on plagiarism
provided on the Department of Psychology web page at
http://www.siue.edu/education/psychology/plagiarism.shtml.

Services for Students Needing Accommodations
It is the policy and practice of Southern Illinois University Edwardsville to create inclusive
learning environments. If there are aspects of the instruction or design of this course that result
in barriers to your inclusion or to accurate assessment of achievement—such as time-limited
exams, inaccessible web content or the use of non-captioned videos—please contact Accessible
Campus Community and Equitable Student Support (ACCESS) as soon as possible. In order to
properly determine reasonable accommodations, students must register with ACCESS either
online at siue.edu/access or in person in the Student Success Center, Room 1203. You can also
reach the office by emailing us at myaccess@siue.edu or by calling 618-650-3726. If you feel
you would need additional help in the event of an emergency situation, please notify your
instructor to be shown the evacuation route and discuss specific needs for assistance.

The Psychology Department’s Policy on Incomplete Grades
It is the student’s responsibility to officially withdraw from a course by the dates set by the
University if the student is not intending to complete the course. Students who do not
withdraw and have not completed the course will receive an F. Only under special
circumstances a faculty member may agree to give a student an Incomplete (INC) grade in
order to allow the student to complete the remaining work for the course no later than the end
of the following semester. An INC is never automatic but must be approved by the professor. If
a professor agrees to give a student an INC grade, the professor and the student will fill out a
form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the
completed form will be given to the student, one copy will be given to the professor, and the
Department of Psychology secretary will keep one copy. If the work is not completed by the
time specified on the Memorandum of Incomplete Grade form, the grade will be changed from
INC to F.

The Psychology Department’s Writing Policy
As a student in this course, you will be expected to display university-level writing, which
includes completing course assignments that meet the following basic writing criteria.
Specifically, all written assignments completed for this course should include:
• clear transitions from sentence to sentence and idea to idea (e.g., paper is
  organized/flows well);
• verb tense consistency;
• clear and unambiguous sentences and ideas;
• writing that is free of typos, spelling errors, and major grammatical errors;
• properly formatted citations and references (if relevant).
This is by no means an exhaustive list of basic writing skills, but it will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (http://www.siue.edu/is/writing) or utilize one of the many online resources they have identified to help students (http://www.siue.edu/is/writing/resources.shtml). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class). The penalty for unacceptable writing in this class is as follows: You will have one week to revise and resubmit your paper through Blackboard, and you will lose 10 points from the final grade.

**SIUE Statement on Diversity**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

**SIUE Nondiscrimination Policy**

Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran’s status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

**SIUE Psychology Department Twitter**

By following our department’s Twitter page (@SIUEpsychology) you will be able to get announcements, find out what is happening in the department, and learn more about recent psychology news. Also, this is also a great way to stay connected with the Department of Psychology after you graduate from SIUE.

**Other Resources**

- **Lovejoy Library**
  - 618-650-4636
  - http://www.siue.edu/lovejoylibrary/
- **Computer Labs**
  - http://www.siue.edu/its/labsclassrooms/
- **Technology Support**
  - Lovejoy Library Room 0005
ADDITIONAL SUPPORT

Academic and Other Student Services
As an enrolled SIUE student, you have a variety of support available to you, including:

- Lovejoy Library Resources
- Academic Success Sessions
- Tutoring Resource Center
- The Writing Center
- Academic Advising
- Financial Aid
- Campus Events
- Counseling Services

If you find that you need additional support, please reach out to me and let me know.

Cougar Care
Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siue.edu or by calling 618-650-2842.

Student Success Coaches
Student success coaches work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize Starfish to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Technical Support
Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.
Contact ITS at 618-650-5500 or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the ITS System Status page, or search the ITS Knowledge Base for various how-to and troubleshooting guides.

Tips for taking online assessments:
- Set up a wired (Ethernet) Internet connection on your computer
- Do not use a mobile device, such as a phone or tablet
- Read the instructions and directions carefully
- Be prepared to complete the assessment in the allotted time

COVID-19 PANDEMIC POLICIES RELATED TO CLASSROOM INSTRUCTION (FALL 2022)

Health and Safety
The measures outlined below are required and any student who does not comply may be in violation of the COVID-19 People-Focused Health and Safety Policy, as well as the University’s Student Code of Conduct.
The full text of the COVID-19 People-Focused Health and Safety Policy can be found here: https://www.siue.edu/policies/Covid.shtml

Classrooms, Labs, Studios, and Other Academic Spaces

Individual faculty of record may determine that masking will be required in their classrooms and are asked to communicate accordingly with students. Face masks may be required in other campus sites following guidance from governing regulatory agencies.

- Students who forget to wear a face covering when masking is required will be reminded of their obligation to comply with SIUE’s COVID-19 People-Focused Health and Safety Policy and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings when masking is required may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).
- Students who refuse to wear a face covering when masking is required will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.
• If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

**General Health Measures**

Students and employees are expected to review the siue.edu/coronavirus website (https://www.siue.edu/about/announcements/coronavirus/) to better understand prevention strategies and safety expectations.

• Students and employees are expected to maintain healthy hygiene practices.
• Students and employees are expected to follow COVID-related guidelines and directions.
• Students and employees are expected to conduct a daily health self-assessment and isolate themselves if COVID-related symptoms are present. COVID-related symptoms include:
  o Fever (100.4 degrees or above) or chills
  o Cough
  o Shortness of breath or difficulty breathing
  o Fatigue
  o Muscle or body aches
  o Headache
  o New loss of taste or smell
  o Sore throat
  o Congestion or runny nose
  o Nausea or vomiting
  o Diarrhea

**Academic Integrity**

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: https://www.siue.edu/policies/3c2.shtml.

**Recordings of Class Content**

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University’s Student Conduct Code (3C1), linked here: https://www.siue.edu/policies/3c1.shtml.
Potential for Changes in Course Schedule or Modality
As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.