Instructor: Dr. Maggie Polk
Office: AH 0129
Office Hours: M/W: 11:30-12:30pm
Alternative Office Hours: M/W: 10:30-11:30am

Term: Fall 2022
Class Location: Founders Hall 0101
Class Meeting time: M/W 1:30pm-2:45pm
E-mail: marpolk@siue.edu

Course Description and Objectives: This semester we will explore both classic and contemporary research and theory in developmental psychology, from conception through adulthood.

Textbook:

Undergraduate students can rent textbooks from SIUE. Please visit the Textbook Service website for more information. For off-campus classes, the textbook may be shipped to you. Look for the option “Off-Campus Classes have special instructions, click here for these.” Note: shipping time may take up to two weeks.

Other course materials
Additional readings may be assigned throughout the semester and will be posted to Blackboard.

Communicating with the instructor:
The most reliable way (and only way) to contact me is via e-mail. I respond to e-mails I receive during the week (M-F, 9-5 p.m.) within 24-48 hours. If you need to speak with me personally, I am easy to find during my office hours in my office. If you are unable to attend office hours due to a scheduling conflict, please contact me for an appointment.

E-Mail Guidelines:
E-mail is a wonderful tool when used properly. Please follow these simple guidelines when e-mailing me, so that I can identify you as one of my students quickly and address your concern without having to write you back to say “Who are you and what class are you in??” (This happens, often!)
1. Include class info in your subject line (PSY 205 Sec 001).
2. ALWAYS sign your e-mail. Many of you have e-mail addresses that mask your identity.
3. Please treat your e-mails as professional communications. Please use proper grammar, spelling, and punctuation.
**Communicating with YOU:**
I will send out many emails and announcements via Blackboard so it is your responsibility to check your SIUE email regularly, as well as Blackboard announcements.

**Course Requirements and Policies**
Assignments are posted in Blackboard throughout the semester and will be due online at the scheduled date and time. The dates of each assignment can be found on Blackboard and in your course calendar at the end of your syllabus. It is your responsibility to make sure that all assignments are completed and turned in on time. Work turned in after the scheduled date and time is considered late work.

**Submitting Work**
All assignments will be submitted via Blackboard. No emailed assignments will be accepted.

**Journal Entries (150)**
After completing a chapter, you will write a journal entry to reflect on the developmental topic we just covered. You will have a total of 15 journal topics. For each topic you will need to complete three entries for each topic— one as a child (ages 4-7), one as an adolescent (12-16), and one as your current age. Each entry should be one paragraph, and should highlight key parts of the topic you are covering for each age. The point of these journal entries is for you to apply what you learned in this chapter across different age groups to see how they are similar or different.

Journal entries will be posted directly on Blackboard under the Journal Page. For each chapter, you will create ONE entry that include a heading for each age period you are writing about. An example of a full journal entry is included in the journal entry rubric page. **Each full journal entry is worth 10 points.** Blackboard has a full grading rubric for you to see the grade breakdown. It is in your best interest to keep up with these weekly as we finish each chapter, but they will be due at two different time points throughout the semester (see course calendar).

While these journal entries are meant to be creative and personal, proper writing is still expected, even for the “child”. Please look at the Department of Psychology Writing Policy for more information about what is expected in your writing. For more information and examples of journal entries, please look at the Journal Entries Guidelines on Blackboard.

**Reaction Papers (100)**
There are 4 short written assignments called Reaction Papers in this class. There will be one for each unit that will be due before the unit exam. You will write a 1-2 page (double-spaced) reaction paper to 4 research articles that are relevant to the topics we discuss in class. The articles are posted as PDF files on our Blackboard class page. You will turn in your responses via Blackboard. All grades and feedback will be posted on Blackboard. Assignments are graded on a 25-point scale. **Please see the reaction paper guidelines sheet posted on Blackboard for grading rules and tips on how to write the papers.**

*A question or two on each exam may include questions from these articles so it is important you read it carefully.*
**Exams (300 + 200).** There will be a total of 5 exams in this class: 3 mid-term exams that cover the first three units of the course, a final exam during Final Exam Week that covers the last unit of the course, and an optional comprehensive make-up exam on the last day of class that includes material from all four units. Any material presented in lecture, your textbook, or the articles you will read for your written assignments are fair game for an exam. Exams will be in person on the assigned days in the course calendar. You will have the entire class period to complete the exams. Exams will be a combination of multiple choice, short-answer, and one essay question. Exams will be graded on a 100-point scale.

*There will be no make-ups scheduled for the Final Exam except in very exceptional circumstances (and with documentation for why a make-up is needed). These must be approved as far in advance as possible and will be taken before the scheduled final exam. It is the responsibility of the student to set up a time and place for the make-up exam, either in my office or in the Resource Center.*

How the comprehensive make-up exam works: I do not schedule individual make-up exams for students who miss a test except in very exceptional circumstances up to my discretion (with necessary documentation and at least 24 hours notice). If you miss an exam and wish to make it up, you may take the comprehensive make-up on the last day of class. You may also use the make-up exam to replace a low grade on one of the first three mid-terms. **You may not take the comprehensive make-up in place of the Final Exam!** The make-up includes questions from the entire semester.

You are welcome to view your graded exams with me during office hours, but no exams will be allowed to leave the office. **I strongly encourage you to view your graded exams, especially if your grade was lower than you expected. You may not scan, copy, photograph, or in any way reproduce the exam questions.**

**Discussion Participation (125 points).**
All students will start off the semester with 125 discussion points. Throughout most lectures, I will pose questions that I will ask you to think about thoughtfully and answer. Some questions may have you break up into small groups and discuss amongst yourselves, but most questions will be answered using Poll Everywhere and then discussed as a class. You will need to be registered with poll everywhere through your SIUE email in order to receive credit and ability to participate. If you are not present in class when I ask a question, your discussion score will be deducted by 5 points. Throughout the semester, some questions may serve as extra credit too with a chance to receive 5 bonus points per question, and a max of 25 extra bonus points for the whole semester. If you have an excused absence, you will be allowed to make this up, but it needs to be properly documented and properly communicated with me in advance. Unexcused absences will not be eligible for a makeup.

If you miss class, it is your responsibility to obtain notes and/or handouts from your classmates. An “Excused” absence will be recorded for any student who notifies the instructor prior to the class meeting time that they will not be able to attend class. A note may be required if absences become frequent or upon the instructor’s request.
**Syllabus Quiz (25 points):** All students will need to complete a syllabus quiz at the start of the semester. The syllabus quiz will be completed in class online through Blackboard. Please check the course calendar for the date of the quiz and make sure you bring a laptop to take the quiz that day. The quiz will be timed.

**Course Policies**

**Course Questions**
It is natural for everyone to have questions and I want you to feel comfortable asking questions. That said, in some cases, students ask questions that could be easily answered by looking in the syllabus or course materials. In order to facilitate personal responsibility, I ask that you follow the “rule of 3 then me” before asking a question. If your question is about the course requirements or some aspect of the course check in 3 places for the answer before you ask me. When you ask me, tell me where you have looked for the answer and explain your question. This helps me understand the question so I can give you a better answer. If you do have a question, you can send me an email.

**Technology**
This course will use Blackboard (https://bb.siue.edu) as the primary vehicle for disseminating class materials. Announcements, updates, grades, and other important course information will be posted to Blackboard. It is your responsibility to regularly check this course’s Blackboard website throughout the semester. All assignments will be turned in on Blackboard (when applicable) unless otherwise instructed to do something differently by the instructor of this course.

**Poll Everywhere** will be utilized consistently throughout the semester and as such I would like for you to bring your laptops to class so you can participate and receive credit for discussion. Please make sure you are registered with our class by using your SIUE email.

*If you need a technological device please let me know and I will make arrangements.*

While using your laptops in class, please refrain from being on non-class related websites (e.g., Facebook, Twitter, Google chat, Amazon). Also, please take out headphones and earphones when in class. Such behaviors may result in me asking you to leave the classroom and will negatively affect your attendance grade.

Zoom will also be used for a few classes so please make sure you are familiar with how to use zoom. Please communicate with me ahead of time if you are unable to use zoom for whatever reason and we will set up accommodations.

**Academic integrity/plagiarism**
Plagiarism is the use of another person’s words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with University policies about academic honesty as stated in the University’s Student Academic Conduct Code.
This course will utilize the Turnitin plagiarism detection software. A Turnitin link will be available anywhere written work is to be submitted in the course. Find out more about using Turnitin.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage Breakdown</th>
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</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>25</td>
</tr>
<tr>
<td>Discussion Points</td>
<td>125</td>
</tr>
<tr>
<td>Reaction Papers</td>
<td>100</td>
</tr>
<tr>
<td>Journal Entries</td>
<td>150</td>
</tr>
<tr>
<td>Mid-Term exams</td>
<td>300 (3)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>900</strong></td>
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</tbody>
</table>

A letter grade of A, B, C, etc. will be assigned based on the following scale:
A = 90% or better (810 points or higher); B = 80-89% (720 points or higher); C = 70-79% (630 points or higher); D= 60-69% (540 points or higher); F = anything lower than 59% (539 points or lower).

**Final grades are not negotiable. I do NOT round up.** There will be opportunity to receive extra credit in this course, but it is your responsibility to work for it. If you are upset about a grade on an assignment, you need to set up a meeting with me to discuss that within a week of the published grade of the assignment. After that, I will not consider a grade dispute. *I especially do not respond to end-of-semester e-mails that request unearned grade bumps.*

**Grading rubric[s]**
Grading rubrics will be provided in Blackboard for assignments that the instructor utilizes one for grading purposes.

**Department of Psychology Writing Policy**
As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors;
- properly formatted paper including headings, citations and references, per the 7th edition of the APA manual.

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (http://www.siue.edu/is/writing) or utilize
one of the many online resources they have identified to help students (http://www.siue.edu/lss/writing/resources.shtml).

If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class).

- **The penalty for unacceptable writing in this class is as follows:** If more than three writing errors are found on any one page of a written assignment, grading will cease, and the student’s paper will be returned with a grade equal to 50% of the total point value for the assignment.

**Late or Missed Assignments**

Any written assignment must be completed and submitted via Blackboard by their assigned time. The instructor reserves the right to determine the appropriate number of points to deduct from work turned in late. Students are responsible for anticipating that technology can often fail and should be in communication with the instructor if necessary, PRIOR to the deadline. Any assignments turned in via email past the time they are due will be considered late. You are encouraged to confirm that your assignment has been received via blackboard.

**University Policies**

**Services for Students Needing Accommodations**

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling 618-650-3726. If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

**Diversity and Inclusion**

SIUE is committed to respecting everyone’s dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Center for Student Diversity & Inclusion https://www.siue.edu/csdi is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or jball@siue.edu. There is also an online form for reporting bias incidents at https://cm.maxient.com/reportingform.php?SIUEEdwardsville&layout_id=10.
Additional Support

Academic and Other Student Services
As an enrolled SIUE student, you have a variety of support available to you, including:
• Lovejoy Library Resources
• The Writing Center
• Academic Advising
• Campus Events
• Counseling Services

If you find that you need additional support, please reach out to me and let me know.

Cougar Care
Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siue.edu or by calling 618-650-2842.

COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2022)

Health and Safety
The measures outlined below are required and any student who does not comply may be in violation of the COVID-19 People-Focused Health and Safety Policy, as well as the University’s Student Code of Conduct.

The full text of the COVID-19 People-Focused Health and Safety Policy can be found here: https://www.siue.edu/policies/Covid.shtml

Classrooms, Labs, Studios, and Other Academic Spaces

Individual faculty of record may determine that masking will be required in their classrooms and are asked to communicate accordingly with students. Face masks may be required in other campus sites following guidance from governing regulatory agencies.

• Students who forget to wear a face covering when masking is required will be reminded of their obligation to comply with SIUE’s COVID-19 People-Focused Health and Safety Policy and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings when masking is required may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).
• Students who refuse to wear a face covering when masking is required will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.
• If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

**General Health Measures**

Students and employees are expected to review the siue.edu/coronavirus website (https://www.siue.edu/about/announcements/coronavirus/) to better understand prevention strategies and safety expectations.

- Students and employees are expected to maintain healthy hygiene practices.
- Students and employees are expected to follow COVID-related guidelines and directions.
- Students and employees are expected to conduct a daily health self-assessment and isolate themselves if COVID-related symptoms are present. COVID-related symptoms include:
  - Fever (100.4 degrees or above) or chills
  - Cough
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea

**Academic Integrity**

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: https://www.siue.edu/policies/3c2.shtml.

**Recordings of Class Content**
Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University’s Student Conduct Code (3C1), linked here: https://www.siue.edu/policies/3c1.shtml.

**Potential for Changes in Course Schedule or Modality**

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.
Course Calendar:

Note: All assignments will be due at 11:59pm on their assigned date through Blackboard.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>8/22</td>
<td>Syllabus/Introduction to Development</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>8/24</td>
<td>Introduction to Development</td>
<td>Chapter 1</td>
<td>Syllabus Quiz</td>
</tr>
<tr>
<td>M</td>
<td>8/29</td>
<td>Biological Beginnings</td>
<td>Chapter 2</td>
<td>In class – please bring a laptop to class this day</td>
</tr>
<tr>
<td>W</td>
<td>8/31</td>
<td>Physical Development &amp; Biological Aging</td>
<td>Chapter 3</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>9/5</td>
<td>LABOR DAY – NO CLASS</td>
<td></td>
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<tr>
<td>W</td>
<td>9/7</td>
<td>Physical Development &amp; Biological Aging</td>
<td>Chapter 3</td>
<td>Reaction Paper 1</td>
</tr>
<tr>
<td>M</td>
<td>9/12</td>
<td>Motor, Sensory and Perceptual Development</td>
<td>Chapter 5</td>
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<tr>
<td>W</td>
<td>9/14</td>
<td>EXAM 1</td>
<td></td>
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<tr>
<td>M</td>
<td>9/19</td>
<td>Cognitive Developmental Approaches</td>
<td>Chapter 6</td>
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<tr>
<td>W</td>
<td>9/21</td>
<td>Cognitive Developmental Approaches</td>
<td>Chapter 6</td>
<td></td>
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<tr>
<td>M</td>
<td>9/26</td>
<td>Information Processing</td>
<td>Chapter 7</td>
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<tr>
<td>W</td>
<td>9/28</td>
<td>Information Processing</td>
<td>Chapter 7</td>
<td>Reaction Paper 2</td>
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<tr>
<td>M</td>
<td>10/3</td>
<td>Intelligence</td>
<td>Chapter 8</td>
<td></td>
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<tr>
<td>W</td>
<td>10/5</td>
<td>Language Development</td>
<td>Chapter 9</td>
<td></td>
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<tr>
<td>M</td>
<td>10/10</td>
<td>ZOOM: Language Development</td>
<td>Chapter 9</td>
<td><strong>note class is on zoom</strong></td>
</tr>
<tr>
<td>W</td>
<td>10/12</td>
<td>NO CLASS – WORKDAY</td>
<td></td>
<td>First round of journal entries due Chapters 1-9 (excluding 4)</td>
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<tr>
<td>M</td>
<td>10/17</td>
<td>EXAM 2</td>
<td></td>
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<tr>
<td>W</td>
<td>10/19</td>
<td>Emotional Development and Attachment</td>
<td>Chapter 10</td>
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<tr>
<td>M</td>
<td>10/24</td>
<td>Emotional Development and Attachment</td>
<td>Chapter 10</td>
<td>Reaction Paper 3</td>
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<tr>
<td>W</td>
<td>10/26</td>
<td>Self, Identity, &amp; Personality</td>
<td>Chapter 11</td>
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<tr>
<td>M</td>
<td>10/31</td>
<td>Gender &amp; Sexuality</td>
<td>Chapter 12</td>
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<tr>
<td>W</td>
<td>11/2</td>
<td>Gender &amp; Sexuality</td>
<td>Chapter 12</td>
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<tr>
<td>M</td>
<td>11/7</td>
<td>EXAM 3</td>
<td></td>
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<tr>
<td>W</td>
<td>11/9</td>
<td>Moral Development</td>
<td>Chapter 13</td>
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<tr>
<td>M</td>
<td>11/14</td>
<td>Family, Lifestyles and Parenting</td>
<td>Chapter 14</td>
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<td>Day</td>
<td>Date</td>
<td>Topic</td>
<td>Assignment</td>
<td>Chapter</td>
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<tr>
<td>W</td>
<td>11/16</td>
<td>Family, Lifestyles and Parenting</td>
<td>Chapter 14</td>
<td></td>
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<tr>
<td>M &amp; W</td>
<td>11/21 &amp; 11/23</td>
<td>NO CLASS - THANKSGIVING</td>
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<tr>
<td>M</td>
<td>11/28</td>
<td>Peer Relations</td>
<td>Chapter 15</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>11/30</td>
<td>Peer Relations</td>
<td>Chapter 15</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>12/5</td>
<td>School, Achievement &amp; Work</td>
<td>Chapter 16</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>12/7</td>
<td>COMPREHENSIVE MAKEUP EXAM</td>
<td>Second (Final) round of journal entries</td>
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<td></td>
<td></td>
<td></td>
<td>(Chapters 10-16)</td>
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<td></td>
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<td></td>
<td>*you do not have to come to class</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>if you do not plan to take this exam.</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>12/15</td>
<td>FINAL EXAM @ 12pm</td>
<td>FINAL EXAM @ 12PM</td>
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</tr>
</tbody>
</table>

**Subject to change notice**
All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.