

**PSYCHOPATHOLOGY**  
**PSYC 431-001 (3 credit hours) – Fall 2021**  
**Online – Asynchronous**

**CONTACT INFORMATION**

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**Please Read:** Students, I look forward to working with you this semester! To maximize productivity, your first assignment is to read this syllabus and the Email Policy and FAQs document – and complete the **Syllabus Quiz** about these documents. If you have questions about the content of the syllabus or the Email Policy and FAQs document, please ask during the first week of the semester. Continued enrollment signifies agreement to adhere to the policies presented herein. – Dr. Murphy

**I. TEXTBOOK/READINGS**

**A. Required Textbook/Readings**

- Durand, V. M., & Barlow, D. H. (2016). *Essentials of Abnormal Psychology* (7<sup>th</sup> ed.). Boston, MA: Cengage Learning.
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. Washington, DC: American Psychiatric Publishing.
  - *DSM-5* is available online for free to SIUE students. To access *DSM-5*, visit <https://login.libproxy.siue.edu/login?url=http://dsm.psychiatryonline.org/>. If prompted, enter your SIUE email and password to log in.
- Readings posted on Blackboard

**II. COURSE DESCRIPTION**

Welcome to Psychopathology! This course is designed to explore the historical contexts of abnormal behavior; the basic tenants of clinical assessment and diagnosis; and the *DSM-5*-based diagnostic criteria, etiologies, prevalence rates, and treatment approaches for psychological disorders. Legal and ethical issues related to the field of mental health will also be discussed.

**III. COURSE OBJECTIVES FOR STUDENTS**

1. Obtain an integrative overview of the field of abnormal psychology and major psychological problems and disorders
2. Explore multiple causes of psychopathology as viewed from a number of theoretical perspectives
3. Learn the *DSM*-based classification system for psychological disorders, including disorders by type (e.g., anxiety, depressive, etc.) and diagnostic criteria
4. Apply knowledge of psychological disorders by practicing how to construct *DSM-5*-based diagnoses
5. Become familiar with the etiologies, prevalence rates, and treatment approaches for psychological disorders

**IV. COURSE POLICIES AND PROCEDURES**

**A. Blackboard**

We will use Blackboard (<https://bb.siue.edu>) as the primary communication hub for our class. Announcements, updates, grades, and other important course information will be posted to Blackboard.

## **B. Class “Attendance” and Expectations**

Although we won't meet in-person, I encourage you to schedule regular times each week of the semester during which you will complete work for this course. Between watching video lectures, completing assignments, studying for exams, and reading the textbook, you should spend, on average, **three to six hours on this course each week.**

Exams are written to emphasize material discussed in lecture; watching video lectures (and taking notes while watching) is critical to success.

Actively participate in our class! Ask questions during office hours. Email me with questions.

Please demonstrate respect and professionalism toward me and fellow students.

## **C. Department of Psychology Policy on Incomplete Grades and Withdrawal**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <https://www.siu.edu/policies/1j1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

## **D. The Psychology Department's Policy on Plagiarism**

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<https://www.siu.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<https://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the referenced websites.

## **E. Statement on Disabilities**

Students with documented disabilities should notify the instructor regarding any needed accommodations at the beginning of the course. To request accommodations, please contact Accessible Campus Community & Equitable Student Support (ACCESS), Student Success Center, Room 1270 (phone: 618-650-3726, website: <https://www.siu.edu/access/>).

## V. ASSIGNMENTS, EXAMS, AND GRADING

### A. Exams

Students will complete four exams consisting of multiple-choice, matching, true/false, and/or short answer questions on scheduled date ranges during the semester (see Course Schedule). Exams are not cumulative. Students may use readings and notes during exams (i.e., exams are open-book); however, they must take exams alone, without help from others.

You choose when to take each exam within the timeframe noted in the Course Schedule. Once you begin the exam, you must complete it in one session (i.e., you are not able to close and then resume the exam). You have 75 minutes to complete each exam. At the end of 75 minutes, your exam will automatically submit if you have not yet submitted it yourself.

Please ensure that you have a reliable computer and Internet access when you choose to begin the exam. **If an exam “reset” is required for any reason, please email me while the exam is open. If the exam is reset, your final grade will be reduced by 10 percent of the exam value** (i.e., 6 points will be subtracted from your final score). The reduction is because 1) a reset extends the time of a timed exam and 2) students are responsible for ensuring their computer and Internet access are reliable. I can't guarantee I will see your email in time to reset an exam, so please do everything you can to ensure your computer and Internet access are reliable. **Email exam reset requests at least 24 hours before an exam is due; requests sent less than 24 hours before a deadline may not be seen in time for a reset. Once the exam deadline has passed, the exam cannot be made up or reset.**

### B. Assignment Policy

The **syllabus quiz** asks questions about this syllabus and the Email Policy and FAQs document posted on Blackboard. Students will complete the syllabus quiz during the first week of the semester. While the quiz is open (see Course Schedule), you may take it as many times as you like (i.e., you can improve your score if you do not earn a perfect score the first time).

**Web quizzes** reinforce topics discussed in lecture. They are also representative of questions you may encounter on exams. See the Course Schedule for web quiz open and close dates. Students have one attempt to complete each quiz. Once a web quiz deadline has passed, it cannot be made up. You may reference your textbook, notes, and peers while completing the web quizzes. There are 13 quizzes throughout the semester.

Problem-based learning (PBL) exercises (“**PBLs**”) are scheduled throughout the semester (see Course Schedule). There are four PBLs throughout the course. Each PBL has three parts; all three parts are due before the due date noted in the Course Schedule. Once a PBL deadline has passed, it cannot be made up. Students are encouraged to reference their notes, textbook, and the [DSM-5](#) while completing PBLs; however, they should be completed individually, without help from others. Detailed instructions and a video introduction for PBLs are on Blackboard.

**No late work is accepted for credit in this course.** An assignment is late if it is not turned in by the deadline specified in the Course Schedule, on Blackboard, or by the professor. Since students have 24/7 access to the course and multiple days to complete assignments, no exceptions will be granted for the late work policy. Students are encouraged to complete assignments as soon as they are available.

**An important note about assignments, exams, and anything else you are asked to complete on Blackboard:** Please use [Firefox](#) (or [Chrome](#)) on a desktop or laptop computer and visit <https://bb.siue.edu> to complete all Blackboard work.

- Do not use the downloadable Blackboard app for iOS, Android, and Windows. The app may improperly display and/or submit assignments.
- Do not use the Safari browser. Safari may improperly display and/or submit assignments.
- Do not use a cell phone or tablet. Mobile browsers may improperly display and/or submit assignments.

**This is really important:** Keep every point you earn! If you have tech questions, please [ask ITS](#) before beginning Blackboard work. Students who use the Blackboard app, Safari, a cell phone, or a tablet and experience technical difficulties while completing Blackboard work may not resubmit or “redo” the impacted assignment(s). Missing or erroneous submissions will be graded as-is, which could mean a student receives 0 points for an assignment.

### C. Grading

Your grade is based on the total number of points you earn during the semester while completing the following course requirements:

1. **Syllabus Quiz (10 points):** The syllabus quiz asks questions about this syllabus and the Email Policy and FAQs document.
2. **Exams (60 points each):** Four exams will be administered. Each consists of multiple choice, matching, true/false, and/or short answer questions.
3. **Problem Based Learning (PBL; 25 points each):** Four PBLs will be assigned during the semester. A description of PBLs is posted on Blackboard.
4. **Web Quizzes (5 points each):** The 13 web quizzes include questions based on lecture, assigned readings, and the textbook.

Grades are determined by the following point ranges; percentages are listed for reference. Grades are not rounded or curved.

		<u>Percentage</u>	<u>Points</u>
Syllabus Quiz	10 points		
Exam 1	60 points	A 100-90	<b>415-372</b>
Exam 2	60 points	B 89-80	<b>371-330</b>
Exam 3	60 points	C 79-70	<b>329-289</b>
Exam 4	60 points	D 69-60	<b>288-247</b>
PBLs (4)	100 points	F 59-0	<b>246-000</b>
<u>Web Quizzes (13)</u>	<u>65 points</u>		
Total Points	415 points		

Students are encouraged to regularly check their grades on Blackboard. If a student has questions about a grade, believes a grade is incorrect, or discovers that a grade is missing, he or she should contact the instructor as soon as possible. The student is responsible for providing proof of an error that is satisfactory to the instructor. Grades will not be modified if more than one week has passed since grades for the assignment/exam were posted to Blackboard.

### VI. COURSE SCHEDULE

The following course schedule is a good faith estimate of topics to be covered during the semester. The schedule may be changed at the discretion of the instructor. Any changes will be announced via email and/or posted on Blackboard.

#### Notes:

- D&B = Durand & Barlow (our textbook)
- Other listed readings posted on Blackboard
- Each week begins Sunday at 12:01 a.m. and ends Saturday at 11:59 p.m.

- Even though our class is online, each week of the schedule is divided into two days. The two-day split is simply a suggestion of how to divide your work across each week.

Dates	Topics	Readings	Assignments/Exams
<b>Week 1</b> 8/22- 8/28	Welcome Syllabus Email Policy and FAQs	Syllabus Email Policy and FAQs	<b>Syllabus Quiz</b> , opens 8/22 12:01am, due 8/28 11:59pm
	Abnormal Behavior in Historical Context	D&B Ch. 1 Rosenhan (1973)	<b>Web Quiz 1</b> , Abnormal Behavior in Historical Context, opens 8/22 12:01am, due 8/28 11:59pm
<b>Week 2</b> 8/29- 9/4	Problem Based Learning (PBL) Introduction An Integrative Approach to Psychopathology	PBL document D&B Ch. 2	<b>Web Quiz 2</b> , An Integrative Approach to Psychopathology, opens 8/29 12:01am, due 9/4 11:59pm
	An Integrative Approach to Psychopathology (cont.)		
<b>Week 3</b> 9/5- 9/11	Clinical Assessment, Diagnosis, and Research in Psychopathology	D&B Ch. 3 History of the DSM	<b>Web Quiz 3</b> , Clinical Assessment, Diagnosis, and Research, opens 9/5 12:01am, due 9/11 11:59pm
	Clinical Assessment, Diagnosis, and Research in Psychopathology (cont.)		
<b>Week 4</b> 9/12- 9/18	Mental Health Services: Legal and Ethical Issues	D&B Ch. 14	<b>Web Quiz 4</b> , Legal and Ethical Issues, opens 9/12 12:01am, due 9/18 11:59pm
	<b>Exam 1</b>		<b>Exam 1</b> (Ch. 1, 2, 3, 14) opens 9/12 12:01am, <b>due Fri., 9/17 3:00pm</b>
<b>Week 5</b> 9/19- 9/25	<b>PBL 1</b> Anxiety, Trauma- and Stressor- Related, and Obsessive- Compulsive and Related Disorders	D&B Ch. 4	<b>PBL 1</b> (3 parts) opens 9/19 12:01am, <b>due Fri., 9/24, 3:00pm</b>
	Anxiety, Trauma- and Stressor- Related, and Obsessive- Compulsive and Related Disorders (cont.)		<b>Web Quiz 5</b> , Anxiety, Stressor, Obsessive-Compulsive Disorders, opens 9/19 12:01am, due 9/25 11:59pm
<b>Week 6</b> 9/26- 10/2	Review PBL 1 Somatic Symptom and Related Disorders and Dissociative Disorders	D&B Ch. 5	<b>Web Quiz 6</b> , Somatic Symptom, Dissociative Disorders, opens 9/26 12:01am, due 10/2 11:59pm
	Somatic Symptom and Related Disorders and Dissociative Disorders (cont.)		
<b>Week 7</b> 10/3- 10/9	<b>PBL 2</b> Mood Disorders and Suicide	D&B Ch. 6	<b>PBL 2</b> (3 parts) opens 10/3 12:01am, <b>due Fri., 10/8, 3:00pm</b>
	Mood Disorders and Suicide (cont.)		<b>Web Quiz 7</b> , Mood Disorders and Suicide, opens 10/3 12:01am, due 10/9 11:59pm

<b>Week 8</b> 10/10- 10/16	Review PBL 2 <b>Exam 2</b>		<b>Exam 2</b> (Ch. 4, 5, 6) opens 10/10 12:01am, <b>due Fri., 10/15, 3:00pm</b>
<b>Week 9</b> 10/17- 10/23	Physical Disorders and Health Psychology	D&B Ch.7	
	Physical Disorders and Health Psychology (cont.)		<b>Web Quiz 8</b> , Physical Disorders and Health Psychology, opens 10/17 12:01am, due 10/23 11:59pm
<b>Week 10</b> 10/24- 10/30	Eating and Sleep-Wake Disorders	D&B Ch. 8	
	Eating and Sleep-Wake Disorders (cont.)		<b>Web Quiz 9</b> , Eating and Sleep-Wake Disorders, opens 10/24 12:01am, due 10/30 11:59pm
<b>Week 11</b> 10/31- 11/6	<b>PBL 3</b> Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria	D&B Ch. 9	<b>PBL 3</b> (3 parts) opens 10/31 12:01am, <b>due Fri., 11/5, 3:00pm</b>
	Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria (cont.)		<b>Web Quiz 10</b> , Sexual Disorders, opens 10/31 12:01am, due 11/6 11:59pm
<b>Week 12</b> 11/7- 11/13	Review PBL 3 <b>Exam 3</b>		<b>Exam 3</b> (Ch. 7, 8, 9, 10) opens 11/7 12:01am, <b>due Fri., 11/12, 3:00pm</b>
<b>Week 13</b> 11/14- 11/20	Substance-Related, Addictive, and Impulse-Control Disorders	D&B Ch. 10	
	Substance-Related, Addictive, and Impulse-Control Disorders (cont.)		<b>Web Quiz 11</b> , Substance and Impulse-Control Disorders, opens 11/14 12:01am, due 11/20 11:59pm
<b>Break</b> 11/21- 11/27	Thanksgiving Break – No Class Thanksgiving Break – No Class		
<b>Week 14</b> 11/28- 12/4	<b>PBL 4</b> Personality Disorders	D&B Ch. 11	<b>PBL 4</b> (3 parts) opens 11/28 12:01am, <b>due Fri., 12/3, 3:00pm</b>
	Personality Disorders (cont.)		<b>Web Quiz 12</b> , Personality Disorders, opens 11/28 12:01am, due 12/4 11:59pm
<b>Week 15</b> 12/5- 12/11	Review PBL 4 Schizophrenia Spectrum and Other Psychotic Disorders	D&B Ch. 12	
	Schizophrenia Spectrum and Other Psychotic Disorders (cont.)		<b>Web Quiz 13</b> , Schizophrenia, opens 12/5 12:01am, due 12/11 11:59pm

**Finals Week:**

**Exam 4** (Ch. 10, 11, 12) opens 12/12 12:01am, **due Wed., 12/15, 3:00pm**

## COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2021)

### Health and Safety

The measures outlined below are required and any student who does not comply may be in violation of the COVID-19 People-Focused Health and Safety Policy, as well as the University's Student Code of Conduct.

The full text of the COVID-19 People-Focused Health and Safety Policy can be found here: <https://www.siue.edu/policies/Covid.shtml>

### Classrooms, Labs, Studios, and Other Academic Spaces

While in the classroom, lab, studio, or other academic spaces, students (regardless of vaccination status) shall wear face coverings that fully cover the nose and mouth and practice physical distancing measures to the extent practicable based on the specific classroom capacity and pedagogy. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face covering will be reminded of their obligation to comply with SIUE's COVID-19 People-Focused Health and Safety Policy and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.

If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and [myaccess@siue.edu](mailto:myaccess@siue.edu)).

### General Health Measures

At all times, students should engage in recommended health and safety measures, which include:

Conducting a daily health assessment. If you have [COVID-19 symptoms](#), but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, stay home and contact your health provider or SIUE Health Service at [cougarcare@siue.edu](mailto:cougarcare@siue.edu) or 618-650-2842. More information on reporting procedures is available [here](#).

Frequent washing or disinfecting of hands.

Physical distancing.

Face masks or face coverings that cover the nose and mouth are required in indoor public spaces regardless of the ability to maintain physical distance. Indoor public spaces include common spaces or community settings that anyone can access, such as reception areas with walk-in access, restrooms, hallways, classrooms, teaching and research laboratories, as well as common spaces in residence halls, conference rooms, lobbies, and break rooms.

If present, adhere to directional signs and traffic flow patterns in buildings and offices. In many spaces, doors for entering and exiting buildings are designated.

### Academic Integrity

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here:

<https://www.siue.edu/policies/3c2.shtml>.

### Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

### Potential for Changes in Course Schedule or Modality

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include changes in course modality (e.g., transition from face-to-face to online) or in course scheduled meetings. These changes would be implemented to ensure the successful completion of the course. In these cases, students will be provided with an addendum to the class syllabus that will supersede the original version.