

**PSYCHOPATHOLOGY**  
**PSYC 431-001, -002, -003 (3 credit hours) – Fall 2020**  
**Online**

**Instructor:** Dr. Jason Murphy  
**Office:** Alumni Hall 0123  
**Office Hours:** Please email to set up virtual office hours through Teams or Zoom.  
**Office Phone:** (618) 650-3725  
**E-mail:** jamurph@siue.edu (Email is the best way to reach me.)

**Section 002**

**Teaching Assistant:** Amy Farroll  
**Email:** afarrol@siue.edu

**Section 003**

**Teaching Assistant:** Julann Scheibal  
**Email:** juschei@siue.edu

**Please Read:** Students, I look forward to working with you this semester! To establish a framework in which both productivity and your academic experience in this course can be maximized, your first assignment in this course is to read this syllabus and the Email Policy and FAQs document – and complete the **Syllabus Quiz** about these documents. If you have any questions about the content of the syllabus or the Email Policy and FAQs document, please ask for clarification during the first week of the semester. Your continued enrollment in this course signifies your acceptance of and agreement to adhere to the policies presented herein.

**I. TEXTBOOK/READINGS**

**A. Required Textbook/Readings**

- Durand, V. M., & Barlow, D. H. (2016). *Essentials of Abnormal Psychology (7<sup>th</sup> Ed.)*. Boston, MA: Cengage Learning.
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5<sup>th</sup> ed.)*. Washington, DC: American Psychiatric Publishing.
  - *DSM-5* is available online for free to SIUE students. To access *DSM-5*, visit <https://login.libproxy.siue.edu/login?url=http://dsm.psychiatryonline.org/>. If prompted, enter your SIUE e-ID and password to log in.
- Other readings as assigned (posted on Blackboard)

**II. COURSE DESCRIPTION**

Welcome to Psychopathology! This course is designed to explore the historical contexts of abnormal behavior; the basic tenants of clinical assessment and diagnosis; and the *DSM-5*-based diagnostic criteria, etiologies, prevalence rates, and treatment approaches for psychological disorders. Legal and ethical issues related to the field of mental health will also be discussed.

**III. COURSE OBJECTIVES FOR STUDENTS**

1. Obtain an integrative overview of the field of abnormal psychology and major psychological problems and disorders
2. Explore multiple causes of psychopathology as viewed from a number of theoretical perspectives
3. Learn the *DSM*-based classification system for psychological disorders, including disorders by type (e.g., anxiety, depressive, etc.) and diagnostic criteria
4. Apply knowledge of psychological disorders to construct *DSM-5*-based diagnoses
5. Become familiar with the etiologies, prevalence rates, and treatment approaches for psychological disorders

## **IV. COURSE POLICIES AND PROCEDURES**

### **A. Blackboard**

This course will use Blackboard (<https://bb.siu.edu>) as the primary communication hub for our class. Announcements, updates, grades, and other important course information will be posted to Blackboard. We will also use [Microsoft Teams \(download Teams here\)](#) and/or [Zoom](#) for optional synchronous meetings (e.g., virtual office hours).

### **B. Class “Attendance” and Expectations**

Although we won't meet in-person, I encourage you to schedule regular times each week of the semester during which you will complete work for this course. Two or three sessions per week of 90 to 120 minutes are encouraged. Between watching video lectures, completing assignments, studying for exams, and reading the textbook, you should spend, on average, **three to six hours on this course each week**. My exams are written to emphasize material discussed in lecture; watching video lectures (and taking notes while watching) will be critical to your success.

You are encouraged to actively participate in our class. Please email me with questions or to schedule virtual office hours.

I expect you to demonstrate respect and professionalism toward me and your fellow students. In turn, you should expect that I will treat you with respect and act professionally in our interactions.

### **C. Department of Psychology Policy on Incomplete Grades and Withdrawal**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <http://www.siu.edu/policies/1j1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

### **D. The Psychology Department's Policy on Plagiarism**

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the referenced websites.

## E. Statement on Disabilities

Students with documented disabilities should notify the instructor regarding any needed accommodations at the beginning of the course. To request accommodations, please contact Accessible Campus Community & Equitable Student Support (ACCESS), Student Success Center, Room 1270 (phone: 618-650-3726, website: <http://www.siu.edu/access/>).

## V. ASSIGNMENTS, EXAMS, AND GRADING

### A. Exams

You will be administered four exams consisting of multiple-choice, matching, true/false, and/or short answer questions on scheduled date ranges during the semester (see Course Schedule). You choose when to take each exam within the timeframe noted in the Course Schedule. Once an exam deadline has passed, the exam cannot be made up. Students have 75 minutes to complete the exam and may use their readings and notes; however, the exam is to be taken individually, without help from anyone else. Once started, the exam must be completed in one sitting (i.e., it cannot be paused and resumed at a later time). Each exam will cover all new material presented since the previous exam (or, for the first exam, since the beginning of the semester). Exam questions will focus on material presented during lecture, which may or may not be included in textbook readings.

### B. Assignment Policy

The **syllabus quiz** asks questions about this syllabus and the Email Policy and FAQs document posted on Blackboard. Students will complete the syllabus quiz during the first week of the semester. While the quiz is open (see Course Schedule), you may take it as many times as you like (i.e., you can improve your score if you do not earn a perfect score the first time).

**Web quizzes** will be used to reinforce topics discussed in lecture and help familiarize you with the type and style of questions you may encounter on exams. See the Course Schedule for web quiz open and close dates. Students have one attempt to complete each quiz. Once a web quiz deadline has passed, it cannot be made up. You may reference your textbook, notes, and peers while completing the web quizzes. There are 13 quizzes throughout the semester.

Problem-based learning (PBL) exercises (“**PBLs**”) are scheduled throughout the semester (see Course Schedule). There are four PBLs throughout the course. Each PBL has three parts; all three parts are due before the due date noted in the Course Schedule. Once a PBL deadline has passed, it cannot be made up. Students are encouraged to reference their notes, textbook, and the DSM-5 while completing PBLs; however, they should be completed individually, without help from anyone else. More information and a video introduction for PBLs is provided on Blackboard.

**An important note about quizzes, PBLs, and exams:** Please use a browser (e.g., Firefox, Chrome) on a desktop or laptop computer and visit <https://bb.siu.edu> to complete quizzes, PBLs, and exams. Please do not complete quizzes, PBLs, or exams using the downloadable Blackboard app for iOS, Android, and Windows. The app may cause quizzes, PBLs, and exams to submit without saving answers, resulting in what appear to be blank submissions (which don't earn any points).

### C. Grading

Your grade is based on the total number of points you earn during the semester while completing the following course requirements:

- 1. Syllabus Quiz (10 points):** The syllabus quiz asks questions about this syllabus and the Email Policy and FAQs document.
- 2. Exams (50 points each):** Four exams will be administered. Each exam will consist of multiple choice, matching, true/false, and/or short answer questions. Each exam will cover all new material presented since the previous exam (or, for the first exam, since the beginning of the course); in other words, exams will not be cumulative.
- 3. Problem Based Learning (PBL; 25 points each):** Four PBLs will be assigned during the semester. A description of PBLs is posted on Blackboard.
- 4. Web Quizzes (5 points each):** The 13 web quizzes will include questions based on lecture, assigned readings, and the textbook.

Grades will be determined by the following point allocations; percentages are listed only for reference. Grades will not be rounded up or curved.

Syllabus Quiz	10 points		<u>Percentage</u>	<u>Points</u>
Exam 1	60 points	A	100-90	<b>415-372</b>
Exam 2	60 points	B	89-80	<b>371-330</b>
Exam 3	60 points	C	79-70	<b>329-289</b>
Exam 4	60 points	D	69-60	<b>288-247</b>
PBLs (4)	100 points	F	59-0	<b>246-000</b>
<u>Web Quizzes (13)</u>	<u>65 points</u>			
Total Points	415 points			

Students are responsible for regularly monitoring their grades via Blackboard. If a student has questions about a grade, believes a grade is incorrect, or discovers that a grade is missing in the Blackboard grade book, he or she should contact the instructor as soon as possible. In these instances, the student is responsible for providing proof of an error that is satisfactory to the instructor. If more than one week has passed since grades for the assignment/exam were posted to Blackboard, no modifications to the grade book entry in question will be made.

### VI. COURSE SCHEDULE

The following course schedule is a good faith estimate of topics to be covered during the semester. The schedule may be changed at the discretion of the instructor. Any changes will be announced via email and/or posted on Blackboard.

**Note:** D&B = Durand & Barlow (2016); other readings posted on Blackboard.

**Note:** Each week begins Sunday at 12:01 a.m. and ends Saturday at 11:59 p.m.

**Note:** Even though our class is online, each week of the schedule is divided into two days. The two-day split is simply a suggestion of how to divide your work across each week.

(Course schedule on next page)

<b>Dates</b>	<b>Topics</b>	<b>Readings</b>	<b>Assignments/Exams</b>
<b>Week 1</b> 8/23- 8/29	Welcome Syllabus Email Policy and FAQs	Syllabus Email Policy and FAQs	<b>Syllabus Quiz</b> , opens 8/23 12:01am, due 8/29 11:59pm
	Abnormal Behavior in Historical Context	D&B Ch. 1 Rosenhan (1973)	<b>Web Quiz 1</b> , Abnormal Behavior in Historical Context, opens 8/23 12:01am, due 8/29 11:59pm
<b>Week 2</b> 8/30- 9/5	Problem Based Learning (PBL) Introduction An Integrative Approach to Psychopathology	PBL document D&B Ch. 2	<b>Web Quiz 2</b> , An Integrative Approach to Psychopathology, opens 8/30 12:01am, due 9/5 11:59pm
	An Integrative Approach to Psychopathology (cont.)		
<b>Week 3</b> 9/6- 9/12	Clinical Assessment, Diagnosis, and Research in Psychopathology	D&B Ch. 3 History of the DSM	<b>Web Quiz 3</b> , Clinical Assessment, Diagnosis, and Research, opens 9/6 12:01am, due 9/12 11:59pm
	Clinical Assessment, Diagnosis, and Research in Psychopathology (cont.)		
<b>Week 4</b> 9/13- 9/19	Mental Health Services: Legal and Ethical Issues	D&B Ch. 14	<b>Web Quiz 4</b> , Legal and Ethical Issues, opens 9/13 12:01am, due 9/19 11:59pm
	<b>Exam 1</b>		<b>Exam 1</b> (Ch. 1, 2, 3, 14) opens 9/13 12:01am, due 9/19 11:59pm
<b>Week 5</b> 9/20- 9/26	<b>PBL 1</b> Anxiety, Trauma- and Stressor- Related, and Obsessive- Compulsive and Related Disorders	D&B Ch. 4	<b>PBL 1</b> (3 parts) opens 9/20 12:01am, due 9/26 11:59pm
	Anxiety, Trauma- and Stressor- Related, and Obsessive- Compulsive and Related Disorders (cont.)		<b>Web Quiz 5</b> , Anxiety, Stressor, Obsessive-Compulsive Disorders, opens 9/20 12:01am, due 9/26 11:59pm
<b>Week 6</b> 9/27- 10/3	Review PBL 1 Somatic Symptom and Related Disorders and Dissociative Disorders	D&B Ch. 5	<b>Web Quiz 6</b> , Somatic Symptom, Dissociative Disorders, opens 9/27 12:01am, due 10/3 11:59pm
	Somatic Symptom and Related Disorders and Dissociative Disorders (cont.)		
<b>Week 7</b> 10/4- 10/10	<b>PBL 2</b> Mood Disorders and Suicide	D&B Ch. 6	<b>PBL 2</b> (3 parts) opens 10/4 12:01am, due 10/10 11:59pm
	Mood Disorders and Suicide (cont.)		<b>Web Quiz 7</b> , Mood Disorders and Suicide, opens 10/4 12:01am, due 10/10 11:59pm
<b>Week 8</b> 10/11- 10/17	Review PBL 2 <b>Exam 2</b>		<b>Exam 2</b> (Ch. 4, 5, 6) opens 10/11 12:01am, due 10/17 11:59pm

<b>Week 9</b> 10/18- 10/24	Physical Disorders and Health Psychology Physical Disorders and Health Psychology (cont.)	D&B Ch.7	<b>Web Quiz 8</b> , Physical Disorders and Health Psychology, opens 10/18 12:01am, due 10/24 11:59pm
<b>Week 10</b> 10/25- 10/31	Eating and Sleep-Wake Disorders Eating and Sleep-Wake Disorders (cont.)	D&B Ch. 8	<b>Web Quiz 9</b> , Eating and Sleep-Wake Disorders, opens 10/25 12:01am, due 10/31 11:59pm
<b>Week 11</b> 11/1- 11/7	<b>PBL 3</b> Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria (cont.)	D&B Ch. 9	<b>PBL 3</b> (3 parts) opens 11/1 12:01am, due 11/7 11:59pm <b>Web Quiz 10</b> , Sexual Disorders, opens 11/1 12:01am, due 11/7 11:59pm
<b>Week 12</b> 11/8- 11/14	Review PBL 3 <b>Exam 3</b>		<b>Exam 3</b> (Ch. 7, 8, 9, 10) opens 11/8 12:01am, due 11/14 11:59pm
<b>Week 13</b> 11/15- 11/21	Substance-Related, Addictive, and Impulse-Control Disorders Substance-Related, Addictive, and Impulse-Control Disorders (cont.)	D&B Ch. 10	<b>Web Quiz 11</b> , Substance and Impulse-Control Disorders, opens 11/15 12:01am, due 11/21 11:59pm
<b>Break</b> 11/22- 11/28	Thanksgiving Break – No Class Thanksgiving Break – No Class		
<b>Week 14</b> 11/29- 12/5	<b>PBL 4</b> Personality Disorders Personality Disorders (cont.)	D&B Ch. 11	<b>PBL 4</b> (3 parts) opens 11/29 12:01am, due 12/5 11:59pm <b>Web Quiz 12</b> , Personality Disorders, opens 11/29 12:01am, due 12/5 11:59pm
<b>Week 15</b> 12/6- 12/12	Review PBL 4 Schizophrenia Spectrum and Other Psychotic Disorders Schizophrenia Spectrum and Other Psychotic Disorders (cont.)	D&B Ch. 12	<b>Web Quiz 13</b> , Schizophrenia, opens 12/6 12:01am, due 12/12 11:59pm

**Finals Week:**

**Exam 4** (Ch. 10, 11, 12) opens 12/13 12:01am, due Wednesday, 12/16 11:59pm

## **COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2020)**

### **Health and Safety**

Consistent with the Illinois Board of Higher Education guidance contained in “Safely Launching Academic Year 2020” released on June 23, 2020 and guidelines established by Governor J. B. Pritzker and *Restore Illinois*, Southern Illinois University Edwardsville has implemented a new policy to help ensure the safety of all students, faculty and employees during the pandemic. The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University’s *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here: <https://www.siu.edu/policies/Covid.shtml>.

### **Classrooms, Labs, Studios, and Other Academic Spaces**

While in the classroom, lab, studio, or other academic spaces, students shall practice social distancing measures by maintaining a distance of at least six feet from others in the classroom and wearing a face covering. Extra care should be taken upon entering and leaving the classroom spaces. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face mask or face shield will be reminded of their obligation to comply with SIUE’s *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available. If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and [myaccess@siue.edu](mailto:myaccess@siue.edu)).

### **General Health Measures**

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have COVID-19 symptoms, but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, stay home and contact your health provider or SIUE Health Service at [cougarcare@siue.edu](mailto:cougarcare@siue.edu) or 618-650-2842. More information is available on the [SIUE COVID-19 website](#).
- Frequent washing or disinfecting of hands.
- Social distancing by maintaining a distance of at least six feet from others.
- Face masks or face coverings that cover the nose and mouth are required in indoor public spaces regardless of the ability to maintain social distance. Indoor public spaces include common spaces or community settings that anyone can access, such as reception areas with walk-in access, restrooms, hallways, classrooms, teaching and research laboratories, as well as common spaces in residence halls, conference rooms, lobbies, and break rooms.
- Adhere to directional signs and traffic flow patterns in buildings and offices. Doors for entering and exiting buildings will be designated. Where multiple doors exist, in and out doors will be marked with “Entrance” and “Exit” signs.
- Plans that consider traffic flow in and out of buildings, and within buildings (i.e. stairs, hallways, etc. where possible) will be marked.

### **Academic Integrity**

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siu.edu/policies/3c2.shtml>.

### **Recordings of Class Content**

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University’s Student Conduct Code (3C1), linked here: <https://www.siu.edu/policies/3c1.shtml>.

### **Potential for Changes in Course Schedule or Modality**

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include changes in course modality (e.g., transition from face-to-face to online) or in course scheduled meetings. These changes would be implemented to ensure the successful completion of the course. In these cases, students will be provided with an addendum to the class syllabus that will supersede the original version.