

# Foundations of Psychology

## PSYC – 111-004, 005

### Fall 2020

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(\*the best way to reach me)

**Zoom Office Hours:** Tuesdays 2-3pm (Zoom link: <https://siue.zoom.us/j/93493639280>)  
Wednesdays 6-7 pm (Zoom link: <https://siue.zoom.us/j/94901367156>)  
Thursdays 8:30-9:30am (Zoom link: <https://siue.zoom.us/j/96994698780>)

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\*Via Zoom or in office

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Or, visit our website: [siue.edu/education/psychology](http://siue.edu/education/psychology)

#### Basic Class Information

This is an asynchronous, online course. That means that the course does not “meet” as a group at a certain time; however, you will have deadlines for your work—the class is NOT self-paced. All class materials will be posted weekly to Blackboard. Plan to check Blackboard and SIUE email each morning and each evening for any necessary class updates.

#### Basic Class Structure

On Tuesday mornings each week a class announcement will be emailed to students that will outline all expectations for the week. Lectures and any supplemental materials to be covered for that week will be posted and should be viewed before the next Tuesday’s class. It will be very important to avoid getting behind each week as the materials that are required each week will accumulate quickly. Typical weekly materials include lectures (usually 2 separate lectures that range from 60-75 minutes each) and additional videos or activities to further illustrate material in the lectures. Some weeks assignments will be due as well, which are outlined in the syllabus below but will also be noted in each weekly class announcement.

#### Getting Tech Help

SIUE Knowledge Base: <https://kb.siue.edu> (Searchable database with step-by-step directions)  
Blackboard help pages: <http://www.siue.edu/its/bb/index.shtml>  
ITS helpdesk: 618-650-5500, [help@siue.edu](mailto:help@siue.edu)

#### Technology requirements

Technical requirements for students can be found in this [ITS Knowledge Base article](#).

#### Technology capabilities

Students in an online course should be able to:

- Use a word processor, such as MS Word, to compose assignments and communicate with others in class
- Attach files to emails or course areas
- Navigate websites and course materials

- Reach out to tech support staff when issues arise and troubleshoot to resolve problems

Additional guidance for taking online courses can be found on the [Online at SIUE site](#)

### Course Description

Psychology is the science of behavior and mental processes. Foundations of Psychology is a 3 credit hour course that will provide students with an overview of the historical and scientific roots of psychological methods and techniques, biological bases of behavior, human development and learning, memory, motivation, personality, psychological disorders, therapeutic techniques, and social psychology.

### Required Text

My Psychology (Pomerantz, 2018).

### Course Objectives

By the completion of the course students will gain:

- A basic understanding of the science of psychology, including the scientific method, differing forms of psychological research, and contemporary approaches to psychological science.
- A basic understanding of nervous system structure and brain-behavior relationships.
- Knowledge of human development from a life-span developmental perspective.
- Knowledge of learning and memory processes, and the basics of motivation and personality.
- A basic understanding of psychological disorders, therapeutic techniques, and social psychological principles.

### Expectations

To ensure the best experience for all class members, students are expected to:

- *Watch class materials provided.* If you are hoping to do well in this, or any, course, regular viewing and active participation with all materials provided will always be the first step.
- *Be courteous and respectful of fellow students' comments.* As we will not have the privilege of seeing one another in class this semester, it will be very important to utilize good online communication. We will be viewing comments made by each other without the benefit of facial expression, tone, and body language that is so important in expressing our own and understanding others' comments. Below are simple reminders on ways to keep online communication beneficial and respectful (see Online Class Behavior).
- *Be responsible for your own learning.* As college students you are entering adulthood, therefore keeping records of your own grades, being aware of the class assignments, and being proactive if you are falling behind (contacting the instructor to clarify confusing concepts prior to the exam, for example) is up to you. ***If you are having difficulty with any aspects of the course, contact me as soon as possible. Students can attend zoom office hours, set up an appointment to meet via zoom individually, or email me. The graduate assistant is also a great resource. See the office hours and contact information above for how to meet with either this instructor or the graduate assistant.***
- *Please print and read the syllabus!* Before asking the instructor or graduate assistant a question regarding due dates or assignments make sure it is not already on the syllabus. An online syllabus quiz will be completed during the second week of the course. See *Syllabus Quiz* coursework on Blackboard to complete.
- *Turn assignments in on time.* Two (2) points will be reduced each day writing assignments are late (including weekends). Launchpad Activities, the Blackboard Quiz, and Exams will not be accepted late. All assignments will be completed through Blackboard. Writing assignments will all be submitted to Turn It In on Blackboard.

To ensure the best experience for all class members, students can expect the instructor to:

- Be available to students to clarify or explain concepts further. See the zoom office hours outlined above. **Please do not email assignments**, however emailed questions or concerns are welcome. **Emails will not be answered if they do not contain the following:**
  - A proper address (Mrs. Adams, Dear Mrs. Adams, Hello Mrs. Adams, Instructor Adams)
  - Your name and class
  - Professional language. Please, use full sentences, correct grammar, and appropriate language. Emails to your instructors should not look like text messages to your friends.
- Provide an enriching environment that stimulates critical thinking and thoughtful discussion.
- Return graded work in a timely manner and to be available to clarify grading policies if needed.

### Online class behavior

- **Communicate** effectively.
  - Do not use all caps or multiple punctuation marks (!!!, ???, etc.).
  - Be sure to define or explain acronyms, jargon or uncommon terms so everyone can understand and participate in the discussion.
- **Sign your name.** Take responsibility for your comments in order to build a strong classroom community.
- **Foster community.** Share your ideas and contribute to ongoing discussions. Make comments that add to, not detract from, a positive learning environment for the course.
- **Reflect** before you post an emotional response and reread what you have written to be sure it is professional. Communicate as if your comments are printed in a newspaper.
- **Be constructive.** Challenge ideas and the course content, but do so in positive ways. It's fine to disagree, but when done politely you stimulate and encourage helpful discussion, and you maintain positive relationships with fellow students.
- **Keep the conversation on topic.** Online dialogue is like conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, start a new thread.

### Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here:

<https://www.siue.edu/policies/3c1.shtml>.

### Potential for Changes in Course Schedule

As the COVID-19 pandemic continues, there remains a possibility that plans for the class may be adjusted. In these cases, students will be provided with an addendum to the class syllabus that will supersede the original version.

These policies are also located in the ITS Knowledge Base at: <https://kb.siue.edu/104655>

## Assignments and Final Grades

Assignments		Final Grades (points)
<b>4 Exams (100 points each)</b>	400 points total	<b>A: 90%</b>
<b>Syllabus Quiz</b>	10 points total	<b>B: 80%</b>
<b>Launchpad Activities</b>	100 points total	<b>C: 70%</b>
<b>Written Assignment</b>	50 points total	<b>D: 60%</b>
<b>Participation Points</b>	20 points total	<b>F: 59% or below</b>
<b>Research Participation</b>	Complete/Incomplete	<b>Total points available for the course: 580</b>

- Exams** – Four (4) exams will be given throughout the semester. Each exam will cover only the material since the last exam. As such, the final exam **is not cumulative**. Each exam will cover both lecture topics and information from the assigned readings, and will include 50-55 questions with any combination of multiple choice, true or false, or fill in the blank. **Just because a topic was not covered during class lecture, does not mean the information will not be on the exam.** Each exam will be available on Blackboard for completion on the Thursday-Friday of the week of the exam. **Once an exam is opened by the student, the exam will auto-submit after 75 minutes.** Students are encouraged to prepare for the exam as if no resources (notes and textbook) are available, although these materials are allowed.

-Tips for taking online assessments:

  - Set up a wired (Ethernet) Internet connection on your computer
  - Do not use a mobile device, such as a phone or tablet
  - Read the instructions and directions carefully
  - Be prepared to complete the assessment in the allotted time
- Syllabus Quiz**-To encourage students to read the syllabus in full a quiz will be completed. This quiz can be found in Coursework on Blackboard. Students will have 20 minutes to complete the quiz once it is opened.
- Launchpad Activities**-Each chapter will have an accompanying set of Launchpad Activities worth 10 points each to assist students in preparing for their exams and to assess their retention of the material. Launchpad Activities are due by midnight on the Monday of the week of the exam. There are cases when a Launchpad Activity will be due prior to the completion of a lecture on the chapter. Students are always encouraged to read their textbooks to prepare *before* class lectures; therefore, students should be plan to complete these activities even if a lecture completing the chapter is not available on the due date. These Activities can be found in the *Launchpad Activities* folder in Coursework on Blackboard. **As these activities are intended to help with studying for the exam, they will NOT be accepted late.**
- Written Assignment**-Many topics are unable to be addressed due to time constraints, yet these topics are still valuable and important for students to learn. To address these areas of interest, students will choose a topic (outlined in detail in class in the 2<sup>nd</sup> week of class) to learn about outside of class discussion. This assignment will only be accepted when submitted to Turn-It-In on Blackboard. Specific details outlining this assignment will be provided in a separate class video titled *Class Assignments* that can be found in Coursework on Blackboard.

- **Class Participation**-To receive the best class experience, participation and engagement are necessary. Students will receive 5 points for each participation in class with 20 points being awarded total. Engagement past 4 times is accepted and encouraged, however participation past the required 4 will not earn additional points. Ways to earn participation points:
  - **Create a SONA account** (details on how to do this will be detailed in a separate class video)
  - **Attend a virtual (Zoom) office hour with the instructor or GA** (see the office hours listed above)
  - **Respond to a discussion post** (opportunities for discussion post responses will be given throughout the semester and based on alphabet)
    - For example, students with last names beginning with A-D respond to a question posted in week 2, E-G respond to a question posted in week 3, etc.
    - These alphabetical breakdowns will be announced in each weekly announcement
- **Research participation** – As per Department of Psychology requirements, each student is required to participate in at least six (6) hours of psychological research, complete six (6) psychological research article quizzes, or complete a combination these options (ie. 3 hours of research and 3 passed quizzes). **A grade of INCOMPLETE on this assignment will result in a reduction of one letter grade.** A detailed description of such requirements and the appropriate departmental policy are listed below and will be detailed in a separate class video .
- **Please be aware that this professor will not drop a student from this course for non-attendance. It is completely your responsibility to adhere to all relevant university guidelines related to officially withdrawing from this course.**

### Extra Credit Opportunities

- To reward the viewing of class materials, throughout the semester there will be several random attendance checks that will take place during occasional video lectures. Videos chosen for bonus attendance will have brief quiz questions throughout the lectures. To encourage adherence of watching materials these videos will not be announced or indicated to the class.

### Blackboard (Bb)

- Please refer to Blackboard frequently as the class lectures, class notes, study guides, and any additional materials (guide for good research papers or changes to the schedule, for example) will be posted on this resource throughout the semester. Class announcement will be posted on Blackboard.

### Department of Psychology Requirements

#### Participation in Research or Research Article Quizzes by Psychology 111 Students

Research is the basis of knowledge in psychology and provides the content in all areas of the discipline. The Department of Psychology requires a minimum of **6 hours** of research experience of each student enrolled in PSYC 111, unless the participant pool coordinator has dictated otherwise. This requirement may be completed by active participation in a department-approved study, by taking quizzes on select research articles, or a combination of these two in accord with guidelines set by the instructor. Each accepted quiz (must score 70% or above to be accepted) receives one hour of research credit, and active participation in ongoing studies receives credit according to the length of time spent in the study, which can vary from half an hour to multiple hours.

Details of the research participation will be provided early in your class. You will receive in-depth instructions on how to use the [SONA web site \(https://siue.sona-systems.com\)](https://siue.sona-systems.com) for research participation. You will also participate in an initial screening process which may allow you to participate in future studies.

Failure to fully complete the research experience requirement results in a one-letter grade drop. For example, if a student earned a B in PSYC 111 at the end of the semester but failed to fulfill the research experience requirement, the student would receive a C. Students who make an appointment for research participation, as do the investigators conducting the study, make a commitment to be at the designated place at the designated time for their appointment. If an emergency arises to prevent participants from being able to be at the appointed time and place, they must notify the investigator no later than one hour prior to the study time. If students fail to come to the study on time or fail to cancel with sufficient notice, they will not receive credit for that study and be marked as a “no-show.” If you have more than two no-shows, you will no longer be able to register for experiments and will only have the option to register for the research article quizzes. Moreover, it is up to the investigator to decide whether and when such a participant can make an additional appointment for that particular study. Students should be aware that making a large number of appointments at the end of the semester (at the same time that hundreds of other students are trying to do so) can be difficult. It is best to fulfill the 6-hour requirement well before the end of the semester.

Again, failure to meet the 6-hour requirement at the end of the semester will lead to a reduction of one letter grade.

Those students who do not wish to participate in research may substitute research article quizzes for research participation. The article quizzes will give you some exposure to psychological research and acquaint you with some of the rich sources of materials where psychological studies are reported. The article quizzes will be posted on Blackboard after the midterm. Quizzes will be released one per week, typically during the last eight weeks of the semester. Each quiz will be open for 24 hours. The dates and times the quizzes will be available will be posted on Blackboard. During the 24 hour window, you will read a pre-approved research article and take a quiz on said article. You must receive a 70% or greater to receive credit. You may read the article for as long as you like during the 24 hour window; however, you have one hour to complete the quiz. Each quiz counts for 1 HOUR of research time.

**Research Article Quizzes will be available on Blackboard during the following times (all CST):**

- Article 1: 9:00 a.m., Friday, Oct 16th - 9:00 a.m., Saturday, Oct 17th
- Article 2: 9:00 a.m., Friday, Oct 23rd - 9:00 a.m., Saturday, Oct 24th
- Article 3: 9:00 a.m., Friday, Oct 30 - 9:00 a.m., Saturday, Oct 31st
- Article 4: 9:00 a.m., Friday, Nov 6th - 9:00 a.m., Saturday, Nov 7th
- Article 5: 9:00 a.m., Friday, Nov 13th - 9:00 a.m., Saturday, Nov 14th
- Article 6: 9:00 a.m., Friday, Nov 20 - 9:00 a.m., Saturday, Nov 21st
- Article 7: 9:00 a.m., Friday, Dec 4th - 9:00 a.m., Saturday, Dec 5th
- Article 8: 9:00 a.m., Friday, Dec 11th - 9:00 a.m., Saturday, Dec 12<sup>th</sup>

**Don't get dropped a letter grade! Recommendation for earning all 6 credits:** Use the first eight weeks of the semester to earn research credits through SONA. Check SONA for new studies at least once per week. Many (but not all) studies are online. At week eight, calculate how many credits you still need. Plan to complete that many article quizzes and take the quizzes as soon as they're available on Blackboard. You can also keep checking SONA for additional studies during the last eight weeks. If you participate in more studies, you won't need to complete as many article quizzes.

### **Additional Information**

#### **COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2020)**

##### **Health and Safety**

Consistent with the Illinois Board of Higher Education guidance contained in “Safely Launching Academic Year 2020” released on June 23, 2020 and guidelines established by Governor J. B. Pritzker and *Restore Illinois*, Southern Illinois University Edwardsville has implemented a new policy to help ensure the safety of all students, faculty and employees during the pandemic. The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University's *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here:

<https://www.siu.edu/policies/Covid.shtml>.

### *Classrooms, Labs, Studios, and Other Academic Spaces*

While in the classroom, lab, studio, or other academic spaces, students shall practice social distancing measures by maintaining a distance of at least six feet from others in the classroom and wearing a face covering. Extra care should be taken upon entering and leaving the classroom spaces. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face mask or face shield will be reminded of their obligation to comply with SIUE's *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available. If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and [myaccess@siue.edu](mailto:myaccess@siue.edu)).

### *General Health Measures*

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have COVID-19 symptoms, but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, stay home and contact your health provider or SIUE Health Service at [cougarcare@siue.edu](mailto:cougarcare@siue.edu) or 618-650-2842. More information is available on the [SIUE COVID-19 website](#).
- Frequent washing or disinfecting of hands.
- Social distancing by maintaining a distance of at least six feet from others.
- Face masks or face coverings that cover the nose and mouth are required in indoor public spaces regardless of the ability to maintain social distance. Indoor public spaces include common spaces or community settings that anyone can access, such as reception areas with walk-in access, restrooms, hallways, classrooms, teaching and research laboratories, as well as common spaces in residence halls, conference rooms, lobbies, and break rooms.
- Adhere to directional signs and traffic flow patterns in buildings and offices. Doors for entering and exiting buildings will be designated. Where multiple doors exist, in and out doors will be marked with "Entrance" and "Exit" signs.

Plans that consider traffic flow in and out of buildings, and within buildings (i.e. stairs, hallways, etc. where possible) will be marked.

### **ACCESS Services**

It is the policy and practice of the Southern Illinois University Edwardsville to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also encouraged to contact office for Accessible Campus Community and Equitable Student Support (ACCESS). The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling 618.650.3726. For more information on policies,

procedures, or necessary forms, please visit the ACCESS website at [www.siue.edu/access](http://www.siue.edu/access). ACCESS is located in the Student Success Center, 1270, Box 1611, 618-650-3726

### **Psychology Policy On Incomplete Grades, Pass-No Credit Option, & Withdrawal:**

*All withdrawals must be completed by the end of the 13th week of classes* during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. When students discontinue attending class and do not withdraw from a course they may receive the grade of UW (Unauthorized Withdrawal). The grade of UW will only be given when a student's grade based on the course requirements is an F. The grade of UW is calculated as an F in a student's grade average. The granting of a grade of I (Incomplete) is not automatic and is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the work not later than the end of the following semester. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

**Academic Honesty:** I trust you will be honest in this course. *Cheating on exams, plagiarism on class assignments, and other forms of cheating will result in a grade of "F" in the course, a letter to the provost, probable disciplinary probation or expulsion, and other sanctions will be provided to the fullest possible extent.* Included below are descriptions of plagiarism as outlined by the Department of Psychology and the Undergraduate Catalog.

Plagiarism (PLEASE READ the Department of Psychology's Statement): *Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper.* Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siue.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siue.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/education/psychology/plagiarism.shtml>.

The Undergraduate Catalog provides the following statement on **plagiarism**: "The University gives high priority to matters of academic ethics and abhors all types of cheating, including plagiarism. *Plagiarism is the act of representing the work of another as one's own and may consist of copying, paraphrasing, or otherwise using written or oral work of another without proper acknowledgement of the source or presenting oral or written material prepared by another as one's own.* Instructors may impose sanctions for academic cheating in accordance with the Student Academic Code. The minimum penalty for academic misconduct beyond failure for an assignment and/or for a course is disciplinary probation."

### **Diversity and Inclusion**

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism,

sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Center for Student Diversity & Inclusion <https://www.siue.edu/csdi> is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or [jball@siue.edu](mailto:jball@siue.edu). There is also an online form for reporting bias incidents at [https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout\\_id=10](https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout_id=10).

### **Additional Support**

#### **Academic and Other Student Services**

**As an enrolled SIUE student, you have a variety of support available to you, including:**

- [Lovejoy Library Resources](#)
- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)

If you find that you need additional support, please reach out to me and let me know.

#### **Cougar Care**

Dealing with the fast-paced life of a college student can be challenging, and students should prioritize their mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting [cougarcare.siue.edu](http://cougarcare.siue.edu) or by calling (618-650-2842).

#### **Technical Support**

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](tel:618-650-5500) or at [help@siue.edu](mailto:help@siue.edu) with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

	<b>Topics</b>	<b>Chapter/Assignment Due</b>
Week of August 25 <sup>th</sup>	Introduction and Syllabus Review The Science of Psychology	Syllabus Chapter 1
Week of Sept 1 <sup>st</sup>	Explanation of Assignments and Research Participation The Science of Psychology	<b>Syllabus Quiz completed by 11:59pm on 8/31</b>
Week of Sept 8 <sup>th</sup>	The Science of Psychology Brain and Behavior	Chapter 2
Week of Sept 15 <sup>th</sup>	Brain and Behavior	Chapter 2
Week of Sept 22 <sup>nd</sup>	Brain and Behavior  <b>Exam 1</b>	<b>Launchpad Activities for Chpts 1 and 2 due by 11:59pm on 9/21</b>  <b>Exam 1-available on Thursday, 9/24 Due by 11:59pm Friday, 9/25</b>
Week of Sept 29 <sup>th</sup>	Memory	Chapter 5
Week of Oct 6 <sup>th</sup>	Learning	Chapter 6
Week of Oct 13 <sup>th</sup>	Learning Motivation and Emotion	Chapter 8
Week of Oct 20 <sup>th</sup>	Motivation and Emotion  <b>Exam 2</b>	<b>Launchpad Activities for Chpts 5,6,8 due by 11:59 pm on 10/19</b>  <b>Exam 2-available on Thursday, 10/22 Due by 11:59pm Friday, 10/23</b>
Week of Oct 27 <sup>th</sup>	Development Across the Lifespan	Chapter 9 <b>Written Assignment Due on 10/26 by 11:59pm for section 004</b>
Week of Nov 3 <sup>rd</sup>	Personality	Chapter 12
Week of Nov 10 <sup>th</sup>	Personality Social Psychology	Chapter 13
Week of Nov 17 <sup>th</sup>	Social Psychology  <b>Exam 3</b>	<b>Launchpad Activities for Chpts 9,12,13 due by 11:59pm 11/16</b>  <b>Exam 3-available on Thursday, 11/19 Due by 11:59pm Friday, 11/20</b>
Week of Nov 24 <sup>th</sup>	<b>Happy Thanksgiving</b>	
Week of Dec 1 <sup>st</sup>	Psychological Disorders	Chapter 14 <b>Written Assignment Due by 11/30 by 11:59pm for section 005</b>
Week of Dec 8 <sup>th</sup>	Psychological Disorders and Therapy	Chapter 15
Week of Dec 15 <sup>th</sup>	<b>Exam 4</b>	<b>Launchpad Activities for Chpts 14, 15 due by 11:59pm 12/14</b> <b>Exam 4 available on Thursday, 12/17 Due by 11:59pm Friday, 12/18</b>

\*\*\*Schedule is subject to change based on professor discretion and class pace.

Exam dates and due dates should be considered set unless notice is given otherwise through class announcement.

## **Reasons to Become a PSYCHOLOGY MAJOR (or MINOR) at SIUE**

**Take Valuable Courses:** Popular examples...

- Child Psychology (Psyc 201); Social Psychology (Psyc 206)
- Cognitive Psychology (Psyc 208); Research Design (Psyc 220)
- Theories of Personality (Psyc 340); Psychopathology (Psyc 431)

**Meet Other Students:** Social Events, Presentations, Volunteerism, Leadership

- Psychology Club (open to all students interested in psychology)
- Psi Chi Honors Society For majors with notable academic success

**Conduct Research Studies (Psyc 491):** Example topics...

- behavior problems, school difficulties, autism spectrum, parenting, delinquency
- weight management, physical health, stress, ethical issues, mental illness, aging
- consumer behavior, employee selection, prejudice, gender bias
- decision making, memory, teaching of psychology, pseudoscience

**Experience Field Study (Psyc 493):** Example sites...

- SIUE Counseling; SIUE Human Resources; Local schools
- Juvenile Detention; Center for Autism; Madison County Probation

**Find Great Jobs!** Examples with a Bachelor's degree from SIUE...

- Facebook Recruiter; Case Manager at Centerstone; Human Resources
- Probation Officer at St. Clair County; Research Technician at Barnes Hospital
- Crisis Worker at Children's Home + Aide; Residential Counselor

**Get Your Masters at SIUE:**

- **Industrial/Organizational Psychology (consult for businesses)**
- **Clinical Psychology (provide assessment & therapy)**
- **Clinical Child & School Psychology (help children & adolescents)**

**Get into PhD Programs:** Examples admitting our students...

- DePaul University (industrial/organizational psychology)
- Florida State University (social psychology)
- Illinois State University (school psychology)
- St. Louis University (clinical psychology & family therapy)
- University of Nevada - Las Vegas (experimental psychology)

**Find Great Jobs (PART 2):** Examples with graduate degrees...

- Professor at SIUE; Researcher at Washington University
- Nestle Manager; VP of Human Resources at Ameren
- Clinician at Foundations for Change; Neuropsychologist at St. John's Mercy
- St. Jude Hospital Research Associate; School Psychologist at Edwardsville High

**If not the Psychology MAJOR, consider the Psychology MINOR:**

- All you need is: Introduction to Psychology (Psyc 111) and 6 more psych courses
- Most jobs are greatly enhanced by psychology knowledge and related skills!