

Multicultural Issues in Psychology

Fall 2019

Instructor	Dr. Carlee Beth Hawkins	Course Number	PSYC 407-001
Office	AH 0129	Class Times	Tues & Thurs 2-3:15
Office Hours	Mon-Thurs 12-1:30	Classroom	AH 0302
Email	carhawk@siue.edu	Phone	618-650-2253

Course Description

In this course, we will explore the ways that differences between people based on ethnicity, gender, sexual orientation, religion, etc. impact how we think, feel, and behave towards others and ourselves. Topics include cultural worldviews, stereotypes, prejudice, discrimination, stigma, racism, and building multicultural competence.

If you are unwilling to consider ideas that challenge your beliefs, this is not the course for you.

Course Objectives

In this course, students will learn to:

- Define multiculturalism and understand its place in the field of psychology
- Consider issues surrounding research and assessment of diverse populations
- Define stereotypes, prejudice, and discrimination and identify examples of each from history, media, and everyday life
- Think critically and scientifically about diversity and other politically sensitive issues
- Communicate about sensitive political and cultural issues with diverse others

Required Texts

Mio, S. J., Barker, L. A., & Domenech Rodriguez, M. M. (2016). *Multicultural psychology: Understanding our diverse communities* (4th ed.). Oxford: Oxford University Press.

Adams, M., Blumenfeld, W. J., Catalano, D. C. J., Dejong, K., Hackman, H. W.,... Zuniga, X. (2018). *Readings for diversity and social justice* (4th ed.) New York: Routledge.

Readings not from the Mio or Adams text are available on our Blackboard course.

How to Do Well in This Course

Want to do well in this class? Here is your professor's recipe:

- **Prepare** – read your textbook and complete quizzes before class
- **Engage** – attend class, actively listen and participate, take brief notes, ask questions
- **Study** – review your notes and textbook after class, study hard for exams
- **Schedule** – complete assignments and quizzes on time, come to office hours for help

How to Get Help in This Course

Need help in this class? Most students will at some point. Here's where to get help:

- Check your syllabus
- Come to my office hours
- Bring your question(s) to class
- If you email me, I may respond telling you to come into office hours

Course Requirements

- **Quizzes [50 points]**. You will have 11 online quizzes worth 5 points each that cover textbook chapters. Quizzes are due BEFORE class (at 1:59pm) and are open-book, but *not* open-Google. You can drop your lowest quiz grade. Late quizzes will not be accepted.
- **Exams [220 points]**. You will have 3 in-class closed-book exams comprised of multiple choice and free response. Exam 1 is worth 60 points and Exams 2 and 3 are worth 80 points. Exams will cover material from the textbook, lectures, and class discussions, and will include items about specific content, but also items that require you to think about the concepts and apply them to a new problem or topic. A portion of the final exam is cumulative.
 - **Missed exam policy**. Fairness is one of my top values. To ensure fair treatment to all students in class, if you miss an exam for any reason, you can make it up after the final exam. Only one exam can be made up.
- **Social group projects [200 points]**. To apply the knowledge you gain in class to different social groups, students will pick a social group (e.g., religion, sexual orientation) and complete a group project. Grading rubrics and additional information will be provided.
 - **Article worksheet [15 points]**. This worksheet requires students to critically read scientific articles and extract meaning from them.
 - **Bias worksheet [10 points]**. This worksheet requires each student to describe the culture of their social group and biases against them.
 - **Research worksheet [25 points]**. This worksheet requires students to identify and summarize relevant research articles for their social group project.
 - **Social group presentation [50 points]**. Groups will present their research on their target social group. Each group member will present for 6-8 minutes.
 - **Social group paper [100 points]**. Each student will write their own APA style paper on their social group, using research to support their arguments.
- **In-class work [30 points]**. I will frequently ask you to complete worksheets or quizzes in class, usually in pairs or groups. Points for this work will vary and they cannot be made up.

Grading

The following point totals and percentages will be used to determine the final grade:

<u>Assignment</u>	<u>Point Total</u>	<u>Percent of Grade</u>	<u>Grade Breakdown</u>
Exams (60,80,80)	220 pts	44%	90% – 100% = A
Group project (200)	200 pts	40%	80% – 89% = B
Quizzes (10*5)	50 pts	10%	70% – 79% = C
In-class work (varies)	30 pts	6%	60% – 69% = D
Total points	500 pts	100%	below 60% = F

Course Calendar

Week	Date	Topic	Readings	Assignments due BEFORE class
1	8/20	Introduction to the Course	----	----
	8/22	Multicultural Psychology	Mio Ch1	M-Ch1 quiz
2	8/27	Definitions and Background	Kite Ch1	K-Ch1
	8/29	Definitions and Background	----	Syllabus Quiz

3	9/3	Definitions and Background	----	----
	9/5	Cultural Worldviews	Mio Ch3	M-Ch3 quiz
4	9/10	Research and Testing	W3D2 Article	Article Worksheet
	9/12	Research and Testing	Mio Ch2 pp. 45-57	M-Ch2 quiz
5	9/17	Catch-up and Exam Review	----	----
	9/19	Exam 1	----	----
6	9/26	Stereotypes & Prejudice	Mio Ch6	M-Ch6 quiz
	9/28	Stereotypes & Prejudice	----	----
7	10/1	Discrimination and Racism	Kite Ch9	K-Ch9 quiz
	10/3	Discrimination and Racism	----	Bias Worksheet
8	10/8	Discrimination and Racism	Adams 4	----
	10/10	Experiencing Discrimination	Kite Ch10	K-Ch10 quiz
9	10/15	Experiencing Discrimination	----	Research Worksheet
	10/17	Culture and Health	Mio Ch8	M-Ch8 quiz
10	10/22	Catch-up and Exam Review	----	----
	10/24	Exam 2	----	----
11	10/29	Social group project workshop	----	Social group paper
	10/31	Multicultural Competence	Mio Ch10	M-Ch10 quiz
12	11/5	Multicultural Competence	----	Gender group
	11/7	Multicultural Competence	----	SES group
13	11/12	Multicultural Competence	----	Religion group
	11/14	Multicultural Competence	Kite Ch13	K-Ch13 quiz Race/ethnicity group
14	11/19	Multicultural Competence	----	SexOrient group
	11/21	Multicultural Competence	----	Nationality group
---	11/26	NO CLASS – THANKSGIVING BREAK – NO CLASS		
	11/28	NO CLASS – THANKSGIVING BREAK – NO CLASS		
15	12/3	Multicultural Competence	Adams 130 & 133	Adams quiz Ability group
	12/5	Final exam review	----	Age group
16	12/9	Final Exam 12:00-1:40pm	Study, then enjoy break!	

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Course Policies and Expectations

- **Attendance.** Attendance is expected at every single class meeting. If you miss a class, you cannot make up any in-class points you missed that day and you will receive a zero. Lecture slides are posted on BB, and be sure to get notes from a classmate.
 - You do not need to email me when you miss class to describe your flu symptoms or car troubles. If you miss class rarely, I'll assume that you had a good reason for missing and that you will make up the missed work. That being said, if you are

- having serious personal or family issues that interfere with your ability to complete your work and/or attend class, please do come speak with me in my office.
- **Email.** I do my best to respond to emails within 24 hours during business hours (M-F 9-4). You might get a faster response from emailing your TA or coming by office hours.
 - **Blackboard.** We will use Blackboard for posting course materials, online quizzes, announcements, and submitting assignments. Please check Blackboard daily.
 - **Submitting your work using Turn It In.** Your papers and assignments will be submitted electronically through Turn It In. Turn It In is a plagiarism detection service to which the University subscribes. Do not plagiarize. Once you turn in your work, Turn It In will issue you a receipt. You should save this receipt; it is your proof that you submitted your work on time. If you have issues with TurnItIn, you can also email me your paper for a timestamp.
 - **Technology requirements.** Because we will use Blackboard in this course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines. Support for using Blackboard is available by calling 618-650-5500, or by visiting the SIUE web pages that provide information about Blackboard, e.g. <http://www.siu.edu/its/bb/> At a minimum, you will need the following software/hardware to participate in this course:
 - computer with an updated operating system (e.g. Windows, Mac, Linux)
 - updated Internet browser (Apple Safari, Internet Explorer, Google Chrome, Mozilla Firefox)
 - DSL or Cable Internet connection or a connection speed no less than 6 Mbps. A secure, encrypted Wifi (requiring a login and password) is acceptable. Note that some Blackboard components will not work properly on free wifi from places like Starbucks, Panera's or McDonalds.
 - Microsoft Office (SIUE Students can now get Free Office 365 at <http://www.siu.edu/its/news/2014/09/office365.shtml>)
 - Any other specialized software or basic software such as Adobe Reader, Media Players, Cloud Storage, Java, anti-virus software etc. (See: <http://www.siu.edu/its/software/index.shtml>)
 - **Blackboard maintenance.** Please note that there are scheduled maintenance times for Blackboard. It is essential that you be aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Visit the Blackboard Maintenance Times (<http://www.siu.edu/its/bb/maintenance.shtml>) web site for specifics times.
 - **Grades.** Student grades will be posted regularly on Blackboard. If you believe there is a discrepancy in the grade posted and the grade you received on an assignment, it is your responsibility to provide me with the graded assignment to justify any grade changes. Therefore, I strongly encourage you to hold onto all graded assignments from this course, and to regularly check the Gradebook for any problems.
 - **Cell phones.** Please put your cell phone on silent and put it away during class. Phones placed on the desk are distracting to you, your classmates, and your professor. Seriously.
 - **Extra credit.** Expect that extra credit will not be offered. If I do offer extra credit, it will be announced and offered to the entire class, and not to individual students.
 - **Giving and receiving feedback.** Constructive criticism is an important part of science (and life!) and will be essential for helping each other through this course. Criticism should be constructive and never demeaning. I expect you to give and receive feedback from myself, your TAs, and your classmates positively and use it to make yourself better.

- **Academic honesty.** If you are involved in any case of academic dishonesty, you will earn an F on the assignment and the offense will be reported to the Provost's office. A repeat offense will result in failing the class and additional reporting. Academic dishonesty cases may involve cheating, inappropriate help, or plagiarism:
 - **Cheating.** If you are on your phone during an exam, I can only assume you are cheating. You will fail the exam and I will report academic dishonesty.
 - **Giving and receiving help.** You are encouraged to study for exams together with classmates and brainstorm research ideas or discuss course content. You will also work together on the presentation for your group project. However, you SHOULD NOT work together on quizzes or your social group papers. Work you turn in should be yours. If you are confused about whether you are giving or receiving appropriate help, please ask. This is very important.
 - **Plagiarism.** Do not plagiarize. See department policy below.

University and Psychology Department Policies

- **Psychology Department policy on plagiarism.** Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.
 - We will cover how to properly read and cite sources in class. You are responsible for understanding what plagiarism is; if you have any questions at all, you should discuss them with Dr. Hawkins BEFORE you turn in a plagiarized paper. A lack of knowledge of appropriate citation and referencing format will not excuse you from point deductions from written assignments or disciplinary action in the case of plagiarism.
- **Psychology Department policy on Incomplete Grades, Pass-No Credit Option, and Withdrawal.** It is the student's responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an Unauthorized Withdrawal (UW). Only under special circumstances may a faculty member agree to give the student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form

will be given to the student, one copy will be given to the instructor, and one copy will be kept by the Department of Psychology secretary. If the work is not completed by the specified time, the grade will be changed from INC to F.

- **Psychology Department writing policy.** As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:
 - clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
 - verb tense consistency;
 - clear and unambiguous sentences and ideas;
 - writing that is free of typos, spelling errors, and major grammatical errors;
 - properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>).

If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you with the grade of 0. You will have 48 hours to return the assignment in an acceptable form; if it still fails to meet the basic writing criteria, the grade of 0 will remain.

- **SIUE Statement on disabilities.** Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siu.edu/access.
- **SIUE statement on diversity.** All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- **SIUE nondiscrimination policy.** Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

Student Services

- [Lovejoy Library Resources](#)
- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)
- [Cougar Cupboard \(food pantry\)](#)
- [ITS \(tech and Blackboard help\)](#)