

**Theories of Personality**  
**Psychology 340.701**  
**Fall Semester, 2019**  
**(August 19, 2019 – October 11, 2019)**

**Professor**

Dan Segrist, Ph.D.  
(618) 650-3159  
dsegris@siue.edu

**Office & Hours**

AH-0125

- Mondays: 1:30 p.m. – 3:00 p.m. (via email or face-to-face)
- Tuesdays: 9:00 a.m. – 10:30 a.m. (via email or face-to-face)
- If you cannot meet with me during these times, don't hesitate to email me and/or schedule another time to meet.

**Psychology Department  
Twitter Feed**

If you'd like to follow the SIUE Psychology Department on Twitter: Our department's Twitter page (@SIUEpsychology) is a great way to get announcements, find out what is happening in the department, and learn more about recent psychology news.

**Required Text and  
Readings**

- Schultz, D.P., & Schultz, S.E. (2017). *Theories of Personality, 11th Ed.* Wadsworth-Cengage Publishers
- Additional readings are indicated in the syllabus and will be posted on Blackboard

**Required Technology**

As a student in this course you will need to have Internet access on a reliable computer. Also you will need to be able to open Microsoft PowerPoint and Word documents on your computer.

At a minimum, you will need the following software/hardware to participate in this course:

- Computer with an updated operating system (e.g., Windows, Mac, Linux)
- Updated Internet browsers (Apple Safari, Google Chrome, Mozilla Firefox. See Blackboard's Browser Checker page to see if your browser and operating system are compatible with Blackboard.
- DSL or Cable Internet connection or a connection speed no less than 6 Mbps.
- Media player such as QuickTime or Windows Media Player.
- Adobe or alternative PDF reader (free)
- Java plugin (free)
- Any other specialized software or basic software (e.g., Microsoft Office, Adobe Photoshop). SIUE students can

download MS Office at no charge.

Visit these sites to be sure that you are prepared to take an online course:

- <http://www.siue.edu/online/planning-preparation/index.shtml>
- <http://www.siue.edu/online/planning-preparation/is-online-learning-right-for-me.shtml>

### ***Course Description***

Review and critical evaluation of major theories and supporting evidence. This course will provide an overview of the constructs, assumptions, and validity of the major personality theories. Additionally the course will offer some insights into how the personal and professional lives of the foremost personality theorists influenced the theories they developed.

### ***Course Objectives***

It is my goal that by the completion of this course you will have demonstrated:

- an increased knowledge of the major personality theorists and an understanding of their theories
- increased knowledge about theoretical constructs associated with a variety of personality theories
- an increased knowledge of some of the tools used in personality assessment
- an ability to apply personality theories to case studies
- an ability to communicate information about personality theories and/or constructs in writing

### ***Expectations and Policies***

- It is your responsibility to check Blackboard and be sure to check your email—including your SIUE email—for any course-related announcements.
- Complete assigned reading and assignments as scheduled. The majority of reading in this course will come from the text; however, I will also provide you with supplemental reading material. These readings will be indicated on your syllabus and posted on Blackboard.
- Turn in assignments on the due date. An assignment not turned in on the due date is considered late and results in the loss of a letter grade for the assignment. One letter grade will be lost for each subsequent day the assignment is late.
- Unless otherwise noted, all assignments should be turned in via Blackboard as Word documents.
- If you must miss an exam because you are involved in a university-sponsored activity (e.g., member of a sports team, etc.) you may take an exam early. To do this you must notify

me prior to the exam to arrange a test date.

- Make-up exams are rarely permitted. However, in the case of an excused absence such as a documented emergency (e.g., illness, death in the family), a make-up exam may be allowed. Make-up exams, if offered, will be in an essay/short answer format.
- Show respect for your classmates. As college students I expect you to be open to a variety of viewpoints and opinions—even though you may disagree with them. All discussion posts and responses should be respectful – offensive language is not acceptable.
- If any extra credit is offered during the semester any additional points you earn will be added to your total points at the end of the semester; however, you are only eligible for those points if you have turned in all assignments on time and taken all exams.

#### ***“Subject to Change” Notice***

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

#### ***Accessibility***

Students needing accommodations because of medical diagnosis or major life impairment will need to register with **Accessible Campus Community & Equitable Student Support (ACCESS)** and complete an intake process before accommodations will be given. Students who believe they have a diagnosis but do not have documentation should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at [www.siue.edu/access](http://www.siue.edu/access).

#### ***Psychology Department Policy on Student Writing***

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major

- grammatical errors;
- properly formatted citations and references (if relevant)

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class).

The penalty for unacceptable writing includes a loss of points on the corresponding assignment as well as the possibility of a failing grade for that assignment.

### ***Psychology Department Policy on Plagiarism***

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation.

Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source.

Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>).

The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to

review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/education/psychology/plagiarism.shtml>.

### **Psychology Department Policy on Incomplete Grades and Withdrawals**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <http://www.siue.edu/policies/1j1.shtml>).

The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

### **Course Grades**

Your course grade will be based on your combined performance on exams and assignments. Unless otherwise noted all assignments should be turned in via Blackboard.

#### **Discussion Board**

*An important component of this course involves engaging with the material by discussing specific topics with your classmates. **There is one required Discussion Post and one Discussion Reply.** Your post and reply will be graded using the scale/rubric below:*

- **0 points:** No post/reply is made or post/reply is not made in a timely way; post/reply uses offensive language
- **1 -2 points:** Post/reply reflects minimal effort and/or does not show thoughtful consideration. Poor grammar/spelling.
- **3 points:** Post/reply is adequate in terms of content/length.
- **4-5 points:** Post/reply is a very thoughtful and meaningful contribution to the discussion.

#### **Exams**

*Exams will consist of 50 multiple choice-questions. Exams will be posted for 24 hours (indicated below). Once you have started an exam you will be given one hour to complete it.*

- Exam 1: 50 points (Posted September 5 at 12:00 a.m. to September 5 at 11:59 p.m.)
- Exam 2: 50 points (Posted September 20 at 12:00 a.m. to September 20 at 11:59 p.m.)
- Exam 3: 50 points (Posted October 11 at 12:00 a.m. to October 11 at 11:59 p.m.)

### **Assignments**

*Description and details for each assignment will be posted on Blackboard.*

- Syllabus Quiz: 10 points
- Freud and Reality TV: 30 points
- Adler Case Study: 30 points
- Rotter Case Study: 30 points
- Discussion Post: 5 points
- Discussion Reply: 5 points

### **Final Grade**

A: 234 – 260 points

B: 208 – 233 points

C: 182 – 207 points

D: 156 – 181 points

F: < 156 points

**Note: I do not round up for final grades**

## CLASS SCHEDULE

### WEEK 1 (August 19 – August 25)

*During this week you should complete the following activities in this order:*

1. **WATCH:** Syllabus Tour
2. **READ:** Course syllabus
3. **COMPLETE:** Syllabus Quiz (due by 11:59 p.m. on August 20)
4. **SUBSCRIBE:** Visit the “What questions do you have?” Discussion Forum and click on subscribe (complete this by 8:00 p.m. on August 21)
5. **WATCH:** Is there a real you?
6. **READ:** Schultz & Schultz, Chapter 1 (pp. 1-24, 29-32)
7. **WATCH:** What is personality?
8. **READ:** Schultz & Schultz, Chapter 2
9. **WATCH:** Freud
10. **WATCH:** Freud biography

### WEEK 2 (August 26 – September 1)

*During this week you should complete the following activities in this order:*

1. **READ:** Schultz & Schultz, Chapter 3
2. **WATCH:** Jung
3. **WATCH:** The Power of Introverts
4. **READ:** Schultz & Schultz, Chapter 4
5. **WATCH:** Adler

### WEEK 3 (September 2 – September 8)

*During this week you should complete the following activities in this order:*

1. **READ:** Schultz & Schultz, Chapter 5
2. **WATCH:** Horney
3. **COMPLETE:** EXAM 1 (exam must be taken on September 5)
4. **READ:** Schultz & Schultz, Chapter 6
5. **WATCH:** Erikson

This week you must also:

- **TURN IN:** Freud and Reality TV by 11:59 p.m. on September 6

### WEEK 4 (September 9 – September 15)

*During this week you should complete the following activities in this order:*

1. **READ:** Schultz & Schultz, Chapter 12
2. **WATCH:** Skinner
3. **WATCH:** Factor Analysis
4. **READ:** Schultz & Schultz, Chapter 8 (pp. 226-230)
5. **WATCH:** Eysenck

This week you must also:

- **TURN IN:** Adler Case Study by 11:59 p.m. on September 11

### WEEK 5 (September 16 – September 22)

*During this week you should complete the following activities in this order:*

1. **READ:** Schultz & Schultz, Chapter 8 (pp. 230-238)
2. **WATCH:** Five Factor Model
3. **READ:** Schultz & Schultz, Chapter 8 (pp. 240-241)
4. **WATCH:** Dark Triad/Tetrad
5. **COMPLETE:** EXAM 2 (exam must be taken on September 20)

### WEEK 6 (September 23 – September 29)

*During this week you should complete the following activities in this order:*

1. **WATCH:** Mischel
2. **READ:** Schultz & Schultz, Chapter 14 (pp. 372-377)
3. **WATCH:** Rotter
4. **READ:** Schultz & Schultz, Chapter 13
5. **WATCH:** Bandura

### WEEK 7 (September 30 – October 6)

*During this week you should complete the following activities in this order:*

1. **READ:** Schultz & Schultz, Chapter 10
2. **WATCH:** Rogers
3. **READ:** Schultz & Schultz, Chapter 9
4. **WATCH:** Maslow
5. **POST:** Personality Theories Discussion (reply to the discussion prompt for the Personality Theories Discussion). **NOTE:** Post is due by 8:00 p.m. on October 3
6. **REPLY:** Personality Theories Discussion (post a comment/reply to another student's post on the Personality Theories Discussion). **NOTE:** Post is due by 8:00 p.m. on October 4

This week you must also:

- **TURN IN:** Rotter Case Study by 11:59 p.m. on October 4

### WEEK 8 (October 7 – October 11)

*During this week you should complete the following activities in this order:*

1. **READ:** Compton, Chapters 1 & 12 (available on Blackboard)
2. **WATCH:** Positive Psychology
3. **COMPLETE:** EXAM 3 (exam must be taken on October 11)