

# ***Theories of Personality***

Psychology 340.001

FALL 2019

<b>Professor</b>	Dan Segrist <ul style="list-style-type: none"><li>• (618) 650-3159</li><li>• <a href="mailto:dsegris@siue.edu">dsegris@siue.edu</a></li></ul>
<b>Office &amp; Hours</b>	AH 0125 Monday: 1:30 p.m. – 3:00 p.m. Tuesday: 9:00 a.m. – 10:30 a.m. <b><i>If you cannot meet with me during these times, don't hesitate to talk with me about scheduling another time to meet.</i></b>
<b>Co-Instructors</b>	Sami Murphy <a href="mailto:samurph@siue.edu">samurph@siue.edu</a> <u>Office Hour</u> <ul style="list-style-type: none"><li>• AH 0348 (Psychology Resource Center)</li><li>• Wednesday: 10:30 a.m. – 11:30 a.m.</li></ul> Shervonti Norman <a href="mailto:samurph@siue.edu">samurph@siue.edu</a> <u>Office Hour</u> <ul style="list-style-type: none"><li>• AH 0348 (Psychology Resource Center)</li><li>• Wednesday: 11:00 a.m. – 12:00 p.m.</li></ul>
<b>Teaching Assistant</b>	Josie Wright <a href="mailto:josiwri@siue.edu">josiwri@siue.edu</a> <u>Office Hour</u> <ul style="list-style-type: none"><li>• AH 0348 (Psychology Resource Center)</li><li>• Wednesday: 3:00 p.m. – 4:00 p.m.</li></ul>
<b>Class Meetings</b>	Monday & Wednesday 12:00 p.m. – 1:15 p.m. Science East 3254
<b>Text</b>	<ul style="list-style-type: none"><li>• Schultz, D.P., &amp; Schultz, S.E. (2017). <i>Theories of Personality, 11th Ed.</i> Wadsworth-Cengage Publishers</li><li>• Other readings as assigned</li></ul>
<b>Course Description</b>	<i>Review and critical evaluation of major theories and supporting evidence.</i> This course will provide an overview of the constructs, assumptions, and validity of the major personality theories. Additionally the course will offer some insights into how the personal

and professional lives of the foremost personality theorists influenced the theories they developed.

### **Course Objectives**

It is my goal that by the completion of this course you will have demonstrated:

- an increased knowledge of the major personality theorists and an understanding of their theories
- increased knowledge about theoretical constructs associated with a variety of personality theories
- an increased knowledge of some of the major tools used in personality assessment
- an ability to apply personality theories
- an ability to communicate information about personality theories and/or constructs in writing

### **Expectations and Policies**

- ✓ Attend lectures and participate in class discussion/activities. We all learn from each others' opinions, thoughts, and questions. Your participation not only enhances your learning experience but also contributes to the learning experience for each of us.
- ✓ Complete assigned reading as scheduled. The majority of reading in this course will come from the text; however, I may occasionally provide you with supplemental reading material. I will not cover all text material in class and so it is critical that you keep up with the reading.
- ✓ Turn in assignments by the deadline. Typically late assignments will not be accepted. In cases of documented emergencies exceptions may be made. It is up to the student to talk with the instructor about whether an exception can be made.
- ✓ Unless otherwise noted you will turn in all assignments through Blackboard. Submit all assignments as Word documents.
- ✓ It is your responsibility to check Blackboard and be sure to check your email—including your SIUE email—for any course-related announcements.
- ✓ If you must miss an exam because you are involved in a University-sponsored activity (e.g., member of a sports team, etc.) you may take an exam early. To do this you must notify use at least one week prior to the exam to arrange a test date.

- ✓ If you must miss an exam because of a personal/family emergency (e.g., death in the family) you will only be eligible for a make-up exam if you: notify us immediately and provide documentation for the event that caused you to miss the exam.
- ✓ Make-up exams, if granted, are in a short answer/essay format.
- ✓ If you miss class you are still responsible for the material covered that day in class, assignments given out that day, and for any assignments due that day. Assignments not turned in on the due date will be considered late and points will be deducted. *"I wasn't here that day"* is NOT an acceptable excuse for turning in a late assignment, not getting a new assignment, or not getting handouts/notes. When you miss class it is up to you to get the notes and handouts from another student. You may also see me during office hours to get handouts you've missed.
- ✓ Students needing accommodations because of medical diagnosis or major life impairment will need to register with **Accessible Campus Community & Equitable Student Support (ACCESS)** and complete an intake process before accommodations will be given. Students who believe they have a diagnosis but do not have documentation should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at [www.siue.edu/access](http://www.siue.edu/access).

### **Behavior in class**

- ✓ As a courtesy to your classmates, please turn cell phones and to a "non-ringing" mode. No headphones may be worn during class.
- ✓ Do not text during class or use electronic devices for anything but taking notes. Use of electronic devices for texting and/or surfing the Internet is a distraction to the students around you and to the instructors.
- ✓ I want you to be engaged in the material and to discuss it with your classmates. But please limit private conversations during class—if excessive these are not only rude but distracting and disruptive, so please save them for outside of the classroom.

- ✓ Be on time for class. Consistently coming into class late—even “just a couple of minutes”— is inappropriate and very disruptive.
- ✓ Please do not do homework for other classes, study for other exams, or sleep during class.
- ✓ Please do not pack up books and belongings before class is over. This very disruptive.
- ✓ Show respect for your classmates’ ideas and opinions. As college students I expect you to be open to a variety of viewpoints and opinions—even though you may disagree with them.

**Psychology  
Department Policy  
on Incomplete  
Grades and  
Withdrawals**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <http://www.siu.edu/policies/1j1.shtml>).

The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student’s records. If the work is not completed by the time specified on the Memorandum, the student’s grade will be changed from I to F.

**Psychology  
Department Policy  
on Plagiarism**

Plagiarism includes either presenting someone else’s words without quotation marks (even if you cite the source) or presenting someone else’s ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states

that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, I encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>

**Psychology  
Department  
Writing Policy**

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors;
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class).

- The penalty for unacceptable writing includes a loss of points on the corresponding assignment as well as the possibility of a failing grade for that assignment.

## Course Grades

Your course grade will be based on your combined performance on exams and assignments.

### Exams

- Exam 1: 50 points
- Exam 2: 50 points
- Exam 3: 50 points

### Assignments

- Syllabus Quiz 10 points
- Freud and Reality TV: 30 points
- NEO Inventory Reflection 30 points
- Case Study (choose two): 60 points (30 points each)
  - Adler
  - Costa & McCrae
  - Rotter
  - Maslow

### Course Grade\*

A: 252 – 280 points  
B: 224 – 251 points  
C: 196 – 223 points  
D: 168 – 195 points  
F: < 168 points

If any extra credit points are offered during the semester those points will only be kept in your point total **IF YOU HAVE COMPLETED ALL ASSIGNMENTS AND TURNED THEM IN ON TIME.**

\* there is no “rounding up” for final grades

## TENTATIVE CLASS SCHEDULE

<b>August 19</b>	Review syllabus <ul style="list-style-type: none"><li>• <u>WATCH</u>: Julian Baggini – <i>Is there a real you?</i> (video link on Blackboard)</li><li>• <b>Complete syllabus quiz by 11:59 p.m. on 8/20/19</b></li></ul>
<b>August 21</b>	What is “ <i>personality</i> ”? Assessment of personality <ul style="list-style-type: none"><li>• <u>READ</u>: Chapter 1 (pp. 1-24; 29-32)</li></ul>
<b>August 26</b>	Freud <ul style="list-style-type: none"><li>• <u>READ</u>: Chapter 2</li></ul>
<b>August 28</b>	Freud
<b>September 2</b>	<b>NO CLASS – LABOR DAY HOLIDAY</b>
<b>September 4</b>	Freud
<b>September 9</b>	Jung <ul style="list-style-type: none"><li>• <u>READ</u>: Chapter 3</li></ul>
<b>September 11</b>	Jung <ul style="list-style-type: none"><li>• <u>WATCH</u>: Susan Kane – <i>The power of introverts</i> (video link on Blackboard)</li></ul>
<b>September 16</b>	Adler <ul style="list-style-type: none"><li>• <u>READ</u>: Chapter 4</li></ul>
<b>September 18</b>	Adler <ul style="list-style-type: none"><li>• <u>DUE</u>: Freud and Reality TV assignment (by 11:59 a.m.)</li></ul>
<b>September 23</b>	Horney <ul style="list-style-type: none"><li>• <u>READ</u>: Chapter 5</li></ul>
<b>September 25</b>	Horney
<b>September 30</b>	<b>EXAM 1</b>
<b>October 2</b>	Erikson <ul style="list-style-type: none"><li>• <u>READ</u>: Chapter 6</li></ul>

<b>October 7</b>	Erikson <ul style="list-style-type: none"> <li>• <u>DUE</u>: Adler Case Study (by 11:59 a.m.)</li> </ul>
<b>October 9</b>	Skinner <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 12</li> </ul>
<b>October 14</b>	Skinner
<b>October 16</b>	Factor Analysis Eysenck <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 8 (pp. 226-230)</li> </ul>
<b>October 21</b>	The Five-Factor Model <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 8 (pp. 230-238)</li> </ul>
<b>October 23</b>	Paulhus and Williams – The Dark Triad/Tetrad Zuckerman – Sensation Seeking <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 8 (pp. 240-241); Chapter 14 (pp. 378-385)</li> </ul>
<b>October 28</b>	<b>EXAM 2</b>
<b>October 30</b>	Mischel Rotter <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 14 (pp. 372-377)</li> <li>• <u>DUE</u>: NEO Reflection (by 11:59 a.m.)</li> </ul>
<b>November 4</b>	Rotter
<b>November 6</b>	Bandura <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 13</li> <li>• <u>DUE</u>: Costa &amp; McCrae Case Study (by 11:59 a.m.)</li> </ul>
<b>November 11</b>	Rogers <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 10</li> </ul>
<b>November 13</b>	Maslow <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 9</li> </ul>
<b>November 18</b>	Positive Psychology <ul style="list-style-type: none"> <li>• <u>READ</u>: Chapter 14 (pp. 395-403); Compton, 2005 – Chapters 1 &amp; 12 (available on Blackboard)</li> <li>• <u>DUE</u>: Rotter Case Study (by 11:59 a.m.)</li> </ul>

**November 20** Positive Psychology

**November 25** **NO CLASS – THANKSGIVING BREAK**

**November 27** **NO CLASS – THANKSGIVING BREAK**

**December 2** Positive Psychology

**December 4** Positive Psychology

- DUE: Maslow Case Study (by 11:59 a.m.)

**FINAL EXAM** **EXAM 3 – Monday, December 9, 10:00 a.m. – 11:40 a.m.**