

**Southern Illinois University Edwardsville
Master of Science in Kinesiology with a
Concentration in Exercise and Sport Psychology**

*All classes during fall and spring semesters either meet one night per week from 5:00PM – 7:50PM, or are online
Summer courses are online.*

Name:	SIUE 800#:
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Advisor: Dr. Ben Webb			Semester/Year Admitted:
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I. Exercise and Sport Psychology Core Courses: 12 hours				<u>Semester</u>	<u>Format</u>	<u>Year</u>
KIN	501	3	Exercise Psychology	Any		
KIN	502	3	Sport Psychology	Fall		
KIN	503	3	Sport Sociology	Spring		
KIN	506	3	Rehabilitation and Health Psychology	Spring		

II. Non-Thesis Option: 18 hours

KIN	522	3	Analysis of Teaching Behaviors in Sport and Physical Education	Any		
KIN	527a	3	Action Research in Physical Activity I	Any		
KIN	527b	3	Action Research in Physical Activity II	Any		
		3	Elective	Any		
		3	Elective	Any		
		3	Elective			

III. Thesis Option: 18 hours

*** To do the thesis option, you must follow the application procedure listed on the program website**

Designed for student seeking to go on for a PhD or a career in research.

KIN	599	6	Thesis in Kinesiology	Any		
PSYC	520	3	Psychology Statistics	Fall		
KIN	509	3	Research Methods and Statistics	Any		
KIN	580	3	Independent Readings	Any		
		3	Elective			

Thesis or Non-Thesis Option: Near the beginning of the program of study, each student is required to select either a non-thesis option or research thesis option. For the non-thesis option students must complete a project (see below). For the thesis option the student will work with their advisor to organize a committee of three faculty members to supervise, monitor and evaluate the 6 credit hour thesis.

Exit Requirement For Non-thesis Students: In the final semester non-thesis students will be required to complete a comprehensive project determined in close consultation with one's Graduate Advisor and other faculty as appropriate. The project is intended to develop greater breadth and depth of understanding of the field and the application of knowledge that will lead to the implementation or presentation of a plan to a profession, community group or an organization as approved by the program director. Concludes as the student presents orally the findings related to his/her project and defends conclusions against questions raised by the faculty advisor.

Exit Exam Requirement For Thesis Students: Successful oral defense of thesis

Notes: