

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**SPECIAL EDUCATION, BACHELOR OF SCIENCE**  
**Lincoln Plan 3 (students beginning at SIUE Fall 2014-Summer 2015)**

**Program Criteria**

To declare a major in Special Education, students must:

- (a) Earn a grade of C or better in all courses;
- (b) Earn a B or better in SPE 100 or its equivalent;
- (c) Have a combined GPA (all post-secondary work) of 2.5 or higher; and
- (d) Complete 42 semester hours or more of college level course work

*Declaring a major in Special Education does not guarantee admission to the program.*

**Program Director:**

Dr. Phillip Weishaar

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**Program Advisor:**

Autumn Wetzler

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**GENERAL EDUCATION REQUIREMENTS**

FOUNDATIONS (15 hours)	Hrs	Sem	Grade
ENG 101	3	_____	_____
ENG 102	3	_____	_____
ACS 101	3	_____	_____
RA 101	3	_____	_____
QR 101/MATH 150	3	_____	_____

**FINE ARTS / HUMANITIES / INFO & COMM.**  
(9 hours)

BFPA (Any Fine & Performing Arts)	3	_____	_____
BHUM + EGC (Any Humanities + EGC)	3	_____	_____
BICS: IT 300 encouraged	3	_____	_____

**SOCIAL SCIENCES (12 hours)**

PSYC 111	3	_____	_____
HIST 200 (EL, EUSC)	3	_____	_____
HIST 201 (EL, EUSC)	3	_____	_____
POLS 112	3	_____	_____

LIFE & PHYSICAL SCIENCE and MATH	Hrs	Sem	Grade
GEOG 210 (BPS)	3	_____	_____
SCI 241a (BLS, EL)	3	_____	_____
SCI 241b (BPS, EL)	3	_____	_____
MATH 112a (BPS)	3	_____	_____
MATH 112b (BPS)	3	_____	_____

**PRE-ADMISSION COURSE (3 hours)**

SPE 100 (EUSC)	3	_____	_____
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**OTHER REQUIREMENTS**

Interdisciplinary Studies (IS)	3	_____	_____
Health (Any EH)	3	_____	_____
New Freshman Seminar (NFS)	3	_____	_____

LBS1 Test (*test code 155*):

Date: \_\_\_\_\_ Score: \_\_\_\_\_

General Curriculum (*test code 163*):

Date: \_\_\_\_\_ Score: \_\_\_\_\_

The General Education program at SIUE (except Interdisciplinary Studies Course), may be satisfied by completing an AA/AS Degree from IAI schools ([www.itransfer.org](http://www.itransfer.org)), or by appropriate transfer course work, or by completing courses at SIUE.

**Professional Education flex coursework (9 credit hours)**

Students may take these courses once all declaration requirements have been met

	<b>Hrs</b>	<b>Sem</b>	<b>Grade</b>
CIED 310: Socially Just Instructional Practices for All Students	3	_____	_____
SPE 290: Language Development	3	_____	_____
SPE 415: Instructional & Assistive Technology	3	_____	_____

**\* Placements:**

Students must complete a field placement application one semester in advance of SPE 401, 402, 418 and 499. Applications are available in SEHHBSS or at [www.siu.edu/education/advisement](http://www.siu.edu/education/advisement)

**Grade requirement for Licensure:**

All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval that is received on or after February 1, 2012, must have been passed with a grade no lower than "C" or equivalent in order to be counted towards fulfillment of the applicable requirements.

**Retention Policy:**

Students must maintain at least a 3.0 GPA in professional education and special education courses to remain in the program. If the student fails to earn a C or above in education coursework or maintain the required GPA, the student will be required to reapply to the program.

**Testing Requirements:**

Test information may be found at <https://www.il.nesinc.com/>

The following tests are required:

- LBS1 test (*test code 155*) – prior to student teaching
- General Curriculum test (*test code 163*) – prior to student teaching

**Apply for Graduation** from SIUE when you have completed 90 hours.

**Illinois Teaching Licensure:**

The Special Education program at SIUE leads to an Illinois PEL Type 10 (Pre-K through Grade 12), Learning Behavior Specialist I (LBS1).

**Optional Addition to Licensure:**

Early Childhood Special Education Approval when added to SPE 441 & 442  
This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6.

**Sem      Grade**

SPE 440 Infant & Toddlers w/ Special Needs & Family \_\_\_\_\_

**Special Education Major (58 credit hours)**

**Students must be admitted to the Special Education program before taking additional courses. Admission is competitive. Students should remain in touch with their SEHHBSS advisor for application requirements and deadlines.**

	<b>Hrs</b>	<b>Sem</b>	<b>Grade</b>
<b>Semester One (<i>fall only</i>) – 13 hours</b>			
SPE 401 Field Practicum 1 in SPED	1	_____	_____
SPE 405 Foundations of Special Education	3	_____	_____
SPE 417A Intr. Reading & Lang. Arts Meth.	3	_____	_____
SPE 441 Assessment of Preschool Child.	3	_____	_____
SPE 442 Meth. And Proc. For Teaching ECH	3	_____	_____
<b>Semester Two (<i>spring only</i>) – 15 hours</b>			
SPE 402 Field Practicum 2 in SPED	1	_____	_____
SPE 416 Functional Curriculum Methods	3	_____	_____
SPE 417B Adv. Reading & Lang. Arts Meth.	3	_____	_____
SPE 430A Intr Classroom Man & Beh Supp.	3	_____	_____
SPE 470 Transition Planning	2	_____	_____
SPE 471 School & Family Partnerships	3	_____	_____
<b>General Curriculum Test (<i>test code 163</i>)</b>			
<b>LBS1 Test (<i>test code 155</i>)</b>			
<b>Semester Three (<i>fall only</i>) – 15 hours</b>			
<i>All coursework must be completed prior to this semester.</i>			
SPE 412 Assessment Instr. Decision Making	3	_____	_____
SPE 418 Field Practicum 3 in SPED	3	_____	_____
SPE 421 Math Methods	3	_____	_____
SPE 422 Adapt. & Accom. Cont-Area Instr	3	_____	_____
SPE 430B Individualized Behavior Supports	3	_____	_____
<b>Semester Four (<i>spring only</i>) – 15 hours</b>			
SPE 481 Senior Seminar in SPED	3	_____	_____
SPE 499 SPED Student Teaching	12	_____	_____
<b>edTPA must be passed for licensure</b>			