BACHELOR OF SCIENCE, SPECIAL EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

The Special Education program at SIUE leads to the Illinois PEL - Learning Behavior Specialist I: K-12 (age 22)

Student Name: _____

ID#:

Cost of Degree and Salary Information:
http://majorreport.ilcollege2career.com/
https://collegescorecard.ed.gov

Program Director:
Dr. Stacie Kirk
School of Education, Health & Human Behavior
Department of Teaching & Learning
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Program Advisor:
Jennifer Cummings
SEHHB Student Services
Founders Hall 1110
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GENERAL EDUCATION, PRE-ADMISSION, AND PROFESSIONAL EDUCATION COURSE REQUIREMENTS:

FOUNDATIONS (15 hours)	Hrs	Semester/Grade
ENG 101 Composition I	3	
ENG 102 Composition II	3	
ACS 101 Public Speaking or ACS 103 Interp. Comm	3	
RA 101 Reasoning & Argumentation	3	
QR 101 Quantitative Reasoning	3	
or MATH 150 Calculus I		

FINE & PERFORMING ARTS and HUMANITIES (6 hours)		
BHUM with EGC/EREG	3	
BFPA – Choose One**	3	

**ART 111, MUS 111, THEA 111, DANC 111 or other BFPA

LIFE & PHYSICAL SCIENCES and MATH (15 hours)		
SCI 241A Foundations of Science A (BLS, EL)	3	
SCI 241B Foundations of Science B (BPS, EL)	3	
GEOG 210 Physical Geog or 211 Meteorol. (BPS)	3	
MATH 112a Math for Elem. Ed. A (BPS)	3	
MATH 112b Math for Elem. Ed. B (BPS)	3	

SOCIAL SCIENCES & INFO/COMM IN SOCIETY (15 hours)		
PSYC 111 Foundations of Psychology	3	
HIST 200 US History & Constitution to 1877	3	
HIST 201 US History & Constitution 1877 - Present	3	
POLS 112 Intro to American Govt & Politics	3	
Breadth Info & Communication in Society (BICS)	3	
Choose One: ACS 103, SPAN 101, STAT 107, CMIS 108, ENG 207, FR 101, GER 101, STAT 244, ANTH 202, ANTH 225, or other BICS		

ADDITIONAL GENERAL EDUCATION REQUIREMENTS	Hrs	Semester/Grade
Interdisciplinary Studies (IS) with EREG (if needed)	3	
New Freshman Seminar (NFS)		
Health Experience		
8 courses LS/SS/PS & 2 Labs (24 hours)		will meet
120 hours (minimum) for graduation		will meet
60 hours (minimum) from a 4 Year Institution		check total hours
30 hours (minimum) from SIUE		will meet
Experience: Global Cultures, Race, & Equity (EREG)		BHUM or IS
Experience: US Race, Culture, Gender & Equity (ERGU)		will meet: CIED 310

PRE-ADMISSION REQUIREMENT (3 hours)		
SPE 100 Disabilities in Society	3	
SPE 100 must be passed with a grade of B or higher.		

Notes:

Transfer Coursework				
	QP		CR	GPA
SIUE Coursework				
0	QP	0	CR	GPA
CUMULATIVE GPA				
0	QP	0	CR	GPA

SPE 100 must be passed with a grade of B or higher.

Students must earn a grade of C or higher in all other required classes and maintain a 2.5 GPA (SIUE + transfer combined).

4/14/2025

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Admission Criteria

1. Completion of all Foundations Courses with a grade of "C" or higher
2. A grade of "B" or higher in SPE 100
3. A grade of "C" or higher in all general education courses
4. Combined GPA (all post-secondary work, SIUE + Transfer) of 2.5 or higher
5. No more than 5 non-program classes remaining (Page 1 contains all the non-program classes)
   - It is highly recommended to start the program with only two non-program courses remaining.
6. Completion of 42 semester hours (minimum)
7. Be in Good Standing at SIUE

The Special Education program starts a new cohort in the SPE Program courses every fall semester.

In order to be considered for the upcoming cohort, students must submit an Upper Division Application. The Upper Division Application opens after Labor Day each year and will have a **priority deadline of February 1**. Applications may be submitted after the priority deadline and will be considered if space is still available in the upcoming cohort.

Applications will be available on our website: https://www.siue.edu/education/advising

Transfer students should communicate with the SPE Advisor as soon as possible in the academic year prior to transferring to SIUE.

Students must complete a field placement application one semester in advance of SPE 401, 402, 418 and 499. Applications will be sent to the student by the Placement Office.

Grade requirement for Licensure:
All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval that is received on or after February 1, 2012, must have been passed with a grade no lower than "C" or equivalent in order to be counted towards fulfillment of the applicable requirements.

Retention Policy:
Students must earn a grade of "C" or higher in all courses. Students must maintain at least a 3.0 GPA in professional education (CIED) and special education (SPE) courses to remain in the program. If the student fails to earn a "C" or higher in the CIED & SPE coursework and/or maintain the required 3.0 GPA, the student will be required to reapply to the program under conditions determined by the Program Director.

SPECIAL EDUCATION PROGRAM COURSES (55-60 HOURS)

FALL – Semester 1 (13-15 hours)

SPE 401 Field Practicum I in SPE	1-3	____
SPE 405 Foundations of Special Education	3	____
SPE 417A/B Reading & Language Arts Methods in SPE	3	____
SPE 430A/B Classroom Management & Behavior Supports	3	____
SPE 450 Instructional Planning & Prof. Collaboration in SPE	3	____
Non-program course if needed		____

SPRING – Semester 2 (12-15 hours)

SPE 402 Field Practicum II in SPE	1-3	____
SPE 415 Instructional & Assistive Technology in SPE	3	____
SPE 416 Functional Curriculum Methods	3	____
SPE 470 Transition Planning	2-3	____
SPE 471 School & Family Partnerships for SPE	3	____
		____

SUMMER

		____
		____

LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/
Must be passed prior to Student Teaching (November 1)

FALL – Semester 3 (15 hours)

SPE 412 Assessment for Instructional Decision Making in SPE	3	____
SPE 418 Field Practicum III in SPE	3	____
SPE 421 Math Methods in SPE	3	____
SPE 422 Adaptation & Accomm. in Content-Area Instruction	3	____
CIED 310 Socially Just Instructional Practices **	3	____
Apply for Graduation	☐	____

** *can be taken earlier in degree plan*

SPRING – Semester 4 (15 hours)

SPE 481 Senior Seminar in Special Education	3	____
SPE 499 Special Education Student Teaching	12	____

EdTPA Must Be Passed To Receive Licensure in the State of Illinois

OPTIONAL - Special Education Options in Early Childhood Education
Special Education Pre-Kindergarten Letter of Approval: This approval allows individuals to teach early childhood special education non-categorical for children up to the age of 6. These classes are usually online asynchronous.

SPE 290 Language Development	3	____	SP/WS
SPE 440 Infants & Toddlers w/ Special Needs and their Families	3	____	SU
SPE 441 Assessment of Preschool Children w/Special Needs	3	____	SU
SPE 442 Methods & Procedures for Teaching ECH w/Disabilities	3	____	SU