BACHELOR OF SCIENCE, SPECIAL EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

Student Name:	10	D#:	_ Email:	Phone:					
Declaration Criteria 1. Completion of ENG 101 with a C or higher 2. Combined GPA (all post-secondary work) of 3. Completed ALL academic development county 4. Be in Good Academic Standing at SIUE 5. Complete SPE 100 or its equivalent with a Declaration into the major does not guaranted. GENERAL EDUCATION	rses (if no B or high ee admiss	eeded) er sion into the progran		Program Director Dr. Linda Forbrin School of Educat Department of T Email: Iforbri@si Phone: (618) 65	nger ion, Health eaching & ue.edu 0-3493	Learning	Behavior	Jennifer SEHHB S Founder Email: je Phone: (Advisor: Cummings tudent Services s Hall 1110 cummi@siue.edu 618) 650-3940
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FOUNDATIONS (15 hours) ENG 101 Composition I	Hrs 3	Semester/Grade		ADDITIONAL GENERAL EDUCATION REQUIREMENTS			<u> ZUIKEIVIEN 15</u>	Hrs 3	Semester/Grade
ENG 101 Composition I) 2		_	Interdisciplinary Studies (IS) New Freshman Seminar (NFS)			э_		
ACS 101 Public Speaking or ACS 103 Interp. Cor	nm 3		_	Health Experie		141 3)		-	
RA 101 Reasoning & Argumentation	3		_	8 courses LS/S		abs (24 hou	ırs)	-	
QR 101 Quantitative Reasoning	3		_	120 hours (minimum) for graduation				-	
or MATH 150 Calculus I	•			60 hours (mini	•	-		-	
				30 hours (mini	•			-	
FINE & PERFORMING ARTS and HUMANITIES (6	hours)			•	,			=	
ENG Literature (BHUM) with EGC	3			PRE-ADMISSION R	EQUIREME	NT (3 hou	rs)		
BFPA – Choose One**	3		_	SPE 100 Disabilities in Society			3		
**ART 111, MUS 111, THEA 111, DANC 111 or other BFPA									
LIFE & PHYSICAL SCIENCES and MATH (15 hours)				PROFESSIONAL ED	UCATION F	LEX COUR	SES (9 hours)		
SCI 241A Foundations of Science A (BLS, EL)	3			Student may take these courses once all declaration				equirem	ents have been met
SCI 241B Foundations of Science B (BPS, EL)	3		<u></u>	SPE 290 Language Development in SPE			3		
GEOG 210 Physical Geog or 211 Meteorol. (BPS	3		_	SPE 415 Instructional & Assistive Technology			3 _		
MATH 112a Math for Elem. Ed. A (BPS)	3		_	CIED 310 Socially Just Instr. Practices for All Students			3 _		
MATH 112b Math for Elem. Ed. B (BPS)	3								
				Transfer Coursewo	rk		Notes:		
SOCIAL SCIENCES & INFO/COMM IN SOCIETY (15	hours)		-	QP	CR	GPA			
PSYC 111 Foundations of Psychology	3			SIUE Coursework					
HIST 200 US History & Constitution to 1877	3			QP	CR	GPA			
HIST 201 US History & Constitution 1877 - Pres	ent 3			CUMULATIVE GPA					
POLS 112 Intro to American Govt & Politics	3			QP	CR	GPA			
IT 300 Digital Learning or other BICS	3		_				EREG:		ERGU:

The Special Education program at SIUE leads to the Illinois PEL - Learning Behavior Specialist I: K-12 (age 21)

Cost of Degree and Salary Information:

http://majorreport.ilcollege2career.com/ https://collegescorecard.ed.gov

Catalog Year 2023/2024 01/2024 1

BACHELOR OF SCIENCE, SPECIAL EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

Admissions Criteria

- 1. Completion of all DECLARATION requirements (listed on page 1)
- 2. Completion of all Foundations Courses with a grade of "C" or higher
- 3. Combined GPA (all post-secondary work) of 2.5 or higher
- 4. No more than 5 non-program classes remaining
- a. Non-Program courses include general education, pre-admission, and professional education courses listed on page 1
- b. It is highly recommended to start the program with only two non-program courses remaining.
- c. Summer courses may be required if starting the program with more courses.
- 5. Completion of 42 semester hours (minimum)
- 6. A grade of "C" or higher in ALL general education courses
- 7. Be in Good Standing at SIUE

Students should submit their application online to their program of choice even if they are in the process of meeting declaration requirements or eligibility requirements. Applications will be available on our website: https://www.siue.edu/education/advising/index.shtml.

Check with your SEHHB Advisor in in January to verify your courses and grade point average that will be submitted to the admission committee. Applications are available after Labor Day through **February 1st** of each year for fall Admission. The Special Education program begins every Fall semester!

Students must complete a field placement application one semester in advance of SPE 401, 402, 418 and 499. Applications are available in SEHHBSS or at https://www.siue.edu/education/advising/index.shtml.

Grade requirement for Licensure:

All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval that is received on or after February 1, 2012, must have been passed with a grade no lower than "C" or equivalent in order to be counted towards fulfillment of the applicable requirements.

Retention Policy:

Students must maintain at least a 3.0 GPA in professional education and special education courses to remain in the program. If the student fails to earn a C or above in education coursework or maintain the required GPA, the student will be required to reapply to the program.

SPECIAL EDUCATION PROGRAM COURSES (58-63 HOURS)

SI LUME EDUCATION I ROCKAM COOKSES (SO OS TIC	/0113/
FALL – Semester 1 (13-16 hours)	
SPE 401 Field Practicum I in SPE	1-3
SPE 405 Foundations of Special Education	3
SPE 417A Intro. Reading & Language Arts Methods in SPE	3
SPE 450 Instructional Planning & Prof. Collaboration in SPE	3
SPE 498 Special Topics - Primary Math Methods	3
Non-program course if needed	
SPRING – Semester 2 (15-17 hours)	
SPE 402 Field Practicum II in SPE	1-3
SPE 416 Functional Curriculum Methods	3
SPE 417B Advanced Reading & Language Arts Methods in SPE	3
SPE 430A Intro To Classroom Management & Behavior Support	3
SPE 470 Transition Planning	2
SPE 471 School & Family Partnerships for SPE	3
<u>SUMMER</u>	
SUMMER	
<u>SUMMER</u>	
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/	_
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1)	
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/	3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours)	3 3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE	
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE SPE 421 Math Methods in SPE (Secondary)	3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE SPE 421 Math Methods in SPE (Secondary) SPE 422 Adaptation & Accommodations in Content-Area Instruction	3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE SPE 421 Math Methods in SPE (Secondary)	3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE SPE 421 Math Methods in SPE (Secondary) SPE 422 Adaptation & Accommodations in Content-Area Instruction SPE 430B Individualized Behavior Supports Apply for Graduation	3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE SPE 421 Math Methods in SPE (Secondary) SPE 422 Adaptation & Accommodations in Content-Area Instruction SPE 430B Individualized Behavior Supports Apply for Graduation SPRING – Semester 4 (15 hours)	3 3 3
LBS1 CONTENT AREA TEST #290 https://www.il.nesinc.com/ Must be passed prior to Student Teaching (November 1) FALL – Semester 3 (15 hours) SPE 412 Assessment for Instructional Decision Making in SPE SPE 418 Field Practicum III in SPE SPE 421 Math Methods in SPE (Secondary) SPE 422 Adaptation & Accommodations in Content-Area Instruction SPE 430B Individualized Behavior Supports Apply for Graduation	3

OPTIONAL - Special Education Options in Early Childhood Education

Special Education Pre-Kindergarten Letter of Approval: This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6. *These classes are generally offered in the summers*.

SPE 440 Infant & Toddlers w/ Special Needs and their Families	3
SPE 441 Assessment of Preschool Children w/Special Needs	3
SPE 442 Methods & Procedures Teaching ECH w/Disabilities	3

EdTPA Must Be Passed To Receive Licensure in the State of Illinois