

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**SPECIAL EDUCATION, BACHELOR OF SCIENCE**  
**Program Guide for Post-Bachelor Degree**  
**Illinois Certification – LBS1 (Pre-Kindergarten through Grade 12)**

**Program Criteria**

To declare a major in Special Education, students must:

- (a) Earn a grade of C or better in all courses;
  - (b) Earn a B or better in SPE 100 or its equivalent;
  - (c) Have a combined GPA (all post-secondary work) of 2.5 or higher; and
  - (d) Complete 42 semester hours or more of college level course work
- Declaring a major in Special Education does not guarantee admission to the program.*

**Program Director:**

Dr. Phillip Weishaar  
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**Program Advisor:**

Autumn Wetzler  
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**Pre-Admission Requirements**

	<b>Hrs</b>	<b>Sem</b>	<b>Grade</b>
SPE 100 (grade of B or higher)	3	_____	_____
Cumulative GPA of 2.5 or higher		Cum GPA	_____
Good academic standing at SIUE (if app.)		SIUE GPA	_____

**Special Education Cohort Program:** The Special Education admissions committee will admit a limited number of students each Fall. Applications are available online, and are due by March 1st. Students must submit an application to the Department for review. The Special Education Program is competitive, and meeting the minimum requirements does not guarantee admission. The Committee will review applicants' overall GPAs

and test scores. After the selection process, applicants will be sent a letter indicating acceptance or denial. Accepted students will be enrolled in program courses that fall, and these must be taken in sequence. The program is a full-time, day-time program.

**Professional Education flex coursework (9 credit hours)**

Students may take these courses once all declaration requirements have been met

	Hrs	Sem	Grade
CIED 310: Socially Just instr. Practices for All Students	3	_____	_____
SPE 290: Language Development	3	_____	_____
SPE 415: Instructional & Assistive Technology	3	_____	_____

**\* Placements:**

Students must complete a field placement application one semester in advance of SPE 401, 402, 418 and 499. Applications are available in SEHHBSS or at [www.siu.edu/education/advisement](http://www.siu.edu/education/advisement)

**Grade requirement for Licensure:**

All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval that is received on or after February 1, 2012, must have been passed with a grade no lower than "C" or equivalent in order to be counted towards fulfillment of the applicable requirements.

**Retention Policy:**

Students must maintain at least a 3.0 GPA in professional education and special education courses to remain in the program. If the student fails to earn a C or above in education coursework or maintain the required GPA, the student will be required to reapply to the program.

**Testing Requirements:**

Test information may be found at <https://www.il.nesinc.com/>

The following tests are required:

- LBS1 test (*test code 155*) – prior to student teaching
- General Curriculum test (*test code 163*) – prior to student teaching

**Apply for Graduation** from SIUE when you have completed 90 hours.

**Illinois Teaching Licensure:**

The Special Education program at SIUE leads to an Illinois PEL Type 10 (Pre-K through Grade 12), Learning Behavior Specialist I (LBS1).

**Optional Addition to Licensure:**

Early Childhood Special Education Approval when added to SPE 441 & 442 This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6.

**Sem      Grade**

SPE 440 Infant & Toddlers w/ Special Needs & Family \_\_\_\_\_

**Special Education Major (58 credit hours)**

**Students must be admitted to the Special Education program before taking additional courses. Admission is competitive. Students should remain in touch with their SEHHBSS advisor for application requirements and deadlines.**

	Hrs	<u>Sem</u>	<u>Grade</u>
<b>Semester One (<i>fall only</i>) – 13 hours</b>			
SPE 401 Field Practicum 1 in SPED	1	_____	_____
SPE 405 Foundations of Special Education	3	_____	_____
SPE 417A Intr. Reading & Lang. Arts Meth.	3	_____	_____
SPE 441 Assessment of Preschool Child.	3	_____	_____
SPE 442 Meth. And Proc. For Teaching ECH	3	_____	_____
<b>Semester Two (<i>spring only</i>) – 15 hours</b>			
SPE 402 Field Practicum 2 in SPED	1	_____	_____
SPE 416 Functional Curriculum Methods	3	_____	_____
SPE 417B Adv. Reading & Lang. Arts Meth.	3	_____	_____
SPE 430A Intr Classroom Man & Beh Supp.	3	_____	_____
SPE 470 Transition Planning	2	_____	_____
SPE 471 School & Family Partnerships	3	_____	_____
<b>General Curriculum Test (<i>test code 163</i>)</b>			
<b>LBS1 Test (<i>test code 155</i>)</b>			
<b>Semester Three (<i>fall only</i>) – 15 hours</b>			
<i>All coursework must be completed prior to this semester.</i>			
SPE 412 Assessment Instr. Decision Making	3	_____	_____
SPE 418 Field Practicum 3 in SPED	3	_____	_____
SPE 421 Math Methods	3	_____	_____
SPE 422 Adapt. & Accom. Cont-Area Instr	3	_____	_____
SPE 430B Individualized Behavior Supports	3	_____	_____
<b>Semester Four (<i>spring only</i>) – 15 hours</b>			
SPE 481 Senior Seminar in SPED	3	_____	_____
SPE 499 SPED Student Teaching	12	_____	_____
<b>edTPA must be passed for licensure</b>			