

## BACHELOR OF SCIENCE, EARLY CHILDHOOD EDUCATION, PROFESSIONAL EDUCATOR LICENSE (PEL)

### Licensure Year: Birth through Grade 2



**Declaration Criteria:**

1. Completion of ENG 101 with a C or higher
2. Combined GPA (all post-secondary work) of 2.5 or higher
3. Completed ALL academic development courses
4. Be in Good Standing at SIUE

**Admissions requirements:**

1. Earn a grade of "C" or higher in ALL foundations courses
2. No more than 5 non-program classes remaining
  - a. All non-program courses on listed on Page 1
  - b. It is highly recommend to start the program with only 2 courses remaining. Summer courses may be required if starting the program with more courses.
3. Completion of 42 semester hours
4. Earn a "C" or higher in PSYC 201

**Program Director:**

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**Program Advisor:**

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**GENERAL EDUCATION REQUIREMENTS:**

<u>FOUNDATIONS</u> (15 hours)	Hrs	Semester/ Grade
ENG 101	3	_____
ENG 102	3	_____
ACS 101	3	_____
RA 101	3	_____
QR 101/MATH 150	3	_____

<u>FINE PERFORMING ARTS &amp; HUMANITIES</u> (6 hours)	Hrs	Semester/ Grade
BFPA – Choose one**	3	_____
**MUS 111, DANC 111 or THEA 111		
ENG LIT (BHUM)	3	_____

<u>SOCIAL SCIENCES</u> (9 hours)	Hrs	Semester/ Grade
GEOG 111 (BSS, EGC)	3	_____
HIST 200 or 201 (BSS, EUSC, EL)	3	_____
ECON 111/112*	3	_____

*\*If ECON is not taken a POLS course must be completed to meet ISBE requirements. (POLS 112 is highly recommended).*

<u>PRE-ADMISSION REQUIREMENT</u> (3 hours)	Hrs	Semester/ Grade
PSYC 201: Child Psychology	3	_____

<u>LIFE &amp; PHYSICAL SCIENCES and MATH</u> (15 hours)	Hrs	Semester/ Grade
SCI 241A (BLS, EL)	3	_____
SCI 241B (BPS, EL)	3	_____
ESCI 111 (BPS)*	3	_____
MATH 112A (BPS)	3	_____
MATH 112B (BPS)	3	_____

*\*If ESCI 111 is not taken, another earth/space science course must be taken to meet ISBE requirements. (PHYS 118 is highly recommended)*

<u>PROFESSIONAL EDUCATION COURSES</u> (15 hours):	Hrs	Semester/ Grade
IT 300 (BICS): Dig. Learning for Edu.	3	_____
SPE 290: Lang. Development in SPE	3	_____
SPE 400: Exceptional Child	3	_____
CIED 310: Socially Just Instr. Practices for All Students	3	_____

<u>ADDITIONAL GENERAL EDUCATION REQUIREMENTS:</u>	Hrs	Semester/ Grade
Interdisciplinary Studies (IS):	3	_____
New Freshman Seminar (NFS):		_____
Health Experience		_____
8 courses LS/SS/PS & 2 Labs (24 hours)		_____
Possible Elective Hours for Graduation*		_____

*\*30 hours at SIUE/60 hours at 4 year Institution/120 hours for graduation*

**EARLY CHILDHOOD PROGRAM COURSES (54 HOURS)**

**Fall - Semester 1 (13 hours):**

- SPE 440 – Infants & Toddlers with Special Needs (3) \_\_\_\_\_
- CIED 316 – Active Engagement Infant/Toddler (3) \_\_\_\_\_
- CIED 317 – Health, Nutrition, Safety, PE (3) \_\_\_\_\_
- ART 450 – Early Childhood Art Education (3) \_\_\_\_\_
- CIED 330 – Field Experience 1 (1) \_\_\_\_\_

**Spring - Semester 2 (16 hours):**

- CIED 318 – Collaborative Relationships (3) \_\_\_\_\_
- CIED 320 – Supportive Language (Birth-Age5) (3) \_\_\_\_\_
- CIED 319A–Inquiry, Investigation &Play (Early) (3) \_\_\_\_\_
- CIED 417 – Assessment of Young Child (3) \_\_\_\_\_
- CIED 331 – Field Experience 2 (1) \_\_\_\_\_
- CIED 314: Learning Environments (3) \_\_\_\_\_

**Fall - Semester 3 (13 hours):**

- CIED 321 – Primary Literacy Assmt & Instr (3) \_\_\_\_\_
- CIED 433 – Methods & Materials for Teach. Pre-K (3) \_\_\_\_\_
- CIED 418 – Teaching Math in ECH (3) \_\_\_\_\_
- CIED 416 - Inquiry, Investigation & Play (Primary) (3) \_\_\_\_\_
- CIED 332 – Field Experience 3 (1) \_\_\_\_\_

**Spring - Semester 4 (12 hours) LICENSURE STUDENTS ONLY:**

- CIED 458 – ECH Student Teaching (5) \_\_\_\_\_
- CIED 459 – ELEM Student Teaching (5) \_\_\_\_\_
- CIED 457 – Professionalism, Ethics, & Advocacy in ECH \_\_\_\_\_

**Spring - Semester 4 (12 hours) NON-LICENSURE STUDENTS:**

- CIED 490A – Internship Course (5) \_\_\_\_\_
- CIED 490G – Internship Course (5) \_\_\_\_\_
- CIED 452 – Professionalism, Ethics, & Advocacy in ECH \_\_\_\_\_

**Special Education Options in Early Childhood Education:**

**Special Education Pre-Kindergarten Letter of Approval:**

This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6.

- SPE 441 – Assmt Preschool Children w/ Special Needs (3) \_\_\_\_\_
- SPE 442 – Methds & Pro. Teaching ECH w/Disabilities (3) \_\_\_\_\_

**LBSI Endorsement Courses (Post – Graduation):** \_\_\_\_\_

The special education (LBS1) endorsement may be added onto existing license (type 03, 04, 09 or 10) and, therefore, limits the holder to the grade ranges of the existing license. Required coursework includes: SPE 502, 511, 522, 523 and 540. To receive the endorsement, teachers must meet these coursework requirements for an approval and pass the cross-categorical special education test (LBSI #155).

**PROGRAM APPLICATIONS:** students should submit their application online to their program of choice even if they are in the process of meeting declaration requirements or eligibility requirements. Applications will be available on our website: <http://www.siu.edu/education/advisement/index.shtml>. Check with your SEHNB Advisor in in January to verify your courses and grade point average that will be submitted to the admission committee. Applications are available January through March 1<sup>st</sup> of each year for fall Admission. The Early Childhood Education program begins every Fall semester!

**PLEASE NOTE:** applying to SIUE and the SEHNB are separate application processes.

**Testing Requirements for Licensure**

1. **Early Childhood Content Area Test – 206:**
  - a. MUST be passed prior to student teaching semester!
  - b. Score: \_\_\_\_\_
2. **EdTPA:**
  - a. MUST be passed to receive licensure in State of Illinois!
  - b. Score: \_\_\_\_\_