

CODES

Learning Outcomes

01. Civic Engagement

- a. Demonstrates ability and commitment to collaboratively work across and within community contexts and structures.
- b. Connects and extends knowledge from academic study to civic engagement.
- c. Tailors communication strategies to effectively listen, express, and adapt to others to establish relationships both in person and online.

02. Critical & Creative Thinking

- a. Systematically analyzes assumptions to develop logical plans to solve problems.
- b. Takes risks in assignments and in approaches to learning to create new knowledge.
- c. Transforms ideas through synthesizing knowledge from multiple domains.

03. Ethical Reasoning

- a. Identifies and analyzes their core beliefs and reflects upon their origin.
- b. Recognizes multilayered ethical issues and the cross-relationships among them.
- c. Applies ethical concepts to a question and considers their full implications.

04. Global Learning

- a. Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.
- b. Uses deep knowledge of global systems to develop and advocate for informed, appropriate action to solve complex problems.
- c. Applies knowledge and skills to implement sophisticated, workable solutions to address complex global problems using interdisciplinary perspectives.

05. Information Literacy

- a. Defines the scope of research questions effectively and selects information cogently to address them.
- b. Accesses information using effective, well-designed search strategies and appropriate sources.
- c. Responsibly integrates research and demonstrates full understanding of the ethical and legal restrictions on information use.

06. Intercultural Knowledge & Competence

- a. Articulates own cultural rules and biases and recognizes and responds to biases.
- b. Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices.
- c. Suspends judgment in interactions with people culturally different than themselves.

07. Skills for Lifelong Learning

- a. Explores a topic in depth, yielding a rich awareness and/or little-known information indicating intense interest in the subject.
- b. Pursues knowledge and educational experience beyond the classroom.
- c. Reviews prior learning inside and outside of the classroom to reveal significantly changed perspectives about educational and life experiences.

08. Oral Communication

- a. Uses clear organizational patterns and is skillful at presenting content cohesively.
- b. Uses compelling, appropriate delivery techniques.
- c. Develops clear, innovative central messages with significant supporting materials.

09. Problem Solving Skills

- a. Constructs insightful problem statements with evidence of relevant factors.
- b. Identifies and evaluate multiple approaches for solving problems.
- c. Implements solutions to address multiple contextual factors.

10. Quantitative Literacy

- a. Skillfully represents quantitative information.
- b. Uses quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions.
- c. Uses quantitative information to support arguments and draw logical conclusions.

11. Reading

- a. Evaluates texts' scholarly significance to apply reading to other contexts or issues.
- b. Identifies texts within and across genres, monitoring and adjusting reading strategies based on their nuances.
- c. Reads using an appropriate lens and can engage in a continuing dialogue within and beyond a discipline or a community of readers.

12. Collaboration

- a. Helps collaboration move forward by articulating the merits of alternative ideas.
- b. Facilitates collaborators' contributions by building upon their contributions and noticing when someone is not participating and inviting them to engage.
- c. Works independently toward goals by contributing and meeting deadlines.

13. Written Communication

- a. Demonstrates a thorough understanding of context, audience, and purpose.
- b. Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.
- c. Uses language to skillfully communicate with clarity and fluency.

Download a pdf version of the learning outcomes or the outcomes rubric below.