

CODES Learning Outcomes





01. Civic Engagement

- a. Demonstrates ability and commitment to collaboratively work across and within community contexts and structures. b. Connects and extends knowledge from academic study to civic
- engagement. c. Tailors communication strategies to effectively listen, express, and
- adapt to others to establish relationships both in person and online.



02. Critical & Creative Thinking

- a. Systematically analyzes assumptions to develop logical plans to solve problems. b. Takes risks in assignments and in approaches to learning to
- create new knowledge. c. Transforms ideas through synthesizing knowledge from multiple
- domains.



a. Identifies and analyzes their core beliefs and reflects upon their

03. Ethical Reasoning

- origin. b. Recognizes multilayered ethical issues and the cross-relationships
- among them. c. Applies ethical concepts to a question and considers their full
- implications.



a. Adapts and applies a deep understanding of multiple worldviews,

04. Global Learning

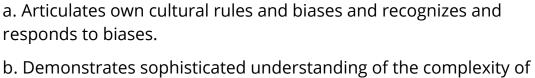
- experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems. b. Uses deep knowledge of global systems to develop and advocate for informed, appropriate action to solve complex problems.
- c. Applies knowledge and skills to implement sophisticated, workable solutions to address complex global problems using interdisciplinary
- perspectives.



a. Defines the scope of research questions effectively and selects

05. Information Literacy

- information cogently to address them. b. Accesses information using effective, well-designed search strategies and appropriate sources.
- c. Responsibly integrates research and demonstrates full understanding of the ethical and legal restrictions on information
- use.



06. Intercultural Knowledge

& Competence

- elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs
- c. Suspends judgment in interactions with people culturally different than themselves.



responds to biases.

known information indicating intense interest in the subject. b. Pursues knowledge and educational experience beyond the classroom.

07. Skills for Lifelong Learning

reveal significantly changed perspectives about educational and life experiences.

c. Reviews prior learning inside and outside of the classroom to

a. Explores a topic in depth, yielding a rich awareness and/or little-

- 08. Oral Communication
- a. Uses clear organizational patterns and is skillful at presenting content cohesively. b. Uses compelling, appropriate delivery techniques.

c. Develops clear, innovative central messages with significant



supporting materials.

10. Quantitative Literacy

- 09. Problem Solving Skills
 - relevant factors. b. Identifies and evaluate multiple approaches for solving problems. c. Implements solutions to address multiple contextual factors.

a. Constructs insightful problem statements with evidence of

a. Skillfully represents quantitative information. b. Uses quantitative analysis of data as the basis for deep and

thoughtful judgments, drawing insightful, carefully qualified

conclusions. c. Uses quantitative information to support arguments and draw logical conclusions.

11. Reading

- a. Evaluates texts' scholarly significance to apply reading to other contexts or issues. b. Identifies texts within and across genres, monitoring and adjusting
- reading strategies based on their nuances. c. Reads using an appropriate lens and can engage in a continuing

dialogue within and beyond a discipline or a community of readers.

alternative ideas. b. Facilitates collaborators' contributions by building upon their

12. Collaboration

contributions and noticing when someone is not participating and inviting them to engage.

a. Helps collaboration move forward by articulating the merits of

deadlines.

c. Works independently toward goals by contributing and meeting

- 13. Written Communication
- a. Demonstrates a thorough understanding of context, audience, and purpose.
- mastery of the subject, conveying the writer's understanding, and shaping the whole work.
 - c. Uses language to skillfully communicate with clarity and fluency. Download a pdf version of the learning outcomes or the outcomes

b. Uses appropriate, relevant, and compelling content to illustrate





rubric below.