

The following tables present data gathered from the assessment tools used by the program to measure MSW student performance. The data was taken from Field Evaluations and Capstone grading from academic years 2014-2015 and 2015-2016. Data was taken from the previous MSW graduating class, as the Capstone class was offered during the latter part of summer. However, the Capstone class has been moved to the beginning of the summer, therefore allowing for earlier completion of the project and earlier access to the data for the report that is due in August to the University. Assessment tools directly measure student performance as they relate to Council on Social Work Education (CSWE) competencies (EPAS). The following designations are given to student performance: EE-Exceeded Expectations, ME-Met Expectations, DNME-Did Not Meet Expectations. The MSW Program achieved its benchmark relative to every competency in both the Field and in the Capstone project. The Capstone assignment was measured on a 10-point scale with 9-10=A and Exceeding Expectations, 8-9=B and Met Expectations, and below 8=Did Not Meet Expectations. The Field evaluations were measured on a 4-point scale in the Academic Year 2014-2015 and then on a 3-point scale in Academic Year 2015-2016, with 3=Exceeds Expectation, 2=Meet Expectation, 1=Did Not Meet Expectation.

**For the Field Practicum and Portfolio the data are as follows:**

Benchmark/Outcome	Portfolio Measures Summer, 2015			Field Practicum Measures 2014-2015		
	EE	ME	DNME	EE	ME	DNME
<b>Student identifies as a professional social worker ...</b>	N=26	N= 3	N=0	N=22	N=7	N=0
<b>Student applies social work ethical principles ...</b>	N=26	N=3	N=0	N=21	N=8	N=0
<b>Student applies critical thinking to inform ...</b>	N=26	N=3	N=0	N=22	N=7	N=0
<b>Student engages diversity and difference in practice.</b>	N=24	N=5	N=0	N=24	N=5	N=0
<b>Student advances human rights and social and economic justice</b>	N=24	N=5	N=0	N=19	N=10	N=0
<b>Student engages in research informed practice ...</b>	N=24	N=5	N=0	N=19	N=10	N=0
<b>Student applies knowledge of human behavior ...</b>	N=26	N=3	N=0	N=22	N=7	N=0
<b>Student engages in policy practice ...</b>	N=26	N=3	N=0	N=16	N=13	N=0
<b>Student responds to contexts that shape practice</b>	N=23	N=6	N=0	N=24	N=5	N=0
<b>Student engages, assesses, intervenes ...</b>	N=25	N=4	N=0	N=23	N=6	N=0

Benchmark/Outcome	Portfolio Measures Summer, 2016			Field Practicum Measures 2015-2016		
	EE	ME	DNME	EE	ME	DNME
Student identifies as a professional social worker ...	N=25	N= 6	N=0	N=26	N=5	N=0
Student applies social work ethical principles ...	N=19	N=12	N=0	N=24	N=7	N=0
Student applies critical thinking to inform ...	N=20	N=11	N=0	N=26	N=5	N=0
Student engages diversity and difference in practice.	N=18	N=13	N=0	N=26	N=5	N=0
Student advances human rights and social and economic justice	N=21	N=10	N=0	N=26	N=5	N=0
Student engages in research informed practice ...	N=20	N=11	N=0	N=26	N=5	N=0
Student applies knowledge of human behavior ...	N=20	N=11	N=0	N=26	N=5	N=0
Student engages in policy practice ...	N=19	N=12	N=0	N=23	N=8	N=0
Student responds to contexts that shape practice	N=20	N=11	N=0	N=26	N=5	N=0
Student engages, assesses, intervenes ...	N=20	N=11	N=0	N=26	N=5	N=0

Following are the average scores and average grade ratings for the competency areas measured during the 2015 and 2016 summer for the Field Practicum and Capstone Project.

**For the Capstone Project and Field the data are as follows:  
From the 2015-16 academic year:**

Benchmark/Outcome	Capstone Project Summer 2015		Field Practicum 2014-2015	
	Mean Score (10 point scale)	Grade	Mean Score (4 point scale)	Mean Score (4 point scale)
Critical Thinking (Competency 3)	9.49	A	3.65	A
Values and Ethics (Competency 2)	9.4	A	3.7	A
Cultural Competence (Comp. 4)	9.43	A	3.7	A
Social and Economic Justice (Competency 5)	9.41	A	3.7	A
Historical Developments (Competency 9)	9.35	A	3.6	A
Practice Models and Skills (Competency 10)	9.46	A	3.6	A
Human Behavior Theory (Competency 7)	9.52	A	3.7	A
Policy (Competency 8)	9.52	A	3.7	A

Research (Competency 6)	9.52	A	3.5	A
Communication Skills (Comp. 1)	9.37	A	3.7	A
Use of Supervision (Competency 1)	9.37	A	3.7	A
Organizational Analysis (Competency 10)	9.46	A	3.6	A
Professional Development (Competency 1)	9.37	A	3.7	A

**For the Capstone Project and Field the data are as follows:  
From the 2016-17 academic year:**

Benchmark/Outcome	Capstone Project 2016		Field Practicum 2015-2016	
	Mean Score (10 point scale)	Grade	Mean Score (3 point scale)	Mean Score (3 point scale)
Critical Thinking (Competency 3)	9.05	A	2.6	A
Values and Ethics (Competency 2)	9	A	2.7	A
Cultural Competence (Comp. 4)	9	A	2.7	A
Social and Economic Justice (Competency 5)	9.2	A	2.7	A
Historical Developments (Competency 9)	9.18	A	2.7	A
Practice Models and Skills (Competency 10)	9.36	A	2.8	A
Human Behavior Theory (Competency 7)	9.06	A	2.6	A
Policy (Competency 8)	9.09	A	2.5	A
Research (Competency 6)	9.04	A	2.6	A
Communication Skills (Comp. 1)	9.3	A	2.7	A
Use of Supervision (Competency 1)	9.3	A	2.7	A
Organizational Analysis (Competency 10)	9.36	A	2.8	A
Professional Development (Competency 1)	9.3	A	2.7	A