Student Teacher Name

Observation Plan

Date

**Context: Narrative Introduction**

See planner with explanatory instructions. Do not complete this document without thoroughly exploring the prompts and explanations included on that version of the form. Take as much space as you need. There are no page limits or recommended number of bullet points. [Delete this red text when creating your own version of this document.]

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| Lesson Planner for English Teacher Candidates: Sample 50-Minute Plan | |
| **Student Teacher** |  |
| **Grade Level** |  |
| **Unit Topic** |  |
| **Today’s Topic** |  |
| **Text**(s) |  |
| **Today’s Class Goals**  Students will: | |
| **Illinois Common Core Learning Standards** | |
| **Student Outcomes Aligned with Common Core**  By the end of class today, students will be (better) able to: | |
| **Formative Assessments** (associated with current plan)  **Summative Assessments** (associated with larger unit) | |
| **Required Materials** | |
| **Opening** | |
| **Major Activities** | |
| **Closure** | |
| **Post-Lesson Reflection: Impact on Student Learning** | |
| **Teacher Performance**  **🡪 Pre-Teaching**  **🡪 Post-Teaching** | |
| **Sources**  *Common Core State Standards for English Language Arts*. National Governors Association Center for Best Practices, Council of Chief State School Officers, 2010, www.corestandards.org/ELA-Literacy/. | |