

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Department of English Language and Literature

English Major + Secondary English Language Arts (SELA)	
Degree	Bachelor of Arts (BA)
College	College of Arts and Sciences (CAS)
Major / Department	English / English Language and Literature
Major Concentration	Secondary English Language Arts (SELA)
Licensure	Illinois Professional Educator License (Grades 9-12)
Program Director	Prof. Jill K. Anderson (contact: jjander@siue.edu)
English Mentors	Prof. Jill K. Anderson (contact: jjander@siue.edu) Prof. Heather Johnson (contact: heatjoh@siue.edu)

Secondary English Education Program Information

Students begin the English major and SELA major concentration in the Department of English and are assisted by College of Arts and Sciences (CAS) Advisors in the [CAS Advising Office](#).

- Meet regularly with your [CAS Advisor](#) for semester-by-semester planning (see next page for a sample four-year program of study).
- Consult Degree Works and the SIUE [Undergraduate Catalog](#), both of which include information about SIUE's [General Education](#) requirements.
- Please contact Prof. Jill K. Anderson (jjander@siue.edu) or Prof. Heather Johnson (heatjoh@siue.edu) with any questions about the English-SELA program.

SIUE Department of English Language and Literature (CAS)

- English Programs Overview ([SIUE Undergraduate Catalog](#)): See the sample [Curriculum](#) for the English major plus Professional Educator Licensure (aka English-SELA program).
- Information about English [Student Teacher Screening](#): One year before the full-time student teaching semester begins, English-SELA students submit a portfolio and participate in an interview with the English Department's English Education Committee.

SIUE School of Education, Health, and Human Behavior (SEHNB)

- SEHNB Secondary Education [Program Application](#): Two years before the full-time student teaching semester begins, English-SELA students apply for admission to the Secondary Education program (due early in the spring semester before the final two years of Secondary Education coursework, typically in the sophomore spring).
- Consult with your Secondary Education advisor in [SEHNB Student Services](#) for help with the Secondary Education program application and other education requirements.

English - Secondary English Language Arts (High School English Teacher)

Sample Pathway to English Student Teaching and Graduation

[4-year plan updated by Prof. Jill Anderson on 20 Feb. 2025]

English Major - Fall		English Major - Spring		
Y	ENG 101 English Composition I (FW1)	3	ENG 102 English Composition II (FW2)	3
e	ACS 101 Public Speaking / ACS 103 Interpersonal (FSPC)	3	ENG 208/209 - British Literature Survey (BHUM)	3
a	RA 101 Reasoning and Argumentation (FRA)	3	QR 101 Quantitative Reasoning (FQR)	3
r	Breadth Physical Science (BPS) with Lab (EL)	3	Breadth Life Science (BLS)	3
1	Foreign Language 101 (BICS, EREG)	4	Foreign Language 102 (same language as 101)	4
	FST 101 Succeeding & Engaging at SIUE	1	Health Experience (EH-SASS)	0
		17		16
English Major - Fall		English Major - Spring		
Y	ENG 200 - Introduction to Literary Study	3	ENG 301 - Literary Theory and Criticism	3
e	ENG 205/211/212 - American Literature Survey	3	ENG 214/215 - World Literature Survey	3
a	ENG - Literature Elective (upper-level)* (IS?)	3	ENG - Rhetoric & Writing Elective* (IS?)	3
r	ACS Elective (ACS 461 prerequisite)**	3	ENG 369/400 - Language (grammar or linguistics)	3
2	THEA 111 or ENG 290 (recommended BFPA)	3	Breadth Social Science (BSS)	3
	*Select from ENG 306, 309, 310, 315 (IS), 340, 341, 342, 343, 344, 345, 404, 420, 446, 457, 463, 464, 473, 477, 478 (IS), 479, 480, or 482		*Select from ENG 332, 333 (IS), 334, 410, 412 (IS), 488, 490, or 491	
	**Select from ACS 200, 201, 204, 210, 304, 305, 311, 331, 421, 426, 430, 433, or 434	15	[Apply for Secondary Education Program in January]	15
English + SecEd - Year 1 Fall		English + SecEd - Year 1 Spring		
Y	CIED 302 - Field Experience II (half-day)	1	CIED 303 - Field Experience III (full day)	1
e	CIED 310 - Socially Just Instructional Practices (ERGU)	3	CIED 311 - Planning for Differentiated Instruction	3
a	CIED 312 - Language and Comm in Multiple Contexts	3	CIED 323 - Adolescent Disciplinary Literacy	3
r	ENG 485 - Writing for Teachers of English*	3	SPE 400 - The Exceptional Child	3
3	ENG 445 - Young Adult Literature**	3	ENG 307/471 - Shakespeare (major authors)	3
	Interdisciplinary Studies (IS, if not complete)	3	ACS 461 - Strategies for Teaching Speech	3
	*Required English-SELA writing course		*ENG 471 & ACS 461 required in SP (if not already complete)	
	**ENG 445 required in SU/FA (if not already complete)	16	[English Student Teacher Screening Portfolio & Interview]	16
English + SecEd - Year 2 Fall		English + SecEd - Year 2 Spring		
Y	CIED 304 - Field Experience IV (two full days)	2	CIED 455F - 9-12 Student Teaching Experience (full time*)	10
e	CIED 313 - Introduction to Educational Assessment	3	CIED 456 - 9-12 Secondary Education Senior Seminar	2
a	CIED 314 - Creating & Managing Effective Learning Envts	3		
r	ENG 475 - Methods of Teaching English Language Arts*	3	*Five days per week (full time). All secondary education	
4	ENG 497A - English Senior Seminar (English Capstone)	3	coursework (CIED/SPE + ENG 475 & 485) must be completed as	
	*Required English-SELA methods of teaching	14	sequenced on this form. [Students must complete the edTPA	
			during student teaching; currently under IL State review.]	12
	Notes: ENG 485 & ENG 475 and all secondary education coursework (CIED/SPE) must be taken as indicated. Before the student teaching semester, all coursework in all subjects must be complete, and students must pass the Illinois content-area test (ILTS Test #207).		Approximate Total Hours (Four Years)	121