Student Teacher Name

Observation Plan

Date

**Narrative Introduction**

See the assignment instructions for expectations.

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| Lesson Planner for English Teacher Candidates | |
| **Student Teacher** |  |
| **Class & Grade** |  |
| **Unit Topic** |  |
| **Today’s Topic** |  |
| **Text**(s) |  |
| **Today’s Class Objectives**  Students will: | |
| **Illinois Common Core Learning Standards** | |
| **Student Outcomes Aligned with Common Core**  By the end of class today, students will be (better) able to: | |
| **Formative Assessments** (associated with current plan)  **Summative Assessments** (associated with larger unit) | |
| **Required Materials** | |
| **Opening** | |
| **Major Activities** | |
| **Closure** | |
| **Post-Lesson Reflection: Impact on Student Learning** | |
| **Teacher Performance**  🡪 Pre-Teaching Prompts  🡪 Post-Teaching Responses | |
| **Sources**  Don’t forget to include all sources and to write the explanatory paragraph! See instructions!  *Common Core State Standards for English Language Arts*. Illinois Learning Standards, Illinois State Board of Education (ISBE), 2020, [www.isbe.net/Pages/English-Language-Arts.aspx](https://www.isbe.net/Pages/English-Language-Arts.aspx). Accessed 5 Nov. 2020. | |