|  |
| --- |
| **On-Line Classes** |
| **PAPA****Course ID** | **CRN** | **Course Title** |  | **CR.** | **Instructor** |
| 411 - 501420 - 501 |  | Intro to ExcelQuantitative Analysis  |  | 13 | Foster |
| 500 - 501 |  | Foundations of Public and NPOJan 13 – Mar 7 |  | 3 | Taylor, M |
| 501 - WS1 |  | Public OrganizationsDec 16 2024 – Jan 5 2025 |  | 3 | Dolan |
| 506-501 |  | Public Law Jan 13 – Mar 7 |  | 3 | Taylor, M. |
| 510 - 501 |  | E-Government and CybersecurityJan 13 – Mar 7 |  | 3 | Dolan |
| 530 - 501 |  | Public BudgetingMar 17 – May 9 |  | 3 | Foster |
| 540 - 501 |  | Human ResourcesMar 17 – May 9  |  | 3 | Taylor, T |
| 550 - 501 |  | Public PolicyJan 13 – Mar 7 |  | 3 | Dolan |
| 555-501 |  | Employee Onboarding |  | 3 | Staff |
| 555-547 |  | Managing Problem Employees Mar 17 – May 9 |  | 3 | Wesemann |
| 561-501/CP1 |  | Epidemiology Jan 13 – Mar 7 |  | 3 | Foster |
| 567-501 |  | Topics of HealthcareJan 18 – Mar 7 |  | 3 | Huyck |
| 576-501 |  | Strategic PlanningMar 17 – May 9 |  | 3 | Leezer |
| 577 - 501 |  | Needs Assessment Mar 17 – May 9 |  | 3 | Taylor, M. |
| 581 - 501 |  | Leadership with Public & Nonprofit Boards Jan 13 – Mar 7 |  | 3 | Thomas |
| 583 - 501 |  | Leading Innovation in Public and Nonprofits Mar 17 – May 9 |  | 3 | Wesemann |
| 599 – 901 |  | Professional Development for PA and NPOJan 13 – Mar 7 |  | 3 | Staff |
| **Chair or Program Director Approval Required** |
| 595-701 |  | Internship - Runs full semester  | 3 | Wesemann |
| 596-701 |  | Individualized Research – Limited availability, Also requires permission of supervising PAPA faculty member; Variable hours 1-3 | 3 | Dolan |
| 597-701 |  | Individualized Readings – Limited availability, Also requires approval of a supervising PAPA faculty member; Variable hours 1-3 | 3 | Dolan |
| Undergraduate Students Only |
| IS 343-501 |  | Contemporary Healthcare Issues – OnlineRunning FULL SEMESTER  | 3 | Huyck/Hood |
| IS 343-WS1 |  | Contemporary Healthcare Issues – OnlineWINTER SESSION – 12/16/24-01/05/25 | 3 | Huyck/Hood |