

SIUE Department of Geography – Graduating Senior Exit Survey

We are interested in understanding how well the Geography Department helped you develop your skills and knowledge. The feedback you provide will help us improve our program for current and future Geography majors. When answering these questions, please think about your experience in the Geography Program overall and then your Senior Assignment experience. Thank you for your help.

How well did the *Geography program* help you develop your:

	Very Well		Moderately Well		Not Well	Not Applicable
Understanding of the discipline of Geography?	___	___	___	___	___	___
Understanding of geographic concepts & theories?	___	___	___	___	___	___
Written communication skills?	___	___	___	___	___	___
Oral communication skills?	___	___	___	___	___	___
Critical thinking skills?	___	___	___	___	___	___
Ability to apply geographic knowledge to real-world situations?	___	___	___	___	___	___
Ability to solve geographic problems?	___	___	___	___	___	___
Ability to synthesize geographic information?	___	___	___	___	___	___

How well did the *Senior Assignment* in Geography help you develop your:

	Very Well		Moderately Well		Not Well	Not Applicable
Understanding of Geography?	___	___	___	___	___	___
Skills in Geography?	___	___	___	___	___	___

Please take a moment to answer the following questions about your experience as a Geography major at SIUE.

How would you rate the following?

	Outstanding	Excellent	Good	Fair	Poor	Not Applicable
Availability of <u>required</u> major courses in:						
Human Geography	___	___	___	___	___	___
Physical Geography	___	___	___	___	___	___
Regional Geography	___	___	___	___	___	___
Geographic Techniques	___	___	___	___	___	___
Availability of <u>elective</u> major courses in:						
Human Geography	___	___	___	___	___	___
Physical Geography	___	___	___	___	___	___
Regional Geography	___	___	___	___	___	___
Geographic Techniques	___	___	___	___	___	___
Access to GIS lab resources	___	___	___	___	___	___
Quality of department mentoring	___	___	___	___	___	___
Quality of CAS advising	___	___	___	___	___	___

Please provide additional comments (if any) in the space provided on back.

College of Arts and Sciences (CAS) – Graduating Senior Exit Survey

We are interested in the emphasis that the Geography Department places on the CAS *Desired Characteristics and Capabilities of Graduates* (each characteristic is described on the next page of this survey). We recognize that departments, by the very nature of their respective disciplines, will emphasize different characteristics. As such, the purpose is not to assess a department but to examine how well CAS as a whole is meeting these goals. Please take a few minutes to review the CAS Desired Characteristics below and indicate (1) the emphasis the Geography Department places on each of the eight characteristics and (2) the importance of each characteristic to you.

How much emphasis does the Geography Department place on this characteristic?

	Heavy Emphasis		Moderate Emphasis		No Emphasis	Not Applicable
Communication	___	___	___	___	___	___
Thinking critically	___	___	___	___	___	___
Problem solving and framing	___	___	___	___	___	___
Knowledge	___	___	___	___	___	___
Integration and application of knowledge	___	___	___	___	___	___
Self-development	___	___	___	___	___	___
Citizenship	___	___	___	___	___	___
Life-long learning	___	___	___	___	___	___

How important is this characteristic to you?

	Very Important		Moderately Important		Not Important	Not Applicable
Communication	___	___	___	___	___	___
Thinking critically	___	___	___	___	___	___
Problem solving and framing	___	___	___	___	___	___
Knowledge	___	___	___	___	___	___
Integration and application of knowledge	___	___	___	___	___	___
Self-development	___	___	___	___	___	___
Citizenship	___	___	___	___	___	___
Life-long learning	___	___	___	___	___	___

If you have comments about your experience as a Geography major at SIUE, please provide them in the space below.

We hope you had a rewarding experience as a Geography major. Please stay in touch at www.facebook.com/siuegeog.

College of Arts and Sciences (CAS) - Desired Characteristics and Capabilities of Graduates

Communication: Organize and express ideas clearly and appropriately; master standard use of written and oral communication; appreciate alternative forms of expression, including art, dance, music and literature; distinguish between the medium and the message; listen, observe, interpret, and understand others.

Critical Thinking: Employ independent, objective, and rigorous reasoning; identify and integrate the elements of a task or problem; seek, organize, assimilate, synthesize, and use information; maintain a healthy skepticism; recognize the value of creativity, the limits of reason and the legitimacy of intuition.

Problem Framing and Solving: Appreciate the complexity of problems; go beyond conventional assumptions; understand parts of systems as well as the whole; recognize patterns and generalize; search and test solutions using analytical and intuitive skills; evaluate and monitor outcomes; work effectively and creatively in diverse groups.

Knowledge: Master basic facts, concepts, and literature of the arts and sciences; acquire knowledge of diverse ethical traditions and contemporary issues; develop competence in the use of technology, instrumentation, and research methods; develop expertise in a major; understand the evolution and trends of that major; acquire knowledge of career opportunities.

Integration and Application of Knowledge: Recognize and value the interconnectedness of knowledge; learn creatively from practice and experience; apply knowledge in innovative ways; appreciate, use, and promote multidisciplinary and culturally diverse perspectives; foster connections wherein knowledge serves as a bridge to new levels of understanding and insight.

Self Development: Assess personal strengths, weaknesses, and potential; develop individual goals and persevere to achieve them; build self confidence and motivation; identify and respect diverse backgrounds and viewpoints; deal effectively with change; recognize and tolerate ambiguity; develop a well-considered personal ethic that includes responsibility for actions; assume responsibility for decisions and their results.

Citizenship: Participate in the local, national, and global community; be sensitive to the welfare of others; appreciate democratic values; acquire a sense of personal and collective responsibility for the social and natural environment.

Life-long Learning: Maintain a sense of curiosity; appreciate and master the process of learning; recognize that learning is a means of fulfillment and success in one's personal and professional life.