

UNDERGRADUATE

## Special Education

School of Education, Health and  
Human Behavior  
Department of Teaching and Learning

SIUE



[siue.edu/special-education](https://siue.edu/special-education)

### Special Education at SIUE

The special education program at SIUE is a nationally recognized program delivered through a collaborative partnership agreement between SIUE and public school districts. Classroom teachers and university professors work together to provide special education candidates a unique opportunity to regularly interact with children with disabilities from pre-K to age 21.

In conjunction with the early childhood program, the special education program also provides courses required for early childhood special education approval. The special education program offers Council for the Accreditation of Educator Preparation-approved programs at the undergraduate level for teaching licensure as a learning behavior specialist (LBS I).

### Degrees Available at SIUE

- Bachelor of Science, Special Education

### What can I do with a degree in special education?

Graduates of the undergraduate special education program have a wide range of options for employment. Not only are our graduates licensed in ages pre-K through age 21, but also in a wide range of disabilities. There is a growing need for special educators nationwide, and that growth is anticipated to continue in the years to come. Special education teachers are currently considered a teacher shortage area in Illinois.

### Diversity Statement

SIUE's teacher education programs foster teacher candidates' ability to understand and meet professional responsibilities by modeling respect and value for diversity. Candidates create and engage their students in practices that develop awareness, understanding, respect and a valuing of the forms of diversity that exist in society and their importance in learning and teaching. The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates, regardless of their economic or social status, and advocates for the rights of students free from discrimination based on race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

### Professional Credential Disclosure

This program is intended to prepare students for licensure/certification meeting educational requirements established by regulatory boards in the state of Illinois. Licensure/certification requirements can vary by state. If you intend to practice or teach inside or outside the state of Illinois, please visit [siue.edu/consumer-disclosures](https://siue.edu/consumer-disclosures).

### Admission Requirements

Admission to a major within the special education program requires satisfactory completion of the pre-special education program described in the section below. A student handbook and application forms for admission to the major are available in the School of Education, Health and Human Behavior student services, Founders Hall, room 1110. Applications should be completed by March 1 for the fall semester. Application to the program is a competitive process. Applying to the program does not guarantee admission. In order to be admitted to a teacher education cohort in special education, students must achieve:

- Admission to SIUE
- A cumulative GPA of 2.5 or higher from all secondary institutions attended
- 42 semester hours of coursework
- Grades of C or higher in each course included in the 15 hours of foundations coursework
- A grade of B or higher in SPE 100 or an equivalent professional level course
- Good academic standing at SIUE (if applicable)
- Application for admission to the special education program and transcript of all course work completed. These should be submitted by March 1 for fall admission.

SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**  
SCHOOL OF EDUCATION  
HEALTH & HUMAN BEHAVIOR

# Sample Curriculum for the Bachelor of Science in Special Education

	Fall Semester		Spring Semester	
Year 1	<b>MATH 112A</b> Mathematics for Elementary Teachers (BPS) or higher Math course (6 hours required)	3	<b>ENG 102</b> English Composition II	3
	<b>ENG 101</b> English Composition I	3	HIST 200 US History & Const: to 1877 (BSS)	3
	<b>SPE 100</b> Disabilities in Society (EUSC)	3	<b>MATH 112B</b> Mathematics for Elementary Teacher (BPS) or higher Math course (6 hours required)	3
	<b>ACS 101</b> Public Speaking	3	QR 101, MATH 150 or Higher	3
	SCI 241A Foundations in Science (BLS, EL) or any Breadth Life Science (BLS)	3	<b>SCI 241B</b> Foundations of Science (BPS, EL) or any Breadth Physical Science (Science courses only) (BPS)	3
	FST 101 Succeeding & Engaging at SIUE	1	Total Credits	15
	Total Credits	16		
Year 2	MUS 111, ART 111 or any BFPA (BFPA)	3	Interdisciplinary Studies (IS)	3
	PSYC 111 Foundations of Psychology (BSS, EH)	3	Earth and Space Science course (CHEM 121A/125A, CHEM 121B/125B, CHEM 241A, CHEM 494, BIOL 150, BIOL 151, ESCI 111, PHYS 131/131L, PHYS 132/132L, PHYS 494, GEOG 202, GEOG 210, GEOG 211, GEOG 314, or SCI 451) (BPS)	3
	HIST 201 US History & Const: 1877-present (BSS)	3	POLS 112 American National Government (BSS) or POLS 111, ECON 111, or ECON 112	3
	RA 101 or PHIL 212	3	Breadth Info & Communication in Society (BICS; IT 300 recom)	3
	(Breadth Humanities (BHUM)/Global Cultures (EGC)	3	<b>CIED 310</b> Planning for Diverse Learners	3
	Total Credits	15	Total Credits	15
Year 3	SPE 401 Field Practicum I	1	<b>Summer Term</b>	
	SPE 405 Foundations of Special Ed.	3	SPE 415 Instructional & Assistive Technology	3
	SPE 417A Introductory Reading and Language Arts	3	Total Credit	3
	SPE 441 Assessment of Preschool Children with Special Needs	3	SPE 402 Field Practicum II	1
	SPE 442 Methods and Procedures for Teaching Early Childhood Students with Disabilities	3	SPE 416 Functional Curriculum Methods	3
	Total Credits	13	SPE 417B Advanced Reading & Language Arts Methods in Special Education	3
			SPE 430A Classroom Management	3
			SPE 470 Transition Planning	2
			SPE 471 School and Family Partnerships	3
			SPE 290 Language Development	3
			Total Credits	18
Year 4	SPE 412 Assessment for Instructional Decision Making in Special Education	3	SPE 481 Senior Seminar in Special Education	3
	SPE 418 Field Practicum III	3	SPE 499 Special Education Student Teaching	12
	SPE 421 Mathematics Methods in Special Education	3	Total Credits	15
	SPE 422 Adaptations and Accommodations in Content-Area Instruction	3		
	SPE 430B Behavior Management	3		
	Total Credits	15		
Total Hours				125

**Transfer Students:** To maximize your transfer experience, complete the **bold** course requirements pre-transfer and satisfy either the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA or AS degree from an IAI community college. If minor requirements are shown, discuss careful course selection with the academic advising contact listed. Visit [siue.edu/transfer](http://siue.edu/transfer) to find course equivalency guides.

## Admission Requirements Cont.

- Please submit to:  
Undergraduate Advisor for Special Education  
School of Education, Health and Human Behavior Student Services  
Southern Illinois University Edwardsville  
Edwardsville, IL 62026-1062

The major application is not to be confused with the application for admission to SIUE. Apply online at [siue.edu/apply](http://siue.edu/apply) or visit the Office of Admissions.

### Direct Entry

High school students with a strong academic record may apply for direct declaration to the special education program. Students must have earned at least a 27 ACT or 1210 SAT and at least a 3.75 high school GPA or rank in the top 10% of their high school graduating classes to be eligible for direct declaration to the program. Early declaration will guarantee a student admission to the program contingent upon meeting the state requirements for full admission to the program outlined above.

## Graduation Requirements

- Complete all specific program requirements
- Complete all University requirements

- Pass all Illinois state licensure requirements for special education
- File an application for graduation by the first day of the term in which you plan to graduate

### Please Note:

The State of Illinois is in the process of making significant changes in teacher education that may result in revised standards, programs, testing requirements and teaching licenses. It is very important that all prospective and current candidates work closely with their advisors to remain current about course and curriculum changes affecting progress through the programs.

It is expected that all teacher candidates demonstrate appropriate professional dispositions and maintain satisfactory academic progress in the program. Failure to do so, can lead to dismissal from the program.

[siue.edu/special-education](http://siue.edu/special-education)

### Contact Information

School of Education, Health and Human Behavior  
Student Services Office  
Phone: 618-650-3940  
Email: [SEHKB-Advising@siue.edu](mailto:SEHKB-Advising@siue.edu)

This information is concurrent with the 2022-2023 academic catalog. Courses are subject to change at any time.