Degrees Available at SIUE

- Bachelor of Arts or Bachelor of Science
  - Major in a discipline within the College of Arts and Sciences
  - Initial endorsement gained through the School of Education, Health and Human Behavior
- Professional Educator Licensure Grades 9-12 available in the following major areas of study:
  - Biology
  - Chemistry
  - English
  - Geography
  - History
  - Mathematics
  - Political Science
  - Theater and Dance
- Professional Educator Licensure Grades K-12 is available in the following major areas of study:
  - French
  - German
  - Spanish

Secondary Education at SIUE

The newly redesigned secondary education program focuses on anti-racism and social justice. In response to the Illinois Professional Teaching Standards, this program utilizes the Culturally Responsive Teacher and Leader Standards to join Illinois in a collective effort to have the teaching force reflect the demographics of students in K-12 in the next four years.

This program is designed for potential teacher candidates who have aspirations of being a high school teacher (professional educator license 9-12 in the state of Illinois). These individuals will have already started coursework in a major content area either at SIUE or a local community college. Potential teacher candidates apply during the spring semester of their sophomore year to the two-year secondary education program.

What can I do with a degree in secondary education?

Students pursuing most majors in the College of Arts and Sciences and professional educator licensure through the School of Education, Health and Human Behavior are presented with two career pathways; that of their major area of study, and that of a career educator.

According to the U.S. Bureau of Education and the Illinois State Board of Education, the employment outlook is strong for high school teachers, both nationally and within the state through 2026. As is the case with all teacher education programs at SIUE, the secondary education program has an exceptional record of preparing highly effective teachers. Our graduates pursue careers as high school teachers across the country.

Equity and Inclusion for All Students

The secondary education program is designed to facilitate teacher-candidate understanding that teaching is essentially a social enterprise invested with moral responsibility and that, as teachers, they will be called to act as agents for social justice in their classrooms and in their schools.
### Curriculum Information

<table>
<thead>
<tr>
<th>Semester 5 (Fall)</th>
<th>Semester 6 (Spring)</th>
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<tbody>
<tr>
<td>CIED302 Field Experience II</td>
<td>CIED303 Field Experience III</td>
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<tr>
<td>CIED310 Planning for Diverse Learners</td>
<td>CIED323 Adolescent Disciplinary Literacy</td>
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<td>CIED312 Language and Communication in Multiple Contexts</td>
<td>SPE400 The Exceptional Child</td>
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<tr>
<td>IT300 Digital Learning for Education</td>
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<th>Semester 7 (Fall)</th>
<th>Semester 8 (Spring)</th>
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<tbody>
<tr>
<td>CIED304 Field Experience IV</td>
<td>CIED455 Student Teaching Experience</td>
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<td>CIED311 Planning for Differentiated Instruction</td>
<td>CIED456 Senior Seminar in Professionalism and Ethics of Teaching</td>
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<td>CIED313 Introduction to Educational Assessment</td>
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<tr>
<td>CIED314 Creating and Managing Effective Learning Environments</td>
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### Equity and Inclusion for All Students Cont.

Through readings, activities and class discussions, teacher candidates will examine attitudes and behaviors which prevent classrooms, schools and society from being fair and equitable for all students and will develop a personal plan of action for providing meaningful and equitable educational opportunities for all of their students. The secondary education program helps teacher candidates acquire the dispositions, cultural knowledge and competencies to adapt their curriculum and instructional skills for culturally responsive classroom practice.

The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocate for the rights of students free from discrimination based upon race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

### Professional Credential Disclosure

This program is intended to prepare students for licensure/certification meeting educational requirements established by regulatory boards in the state of Illinois. Licensure/certification requirements can vary by state. If you intend to practice or teach inside or outside the state of Illinois, please visit siue.edu/consumer-disclosures.

### Admission Requirements

**Requirements for Students Seeking Professional Educator Licensure (9-12)**

Admission to a professional education program is a joint decision made by the major department within the College of Arts and Science (CAS) and the Department of Teaching and Learning within the School of Education, Health and Human Behavior (SEHHB). Therefore, as soon as students know they would like to pursue the Professional Educator Licensure (PEL) option, it is essential for them to review Teacher Licensure requirements in the SEHHB section of the undergraduate academic catalog and meet with a CAS advisor for information about admission requirements to courses leading to the Secondary Education Program. An overall GPA of 2.5 is the SEHHB requirement for admission to the teacher licensure program. Overall GPAs will be calculated based on all college courses taken at all institutions. No course with a grade less than a “C” will be applied to meet Professional Educator Licensure requirements. Specific majors may have additional requirements.

Teacher candidates seeking professional educator licensure must meet specific general education and professional education requirements and must pass state and licensure tests prior to admission, during their program, and in order to gain the PEL (9-12). State requirements change, and the latest details about these requirements can be found in the SEHHB section of the undergraduate academic catalog or by making an appointment with an SEHHB advisor.

### Application Process

All potential teacher candidates who seek this licensure pathway must complete an online application available on the SEHHB website. The coursework for the PEL (9-12) licensure is intended to take two years, with applications being accepted in the spring of the sophomore year.

**Transfer Students:** Transfer students should contact a CAS advisor as early as possible to discuss transfer procedures.