Diversity Statement
The secondary education program is designed to facilitate teacher-candidate understanding that teaching is essentially a social enterprise invested with moral responsibility and that, as teachers, they will be called to act as agents for social justice in their classrooms and in their schools.

Through readings, activities and class discussions, teacher candidates will examine attitudes and behaviors which prevent classrooms, schools and society from being fair and equitable for all students and will develop a personal plan of action for providing meaningful and equitable educational opportunities for all of their students. The secondary education program helps students acquire the dispositions, cultural knowledge and competencies to adapt their curriculum and instructional skills for culturally responsive classroom practice.

The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocate for the rights of students free from discrimination based upon race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.
Admission Requirements

Requirements for Students Seeking Professional Educator Licensure (9-12)

Admission to a professional education program is a joint decision made by the major department within the College of Arts and Science (CAS) and the Department of Teaching and Learning within the School of Education, Health and Human Behavior (SEHHB). Therefore, as soon as students know they would like to pursue the Professional Educator Licensure (PEL) option, it is essential for them to review Teacher Licensure requirements in the SEHHB section of the undergraduate academic catalog and meet with an advisor in the SEHHB student services for information about admission requirements to courses leading to the PEL. Scheduling these required courses involves early and frequent coordination between the student, CAS advisor, department faculty mentor, and SEHHB advisor. An overall GPA of 2.5 is required for admission to the teacher licensure program. Overall GPAs will be calculated based on all college courses taken at all institutions. No course with a grade less than a “C” will be applied to meet Professional Educator Licensure requirements.

Students seeking professional educator licensure must meet specific general education and professional education requirements and must pass state and licensure tests prior to admission, during their program, and in order to gain the PEL. State requirements change, and the latest details about these requirements can be found in the SEHHB section of the undergraduate academic catalog or by making an appointment with an SEHHB advisor.

Application Process

Some students pursuing the PEL may need to apply with their content area program first. All students pursuing this licensure must complete an online application available online at siue.edu/education. The coursework for the PEL (9-12) licensure is intended to take two years, with applications being accepted in the spring of the sophomore year.

Transfer

Transfer students should contact an advisor in the SEHHB student services as early as possible to discuss transfer procedures.

Contact Information

Dr. Jessica S. Krim
Department of Teaching and Learning
Campus Box 1122
Edwardsville, IL 62026-1122
Phone: 618-650-5824
Email: jkrim@siue.edu

This information is concurrent with the 2020-2021 Academic Catalog.
Courses are subject to change at any time.