

Secondary Education

School of Education, Health and
Human Behavior
College of Arts and Sciences

Degrees Available at SIUE

- Bachelor of Arts or Bachelor of Science, majoring in a discipline within the College of Arts and Sciences. Initial endorsement gained through the School of Education, Health and Human Behavior.
- Professional Educator Licensure Grades 9-12 is available in the following major areas of study: Biology, Chemistry, English, Geography, History, Mathematics, Political Science, and Theater and Dance
- Professional Educator Licensure Grades K-12 is available in the following major areas of study: French, German and Spanish

Secondary Education at SIUE

The newly redesigned secondary education program focuses on anti-racism and social justice. In response to the Illinois Professional Teaching Standards, this program utilizes the brand new Culturally Responsive Teacher and Leader Standards as they join Illinois in their collective effort to have the teaching force reflect the demographics of students in K-12 in the next four years.

This program is designed for students who have aspirations of being a high school teacher (Professional Educator License 9-12 in the state of Illinois). These students will have already started coursework in a major content area either at SIUE or a local community college. Students apply during the spring semester of their sophomore year to the two-year secondary education program.

What can I do with a degree in secondary education?

Students pursuing most majors in the College of Arts and Sciences and Professional Educator Licensure through the School of Education, Health and Human Behavior are presented with two career pathways; that of their major area of study, and that of a career educator. According to the U.S. Bureau of Education and the Illinois State Board of Education, the employment outlook for 2016-2026 is strong for high school teachers, both nationally and within the state. As is the case with all teacher education programs at SIUE, the secondary education program has an exceptional record of preparing highly effective teachers. Our graduates pursue careers as high school teachers in Illinois, Missouri and nationwide.

Equity and Inclusion for All Students

The secondary education program is designed to facilitate teacher-candidate understanding that teaching is essentially a social enterprise invested with moral responsibility and that, as teachers, they will be called to act as agents for social justice in their classrooms and in their schools. Through readings, activities and class discussions, teacher candidates will examine attitudes and behaviors which prevent classrooms, schools and society from being fair and equitable for all students and will develop a personal plan of action for providing meaningful and equitable educational opportunities for all of their students. The secondary education program helps students acquire the dispositions, cultural knowledge and competencies to adapt their curriculum and instructional skills for culturally responsive classroom practice.

The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocate for the rights of students free from discrimination based upon race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.



Redesigned Programming

Our newly redesigned program has added 15 credits of pedagogical content courses. The curriculum, which is rooted in the state of Illinois' Culturally Responsive Teaching and Leading Standards, can be best understood as a guided journey for our preservice teachers, who learn how to engage in a praxis of socially-just teaching. This journey is created through a strategically designed program of courses where preservice teachers forge a committed pathway to the praxis of social justice in education, which is reflected in our conceptual framework.

Please consult the corresponding College of Arts and Sciences program major page in the undergraduate catalog for specific details about the content major programming.

Curriculum Information

Students who entered SIUE prior to fall 2019 and transfer students fall 2019-spring 2021

- CIED100 Introduction to Education (includes 15 pre-clinical hours)
- CIED310 Planning for Diverse Learners
- CIED 323 Adolescent Disciplinary Literacy
- SPE400 The Exceptional Child
- CI315A Methods of Teaching in Secondary (includes 60 pre-clinical hours)
- CI315B Methods of Teaching in Secondary
- CI352 Secondary Student Teaching

Students entering SIUE as fall 2019 freshmen and transfer students entering SIUE after fall 2021

Fall Semester

- CIED302 Field Experience II
- CIED310 Socially Just Instructional Practices for All Students
- CIED312 Language and Communication in Multiple Contexts
- IT300 Digital Learning for Education

- CIED304 Field Experience IV
- CIED313 Introduction to Educational Assessment
- CIED314 Creating and Managing Effective Learning Environments

Spring Semester

- CIED303 Field Experience III
- CIED311 Planning for Differentiated Instruction
- CIED323 Adolescent Disciplinary Literacy
- SPE400 The Exceptional Child

- CIED455 Student Teaching Experience
- CIED456 Senior Seminar in Professionalism and Ethics of Teaching

Hands-on Learning

In the first semester of their final year, secondary education students have opportunities to learn the cultures of schools and their students, teachers, support personnel and administrators. Students attend seminars in each semester covering topics such as unit plan development, classroom management strategies, and instructional planning and delivery. During the student teaching semester, students are better prepared to successfully perform the teaching roles because of the support they receive from their cooperating teacher, Department of Teaching and Learning faculty, and their respective content area faculty advisor.

Admission Requirements

Requirements for Students Seeking Professional Educator Licensure (9-12)

Admission to a professional education program is a joint decision made by the major department within the College of Arts and Science (CAS) and the Department of Teaching and Learning within the School of Education, Health and Human Behavior (SEHHB). Therefore, as soon as students know they would like to pursue the Professional Educator Licensure (PEL) option, it is essential for them to review Teacher Licensure requirements in the SEHHB section of the undergraduate academic catalog and meet with an advisor in the SEHHB student services for information about admission requirements to courses leading to the PEL. Scheduling these required courses involves early and frequent coordination between the student, CAS advisor, department faculty mentor, and SEHHB advisor. An overall GPA of 2.5 is required for admission to the teacher licensure program. Overall GPAs will be calculated based on all college courses taken at all institutions. No course with a grade less than a "C" will be applied to meet Professional Educator Licensure requirements.

Students seeking professional educator licensure must meet specific general education and professional education requirements and must pass state and licensure tests prior to admission, during their program, and in order to gain the PEL. State requirements change, and the latest details about these requirements can be found in the SEHHB section of the undergraduate academic catalog or by making an appointment with an SEHHB advisor.

Application Process

Some students pursuing the PEL may need to apply with their content area program first. All students pursuing this licensure must complete an online application available on the SEHHB website. The coursework for the PEL (9-12) licensure is intended to take two years, with applications being accepted in the spring of the sophomore year.

Transfer

Transfer students should contact an advisor in the SEHHB student services as early as possible to discuss transfer procedures.

Professional Credential Disclosure

This program is intended to prepare students for licensure/certification meeting educational requirements established by regulatory boards in the state of Illinois. Licensure/certification requirements can vary by state. If you intend to practice or teach inside or outside the state of Illinois, please visit siue.edu/consumer-disclosures/professional-licensure.

Contact Information

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