

## Degrees Available at SIUE

- Bachelor of Arts or Bachelor of Science with a major in a College of Arts and Sciences discipline, with licensure through the School of Education, Health and Human Behavior
- Professional Educator Licensure Grades 9-12 is available in the following major areas of study:
  - Biology
  - Chemistry
  - English
  - Geography
  - History
  - Mathematics
  - Political Science
  - Theater and Dance
- Professional Educator Licensure Grades K-12 is available in the following major areas of study: French, German and Spanish

## Secondary Education at SIUE

Students choosing to pursue a 9-12 Professional Educator License in a major area of study gain rigorous preparation through content courses in the College of Arts and Sciences and rigorous preparation in pedagogical theory and practice through courses and field practicum experiences in the School of Education, Health and Human Behavior.

## Career Opportunities

Students pursuing most majors in the College of Arts and Sciences and Professional Educator Licensure through the School of Education, Health and Human Behavior are presented with two career pathways; that of their major area of study, and that of a career educator. According to the U.S. Bureau of Education and the Illinois State Board of Education, the employment outlook for 2016-2026 is strong for high school teachers, both nationally and within the state. As is the case with all teacher education programs at SIUE, the secondary education program has an exceptional record of preparing highly effective teachers. Our graduates pursue careers as high school teachers in Illinois, Missouri and nationwide.

## Diversity Statement

The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocate for the rights of students free from discrimination based upon race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

The secondary education program is designed to facilitate teacher-candidate understanding that teaching is essentially a social enterprise invested with moral responsibility and that, as teachers, they will be called to act as agents for social justice in their classrooms and in their schools. Through readings, activities and class discussions, teacher candidates will examine attitudes and behaviors which prevent classrooms, schools and society from being fair and equitable for all students and will develop a personal plan of action for providing meaningful and equitable educational opportunities for all of their students. The secondary education program helps students acquire the dispositions, cultural knowledge and competencies to adapt their curriculum and instructional skills for culturally responsive classroom practice

## Hands-on Learning

In the first semester of their final year, secondary education students have opportunities to learn the cultures of schools and their students, teachers, support personnel and administrators. Students attend seminars in the first semester covering topics such as unit plan development, classroom management strategies, and instructional planning and delivery. During the student teaching semester, students are better prepared to successfully perform the teaching roles because of the support they receive from their cooperating teacher, Department of Teaching and Learning faculty, and their respective content area faculty advisor.



## Redesigned Programming

Our current curriculum has been redesigned to better address state standards and the edTPA assessment by adding 15 credits of pedagogical content courses to the secondary education program curriculum in the College of Arts and Sciences.

Please consult the corresponding College of Arts and Sciences program major page in the undergraduate catalog for specific details.

## Curriculum Information

### Students who entered SIUE prior to fall 2019 and transfer students fall 2019-spring 2021

- CIED100 Introduction to Education (includes 15 pre-clinical hours)
- CIED310 Planning for Diverse Learners
- CIED 323 Adolescent Disciplinary Literacy
- SPE400 The Exceptional Child
- CI315A Methods of Teaching in Secondary (includes 60 pre-clinical hours)
- CI315B Methods of Teaching in Secondary
- CI352 Secondary Student Teaching

### Students entering SIUE as fall 2019 freshmen and transfer students entering SIUE after fall 2021

#### Fall Semester

- CIED302 Field Experience II
- CIED310 Planning for Diverse Learners
- CIED312 Language and Communication in Multiple Contexts
- IT300 Digital Learning for Education

- CIED304 Field Experience IV
- CIED313 Introduction to Educational Assessment
- CIED314 Creating and Managing Effective Learning Environments

#### Spring Semester

- CIED303 Field Experience III
- CIED311 Planning for Differentiated Instruction
- CIED323 Adolescent Disciplinary Literacy
- SPE400 The Exceptional Child

- CIED455 Student Teaching Experience
- CIED456 Senior Seminar in Professionalism and Ethics of Teaching

## Admission Requirements

### Requirements for Students Seeking Professional Educator Licensure

Admission to a professional education program is a joint decision made by the academic discipline in the College of Arts and Science (CAS) and the School of Education, Health and Human Behavior (SEHHB). Therefore, as soon as they know they would like to pursue this option, it is essential that any student desiring teacher licensure review teacher licensure requirements in the SEHHB section of the undergraduate catalog and meet with an advisor in the School of Education, Health and Human Behavior student services for information about admission requirements to courses leading to the professional educator licensure. Scheduling these required courses involves early and frequent coordination between the student; CAS advisor; department faculty mentor; and SEHHB advisor. An overall GPA of 2.5 is required for admission to the teacher licensure program. Overall GPAs will be calculated based on all college courses taken at all institutions. All geography courses must be at a grade of 3.0 or higher to student teach. No course with a grade less than a "C" will be applied to meet professional educator licensure requirements.

Students seeking professional educator licensure (PEL) must meet specific general education and professional education requirements and must pass state and licensure tests prior to admission, during their program, and in order to gain the PEL. State requirements change, and the latest details about these requirements can be found in the SEHHB section of the undergraduate catalog or by making an appointment with an SEHHB advisor.

## Application Process

Some students pursuing the Professional Educator Licensure may need to apply with their content area program. All students pursuing the Professional Educator Licensure must complete an application available on the SEHHB website. The coursework for the PEL (9-12) licensure is intended to take two years, with applications being accepted in the spring of the sophomore year.

## Transfer

Transfer students should contact an advisor in the SEHHB student services as early as possible to discuss transfer procedures.

## Contact Information

Dr. Jessica S. Krim  
 Department of Teaching and Learning  
 Campus Box 1122  
 Edwardsville, IL 62026-1122  
 Phone: 618-650-5824  
 Email: jkrim@siue.edu