Faculty

Through excellence in teaching, research and service, our faculty members work with students in and out of the classroom to engage and prepare them for successful careers in the health sciences. Our faculty members hold doctoral degrees from universities throughout the country and utilize a variety of teaching methods to provide an exceptional learning experience for students. Faculty members have extensive experience supervising award-winning, student-led research, which is presented at numerous national, regional and local conferences each year.

Cynthia Inman, MS, RD
1996, Texas A&M

Sepideh Kaviani, PhD
2019, University of Georgia

Erik Kirk, PhD
2004, University of Kansas

Katherine Mora, PhD
2006, University of Arizona

Joshua Wooten, PhD
2008, Texas Women’s University

Huaibo Xin, PhD (Chair)
2011, University of North Carolina at Greensboro

Jennifer Zuercher, PhD, RD
2009, University of North Carolina
### Sample Curriculum for the Bachelor of Science in Nutrition

#### Year 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>Fall</td>
<td>ENG 101</td>
<td>English Composition I</td>
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<td>ACS 101</td>
<td>Public Speaking</td>
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<td></td>
<td>BIOL 140 or BIOL 150 (BLS*)</td>
<td>General or Biological Science</td>
<td>3-4</td>
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<td></td>
<td>PSYC 111</td>
<td>Psychology (BSS*)</td>
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<td>CHEM 120A General, Orgc and Biol Chemistry (BPS*)</td>
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<td>CHEM 124A General, Orgc and Biol Chemistry Lab (EL*)</td>
<td>or CHEM 125A General Chemistry Lab I (EL*)</td>
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<td>FST 101 Succeeding &amp; Engaging at SIUE</td>
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<td>NUTR 205 Food Science (EH)</td>
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<td>RA 101 Reasoning and Argumentation</td>
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<td>BIOL 240B Anatomy and Physiology II*</td>
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<td></td>
<td>Breadth Fine and Performing Arts (BFPA)</td>
<td>Elective</td>
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<td></td>
<td>Elective</td>
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<td>NUTR 327 Lifecycle Nutrition</td>
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<td>KIN 211 Medical Terminology</td>
<td>Breadth Humanities (BHUM)</td>
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<td>NUTR 408 Food Service Management I</td>
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<td>NUTR 409 Large Quantity Food Prep</td>
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<td>NUTR 411 Intro Medical Nutrition Therapy</td>
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<tr>
<td></td>
<td>Total Hours</td>
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</tbody>
</table>

#### Notes

- *The University requires students earning a BS degree to complete at least eight courses in the sciences (life, physical or social), including, as part of those eight courses, two courses designated as labs (EL).

#### Transfer Students

To maximize your transfer experience, complete the **bold** course requirements pre-transfer and satisfy either the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS or AAT (early childhood, special ed or math) degree from an IAI community college. If minor requirements are shown, discuss careful course selection with the academic advising contact listed. Visit siue.edu/transfer to find course equivalency guides.

#### Graduation Requirements

Students must complete all specific program and university requirements which include:

- Complete all specific program requirements
- Complete all general education requirements
- Complete a minimum of 120 credit hours (at least 30 of which must be completed at SIUE and at least 60 of which must be completed at a regionally accredited four-year institution)
- A minimum cumulative GPA of 2.75
- Bachelor of Science requires completion of eight lecture courses in life, physical or social science, including two with labs (EL). Visit the transfer credit website to find course equivalency guides.

#### Contact Information

School of Education, Health and Human Behavior
Student Services Office
Phone: 618-650-3940
Email: SEHHB-Advising@siue.edu
OR Jennifer Zuercher,
PhD, RD Assistant Professor and Nutrition Program Director
Email: jzuerch@siue.edu

This information is concurrent with the 2021-2022 Academic Catalog.
Courses are subject to change at any time.