

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SCHOOL OF NURSING

Accelerated RN to BS Program

# TABLE OF CONTENTS

Admission Requirements/Application Procedures .....	3
Contact for Additional Information .....	4
Bridge Process .....	4
Proficiency Credits.....	5
RN to BS Curriculum/Prerequisites .....	5
School of Nursing Requirements.....	7
Cost of Accelerated RN to BS Program.....	8
Accelerated RN to BS Course Descriptions.....	9
Accelerated RN to BS Capstone Information .....	10
Application Instructions.....	11

**SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE**  
**SCHOOL OF NURSING**

**Accelerated RN to BS Nursing Option (100% On-line)**

- The RN to BS Option is designed for graduates of associate degree nursing programs and diploma programs.
- Flexible on-line format available (100%) to accommodate the needs of working RN's.
- 8 week course format
- Can complete the nursing curriculum in 1 year (3 semesters) if most of the general education requirements are met at the time of admission; students may choose a slower progression
- Students can be admitted each semester.
- Option is fully accredited by the Commission on Collegiate Nursing Education (CCNE).
- Low tuition rate

No limit on transfer hours from other schools; all general education courses can be completed at a community college. Some general education courses will be offered on-line through SIUE.

\*If you are part of a hospital corporate partnership, contact us for information specific to Corporate Sponsorship.

**Admission Requirements/Application Procedures**

The application for admission is available on-line at [www.siu.edu/apply](http://www.siu.edu/apply). This application will be for the university and the School of Nursing. Choose the "RN to BS" application link after clicking on "Undergraduate."

An application will be considered ready to be reviewed for nursing admission when all of the steps below have been completed.

Admission to the University (requires submission of the on-line application for the Accelerated RN to BS Program and the \$40 application fee if applicable).

Official transcripts from all college/universities attended have been sent to Admissions  
Cumulative GPA of 2.0/4.0 scale (includes all college level courses)

After admission into the program, students will be required to purchase a vendor package which will include the following (approximately \$85):

- Federal Criminal Background Check
- Drug Screen
- Copy of RN licensure
- Immunization waiver form

**NOTE: Anatomy/Physiology 1 and 2 and Microbiology must be completed prior to enrolling in any Nursing courses.**

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### **For Additional Information Contact:**

Melissa Peterson  
Office Support Specialist

(618) 650-3338

1-800-234-4844

E-mail: [melipet@siue.edu](mailto:melipet@siue.edu)

Fax: (618) 650-3854

<http://www.siue.edu/nursing>

### **Bridge Process**

Academic proficiency credit for lower-division nursing courses completed as part of a student's preparation for licensure program at another institution will be given to applicants who have completed their nursing course work within five years of acceptance into the SIUE School of Nursing RN to BS Option. For applicants that have completed their nursing course work over five years prior to acceptance into the program, they are required to submit a portfolio of their professional work prior to their initial course in the program. The portfolio will be reviewed by the RN to BS Program Coordinator. Applicants should contact the RN to BS program advisor for details.

The proficiency credit is not applied to the student's transcript until successful completion of the bridge courses with a grade of "C" or better (Nurs 240R and 335R). The School of Nursing has identified the proficiency credit courses as those which have comparable content and skills as taught in courses at the associate degree level in community college nursing programs. The proficiency credits will apply towards the nursing major at SIUE.

## **Proficiency credits**

Human Development – Life Span* .....	3
Pharmacology for Nurses-Adult Medicine.....	2
Pharmacology for Nursing-Specialty Courses.....	2
Foundation and Assessment in Nursing Practice.....	6
Care of Young and Middle Age Adults .....	5
Care of Older Age Adults.....	5
Care of Women and Childbearing Families .....	5
Care of Children and Adolescents.....	5
Care of the Person with Mental Health Needs .....	5
Care of the Person with Complex Health Needs .....	5
<b>Total Proficiency Credits .....</b>	<b>40-43</b>

\*If students transfer in an acceptable Human Development – Life Span course, they will not receive proficiency credits for this course.

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## **RN to BS Curriculum/Prerequisites** - Must have a “C” grade or higher

### **PREREQUISITES REQUIRED FOR ENROLLMENT IN THE PROGRAM:**

Anatomy & Physiology I (Breadth Life Science, EL)

Anatomy & Physiology II (Breadth Life Science, EL)

Microbiology (Life Science)

### **COMPLETE “IMMERSION” PRIOR TO REGISTRATION IN NURS 240R:**

Prior to registering for your first nursing course (Nurs 240R), it is recommended that you complete the "Immersion" to the RN-BS program on Blackboard. This immersion is separated into four modules. The first three modules provide information regarding (1) how to be a successful online student, (2) how to best use the Blackboard tools, and (3) library resources. In the fourth module, you will demonstrate successful use of many of the Blackboard tools used in the nursing courses. The “Immersion” will be a resource for students throughout the program.

## ADDITIONAL PREREQUISITES REQUIRED BEFORE NURS 475R:

English Comp I

English Comp II

Speech – Public Speaking

Logic

Statistics (Breadth Info & Comm in Society)

Ethics (Breadth Humanities)

## NURSING COURSES TO BE COMPLETED (in order listed) – 22 hours

Course #	Title	Hours
Nurs 240R	Pathophysiology	4
Nurs 335R	Health Assessment Strategies	3
Nurs 475R	Care of Populations	4
Nurs 472R	Scholarly Inquiry: Connecting Research to Practice (Capstone I)	3
Nurs 484R	Quality, Safety, and the Professional Nurse (Capstone II)	4
Nurs 480R	Nursing Leadership in Health Care Systems (Capstone III)	4

## REMAINING GENERAL EDUCATION COURSES TO BE COMPLETED FOR DEGREE

Breadth Physical Science (Example....Chemistry, Math, Environmental Science)..... 3

Breadth Social Science (Example....Intro to Psychology) ..... 3

Breadth Fine & Performing Arts (Example....Art Appreciation, Music Appreciation) ..... 3

Quantitative Reasoning (Example.....General Education Math) ..... 3

Interdisciplinary Course (200 level or higher course in Art History, Music History, Religious Studies, Women's Studies, English Literature, certain Philosophy courses) ..... 3

Global Cultures requirement (can be met with approved Interdisciplinary course)

Elective Courses if needed (varies by student)

**NOTE: All general education courses should be approved by the Nursing Advisor prior to enrolling in them.**

# School of Nursing Requirements

## Senior Assignment

All Nursing majors are required to complete a Senior Assignment. RN students will complete capstone assignments during their last three courses (N472R, N484R, and N480R) to meet this requirement. At the end of N480R (Capstone III), students will do an online presentation to the course participants, course faculty, and other invited faculty.

## Graduation

Total General Education Hours (approximate)	36
Total Nursing Hours by Enrollment	22
Total Nursing Hours by Proficiency Credits	40-43
Elective Hours (if necessary)	19-22
Total Hours Required for Graduation	120

**120 hours are required for graduation**

# Academics

## Accelerated RN to BS

### Tuition and Fees

#### Nursing Courses Only (22 Credit Hours)

#### Estimated Fall 2018—Summer 2019

##### In-State Tuition

Tuition	\$304.10/semester hour
General student fees	\$100.30/semester hour
<b>Total approximate cost of program*</b>	<b>\$8,900</b>

If books are mailed, students pay for shipping/handling charges and return costs.

\*General education courses are not included in the cost. These may be taken at SIUE or local Community colleges or universities.

#### Additional fees:

##### CastleBranch Package Purchase

(Background check, Drug screen, immunization waiver form, submission of RN license copy)



# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SCHOOL OF NURSING

### Accelerated RN to BS Program

The accelerated RN-BS program consists of six nursing courses and is exclusively online.

Each course is eight weeks in duration.

#### **NURS 240R Pathophysiology (4 cr)**

This course will provide an in-depth look at pathophysiologic conditions in the adult. The course is set up using online modules, course readings, online testing, and other activities developed for the adult learner.

#### **NURS 335R Health Assessment Strategies to Promote Wellness (3 cr)**

In this course, the student learns to apply health assessment data to plan health literate and culturally appropriate strategies for health education and promotion.

#### **NURS 475R Care of Populations (4 cr)**

This course involves the management of the populations' response to actual and potential health problems. Topics include planning and priority setting in the community, epidemiology, vulnerable populations, health and health care disparities, and global health issues.

#### **NURS 472R Scholarly Inquiry: Connecting Research to Practice (3 cr)**

The focus of this course is for students to learn how to utilize the principles of nursing research to integrate all levels of evidence and to develop projects to improve patient and/or system outcomes. Within this course, the first capstone is completed.

#### **NURS 484R Quality, Safety, and the Professional Nurse (4 cr)**

This course focuses on knowledge, skills, and attitudes required in analyzing, developing, and implementing safe patient care practices. Students will learn about IOM, dimensions of quality/core competences, FOCUS-PDSA, quality improvement tools, use of decision support systems, and other topics. Capstone II is included in this course.

#### **NURS 480R Nursing Leadership in Health Care Systems (4 cr)**

This course explores the role of the nurse as a leader and manager of nursing resources with topics related to professional development. Capstone III is included in this course.

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# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SCHOOL OF NURSING

### Accelerated RN to BS Program

## CAPSTONE INFORMATION

### **Capstone I**

Capstone I will take place in the following course: NURS 472R/ Scholarly Inquiry: Connecting Research to Practice.

In capstone I, the student will search and appraise evidence in the literature that defines, describes, and provides support for a clinical problem selected by the student. The student will complete a literature review that demonstrates the ability to evaluate and synthesize literature from a variety of sources and results in a problem or aim statement for a QI/Safety project.

### **Capstone II**

Capstone II will take place in the following course: NURS 484R/ Quality, Safety, and the Professional Nurse.

In capstone II, the student will apply the evidence and problem statement in developing a proposal for a small test of change using a QI framework (PDSA). The student will produce a FOCUS-PDSA document detailing specific, measureable outcomes and interventions appropriate for testing. A plan for evaluation of outcome data will be outlined.

### **Capstone III**

Capstone III will take place in the following course: N480-RN/ Nursing Leadership in Health Care Systems.

In capstone III, the student will make predictions of outcomes from their project proposal using QI measures. The student will discuss recommendations and limitations of the process/intervention. The student will evaluate and formally disseminate findings of their capstone project. Dissemination will be in the form of an online presentation in Zoom to the course participants, course faculty, and other invited faculty.

## To Apply for the RN to BS Program at Southern Illinois University at Edwardsville

1. Go to [siue.edu/apply](http://siue.edu/apply)
2. Click on the gray **START/CONTINUE APPLICATION** bar located in the “Undergraduate” box.
3. Click on **First time user account creation**.
4. Follow directions to create a Login ID and PIN.
5. Click on the “Click Here” link to determine which application type you need.
6. If you have never taken classes at SIUE, choose **New to SIUE / Domestic**. If you have previously taken classes at SIUE, but not within the past 12 months, choose **Returning / Domestic**.
7. From drop down menu, choose **Undergraduate**
8. Select RN-BS
9. Under “Select an Online Application” choose **“I am a practicing RN who is not seeking admissions through a corporate sponsorship.”**
10. Select Admission Term, and fill out application

