

Elementary Education

Degrees Available at SIUE

- Bachelor of Science, Elementary Education

Elementary Education at SIUE

The elementary education program in the School of Education, Health and Human Behavior is a collaborative agreement between SIUE and public school districts. Classroom teachers, university professors and faculty supervisors work together to provide elementary education majors a unique opportunity to regularly interact with students in grades 1-6. Housed in the Department of Teaching and Learning, this program addresses both the national standards set by the Council for the Accreditation of Educator Preparation and the Association for Childhood Education International and state standards set by the Illinois State Board of Education.

Career Opportunities

According to the U.S. Bureau of Labor Statistics, the elementary education field is expected to grow 12% through 2022, and teacher education programs at SIUE have an exceptional record of preparing highly effective early childhood, elementary, middle level, special education and secondary education teachers. Our graduates also pursue careers as literacy specialists, teacher leaders, principals, superintendents, and training and organizational development specialists in both corporate and nonprofit sectors.

Hands-On Learning

Teacher education programs at SIUE regularly involve students in experiential learning.

- In-class activities
- Off-campus activities with informal education partners such as local museums
- Simulations (including virtual simulations through the Virtual Practice Professional Virtual Professional Practice Lab)
- Case studies
- School-based projects
- Undergraduate research
- Service-learning projects

Our programs also make extensive use of field-based partnerships through field trips, practice and student teaching. Teacher education students at SIUE are placed in a variety of diverse field experiences that allow them to interact with children and learn through real-world application.

Admission Requirements

To declare a major in elementary education, it is necessary to have:

- Completed any required academic development and high school deficiency courses
- Received a grade of C or better in ENG 101 and CIED 100 (or equivalent course)
- A cumulative GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE

High school students with a strong academic record may apply for direct declaration to the Department of Teaching and Learning in the early childhood, elementary, or secondary programs. Students must have earned at least a 27 ACT or 1210 SAT and at least a 3.75 high school GPA or rank in the top 10% of their high school graduation classes to be eligible for direct admission to the programs.

In order to be formally admitted to an Elementary Education cohort, it is necessary to have:

- Declared as an Elementary Education Major
- All foundations courses must be completed with a "C" or higher. (Foundations courses are: ENG 101, ENG 102, ACS 101, RA 101 and QR 101)
- Received a grade of C or better in ENG 102, MATH 120
- A cumulative GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Completion of 42 semester hours or more of college-level coursework
- Completion of the self-reporting disposition survey on file with the School of Education, Health and Human Behavior
- Completed an application for admission to the elementary education program. This application along with transcripts of all coursework should be submitted by March 1 for fall admission.
- Please submit to:
School of Education, Health and Human Behavior Student Services Southern Illinois University Edwardsville
Edwardsville, IL 62026-1062

School of Education, Health and Human Behavior Department of Teaching and Learning



Faculty

Kathy Bushrow, PhD

1996, University of Texas at Austin

Brian Walker Johnson, PhD

1995, Emory University

Stephen M. Marlette, PhD

2002, Kansas State University

Barbara Martin, EdD

2016, Illinois State University

Barbara D. O'Donnell, EdD

1999, University of North Dakota, Grand Forks

Diversity Statement

SIUE's teacher education programs foster teacher candidates' ability to understand and meet professional responsibilities by modeling respect and value for diversity. Faculty members create and engage their students in practices that develop awareness, understanding, respect while valuing the forms of diversity that exist in society, and their importance in learning and teaching. The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocates for the rights of students free from discrimination based on race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

SCHOOL OF EDUCATION
HEALTH & HUMAN BEHAVIOR

Sample Curriculum for the Bachelor of Science in Elementary Education

	Fall Semester	Spring Semester
Year 1	ENG 101 English Composition I 3	ACS 101 Public Speaking 3
	MUS 111 Introductory Music History/Literature 3	ENG 102 English Composition II 3
	Or	MATH 112B Mathematics for Elementary Teacher (BPS) 3
	ART 111 Introduction to Art (BFPA) 3	PSYCH 111 Foundations of Psychology (BSS) 3
	Or	QR 101 Quantitative Reasoning 3
	DANC 111 The Dance Experience (BFPA) 3	Total Credits 15
	MATH 112A Math for Elementary Teachers: Number Sense and Algebra (BPS) 3	
	RA 101 Reasoning & Argumentation 3	
	CIED 100 Introduction to Education 3	
	FST 101 Succeeding & Engaging at SIUE 1	
Total Credits 16		
<i>Note: During the first semester of coursework, start a file in the School of Education, Health and Human Behavior Student Services.</i>		
Year 2	MATH 120 College Algebra 3	Science Elective (Breadth Area) 3
	PSYC 201 Child Psychology (BSS) 3	GEOG 111 Intro to Geography (BSS, EGC) 3
	HIS 200 U.S. History: Constitution to 1877 (BSS; EUSC) 3	HIST 201 U.S. History: 1877 to Present (BSS) 3
	ENG Literature (BHUM) 3	ECON 111 or ECON 112 3
	CIED 310 Planning for Diverse Learners 3	PBHE 111 Personal Health (EH) 3
	Total Credits 15	Total Credits 15
<i>Note: Take ILTS Test of Academic Proficiency (TAP) or retake ACT if needed.</i>		
Year 3	CIED 312 Language and Communication 3	CIED 313 Intro to Educ. Assessment 3
	CIED 441 Math Methods 3	CIED 321 Primary Literacy 3
	CIED 302 Field Experience II 1	CIED 443 Social Studies Methods 3
	SPE 400 Exceptional Child 3	CIED 303 Field Experience III 1
	SCI 241A Foundations of Science I (BLS, EL) 3	SCI 241B Foundations of Science II (BPS, EL) 3
	KIN 330 Integrating Physical and Health Education into the K-8 Curriculum or approved substitution 2	IT 300 Digital Learning and Comm. for Educators (BICS) 3
	Content Area Elective 3	Total Credits 16
	Total Credits 18	<i>Note: Pass Content Area Test Prior to Student Teaching.</i>
Year 4	CIED 322 Lit Comprehension and Composition 3	CIED 451 Student Teaching 10
	CIED 442 Science Methods 3	CIED 452 Seminar (Professionalism & Ethics) 2
	CIED 314 Learning Environments 3	Total Credits 12
	CIED 311 Planning for Differentiated Instruction 3	
	CIED 304 Field Experience IV 2	
	IS Course 3	
	Total Credits 17	
	Total Hours	124

Graduation Requirements

- A GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Completion of all specific program requirements (completion of all CIED courses with a C or better)
- Completion of all University requirements including:
 - All general education requirements
 - A minimum of 120 credit hours
 - At least 30 of which must be completed at SIUE
 - At least 60 of which must be completed at a regionally accredited four-year institution
- Completion of all foundations courses (or approved equivalents) with a C or better
- ENG 101, 102, ACS 101, RA 101, QR 101
- Passing score on required ILTS Elementary Content Area Test (197-200: Elementary Education - Grades 1-6) Information about the test is available online at il.nesin.com. All students must now complete and submit for review an edTPA portfolio. Additional details are provided by program faculty. Information about the test is available online at edtpa.com.
- File an Application for Graduation by the first day of the term in which you plan to graduate.

Contact Information

School of Education, Health and Human Behavior Student Services Office
 Phone: 618-650-3940
 Email: SEHKB-advising@siue.edu