

# Elementary Education

## Degrees Available at SIUE

- Bachelor of Science, Elementary Education

## Elementary Education at SIUE

The elementary education program is a collaborative agreement between SIUE and public school districts. Classroom teachers, university professors and faculty supervisors work together to provide elementary education majors a unique opportunity to regularly interact with students in grades 1-6. Housed in the Department of Teaching and Learning, this program addresses both the national standards set by the Council for the Accreditation of Educator Preparation and the Association for Childhood Education International and state standards set by the Illinois State Board of Education.

## What can I do with a degree in elementary education?

According to the U.S. Bureau of Labor Statistics, the elementary education field is expected to grow 12% through 2022, and teacher education programs at SIUE have an exceptional record of preparing highly effective early childhood, elementary, middle level, special education and secondary education teachers. Our graduates also pursue careers as literacy specialists, teacher leaders, principals, superintendents, and training and organizational development specialists in both corporate and nonprofit sectors.

## Hands-On Learning

Teacher education programs at SIUE regularly involve students in experiential learning.

- In-class activities
- Off-campus activities with informal education partners such as local museums
- Simulations (including virtual simulations through the Virtual Practice Professional Virtual Professional Practice Lab)
- Case studies
- School-based projects
- Undergraduate research
- Service-learning projects

Our programs also make extensive use of field-based partnerships through field trips, practice and student teaching. Teacher education students at SIUE are placed in a variety of diverse field experiences that allow them to interact with children and learn through real-world application.

## Admission Requirements

To declare a major in elementary education, it is necessary to have:

- Completed any required academic development and high school deficiency courses
- Received a grade of C or better in ENG 101 and CIED 100 (or equivalent course)
- A cumulative GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE

High school students with a strong academic record may apply for direct declaration to the Department of Teaching and Learning in the early childhood, elementary, or secondary programs. Students must have earned at least a 27 ACT or 1210 SAT and at least a 3.75 high school GPA or rank in the top 10% of their high school graduation classes to be eligible for direct admission to the programs. Direct admission does not guarantee admission to an elementary education cohort.

In order to be formally admitted to an elementary education cohort, it is necessary to have:

- Declared as an elementary education major
- All foundations courses must be completed with a "C" or higher. (Foundations courses are: ENG 101, ENG 102, ACS 101, RA 101 and QR 101)
- Received a grade of C or better in ENG 102, MATH 120
- A cumulative GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Completion of 42 semester hours or more of college-level coursework
- Completed an application for admission to the elementary education program. This application along with transcripts of all coursework should be submitted by March 1 for fall admission.
- The elementary education program has a limited enrollment policy. Submitting an application and meeting requirements does not guarantee admission.
- Please submit to:

School of Education, Health and Human Behavior Student Services  
Southern Illinois University Edwardsville  
Edwardsville, IL 62026-1062

## School of Education, Health and Human Behavior Department of Teaching and Learning



## Faculty

### Kathy Bushrow, PhD

1996, University of Texas at Austin

### Susan Foster, PhD

2020, Southern Illinois University Carbondale

### Brian Walker Johnson, PhD

1995, Emory University

### Stephen M. Marlette, PhD

2002, Kansas State University

### Barbara Martin, EdD

2016, Illinois State University

### Barbara D. O'Donnell, EdD

1999, University of North Dakota, Grand Forks

## Diversity Statement

SIUE's teacher education programs foster teacher candidates' ability to understand and meet professional responsibilities by modeling respect and value for diversity. Faculty members create and engage their students in practices that develop awareness, understanding, respect while valuing the forms of diversity that exist in society, and their importance in learning and teaching. The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocates for the rights of students free from discrimination based on race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**

SCHOOL OF EDUCATION  
HEALTH & HUMAN BEHAVIOR

# Sample Curriculum for the Bachelor of Science in Elementary Education

## Fall Semester

## Spring Semester

	Fall Semester	Spring Semester		
Year 1	ENG 101 English Composition I	3	ACS 101 Public Speaking	3
	Breadth Fine & Performing Arts (BFPA)	3	ENG 102 English Composition II	3
	MATH 112A Math for Elementary Teachers: Number Sense and Algebra (BPS)	3	MATH 112B Mathematics for Elementary Teacher (BPS)	3
	RA 101 Reasoning & Argumentation	3	PSYCH 111 Foundations of Psychology (BSS, EH)	3
	CIED 100 Introduction to Education	3	QR 101 Quantitative Reasoning	3
	FST 101 Succeeding & Engaging at SIUE	1	Total Credits	15
	Total Credits	16		
<i>Note: During the first semester of coursework, start a file in the School of Education, Health and Human Behavior Student Services.</i>				
Year 2	MATH 120 College Algebra	3	Science Elective (Breadth Area)	3
	PSYC 201 Child Psychology (BSS)	3	GEOG 111 Intro to Geography (BSS, EGC)	3
	HIST 200 U.S. History: Constitution to 1877 (BSS; EUSC)	3	HIST 201 U.S. History: 1877 to Present (BSS)	3
	ENG Literature (BHUM)	3	ECON 111 or ECON 112 112 or POLS 111 or POLS 112	3
	CIED 310 Planning for Diverse Learners	3	Interdisciplinary Studies (IS)	3
	Total Credits	15	Total Credits	15
Year 3	CIED 312 Language and Communication	3	CIED 313 Intro to Educ. Assessment	3
	CIED 441 Math Methods	3	CIED 321 Primary Literacy	3
	CIED 302 Field Experience II	1	CIED 443 Social Studies Methods	3
	SPE 400 Exceptional Child	3	CIED 303 Field Experience III	1
	SCI 241A Foundations of Science I (BLS, EL)	3	SCI 241B Foundations of Science II (BPS, EL)	3
	KIN 330 Integrating Physical and Health Education into the K-8 Curriculum or approved substitution	3	IT 300 Digital Learning and Comm. for Educators (BICS)	3
	Content Area Elective	3	Total Credits	16
	Total Credits	19	<i>Note: Pass Content Area Test Prior to Student Teaching.</i>	
Year 4	CIED 322 Lit Comprehension and Composition	3	CIED 451 Student Teaching	10
	CIED 442 Science Methods	3	CIED 452 Seminar (Professionalism & Ethics)	2
	CIED 314 Learning Environments	3	Total Credits	12
	CIED 311 Planning for Differentiated Instruction	3		
	CIED 304 Field Experience IV	2		
	Total Credits	14		
		<b>Total Hours</b>	<b>122</b>	

## Professional Credential Disclosure

This program is intended to prepare students for licensure/certification meeting educational requirements established by regulatory boards in the state of Illinois. Licensure/certification requirements can vary by state. If you intend to practice or teach inside or outside the state of Illinois, please visit [siue.edu/consumer-disclosures/professional-licensure](http://siue.edu/consumer-disclosures/professional-licensure).

## Graduation Requirements

- A GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Meet all the requirements for Retention
- Completion of all University requirements including:
  - All general education requirements
  - A minimum of 120 credit hours
    - At least 30 of which must be completed at SIUE
    - At least 60 of which must be completed at a regionally accredited four-year institution
- Completion of all foundations courses (or approved equivalents) with a C or better
  - ENG 101, 102, ACS 101, RA 101, QR 101
- Passing score on required ILTS Elementary Content Area Test.
- All students must now complete and submit for review an edTPA portfolio. The edTPA is the Elementary Program's Senior Assignment. Additional details are provided by program faculty. File an Application for Graduation by the date determined by the Registrars' Office

## Contact Information

School of Education, Health and Human Behavior Student Services Office  
 Phone: 618-650-3940  
 Email: [SEHHB-advising@siue.edu](mailto:SEHHB-advising@siue.edu)