

Degrees Available at SIUE

- Bachelor of Science, Early Childhood Education

Early Childhood Education at SIUE

The early childhood education program leads to initial teacher licensure in Illinois to work with children birth through second grade, as well as a non-licensure option to work in infant/toddler and preschool settings that do not require teacher licensure. The program addresses national standards set by the Council for the Accreditation of Educator Preparation and the National Association for the Education of Young Children, as well as state standards set by the Illinois State Board of Education. The department offers quality programs that connect learned theory to practical experiences in schools while keeping classes small and providing personal attention.



What can I do with a degree in early childhood education?

According to the U.S. Bureau of Labor Statistics, the education field is expected to grow 12% through 2022, and teacher education programs at SIUE have an exceptional record of preparing highly effective early childhood, elementary, middle level, special education and secondary education teachers. Our graduates also pursue careers as parent educators, child development specialists, child service agency workers, child and family advocates, juvenile justice officers, and hospital play group directors, just to name a few.

Diversity Statement

SIUE's teacher education programs foster teacher candidates' ability to understand and meet professional responsibilities by modeling respect and value for diversity. Candidates create and engage their students in practices that develop awareness, understanding, respect and a valuing of the forms of diversity that exist in society and their importance in learning and teaching. The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates, regardless of their economic or social status, and advocates for the rights of students free from discrimination based on race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

Hands-On Learning

Teacher education programs at SIUE regularly involve students in experiential learning. Opportunities for experiential learning take many forms:

- In-class activities
- Simulations (including virtual simulations through the Virtual Professional Practice Lab)
- Case studies
- School-based projects
- Undergraduate research
- Service learning projects

Our programs also make extensive use of field-based partnerships through field trips, practica and student teaching. Teacher education students at SIUE are placed in a variety of diverse field experiences that allow them to interact with children and learn through real-world application.

Admission Requirements

To declare a major in early childhood education, it is necessary to have:

- Completed any required academic development and high school deficiency courses;
- Received a grade of C or better in ENG 101
- A cumulative GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE

High school students with a strong academic record may apply for direct declaration to the Department of Curriculum and Instruction in the early childhood, elementary, or secondary programs. Students must have earned at least a 27 ACT or 1210 SAT and at least a 3.75 high school GPA or rank in the top 10% of their high school graduation classes to be eligible for direct admission to the programs.

In order to be admitted to a teacher education cohort in early childhood education, it is necessary to have:

- A cumulative GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Completion of 42 semester hours or more of college-level coursework
- All foundations courses (ENG 101, 102, ACS 101, RA 101 and QR 101) must be completed with a "C" or higher
- Completion of 42 semester hours or more of college-level coursework
- Completion of the self-reporting disposition survey on file with the School of Education, Health and Human Behavior

School of Education, Health and Human Behavior Department of Teaching and Learning



Faculty

Undergraduate Program Director
Stacie M. Kirk, PhD
2006, University of Kansas

Rebecca Armentrout, MEd
2011, Southern Illinois University Edwardsville

Kira A. Hamann, EdD
2017, Illinois State University

Elizabeth A. Sherwood, EdD
2004, Illinois State University

Rebecca Anne Swartz, PhD
2013, University of Illinois at Urbana-Champaign

Tammy Walls, MEd
2015, Southern Illinois University Edwardsville

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

SCHOOL OF EDUCATION
HEALTH & HUMAN BEHAVIOR

Sample Curriculum for the Bachelor of Science in Early Childhood Education

Fall Semester

Spring Semester

	Fall Semester	Spring Semester
Year 1	ENG 101 English Composition I 3 Math 112A Mathematics for Elementary Teachers (BPS) 3 GEOG 111 Introduction to Geography (BSS, EGC) 3 ACS 101 Public Speaking 3 MUS 111, DANC 111 or THEA 111 (BFPA) 3 FST 101 Succeeding & Engaging at SIUE 1 Total Credits 16	ENG 102 English Composition II 3 Math 112B Mathematics for Elementary Teachers (BPS) 3 SCI 241A Foundations of Science (BLS, EL) 3 RA 101 Reasoning & Argumentation 3 IT 300 Digital Learning and Comm. for Educators (BICS) 3 QR 101 Reasoning & Argumentation 3 Total Credits 18
	ENG Literature (BHUM) 3 HIST 200 or HIST 201 United States History & Constitution (BSS, EL, EUSC) 3 SPE 290 Language Development 3 PSYC 201 Child Development (BSS) 3 ECON 111/ECON 112 (BSS) 3 Health Experience 0-2 Total Credits 15-17	ESCI 111 Earth Science (BPS) 3 SPE 400 The Exceptional Child 3 SCI 241B Foundations of Science (BPS, EL) 3 CIED 310 Planning for Diverse Learners 3 CIED 311 Differentiated Instruction 3 Total Credits 15
Year 3	SPE 440 Infants/Toddlers with Special Needs & Their Families 3 CIED 316 Active Engagement with Infants & Toddlers 3 CIED 317 Health, Nutrition, Safety, Physical Activity 3 ART 450 Early Childhood Art Education 3 Interdisciplinary Studies (IS) 3 CIED 330 EC Field Experience I 1 Total Credits 16	CIED 318 Collaborative Relationships 3 CIED 320 Supporting Language & Literacy Development: Birth-Age 5 3 CIED 319A Inquiry, Investigation & Play in the Early Years 3 CIED 319B Inquiry, Investigation & Play in the Early Years-Lab 3 CIED 314 Learning Environments 3 CIED 417 Assessment of Young Children 3 CIED 331 EC Field Experience II 1 Total Credits 19
	CIED 321 Primary Literacy Assessment and Instruction 3 CIED 416 Inquiry, Investigation & Play in the Primary Grades 3 CIED 418 Teaching Mathematics in Early Childhood Ed. 3 CIED 433 Methods and Materials for Teaching Preschool and Primary Dual and Secondary Language Learners 3 CIED 332 EC Field Experience II 1 Total Credits 13	Licensure CIED 458 Early Childhood Student Teaching 5 CIED 459 Elementary Student Teaching 5 CIED 457 Professionalism, Ethics & Advocacy in Early Childhood 2 Total Credits 12 Non-Licensure CI 490A Independent Projects: Curriculum 5 CI 490G Independent Projects: Early Childhood 5 CIED 457 Professionalism, Ethics & Advocacy in Early Childhood Education 2 Total Credits 12
Total Hours		124-126

Transfer Students To maximize your transfer experience, complete the **bolded** courses/requirements pre-transfer and satisfy either the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Visit siue.edu/transfer to find course equivalency guides.

Graduation Requirements

(subject to change due to changes at ISBE)

- A GPA of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Completion of all specific program requirements (completion of all CIED courses with a C or better)
- Completion of all University requirements including:
 - All general education requirements
 - A minimum of 120 credit hours
 - At least 30 of which must be completed at SIUE
 - At least 60 of which must be completed at a regionally accredited four-year institution
- Completion of all foundations courses (or approved equivalents) with a C or better
 - ENG 101, 102, ACS 101, RA 101, QR 101

- Passing score on required early childhood Content Area Test (licensure only)
- Application for Graduation filed by the first day of the term in which you plan to graduate

Professional Credential Disclosure

This program is intended to prepare students for licensure/certification meeting educational requirements established by regulatory boards in the state of Illinois. Licensure/certification requirements can vary by state. If you intend to practice or teach inside or outside the state of Illinois, please visit siue.edu/consumer-disclosures/professional-licensure.

Contact Information

School of Education, Health and Human Behavior Student Services Office
 Phone: 618-650-3940
 Email: SEHHB-Advising@siue.edu