

**Speech-Language Pathology Graduate Program
Strategic Plan-Executive Summary
2022**

Vision

To be a pillar in the community for excellence in education and clinical services.

Mission

Through dedicated faculty, diverse clinical experiences, a rigorous curriculum, and a commitment to diversity, equity and inclusion, the program provides rich learning opportunities integrating academics, research, and best clinical practices to foster the development of competent, effective professionals prepared to provide quality, evidence-based services to children and adults with communication needs.

This past year we have revised our Strategic Plan. The below information is primarily context and plans for addressing each focus area within the 2021-2024 plan cycle.

Focus Area 1: Quality Program and Instruction

- Infusing DEI into academic coursework with DEI and also taking a programmatic level of DEI;
- Inclusion of more IPE including poverty simulation and book club
- Consider requiring additional observation hours in DEI; intentionality of location of externships for students to receive experience working with diverse populations
- Continuing mental health check-ins; providing more resources related to DEI and mental health as part of orientation/advising
- DEI discussions at each faculty meeting; hiring adjunct instructors from diverse (e.g., race, gender, neurodiverse) backgrounds/experiences
- Change to clinic fees in fall hope to facilitate more diverse clients within on-campus SLHC

Focus Area 2: Research

- Increasing research integration opportunities

Focus Area 3: Community support

- Re-establish relationship with Head Start, provide presence at We Care clinic
- Maintain 5 screening events each year
- Work with local professional organization to present on neurodiversity