

siue.edu/grad/slp

# Speech-Language Pathology at SIUE

Combining classroom instruction, research and practical experiences, a full range of courses and practicum opportunities prepare students to work with a variety of individuals with communication needs in various work settings.

- 100% of our students have achieved a passing score on the PRAXIS examination over the past several years
- 100% of our graduates are employed within a year of graduation and many are employed before they graduate

Unique opportunities are available for practicum experiences on and off campus. Agreements are in place with nationally and internationally known hospitals, agencies, rehabilitation centers, nursing homes and educational facilities. SIUE students have opportunities to work with children and adults who have:

- Neurological disorders
- Hearing impairments
- Autism
- Speech and language impairments
- Aphasia
- Stuttering
- Voice disorders

# **Program Format**

- Courses and clinical experiences are provided during the day with some evening offerings
- Completed entirely on the Edwardsville campus
- Typically completed in five to six full-time semesters

# **Degrees Available at SIUE**

• Master of Science in Speech-Language Pathology

### Certification and Licensure

Upon graduation, students are eligible to apply for:

- Professional Educator License in the State of Illinois
- Learn more about professional licensure and certification at siue.edu/consumer-disclosures.
- Illinois license to practice Speech-Language Pathology
- ASHA certification following successful completion of the clinical fellowship year

# Why speech-language pathology?

A career as a speech-language pathologist is extremely rewarding, and the need for professionals in this field is expected to increase over the next decade. Opportunities in various work settings are numerous and include:

- Educational facilities
- Hospitals
- Rehabilitation centers
- Nursing homes
- Home health
- Colleges and universities



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### **Admission Requirements**

- 1. Minimum cumulative 3.0 GPA (A=4.0)
- 2. Resume information will be collected from the information provided in the experiences portion of the CSDCAS application. A separate resume is not required.
- 3. Supplemental Materials: Videos of applicants responding to a prompt or series of questions.
- 4. Three letters of recommendation. At least one of the letters of recommendation must come from program faculty. We strongly encourage multiple letters of recommendation from program faculty.
- 5. Transcripts from all schools attended. All official transcripts MUST be sent to CSDCAS at: CSDCAS Verification Department, P.O. Box 9113, Watertown, MA 02471. If currently enrolled, fall transcripts with most recent (fall) grades posted must be submitted to CSDCAS for application to be completed. In addition, each applicant must complete an academic update to enter their fall grades and allow verification by CSDCAS. Applications will not be considered without CSDCAS verification of these fall grades. It is the student's responsibility to refer to the CSDCAS procedure for proper and timely submission of transcripts and academic updates.
- 6.International Students: If English is not the applicant's native language, he or she must demonstrate native or near-native ability in spoken English. The applicant must take and submit official test scores for either the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS). A minimum TOEFL iBT score of 100 or IELTS score of 7 is required to be considered for admission to our master's program.

TOEFL scores should be sent directly to CSDCAS using code C122; CSDCAS does not accept IELTS scores; therefore, your official IELTS scores should be sent directly from the testing service to our program:

Speech-Language Pathology Graduate Program Southern Illinois University Edwardsville Campus Box 1147 Edwardsville, IL 62026-1147

# **Application Deadline**

The application deadline for the graduate program is January 15 for the following fall semester. This deadline corresponds to the CSDCAS designation of E-submit. It is the applicant's responsibility to ensure that the application is E-submitted by January 15 and that all materials have been submitted (subsequently qualifying the application as Complete) by February 1. Incomplete applications will not be reviewed.

Admission decisions are typically completed during the first part of March.

# **How to Apply**

All transcripts, letters of recommendation and supplemental materials are to be submitted through the Centralized Application Service (CSDCAS). We encourage students to read the CSDCAS Application Instructions before submitting their application.

### **Academic Advising Information**

Students admitted to the program are assigned a faculty advisor who will assist them with their program and registration.

### **Graduation Requirements**

Students must successfully complete all academic and clinical requirements and an oral comprehensive examination, thesis defense, or presentation of research experience.

### Required Credit Hours/Tuition and Fees

- 36
- Visit siue.edu/graduate-tuition for detailed tuition information

### Curriculum

Thirty-six semester hours of acceptable graduate credit are required to complete the Master of Science in speech-language pathology. These hours include:

Academic core courses (34 hours): SPPA 503, 540, 541, 542, 543, 544, 545, 547, 548, 558, 560

- Option 1 (comprehensive exam): core courses, one elective and a culminating comprehensive examination, or
- Option 2 (thesis): core courses, six thesis credits (SPPA 599) and a culminating thesis, or
- Option 3 (research experience): core courses, two research credits (SPPA 510) and a research experience outcome

Students must also complete an average of 22-27 semester hours of on- and off-campus clinical experiences to meet certification and licensure requirements. Students are able to complete the program in five consecutive, full-time semesters. Students should refer to their individual plans of study for more information.

Students receiving more than two C's or any one grade below a C will be dismissed from the program.