The Graduate program in Speech-Language Pathology at Southern Illinois University Edwardsville is housed in the School of Education, Health and Human Behavior. Four departments comprise the School of Education, Health and Human Behavior: Applied Health, Curriculum and Instruction, Educational Leadership, and Psychology. The Applied Health Department supports four graduate programs, one of which is Speech-Language Pathology.

The strategic plan of the Speech-Language Pathology program is aligned with mission, vision, goals, and expectations of:

- Southern Illinois University Edwardsville (http://www.siue.edu/about/mission.shtml)
- School of Education, Health, and Human Behavior (http://www.siue.edu/education/about/goal.shtml)
- American Speech-Language-Hearing Association (www.asha.org)
- SIUE-approved graduate assessment plan (http://www.siue.edu/education/khe/graduate/speech-pathology-audiology/speech-path-audio-program%20mission-vision-goals-strategic%20plan.shtml)

**Vision**

*Become one of the highest ranked Speech-Language Pathology programs in the State of Illinois*

**Mission**

*To prepare students to be exceptional clinicians and leaders in the field of Speech-Language Pathology*
Focus Areas of the Speech-Language Pathology Program

The following serve as focus areas for the program of speech-language pathology and served as a guide for developing goals for the program’s strategic plan:

Focus Area 1: Diversity
Focus Area 2: Quality program and instruction
Focus Area 3: Research
Focus Area 4: Community support

Focus Area #1: Diversity

SIUE Value: Inclusion
Graduate School Goal: #4 (best practices, value and ethics)
SEHHB Goal: #1 (diverse faculty)

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<tr>
<th>SPPA Long Term Goal</th>
<th>Foster diversity and inclusivity across all areas of the program.</th>
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<tbody>
<tr>
<td>Resources Needed</td>
<td>Administrative support, budget support from Department/Chair for recruiting faculty; clinical supervisors</td>
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Strategies/objectives:

Marketing:
- Review all marketing of program (website, mailings, etc.) each summer to ensure materials support and attract people from diverse backgrounds.
- Send Visitation Day information to historically black colleges and universities every August.
- Review NBASLH resources annually at Assessment Meeting and integrate relevant areas into program. Formally explore community interest in organizing an SIUE NBASLH affiliate charter.

Faculty:
- Maintain open communication with the Department Chair and Dean during any faculty hiring process and utilize special hiring initiatives as available.
- Collaborate with the SIUE Office of Institutional Diversity and Inclusion for professional development by May 2018

Clinical Offering:
- Further develop clinical relationships with the East St. Louis center health outreach programming; re-establish a relationship with SIUE Head Start. Follow-up by May, 2019.

Students:
- Further integrate topics of diversity into clinic meetings; re-visit clinic curriculum as part of each annual assessment meeting.
- Incorporate workshops and training offered by the SIUE Office of Institutional Diversity and Inclusion and Center for Student Diversity and Inclusion into the curriculum, starting August 2018
Focus Area #2: Quality program and instruction

SIUE Value: Excellence, Integrity
Graduate School Goals: #1 (demonstration of breadth and depth of knowledge), #2 (communication), #3 (analytical thinking), #5 (application of knowledge)
SEHHB Goal: #2 (high quality innovative programs), #3 (develop and align standards and assessments), #7 (learning opportunities), #8 (national recognition)

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<tr>
<th>SPPA Long Term Goal</th>
<th>Increase quality academic and clinical programming and instruction</th>
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<tr>
<td>Resources Needed</td>
<td>Approval for summer teaching of smaller courses; academic scheduling of coursework in FH; dedicated parking spaces for clients; additional faculty/supervisors for supervision and course offerings; additional administration time for Clinical Coordinator; protected space for clinic (preparation, treatment, meetings, etc.); protected space for clinic meetings</td>
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Strategies/objectives:

Academic
- Integrate PRAXIS sub-scores into regular program assessment starting Fall 2019.
- Increase elective course offerings to 2 each summer by Summer 2019

Clinic
- Diagnostics: define expectations, scheduling, and compensation; continue to explore alternative options of offering diagnostic experiences; survey other programs by July 2019
- Client surveys: Provide as part of regular clinic reporting at program meetings every December, May, and August, starting August 2018.
- Space and Resources: continued advocacy for protecting space and autonomous use of space; and also support staff and faculty instructors
- Supervisor expectations: further codify expectations for supervisors, including those supervising externships by December, 2018.
- Continuity of services: conduct regular clinical case reviews among supervisors starting fall 2018
- Clinical curriculum: develop schedule of clinical topics (specific to experience) and general information more broadly applied to professional development, professional standards, and inter-professional education; regular clinic meetings throughout first 2 semesters
- Establish a clinic retreat each summer for continuous improvement of policy, modifications to curriculum, supervision expectations, and identification of needs
Focus Area #3: Research

SIUE Value: Wisdom
Graduate School Goals: # 2 (communication), # 3 (analytical thinking),
SEHHB Goal: #4 (conduct and disseminate research and scholarly endeavors)

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<tr>
<th>SPPA Long Term Goal</th>
<th>For faculty and students to achieve local, state, and national recognition for scholarship</th>
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<tbody>
<tr>
<td>Resources Needed</td>
<td>Financial support to provide UG elective on research; additional faculty; physical research space and equipment</td>
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Strategies/objectives:
- Visibility of accomplishments: annually update website for individual faculty as well as students’ research accomplishments; annually update hallway posters highlighting student posters when available
- Initial advising: include information not only about thesis option, but about volunteering in research at initial advising appointments (effective Spring 2018)
- Presentation: at least 3 faculty presentations per year (at least 1 with student co-presenters) at state and national conferences.

Focus Area #4: Community engagement

SIUE Value: Citizenship, Excellence
Graduate School Goal: #2 (communication)
SEHHB Goal: #6 (interdisciplinary and interagency collaborations), and #9 (encourage alumni participation)

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<tr>
<th>SPPA Long Term Goal</th>
<th>Support the community</th>
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<tr>
<td>Resources Needed</td>
<td>Faculty, administrative support</td>
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Strategies/objectives:
- Further develop clinical relationships with the East St. Louis Center health outreach programming; re-establish a relationship with SIUE Head Start (duplicate) by May 2019.
- Provide speech/language/hearing screenings to at least 2 local organizations during each academic year
- Reach out to alumni, SWISHA, and local SLPs through social media and listserv to foster more involvement (e.g., at annual NSSLHA fundraiser; solicit as guest speakers and as externship supervisors; potential Advisory Board members) through one post update per month about program happenings, starting fall 2018