

Graduate History

Degrees Available at SIUE

- **Master of Arts in History**
- Master of Science in Integrative Studies - Cultural Heritage and Resources Management
- Doctor of Philosophy (PhD) in Historical Studies (Cooperative doctoral program with Southern Illinois University Carbondale)

A secondary education history teaching focus is available with our Master of Science in Education (MSEd) in curriculum and instruction.

Post-Baccalaureate Certificate

- Museum Studies

Program Format

Courses are available in online, weekday, evening and weekend formats.

History at SIUE

The Master of Arts in history program contributes to the personal enrichment of students, as well as lifelong learning skills and recognition of responsibilities as members of a society composed of many communities of memory. Graduates of the program leave SIUE with a firm education in the liberal arts and with excellent communication and critical thinking skills. Students can also gain crucial hands-on experience in documentary editing, digital history projects and archival research.

What can I do with a degree in history?

The master's in history serves as important preparation for the pursuit of a variety of career opportunities. Some students choose to pursue careers as history instructors, while others choose to pursue careers in various other fields. According to PayScale Inc. in the Wall Street Journal, mid-career history graduates earn an average salary of \$75,000.

Recent SIUE graduates are currently employed at places such as the National Archives in Washington, D.C.; the Department of Defense in St. Louis; Johns Hopkins University; St. Louis Science Center; St. Louis Public Library; and George Mason University, among others.

Some of our students go on to pursue PhD programs, and have most recently completed or are currently enrolled in programs at Kent State, University of New Hampshire, Georgetown, Yale, UCLA, University of Nebraska, Western Michigan, Indiana University, University of Oklahoma, University of Illinois-Urbana Champaign, and many others.

Hands-on Learning

Students at SIUE have the opportunity to participate in internships and community-based projects while pursuing each of the programs offered. Past internship placements in St. Louis include:

- Missouri History Museum
- National Archives and Records Center
- National Park Service
- St. Louis Zoo
- St. Louis Science Center
- Campbell House
- Jefferson Barracks
- St. Louis Court Archives

Students have also completed internships at places such as the Benjamin Stephenson House in Edwardsville, IL; The Gardens at SIUE; SIUE University Museum; and Cahokia Mounds in Collinsville, IL.

Our students have also participated in community-based projects, which have included oral history projects at the Edwardsville Public Library and Granite City Lincoln Place Historical Society; Lewis and Clark Camp Dubois; Archives of the Archdiocese of Chicago; Maryville Historical Museum and Schmidt Art Center at SWIC. Practicums are offered as classes (HIST 582, HIST 590) and are available as an elective in all programs.



SIUE

College of Arts and Sciences
Department of History

Faculty

Graduate Program Director, History

Erik B. Alexander, PhD
Coordinator of Co-Op PhD Program

19th Century United States, Civil War
2011, University of Virginia

Graduate Program Director Museum Studies

Laura Milsk Fowler, PhD
Museum Studies and Public History, Modern American History, Illinois, Urban
2003, Loyola University, Chicago

African American History

Jessica C. Harris, PhD
20th Century African American, Urban, Women
2011, Cornell University

Victoria Harrison, PhD

19th Century African American, Vietnam
2008, Saint Louis University

Bryan M. Jack, PhD

African American, St. Louis, the American South
2004, Saint Louis University

Kevin Leonard, PhD Dean, College of Arts and Sciences

20th Century, Western U.S.
1992, University of California, Davis

Tandra Taylor, ABD

20th Century, Gender History, Public History
Saint Louis University

American History

Jeffrey T. Manuel, PhD

20th Century United States, Public and Oral History, History of Technology
2009, University of Minnesota

Robert E. Paulett, PhD

Early American, History of Landscape and Cartography
2006, College of William and Mary

Jason E. Stacy, PhD

19th Century U.S. History, Digital Editing, History Pedagogy
2006, Loyola University, Chicago

European History

Carole Collier Frick, PhD
Renaissance Italy, Early Modern Europe, Feminist Theory
1995, University of California, Los Angeles

Jennifer A. Miller, PhD

Modern Europe, Germany and Turkey, Women and Gender
2008, Rutgers University

Eric Ruckh, PhD

Modern France, European Intellectual and Cultural, Critical Theory
1997, University of California, Irvine

Non-Western History

Anthony Q. Cheeseboro, PhD
Africa

1993, Michigan State University

Christienne L. Hinz, PhD

Japan, Business, Women
2001, The Ohio State University

Thomas Jordan, PhD

Latin America, Brazil
2000, University of Illinois Urbana-Champaign

Stephen E. Tamari, PhD

Middle East/Ottoman, Arab, Cultural and Intellectual
1998, Georgetown University

Allison K. Thomason, PhD

Ancient World, Ancient Near East, Art History, Archaeology
1999, Columbia University

Kathleen Vongsathorn, PhD

Africa, History of Medicine
2012, University of Oxford

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

GRADUATE SCHOOL

Admission Requirements

- Graduate School application and \$40 fee
- Submission of all academic transcripts
- Minimum 3.0 (A=4.0) GPA
- Successful completion of a bachelor's degree prior to enrollment and preparation in the discipline equivalent to at least an undergraduate minor (18 credit hours in history)
- International Applicants: Proof of English Proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent
- Two letters of recommendation
- An academic writing sample
- Statement of Purpose: A one-page letter of intent discussing their preparation for graduate study in history, their area(s) of historical interest and their career goals.

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at graduateadmissions@siue.edu.

Application Deadline

All application materials are due by February 1 for fall admission and November 1 for spring admission. The Department's graduate program committee will review application materials and make a final determination of admittance normally by March 1 for fall admission and December 1 for spring admission.

Cooperative Doctoral Program

Faculty in the Department of History participate with faculty from the Department of History at Southern Illinois University Carbondale in offering a cooperative program leading to the Doctor of Philosophy in history. Prospective students may initiate application procedures at either campus and may enroll in courses at either or both campuses concurrently. The doctoral degree is conferred by Southern Illinois University Carbondale. For more detailed information, students may contact either department directly.

Graduation Requirements

Students who follow a thesis plan of study will be required to pass an oral defense of the thesis and related historical material and submit a final draft to the Graduate School.

Upon completion of the coursework, students pursuing the exam option must pass a written examination, at least three hours long, covering one principal and two secondary fields. They are also required to pass an oral examination based on their written exams, portfolio and related historical material. The chairperson of the student's advisory committee will provide guidance to the student regarding the nature of the portfolio and examination. Such guidance will include a list of readings compiled by the advisory committee, which, in conjunction with the student's coursework, will serve as the basis for the examination.

Exam option students intending to take examinations in the spring semester must declare their intention to take examinations by **September 15** of the preceding fall semester. Students intending to take examinations in the fall semester must declare their intention to do so by **April 1** of the preceding spring semester.

Declaring an intention to take exams requires students to form an exam committee and, in consultation with their committee, establish reading lists for the exams.

Spring semester written exams must be completed by April 1 and an oral examination based on the written exams and the portfolio must be held by April 15.

Fall semester written exams must be completed by November 15 and an oral examination based on the written exams and the portfolio must be held by December 5. Generally, master's-level exams will not be scheduled during the summer term.

This information is concurrent with the 2021-2022 Academic Catalog. Courses are subject to change at any time.

Required Credit Hours/Tuition and Fees

- 33
- Visit siue.edu/graduate-tuition for detailed tuition information

Curriculum

Both thesis and non-thesis plans of study are available. Students pursuing either the thesis or the non-thesis plan must complete a minimum of 33 semester hours. All entering students are required to take a two-semester sequence of History 555 (Graduate Seminar in History and Theory) and History 556 (Graduate Seminar in Historical Research). Students may also apply to participate in an internship program that allows them to obtain practical experience in non-teaching career fields related to history. In addition to the 33 semester hours required, all students must demonstrate a reading knowledge of a foreign language (modern or classical) or complete an appropriate research tool course or courses, chosen in consultation with and approved by the Graduate Program Director. This requirement can be completed through the following options:

- passage of an examination showing mastery of translation
- completion of four semesters of college-level study in a single language with an average of C or better (through coursework or completion exam)
- completion of a language in translation course with a grade of B or better
- completion of an appropriate research tool course with a grade of B or better.

Students must earn a grade of "B" or better in each course counting toward their graduate degree, with the exception of foreign languages. Candidates for the Master of Arts in history may pursue one of the two following plans of study:

Thesis Option

Students complete 33 hours of graduate credit, three of which represent the Graduate Core Seminar in History and Theory (HIST 555); three are the Graduate Seminar in Historical Research (HIST 556) and six of which represent a well-conceived thesis on a topic chosen in consultation with a faculty advisory committee. Enrollment in HIST 599 is required. Students will prepare a research plan during the semester or summer immediately preceding their first HIST 599 class. Students will present the research plan to the chair of his or her committee and will then distribute it to the rest of the committee. It is strongly suggested that the entire committee and the student meet together to comment on the plan. Students will not receive an instructor permit to register for HIST 599 until this process is complete.

Exam Option

This plan emphasizes breadth of historical understanding while not ignoring research techniques. Students concentrating in one primary and two complementary secondary areas of emphasis complete 33 hours of graduate credit, which includes completion of the Graduate Core Seminar in History and Theory (HIST 555) (three credit hours) and the Graduate Seminar in Historical Research (HIST 556) (three credit hours). Exam option students also enroll in six credit hours of Readings for Exams (HIST 598).

Suggested areas of emphasis can include:

- Ancient History
- African Diaspora
- African-American History
- Asian History
- Early Modern Europe
- Gender History
- Intellectual History
- Medieval Europe
- Middle Eastern History
- Modern Europe
- U.S. Economic History
- U.S. since 1877
- U.S. to 1877

The broad fields may be modified in consultation with the student's advisory committee. Before embarking on any area(s) of emphasis, a student should consult the appropriate faculty member(s). All exam option students are required to develop a portfolio of two research papers, written for different faculty while enrolled at SIUE, that reflect their primary, and one of their secondary fields of interest. All students are required to submit their portfolio to their examination committee a month before the scheduling of their written exams. In order for written examinations to be scheduled, the portfolio must first be approved by the student's committee.