

Education Doctorate Narrative Response

Directions to the Applicant: Please read the goals of the Education Doctorate below and provide a narrative response on a separate document to the three questions listed.

Goals of the Education Doctorate

Prepare educational leaders who promote the success of all students by:

- Facilitating the development, articulation, implementation, and stewardship of a school of district vision of learning that is shared and supported by the school community;
- Advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth;
- Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment;
- Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources;
- Acting with integrity, fairness and in an ethical manner;
- Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Narrative Response Questions

1. Describe the qualities you possess and your experiences that demonstrate that you have the potential to become an educational leader who can promote the learning of all students. (maximum of 1,000 words)
2. A *problem of practice* can be defined as an issue within a school or district that staff could do differently or better in order to improve learning outcomes for students. Describe an important *problem of practice* in your school or district that relates to your professional practice and that interests you. (maximum of 1,000 words)
3. A typical schedule for doctoral students is two courses per semester. This requires 6 hours of class time and a minimum of 15-18 hours of out-of-class time per week for studying. Describe how you are prepared to add this major commitment to your existing professional and personal obligations. (maximum of 250 words)