

# General School Leadership

## Degrees Available at SIUE

- Educational Doctorate (EdD)

## Program Format

The program typically comprises traditional and/or hybrid courses offered in the evenings.

## Educational Leadership at SIUE

The Department of Educational Leadership at SIUE offers two programs of study leading to the Education Doctorate (EdD) in educational leadership:

- District-level/superintendent leadership option
- General school leadership option

The general school leadership option is designed for educators (including teachers and others involved in education) who want to pursue careers as leaders at the school or organizational level, but not the district level. Through doctoral study, they develop expertise in using research to make changes to schools and other learning organizations to improve learning outcomes.

Students in the general school leadership option complete a general program of study during the first two years of the program and do not pursue the superintendent endorsement. After completion of the first two years, students in the general school leadership option and students in the district-level leadership option complete one year of advanced study of school law, policies and policy-making, and research. Students are then required to complete a research-based capstone project. The advanced coursework and the research capstone project typically require two years to complete.

## Admission Requirements

- Graduate School application and \$40 fee
- Submission of all postsecondary academic transcripts
- Master of Science in education or its equivalent
- Grade point average of 3.25 (A=4.0) or higher in graduate study
- Teaching experience or other relevant experience as approved by the admissions committee
- Current resume that clearly indicates:
  - Educational background (degrees completed)
  - P-12 or other relevant work experience in education
  - Any relevant P-12 or other relevant leadership experiences
- Three letters of reference from administrators or supervisors who have first-hand knowledge of the candidate's professional work. Letters must address:
  - Nature of the relationship with the applicant (at least one letter must be from a current or past supervisor)
  - The applicant's leadership experience
  - Ability to work collaboratively
  - Ability to impact schools to improve student learning
  - Oral and written communication skills
  - Potential to become a transformative educational leader.
- Written responses to three focus questions that consider the goals of the EdD Program and preparation for doctoral study
- International Applicants: Proof of English Proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at [graduateadmissions@siue.edu](mailto:graduateadmissions@siue.edu).

All requirements will be reviewed by a faculty admissions committee to determine the potential of the candidate to affect educational improvement.



## Faculty

**Andrew S. Leland, PhD**  
Rutgers University

**Laurel D. Puchner, PhD**  
University of Pennsylvania

**Alison Reeves, PhD**  
University of Arizona

**Tianlong Yu, EdD**  
State University of New York at Binghamton

## Graduation Requirements

Prior to beginning the research sequence (EDAD 690 and 698), students must pass the qualifying examination for advancement to candidacy. The examination consists of essay questions that address course content and is taken after EPFR 605 (before EDAD 690 and 698). The exam is read by faculty and assessed for content and quality. Candidates must pass the examination to advance.

Final Capstone Research Project: The project requires an extensive written document that presents the results of the candidate's research. An oral presentation and successful defense of the project before a committee of three faculty members is required for program completion. Planning the project occurs in EDAD 690 and the project is carried out, defended, and finalized in EDAD 698.

## Curriculum

Fifty-four semester hours of graduate credit beyond the master's degree are required for the EdD.

### Required courses (15 semester hours)

EDAD 563 School and Community Relations	3
EDAD 565 Personnel Administration	3
EDAD 570 Leadership Theory and Practice	3
EDAD 580 District Program Development	3
EDAD 555 Superintendency, District Administration, and Governance	3
OR	
EDAD 585 School District Business Administration	3

### Electives (15 semester hours)

Students select five of the following courses (or other courses as approved by the program):

CI 510 Analysis of Instruction	3
CI 511 Differentiated Instruction	3
CI 563 Curriculum Models	3
CI 578 Organization and Administration of Literacy Programs	3
CI 581 Foundations of Teacher Leadership	3
EDAD 555 Superintendency, District Administration, and Governance	3
EDAD 585 School District Business Administration	3
ENG 544 Reading and Writing Pedagogy in TESL	3
ENG 576 Writing Across the Curriculum	3
ENG 587 Politics of Composition Pedagogy	3
SOC 502 Seminar in Intergroup Relations	3
SOC 542 Seminar in Gender and Gender Inequality	3
SOC 590 Special Topics (to be approved by advisor)	3
SPED 514 Legal Aspects of Special Education	3
SPED 515 Administration and Supervision of Special Education Services	3
SPED 517 Special Education Finance	3
Or other electives as approved by program faculty.	

### Advanced Study and Research

EDAD 600 Proseminar in Doctoral Study	3
EDAD 620 Advanced School Law	3
EDAD 660 Politics and Policy-Making in Education	3
EPFR 601 Quantitative Inquiry	3
EPFR 605 Qualitative Inquiry-includes field study	3
EDAD 690 Research Topics in Educational Leadership	3
EDAD 698 Doctoral Capstone Research Project	3, 3

**NOTES** – All required courses (both the initial 15 hours of required courses and the 24 hours of advanced study and research courses) typically meet one evening a week with additional work completed online.

### Contact Information

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