

Graduate

Educational Administration Teacher Leader

Degrees Available at SIUE

- Master of Science in Education (MSEd)
- Education Specialist (EdS)

Endorsement

- Teacher Leader Endorsement

Educational Administration – Teacher Leader at SIUE

The Department of Educational Leadership, in the School of Education, Health and Human Behavior, offers a program of study leading to the Master of Science in Education (MSEd). There are two program options: teacher leader and principal. There are three pathways that lead to the Teacher Leader Endorsement on Illinois' Professional Educator License:

- Master's program
- Specialist's program for students who already hold a master's degree
- Certification-only (non-degree) program for students who already hold a master's degree, but do not wish to pursue an additional graduate degree.

This two-year program can be completed in its entirety by taking courses one evening per week or one Saturday a month, with the exception of the summer term. Students choosing to take classes on Saturday will be required to come to campus four times per semester.

Career Opportunities

Completion of the teacher leader program (endorsement, master's or specialist) ordinarily satisfies Illinois requirements for the associated endorsement. The Teacher Leader endorsement prepares professionals to assume a variety of building-level leadership roles. Courses are generally acceptable for certification in other states.

Admission Requirements

- Graduate School application and \$40 fee
- Submission of all postsecondary academic transcripts
- A Master of Science in Education or its equivalent with a GPA of 3.25 (A=4.0) or higher in graduate study.
- International Applicants: Proof of English Proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent
- Applicants must show that they have at least one year teaching experience.
- Applicants must complete an admissions portfolio and a personal interview (or comparable out of state equivalent).

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at graduateadmissions@siue.edu.

Candidate Requirements

Students meeting the admission requirements will be given provisional admission allowing them to enroll in EDAD 500: Organization and Administration of Schools. During EDAD 500, students complete the candidate selection process. This process includes:

- Completion of a leadership portfolio summarizing leadership experience and potential for instructional leadership
- Identification of a qualified mentor for internship experiences
- Participation in a selection interview
- An assessment of written communication skills based on a response to a case study.

Upon successful completion of EDAD 500 and selection as a candidate, candidates receive full admittance to the program.

SIUE

School of Education,
Health and Human Behavior
Department of Educational Leadership



Graduate Faculty

Graduate Program Director Andrew Leland, PhD

2018, Rutgers University
aleland@siue.edu

Yuliang Liu, PhD

2000, Texas A&M University

Jennifer L. Logue, PhD

2009, University of Illinois, Urbana-Champaign

Cara Lytle, PhD

2015, Saint Louis University

Alison Reeves, PhD

2006, University of Arizona

Vicki Van Tuyle, EdD

2008, Western Illinois University

Tianlong Yu, EdD

2002, State University of New York at Binghamton

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
GRADUATE SCHOOL

Graduation Requirements

All candidates must complete a field-based practicum supervised and evaluated by an administrator or teacher leader in the field and a faculty member in the Department of Educational Leadership at SIUE.

The internship is supervised and evaluated by an administrator in the field and a faculty member from the Department of Educational Leadership at SIUE.

All candidates are required to complete a field study/research project that is presented to a faculty committee and have a minimum 3.25 GPA.

Curriculum

Specialist Degree - Teacher Leader

Required courses (33 hours)

Program Admission

- EDAD 500-Introduction to School Leadership

Lecture Courses

- EDAD 525a - Instructional Leadership & Supervision: Theory and Research
- EDAD 530a - Data Driven School Improvement and Accountability
- EDAD 535a - Curriculum Leadership: Theory and Research
- CI 582 - Becoming a Teacher Leader: Mentor and Coach
- CI 583 - Leadership in Professional Development

Hybrid/Online Courses

- IT 481 - Computers in Education: Theory & Practice
- IT 550 - Emerging Technologies in Education
- IT 560 - Leadership in Educational Technology

Practicum

- EDAD 550 - Teacher Leader Practicum

Field Study

- EDAD 595 - Field Study

Master of Science in Education - Teacher Leader

Required courses (36 hours)

Program Admission

- EDAD 500 (3) - Introduction to School Leadership

Lecture Courses

- EPFR 521 (3) - Analysis of Educational issues: Sociocultural Foundations
- EDAD 525a (3) - Instructional Leadership & Supervision: Theory and Research
- EDAD 530a (3) - Data Driven School Improvement and Accountability: Theory and Research
- EDAD 535a (3) - Curriculum Leadership: Theory and Research
- CI 582 (3) - Becoming a Teacher Leader: Mentor and Coach
- CI 583 (3) - Leadership in Professional Development

Hybrid/Online Courses

- EPFR 501 (3) - Research Methods
- IT 481 (3) - Computers in Education: Theory & Practice
- IT 550 (3) - Emerging Technologies in Education
- IT 560 (3) - Leadership in Educational Technology

Practicum

- EDAD 550 (3) - Teacher Leader Practicum

Contact Information

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