

## Diversity and Equity in Education

School of Education, Health and  
Human Behavior  
Department of Educational Leadership



[siue.edu/diversity-education](https://siue.edu/diversity-education)

### Diversity and Equity in Education at SIUE

The primary purpose of the diversity and equity in education program is to develop capacities of educators and other professionals to support cultural diversity and culturally responsive learning and living. This interdisciplinary program emphasizes the cultivation of dispositions, attitudes, knowledge and skills that are critical to teaching diverse students in today's schools and working in any other settings where diversity is both present and valued. Here is what the program can do for you:

- Help you enter and succeed in a wide variety of careers and occupations in various settings, including:
- Educational institutions
- Social services
- Human resources
- Corporate/public administration
- Other fields with increasing demand for diversity skills
- Act as a stepping stone to a doctoral program in social foundations of education, educational policy and related areas
- Enhance your understanding of the intersection of diversity and education, including the needs of English-language learners
- Enhance your understanding of the ways diversity operates in different settings and of how diversity is portrayed in popular culture

For educators in P-12 settings, the program can:

- Teach you how to engage and increase academic performance of all of your students, including:
- Students of color
- Economically disadvantaged students
- English-language learners

- Help you learn how to enhance student skills in areas such as empathy and respect
- Develop your capacity to be effective as a teacher of diverse students

### Degrees Available at SIUE

- Master of Science in Education

### Areas of Emphasis

- Cultural Diversity
- Diversity Training
- English as a Second Language
- Gender and Education

### Program Highlights

- No GRE Requirement
- Interdisciplinary (courses are taken in multiple departments and schools across the University)
- 33 credit hours
- Several courses are offered entirely online
- The program can be completed by taking regularly offered evening courses

## Admission Requirements

- Graduate School application and \$40 fee
- Submission of all postsecondary academic transcripts
- Successful completion of a bachelor's degree prior to enrollment
- GPA of 3.0 or above (A=4.0) during their last two years of undergraduate work. (The undergraduate GPA requirement may be waived for students who have received in more recent graduate coursework a GPA that demonstrates potential for success.)
- International Applicants: Proof of English Proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent
- A list of professional experiences
- A written statement of purpose
- An interview may also be requested. Applicants may arrange for an appeal interview with the Admissions Committee if admission is denied.

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at [graduateadmissions@siue.edu](mailto:graduateadmissions@siue.edu).

## How to Apply

This program is open to enrollment at any time during the school year. Interested individuals are encouraged to contact the program director, Dr. Tianlong Yu at [tyu@siue.edu](mailto:tyu@siue.edu).

## Graduation Requirements

Candidates must submit a project proposal for approval by a project committee, carry out the proposed project, submit a written report, and complete an oral defense of their project.

## Required Credit Hours/Tuition and Fees

- 33
- Visit [siue.edu/graduate-tuition](http://siue.edu/graduate-tuition) for detailed tuition information

## Program of Study

Thirty-three semester hours of graduate credit are required for a Master of Science in education with a major in diversity and equity in education.

### Required Foundational Courses - 12 Hours

- EPFR 502 Qualitative Inquiry in Education
- EPFR 520 Analysis of Educational Issues: Philosophic-historic Perspectives
- EPFR 521 Analysis of Educational Issues: Socio-cultural Perspectives
- EPFR 523 Equity and Access in Education

### Education Focus Electives - 6 Hours

(Choose two for a total of six hours. Note that instead of education focused electives, students in the diversity training area of emphasis will take two courses from the cultural diversity list instead.)

- EPFR 451 Gender and Education
- EPFR 515 Issues in Learning Theory
- EPFR 563 Special Topics in Foundations of Education
- CI 563 Curriculum Models
- ENG 470 Methods and Materials for K-12 ESL Teaching
- ENG 472 Assessment and Testing in ESL
- ENG 570 Teaching African-American Oral and Written Literature
- ENG 578 Women, Language and Pedagogy
- ENG 581 Topics in Teaching English (when appropriate, must be approved by advisor)

### Area of Emphasis - 9 Hours

Choose one of the following:

- Cultural Diversity
- Diversity Training
- English as a Second Language
- Gender and Education

### Final Project - 6 Hours

The final project sequence is completed over two semesters.

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### Contact Information

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