

Degrees Available at SIUE

- Bachelor of Arts or Bachelor of Science with a major in a College of Arts and Sciences discipline, with licensure through the School of Education, Health and Human Behavior.
- Professional Educator Licensure Grades 9-12 is available in the following major areas of study: Biology, Chemistry, Earth and Space, English, Geography, History, Mathematics, Political Science, and Theater and Dance.
- Professional Educator Licensure Grades K-12 is available in the following major areas of study: Art, French, German, Spanish, and Music.

Secondary Education at SIUE

The secondary education program is a joint effort between the School of Education, Health and Human Behavior (SEHHB) and the College of Arts and Sciences (CAS). Students study their subject area field with faculty in CAS as they also develop an understanding of the broad issues that impact adolescents and schools through courses and field experiences with faculty in the SEHHB.

Hands-On Learning

The secondary teacher education program provides students in the first semester of the first year the opportunities to learn the cultures of schools and their students, teachers, support personnel and administrators. Students attend seminars in the first semester covering topics such as unit plan development, classroom management strategies, and instructional planning and delivery. During the student teaching semester, students are better prepared to successfully perform the teaching roles because of the support they receive from their cooperating teacher, Department of Teaching and Learning faculty, and their respective content area faculty advisor.

Admission Requirements

To be considered for the secondary education program, students must:

- Have a cumulative GPA of 2.5 or higher on a 4.0 scale, and have an SIUE GPA of 2.5 or higher on a 4.0 scale. Content major requirements may be different.
- Receive a grade of C or above in ENG 101, 102, ACS 102, RA 101, QR 101 or equivalents.
- Successfully complete the introductory course, CIED 100, or its equivalent with a grade of C or better.
- **Students interested in licensure** must pass a test of basic skills approved by the state of Illinois. Students may use the ACT or SAT to meet this requirement. Please contact the School of Education, Health and Human Behavior Student Services office for more information on using the ACT or SAT score to meet licensure requirements.

You must have a copy of your required test score on file to student teach.

Admission Requirements are concurrent with the 2018-2019 Academic Catalog, and are subject to change. Please note that the state of Illinois is in the process of making significant changes in teacher education that may result in revised standards, programs, testing requirements, and teaching certificates. It is very important that all prospective and current candidates work closely with their advisors to remain current about course and curriculum changes affecting progress through the programs.

How to Apply

Contact the content major area advisor to declare. Students will work with a School of Education, Health and Human Behavior advisor for the professional education sequence of courses.

Application Deadline

Students must be admitted to their content major areas of study (leading to licensure). Students will apply for admission to teacher education prior to student teaching. Information on admission to teacher education may be obtained by contacting an education advisor. Students are encouraged to contact their content and SEHHB advisors.

Transfer students should contact an SEHHB advisor as early as possible to discuss transfer procedures.

Graduation Requirements

Students are required to submit a senior project. This requirement is an integral part of the program. Details are available from the student's major advisor.



Faculty

Liza Cummings, PhD

2011, University of Missouri, Columbia

Jennifer Hernandez, PhD

2013, University of St. Missouri, St. Louis

Jessica S. Krim, EdD

2009, Montana State University

Caroline Pryor, EdD

1990, Arizona State University

Shadrack Msengi, EdD

2006, University of Northern Iowa

Faculty in the College of Arts and Sciences who work with students pursuing secondary licensure represent a diverse group of scholars in their respective fields, holding doctoral degrees from universities throughout the country.

Professional Education Courses

Students should consult their major area of study advisor for the recommended four-year curriculum.

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| <ul style="list-style-type: none">• CIED 100 Introduction to Education
(In addition to pre-clinical hours)• CIED 323 Adolescent Content Literacy• EPFR 315 Educational Psychology• EPFR 320 Foundations of Education• SPE 400 Exceptional Children• CI 315a Methods of Teaching in Secondary Schools
(In addition to pre-clinical hours)• CI 315b Methods of Teaching in Secondary Schools• CI 352 Student Teaching | |
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NOTES – All courses listed above must be passed with a grade of C or higher for certification requirements.

Contact Information

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