

**Degrees Available at SIUE**

- Bachelor of Arts in History
- Bachelor of Science in History
  - Secondary Education Teacher Licensure

**Specialization**

- Applied Historical Methods

**History at SIUE**

The study of history begins with questions about the past; how things came to be as they are or were. These questions can contribute to a greater understanding of ourselves, others and the world in which we live.

Historians approach the study of the past from various perspectives, but all analyze the patterns and causes of change in human thought and action across space and time and the consequences of those changes. Some, working within or across national histories, focus on the trajectory of particular social institutions, such as the family, government, business or religion. Alternately, historians can investigate the historical development of ideologies or of cultural concepts such as race or gender. Historians borrow investigative strategies freely from other disciplines. For some historians, the methodologies of the social sciences become critical tools for the study of the past, while others prefer a historical approach more akin to the methods of the humanities and literature. Most adopt some mixture of methodologies.

In the College of Arts and Sciences at SIUE, the Department of Historical Studies emphasizes the study of primary sources beginning with our freshman-level survey labs, through the senior research projects. We also provide numerous opportunities for experiential learning through internships at many venues in the greater St. Louis region and in the Metro East. A concentration in applied historical methods is also available for those interested in editing and digital technology. The social science secondary education minor for licensure in teaching is housed in the Department of Historical Studies.

**Career Opportunities**

Traditionally, a bachelor's degree in history was thought to primarily provide a knowledge base for two careers: licensure in teaching, or as a foundation for attending law school. While teaching and attending law school are still viable options for students with a degree in history, the degree is becoming broadly recognized as a foundation for many other careers. Students are pursuing careers in areas such as local, state and federal government, including the Foreign Service and city or town management; nonprofit organizations; politics, including political advising; curatorial and archival management in libraries, museums and art galleries; media, in public relations, digital editing and film consulting; and business, in corporate training and development.

**Faculty**

**Erik B. Alexander, PhD**  
2011, University of Virginia

**Jeffrey T. Manuel, PhD**  
2009, University of Minnesota

**Anthony Q. Cheeseboro, PhD**  
1993, Michigan State University

**Rowena McClinton, PhD**  
1996, University of Kentucky

**Laura E. Fowler, PhD**  
2003, Loyola University Chicago

**Jennifer Miller, PhD**  
2008, Rutgers

**Carole Collier Frick, PhD**  
1995, University of California - Los Angeles

**Robert Paulett, PhD**  
2007, College of William & Mary

**Jessica Harris, PhD**  
2011, Cornell University

**Jason Stacy, PhD**  
2005, Loyola University Chicago

**Victoria Harrison, PhD**  
2007, Saint Louis University

**Stephen L. Tamari, PhD**  
1998, Georgetown University

**Christienne Hinz, PhD**  
2001, The Ohio State University

**Allison K. Thomason, PhD**  
1999, Columbia University

**Bryan Jack, PhD**  
2004, Saint Louis University

**Kathleen Vongsathron, DPhil**  
2012, University of Oxford

**Thomas Jordan, PhD**  
2000, University of Illinois at Urbana-Champaign

# Sample Four-Year Curriculum

Sample four-year curriculum shown below for the Bachelor of Arts in History.

## Fall Semester

## Spring Semester

	Fall Semester	Spring Semester
<b>Year 1</b>	<b>HIST Survey Level</b> (Europe or World) (BSS) 3 ENG 101 English Composition I 3 <b>Foreign Language 101</b> (BICS) 4 ACS 101 or 103 Oral Expression 3 Breadth Fine & Performing Arts (BFPA) 3 Total Credits 16	<b>HIST Survey Level</b> (Europe or World) 3 ENG 102 English Composition II 3 <b>Foreign Language 102</b> (EGC) 4 Breadth Humanities (BHUM) 3 Breadth Life Science (BLS) with a lab (EL) 3 Total Credits 16
<b>Year 2</b>	<b>HIST Survey Level (US)</b> (EUSC) 3 <b>Foreign Language 201</b> (BICS) 4 RA 101 Reasoning & Argumentation 3 QR 101, MATH 150 or Higher 3 Breadth Physical Science (BPS) 3 Total Credits 16	<b>HIST Survey Level (US)</b> 3 <b>Foreign Language 202</b> (BICS) 4 Minor 3 Fine & Performing Arts or Humanities 3 Minor 3 Total Credits 16
<b>Year 3</b>	HIST 300-400 level Elective 3 HIST 300-400 level Elective 3 Upper-level foreign language course (recommended) 4 Fine & Performing Arts or Humanities 3 Minor 3 Total Credits 16	HIST 300-400 level Elective 3 HIST 300-400 level Elective (Non-Western) 3 Interdisciplinary Studies (IS) 3 Upper-level foreign language course (recommended) 4 Minor 3 Total Credits 16
<b>Year 4</b>	HIST 301 Historical Methods 3 HIST 300-400 level Elective 3 Upper-level foreign language course (recommended) 4 Minor 2 Total Credits 12	HIST 401 Historical Research 3 HIST 300-400 level Elective 3 Upper-level foreign language course (recommended) 4 Health Experience (EH) 2 Total Credits 12

**NOTES** – \*Bachelor of Arts requires completion of eight (8) courses in fine and performing arts or humanities, including two (2) semesters of the same foreign language. Bachelor of Science requires completion of eight (8) lecture courses in life, physical or social science, including two (2) lecture courses with labs (EL). Check the Course Equivalency Guides (CEG) at [siue.edu/transfer](http://siue.edu/transfer) for approved courses.

**Transfer Students** To maximize your transfer experience, complete the **bolded** courses/requirements pre-transfer **AND** satisfy either the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Transfer Credit Equivalency Guides are located at [siue.edu/transfer](http://siue.edu/transfer).

## Admission Requirements

Must pass ENG 102 or its equivalent.

## Graduation Requirements

- Complete all specific program requirements.
- Students are required to complete a minor.
- Complete all University requirements, including:
  - All general education requirements
  - A minimum of 120 credit hours
    - At least 30 of which must be completed at SIUE.
    - At least 60 of which must be completed at a regionally accredited 4-year institution.
  - A minimum cumulative grade point average (GPA) of 2.0
  - Bachelor of Arts only: One year of the same foreign language and six courses in fine and performing arts or humanities
- File an Application for Graduation by the first day of the term in which you plan to graduate.

## Notes

In order to be admitted into the teacher certification program, students must have:

- Received a grade of C or above in ENG 101 and ENG 102.
- Completed 43 semester hours of course credit and have a cumulative grade point average (GPA) of 2.5 or higher on a 4.0 scale (this includes work at other institutions).
- Successfully completed the introductory course CI 200.
- Passed the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (formerly known as the Basic Skills Test). Information about this test is available at [www.il.nesinc.com](http://www.il.nesinc.com).

Teacher Licensure in Historical Studies requires the completion of the Strong Social Sciences Minor: ANTH 111b, SOC 111, ECON 111, ECON 112, GEOG 201, GEOG 205, POLS 111, POLS 112, POLS 300 (or 342, 370, 340)

## Contact Information

Department of Historical Studies  
 College of Arts and Sciences  
 Phone: 618-650-2414