

**Degrees Available at SIUE**

- Bachelor of Science in Elementary Education
- Teacher Licensure: Grade 1-6 in the State of Illinois

**Elementary Education at SIUE**

The elementary education program in the School of Education, Health and Human Behavior is a collaborative agreement between SIUE and public school districts. Classroom teachers, university professors and faculty supervisors in the Department of Teaching and Learning work together to provide elementary education majors a unique opportunity to regularly interact with students in grades 1-6. This program addresses both the national standards set by the Council for the Accreditation of Educator Preparation and the Association for Childhood Education International and state standards set by the Illinois State Board of Education.

**Career Opportunities**

According to the U.S. Bureau of Labor Statistics, the elementary education field is expected to grow 12 percent through 2022 and teacher education programs at SIUE have an exceptional record of preparing highly effective early childhood, elementary, middle level, special education and secondary education teachers. Our graduates also pursue careers as literacy specialists, teacher leaders, principals, superintendents, and training and organizational development specialists in both corporate and nonprofit sectors.

**Diversity Statement**

SIUE's teacher education programs foster teacher candidates' ability to understand and meet professional responsibilities by modeling respect and value for diversity. Faculty members create and engage their students in practices that develop awareness, understanding, respect while valuing the forms of diversity that exist in society, and their importance in learning and teaching. The School of Education, Health and Human Behavior teacher education programs are dedicated to supporting all teacher education candidates regardless of their economic or social status and advocates for the rights of students free from discrimination based on race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

**Hands-On Learning**

Teacher education programs at SIUE regularly involve students in experiential learning. Opportunities for experiential learning take many forms, including in-class activities, off-campus activities with informal education partners such as local museums, simulations (including virtual simulations through TeachLive™), case studies, school-based projects, and undergraduate research and/or service learning projects. Our programs also make extensive use of field-based partnerships through field trips, practice and student teaching. Teacher education students at SIUE are placed in a variety of diverse field experiences that allow them to interact with children and learn through real-world application.

**Declaration Requirements**

High school students with a strong academic record may apply for direct declaration to the Department of Teaching and Learning in the early childhood, elementary or special education programs. In order to be eligible for direct declaration, students must have earned at least a score of 27 on their ACT or a 1210 SAT and have at least a 3.75 high school grade point average or rank in the top 10 percent of their graduating class.

Students may declare an elementary education major their freshman year after successful completion of ENG 101 and CIED 100. While declaring an elementary education major will allow students to work with professional education advisors, this does not guarantee admission into the elementary education program, which is governed by state regulations.

In order to declare a major in elementary education students must have:

- Completed all required academic development and high school deficiency courses
- Received a grade of C or better in ENG 101 and CIED 100 (or equivalent)
- A cumulative grade point average of 2.5 or higher at all institutions and be in good academic standing at SIUE

**Admission Requirements**

In order to be admitted to a major in elementary education it is necessary to have:

- Declared as an elementary education major
- All foundations courses must be completed with a C or higher.  
(Foundations courses are: ENG 101, ENG 102, ACS 101, RA 101 and QR 101)
- Received a grade of C or better in ENG 102, MATH 120
- A cumulative grade point average of 2.5 or higher at all institutions and be in good academic standing at SIUE
- Completion of 42 semester hours or more of college-level course work

**Faculty****Kathy Bushrow, PhD**

1996, University of Texas at Austin

**Brian Walker Johnson, PhD**

1995, Emory University

**Stephen M. Marlette, PhD**

2002, Kansas State University

**Barbara Martin, EdD**

2016, Illinois State University

**Barbara D. O'Donnell, EdD**

1999, University of North Dakota, Grand Forks

**Caroline R. Pryor, EdD**

1990, Arizona State University

SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**

SCHOOL OF EDUCATION  
HEALTH & HUMAN BEHAVIOR

# Sample Four-Year Curriculum

	Fall Semester	Spring Semester
Year 1	ENG 101 English Composition I 3 MUS 111 Introductory Music History/Literature 3 Or ART 111 Introduction to Art (BFPA) 3 Or DANC 111 The Dance Experience (BFPA) 3 MATH 112a Math for Elementary Teachers: Number Sense and Algebra (BPS) 3 RA 101 Reasoning & Argumentation 3 CIED 100 Introduction to Education 3 Total Credits 15 <i>Note: During the first semester of course work, start a file in the SEHHB Student Services. RA 101 Reasoning &amp; Argumentation 1 must be completed within the first 45 hours.</i>	ACS 101 Public Speaking 3 ENG 102 English Composition II 3 MATH 112b Mathematics for Elementary Teacher (BPS) 3 PSYCH 111 Foundations of Psychology (BSS) 3 QR 101 Quantitative Reasoning 3 Total Credits 15
Year 2	MATH 120 College Algebra 3 PSYC 201 Child Psychology (BSS) 3 HIS 200 U.S. History: Constitution to 1877 (BSS; EUSC) 3 ENG Literature (BHUM) 3 CIED 310 Planning for Diverse Learners 3 Total Credits 15	Science Elective (Breadth Area) 3 GEOG 111 Intro to Geography (BSS, EGC) 3 HIST 201 U.S. History: 1877 to Present (BSS) 3 ECON 111 or ECON 112 3 HED 111 Weaving in Wellness (EH) 3 Total Credits 15
Year 3	CIED 312 Language and Communication 3 CIED 441 Math Methods 3 CIED 302 Field Experience II 1 SPE 400 Exceptional Child 3 SCI 241a Foundations of Science I (BLS, EL) 3 KIN 330 Integrating Physical and Health Education into the K-8 Curriculum or approved substitution 2 Content Area Elective 3 Total Credits 18	CIED 313 Intro to Educ. Assessment 3 CIED 321 Primary Literacy 3 CIED 443 Social Studies Methods 3 CIED 303 Field Experience III 1 SCI 241b Foundations of Science II (BPS, EL) 3 IT 300 Digital Learning and Comm. for Educators (BICS) 3 Total Credits 16 <i>Note: Pass Content Area Test Prior to Student Teaching.</i>
Year 4	CIED 322 Lit Comprehension and Composition 3 CIED 442 Science Methods 3 CIED 314 Learning Environments 3 CIED 311 Planning for Differentiated Instruction 3 CIED 304 Field Experience IV 2 IS Course 3 Total Credits 17	CIED 451 Student Teaching 10 CIED 452 Seminar (Professionalism & Ethics) 2 Total Credits 12 <b>Total Hours 124</b>

## Admission, Cont.

- Completion of the self-reporting disposition survey on file with the School of Education, Health and Human Behavior
- Students interested in licensure** must pass a test of basic skills approved by the State of Illinois. Students may use the ACT or SAT to meet this requirement. Please contact the School of Education, Health and Human Behavior Student Services Office for more information on using the ACT or SAT score to meet licensure requirements. **You must have a copy of your required test score on file to student teach.**
- Students should consult the School of Education, Health and Human Behavior Students Service office to learn about state-mandated testing requirements.

Transfer students should contact an advisor in the School of Education, Health and Human Behavior Student Services as early as possible to discuss transfer procedures.

*Admission Requirements are concurrent with the 2018-2019 Academic Catalog and are subject to change at any time due to changes at ISBE.*

## Graduation Requirements

- Grade point average of 2.5 or higher at all institutions and be in good academic standing at SIUE

- Completion of all specific program requirements (completion of all CIED courses with a grade of C or better)
- Completion of all University requirements including:
  - All general education requirements
  - A minimum of 120 credit hours
    - At least 30 of which must be completed at SIUE
    - At least 60 of which must be completed at a regionally accredited 4-year institution
- Completion of all foundations courses (or approved equivalents) with a grade of C or better
  - ENG 101, ENG 102, ACS 101, RA 101, QR 101
- Passing score on the ILTS Test of Academic Proficiency or approved equivalent
- Passing score on required ILTS Elementary Content Area Test (197-200: Elementary Education Grades 1-6). Information about the test is available online at [il.nesinc.com](http://il.nesinc.com).
- All students must now complete and submit for review an edTPA portfolio. Additional details are provided by program faculty.
- File an Application for Graduation by the first day of the term in which you plan to graduate.

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## Contact Information

School of Education, Health and Human Behavior Student Services Office  
 Phone: 618-650-3940  
 Email: [SEHHB-advising@siue.edu](mailto:SEHHB-advising@siue.edu)

This information is concurrent with the 2018-2019 Academic Catalog.  
 Courses are subject to change at any time