

# Educational Administration–Principal

## Degrees Available at SIUE

- Master of Science in Education (MSEd)
- Education Specialist (EdS)

## Endorsement

- Principal Endorsement

## Educational Administration at SIUE

The Department of Educational Leadership offers a program of study leading to the master of science in education (MSEd). There are two program options: teacher leader or principal. There are three pathways that lead to the Principal Endorsement on Illinois' Professional Educator License, Teacher Leader and/or Initial Administration Certification in Missouri: (1) a master's program; (2) a specialist's program for students who already hold a master's, and; (3) a certification-only (non-degree) program for students who already hold a master's but do not wish to pursue an additional graduate degree.

This two-year program within the School of Education, Health and Human Behavior can be completed in its entirety by taking courses one evening per week or one Saturday a month, with the exception of the summer term. Students choosing to take classes on Saturday will be required to come to campus four times per semester.

## Career Opportunities

Completion of the Principal Endorsement program (endorsement, master's or specialist) ordinarily satisfies Illinois requirements for the associated endorsement. The Principal Endorsement prepares professionals to be elementary, middle school, or high school principals and assistant principals. Courses are generally acceptable for certification in other states.

## Admission Requirements

- Graduate School application and \$40 fee
- Submission of all postsecondary academic transcripts
- Master of Science in Education or its equivalent; a grade point average of 3.25 (A=4.0) or higher in graduate study
- International Applicants: Proof of English proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent
- All applicants must show they have at least two years of teaching experience.
- Applicants must hold, or have held a pre-K-12 teaching position for four years to qualify for licensure.

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at [graduateadmissions@siue.edu](mailto:graduateadmissions@siue.edu).

Review the SIUE Admissions Policy for more information.

## Candidate Requirements

Students meeting the admission requirements will be given provisional admission allowing them to enroll in EDAD 500: Organization and Administration of schools. During EDAD 500, students complete the candidate selection process. This process includes: completion of a leadership portfolio summarizing leadership experience and potential for instructional leadership; identification of a qualified mentor for internship experiences; participation in a selection interview; and an assessment of written communication skills based on a response to a case study. Upon successful completion of EDAD 500 and selection as a candidate, candidates receive full admittance to the program.



## Graduate Faculty

### Graduate Program Director

**Alison Reeves, PhD**

2006, University of Arizona  
[alireev@siue.edu](mailto:alireev@siue.edu)

**Andrew Leland, PhD**

Rutgers University

**Yuliang Liu, PhD**

2000, Texas A&M University

**Jennifer L. Logue, PhD**

2009, University of Illinois,  
Urbana-Champaign

**Vicki Van Tuyle, EdD**

2008, Western Illinois University

**Tianlong Yu, EdD**

2002, State University of New York  
at Binghamton

## Graduation Requirements

All candidates must complete a four course field-based internship which is aligned with the National Council for Accreditation of Teacher Education standards, the Interstate School Leaders Licensure Consortium standards, the 36 critical success factors outlined in the Southern Research Education Board's "The Principal Internship: How Can We Get It Right?", the Educational Leadership Constituents Council standards, and the Illinois State Board of Education General Administration Endorsement standards.

The internship is supervised and evaluated by an administrator in the field and a faculty member of Educational Leadership of Southern Illinois University Edwardsville.

All specialist degree candidates are required to complete a Field Study/Research project that is presented to a faculty committee. Specialist degree candidates must have a minimum 3.25 GPA.

All master's candidates must complete a program portfolio.

Review the graduation policy for more information.

## Specialist Degree - Principal

### Required Courses (33 hours)

#### Lecture Courses

EDAD 500 – Introduction to School Leadership

EDAD 520 – School Law

EDAD 525a – Instructional Leadership & Supervision: Theory and Research

EDAD 530a – Data Driven School Improvement and Accountability: Theory and Research

EDAD 535a – Curriculum Leadership: Theory and Research

EDAD 545a – The Principalship: Theory and Research

#### Field-Based Internship Courses

EDAD 525b – Instructional Leadership & Supervision: Field Experience

EDAD 530b – Data Driven School Improvement and Accountability: Field Experience

EDAD 535b – Curriculum Leadership: Field Experience

EDAD 545b – The Principalship: Field Experience

EDAD 595 – Field Study

## Master of Science in Education - Principal

### Required Courses (36 hours)

#### Lecture Courses

EDAD 500 (3) – Introduction to School Leadership

EDAD 520 (3) – School Law

EDAD 525a (3) – Instructional Leadership & Supervision: Theory and Research

EDAD 530a (3) – Data Driven School Improvement and Accountability: Theory and Research

EDAD 535a (3) – Curriculum Leadership: Theory and Research

EDAD 545a (3) – The Principalship: Theory and Research

EPFR 501 (3) – Research Methods in Education

EPFR 521 (3) – Analysis of Educational Issues: Socio-cultural Foundations of Education

#### Field-Based Internship Courses

EDAD 525b (3) – Instructional Leadership & Supervision: Field Experience

EDAD 530b (3) – Data Driven School Improvement and Accountability: Field Experience

EDAD 535b (3) – Curriculum Leadership: Field Experience

EDAD 545b (3) – The Principalship: Field Experience

## Contact Information

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