

Southern Illinois University Edwardsville University Congress: Summary of Action Items

The following action items were initially developed and later modified by the University Congress Steering Team based on the discussions and comments made at the three University Congress sessions. Several of the action items call for the establishment of new task forces and ad-hoc committees. In all of these cases, the task forces and committees will need to refer to the session summary documents associated with each question. Several of these summaries include important principles that are intended to guide these task forces in their work.

Q1 Should SIUE continue to grow enrollment while operating with fewer state resources?

- 1-1 Update and expand the SIUE capacity study in order to better understand the University's fixed costs and the net revenue gained by increasing enrollment across programs. The goal of this study is to analyze space and staffing constraints as well as the net revenues that programs generate. Work on this study will begin by February 15.
- 1-2 Develop a plan for the growth of online programs. The goal of this plan is to identify a small number of online programs that would be appropriate for SIUE and attract new student populations while leveraging existing strengths. The plan will identify constraints associated with our existing infrastructure and current faculty resources. An ad-hoc committee that engages faculty, enrollment management, marketing, ITS and the Office of the Provost will be formed by March 7.

Q2 How should SIUE determine its academic program priorities?

- 2-1 Launch academic and administrative program prioritization processes during spring 2016. The chancellor, vice chancellors, and presidents of the faculty, staff, and student senates will appoint the members of the two task forces charged with completing these processes. The membership of the task forces shall include representatives from all university constituencies and, ideally, will be appointed and charged by March 18. The task forces should review recommendations from the SIUE Congress, analyze relevant literature and case studies related to the topic, and finalize a process that can be shared with the Faculty Senate for vetting at the April and/or May meetings of this semester. Preparation and organization will occur over the summer. The process will fully begin no later than September 15, 2016 and should be completed by April 2017, including sharing and vetting results with Faculty Senate and other constituency groups.

The task forces shall incorporate the guidelines and criteria recommended by the SIUE Congress during its deliberations. The variables and criteria used for the

administrative prioritization process will differ from those used in the academic prioritization process. Administrative program review should work on a timeframe that is similar to the one described above. Once completed, the reports and recommendations from the two task forces will be forwarded to the University Quality Council for action.

Q3 How can SIUE increase revenue to replace the loss of state appropriated dollars?

3-1 During spring 2016, the list of revenue options will be forwarded to the University Planning and Budget Council (UPBC). The UPBC will assign options to each vice chancellor on the basis of whether it would fall under his/her normal area of responsibility. Ultimately, a five-year revenue projection shall be developed by the Office of the Chancellor, in consultation with the UPBC, that includes revenues from those options identified as the most likely to succeed.

Q4 Should SIUE move to a different budget model and, if so, what principles should guide this model?

4-1 The chancellor and UPBC will appoint an ad-hoc committee of the UPBC that is charged with designing a revised, hybrid budget model for SIUE. The revised approach should take into consideration the principles and guidelines developed by the SIUE Congress. The target date for establishment of this committee is March 1.

Q5 How can SIUE revise its curriculum and the delivery of the curriculum to improve quality and efficiency?

5-1 Complete the critical academic initiatives currently underway:

- Improve course availability and scheduling
- Finalize the rapid course development model that will generate new, online academic programs, including a new online degree-completion program
- Review Policy 1C1 (Guidelines for Class Scheduling) and revise, if necessary and appropriate
- Create a Fast-Track Queue for minor curricular changes
- Review NSSE results, general education assessment results, and retention/graduation data to identify opportunities to support academic excellence and quality
- Complete the establishment of the Honors Program.
- Review the effectiveness of the New Freshman Seminar as part of the established Lincoln Program review process

A wide variety of university committees and task forces are involved in these on-going initiatives; all involve some amount of oversight or participation by the Office of the Provost.

- 5-2 Academic Affairs and Student Affairs will collaborate to launch a student success initiative that builds from New REALITY suggestions, integrates previous retention committee suggestions, and increases support for at-risk students. This work will begin during the spring semester.
- 5-3 Focusing on high enrollment courses, identify opportunities for course redesign and support programs that are ready and willing to try new approaches to maintain or improve outcomes while creating efficiency in delivery. Work on this process will begin at the Continuous Improvement Conference on March 18.