UNIT PLAN/LESSON PLAN BASED ON THE NTeQ MODEL
(40% OF COURSE GRADE)

You will develop a unit plan that lends itself to the use of the NTeQ Model as presented in the textbook. As you consider the scope of this lesson plan, you should aim for about two weeks of course content. The purpose of this handout is to “guide you” through the required elements of the unit plan and two corresponding lesson plans.

Unit Plan: Your unit plan is due on Monday of the second week of this course. Your unit plan should contain the following elements:
• A rationale for why the unit is necessary (e.g., does it meet state standards)
• A description of the unit as a whole, which would include a description of the “problem” that students will solve as they work their way through this unit.
• A day-by-day “breakdown” of the unit, which would include a general list of activities for the day and corresponding assessments for each activity.

Lesson Plans: Your first lesson plan is due on Thursday of the second week of this course. Your second lesson plan is due on Tuesday of the third week. Your lesson plans should provide details for two different “days” of the lesson. You are going to want to “choose” days in which the computer will be used. Your lesson plan should carefully follow the parts of the NTeQ lesson plan. For each “part” of the model, you should have a “heading.”

Your lesson plans will be graded based on the following criteria:
• Is your lesson plan based on the NTeQ model, with a heading for each part of the model?
• Is there instructional alignment among your objectives, activities, and assessments?
• Is there enough detail so that a curriculum coordinator (or other reader) would understand the role of the teacher and the role of the students during implementation of the lesson? [See, for example, chapters 5, 6, & 7 of the text.]
• Is there a clear explanation of both when and how students will be assessed?

Also, both your unit plan and lesson plan should be written using grammar, spelling, and punctuation that are indicative of a graduate student.