

Stephanie L. McAndrews, Ph.D.

Literacy Program Director
Department of Curriculum and Instruction, School of Education
Southern Illinois University Edwardsville, Edwardsville, IL 62026-1122
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ACADEMIC DEGREES

Ph.D. University of Arizona, Tucson, AZ, January 1996-August 1998
Department of Language, Reading and Culture
Major: Reading Minor: Speech and Language
Dissertation:
Reading Discovery: The development of an early literacy program through reflective practice and analysis
Advisors: Dr. John Bradley and Dr. Ken Goodman

M.A. University of Arizona, Tucson, AZ, August 1986-May 1992
Department of Language, Reading, and Culture
Major: Reading Specialist Minor: Curriculum Development

B.A. University of Arizona, Tucson, AZ, January 1982-December 1985
Department of Teaching and Teacher Education
Major: Elementary Education Minor: Science and Math

CERTIFICATIONS

Reading Recovery, University of Arizona, Tucson, AZ, June 1993
Reading Endorsement (K-12), State of Arizona, June 1992
Elementary Education (K-8), State of Arizona, January 1986

AWARDS

Illinois Reading Council-Council of Excellence Award, Lewis and Clark Reading Council,
April 2007, 2008, 2009, 2010
A+ School Award for State of Arizona, Quail Run Elementary, committee chair, May 1998
Quail Run Elementary Parent/Teachers Organization Reading Grant, May 1997
Arizona Reading Association Reading Teacher Grant, May 1994
Pi Lambda Theta- National Honor Society of Educators, May 1992

PROFESSIONAL EXPERIENCE – University Level

Southern Illinois University Edwardsville (August 1999 – present)

Associate Professor *August 2005- Present*
Department of Curriculum and Instruction *Southern Illinois University Edwardsville*
Literacy Program Director *Edwardsville, IL*

Collect data, write NCATE, SPA, and Graduate program reports
Provide leadership for literacy courses
Design and teach graduate and undergraduate courses in literacy
Graduate Advisor – about 50 students per year

Assistant Professor *August 1999- July 2005*
Department of Curriculum and Instruction *Southern Illinois University Edwardsville*
Coordinator of Reading Clinic *Edwardsville, IL*

Courses Taught at Southern Illinois University Edwardsville: Department of Curriculum and Instruction

Undergraduate Level Courses

- CI 323 Literacy Development in the Early Years (Traditional and Partnership)
- *CI 324 Early Literacy Assessment (Partnership)
- CI 337 Literacy at the Elementary and Middle Levels (Partnership)
- CI 337 Reading in the Elementary Schools (Professional Development Program)
- CI 338 Corrective Procedures in Reading (Traditional, PDS, and Partnership)
- CI 450 Early Childhood Student Teaching (Traditional)
- CI 451A Elementary Student Teaching (Traditional and PDS)
- CI 490D Reading First Teacher Academy- Madison and St. Clair County Regional Offices of Education

Graduate Level Courses

- CI 506 Classroom Corrective Reading Instruction
- *CI 520 Theoretical Foundations in Literacy
- *CI 521 Emergent and Primary Level Literacy
- *CI 525 Upper Elementary and Middle Level Literacy
- CI 540 Content Area Literacy
- CI 545 Issues and Trends in Language Arts
- *CI 571 Assessment and Diagnostics in Literacy
- *CI 572 Diagnostic Literacy Practicum: Elementary Level
- *CI 573 Diagnostic Literacy Practicum: Middle and Secondary Level
- *CI 575 Folk Tales through Europe (In Denmark, Germany and France)
- *CI 575D Independent Study: Reading
- *CI 575D Literacy Experiences in Nature
- *CI 578 Organization and Administration of Literacy Programs
- *CI 591 Issues and Trends in Literacy Instruction
- CI 596 Field Study in Early Childhood, Elementary, and Secondary Education
- *CI 596D Field Study in Literacy Education (Literacy Leadership Action Research)

* Indicates courses I developed and taught

School of Education Programs and Options:

- ** Master of Science in Education- Major: Literacy Education for Reading Specialist Certification
- ** Post- Master's Certificate- Literacy Specialist for Reading Specialist Certification
- * Master of Science in Education- Major: Curriculum and Instruction for Reading Teacher Endorsement
- Master of Science in Education-Major: Curriculum and Instruction
- Elementary and Early Childhood Undergraduate Partnership Programs
- Professional Development School Programs: Alton Elementary School Program, Alton Middle School Program, and Belleville Area Elementary School Program
- Reading Recovery Site Director (2000-2001)

* Indicates programs I developed ** and received International Reading Association National Recognition

University of Arizona (May 1996 – May 1999)

Adjunct Assistant Professor

Language, Reading and Culture Department
Director of Literacy Laboratory

August 1998-May 1999

University of Arizona, Tucson, AZ

Instructor

Language, Reading and Culture Department
Literacy Tutoring

January 1998-August 1998

University of Arizona, Tucson, AZ

Courses Taught at the University of Arizona: Department of Language Reading and Culture

LRC139: Literacy Tutoring

LRC 537: Classroom Reading Diagnosis

LRC 639: Reading Instructional Lab (Reading Clinic)

College Council Secretary

College of Education

January 1998-August 1998

University of Arizona, Tucson, AZ

Speech and Language Researcher and Teacher

Speech and Language Department

Wings of Words Preschool Speech and Language Summer Camp

June 1996-August 1996

University of Arizona, Tucson, AZ

Teaching Assistant

Language, Reading and Culture Department

Reading Diagnosis Course Instructor and

Literacy Laboratory Instructor (Reading Clinic)

May 1996-December 1996

University of Arizona, Tucson, AZ

PROFESSIONAL EXPERIENCE – Public Elementary Schools

Reading Specialist/District Reading Mentor

Quail Run Elementary School

August 1993-May 1999

Marana School District, Tucson, AZ

Reading Specialist and Second Grade Teacher

Sahuarita Elementary School

August 1991-May 1993

Sahuarita School District, Sahuarita, AZ

Kindergarten-Fifth Grade Teacher

Sunnyside School District

August 1986-May 1991

Tucson, AZ

PUBLICATIONS * Indicates scholarship since Promotion and Tenure papers submitted Fall 2004

Refereed Book:

* McAndrews, S. L. (2008). *Diagnostic literacy assessments and instructional strategies: Literacy specialist's resource*. Newark, DE: International Reading Association. (Publication listed number one on IRA's Bestsellers list for Research and Professional Development Books, January 2011)

Manuals:

McAndrews, S. L. (Ed.). (2003). *Having fun with literacy: A family's guide to reading and writing*. A Book in Every Home, Edwardsville, IL: Southern Illinois University Edwardsville.

McClurkin, M., Bowens, S., Brooks, K., Caster, A., Clay, M., Devine, T., McAndrews, S., et al. (2001). *Early reading support kit and handbook*. Springfield, IL: Illinois State Board of Education.

Book Proposal Submitted for Publication:

Dozier, C., Laster, B., Deeney, T., McAndrews, S., *The Development of Reading Teachers: From Clinic to Classroom*. Newark, DE: International Reading Association. (Not accepted)

Refereed Book Chapters:

- * McAndrews, S. (in press). Keys for evaluating writing performance and encouraging creativity. In Coffey, D., & Roberts, E. (2012). *Keys for effective literacy instruction in the elementary grades*. Dubuque, IA: Kendall/Hunt Publishers.
- * McAndrews, S. L. (2006). Auditory processing disorders: Linking literacy with instructional strategies. p. 109-143. In Parthasarathy, T.K. (Ed.) *An introduction to auditory processing in children*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Dissertation Published:

McAndrews, S. L. (1999). *Reading Discovery: The development of an early literacy program through reflective practice and analysis*. Ann Arbor, Michigan: UMI Dissertation Services.

Refereed Articles:

- * Fahsl, A. and McAndrews, S. (in press 2011). Journal writing: Support for students with learning disabilities. *Intervention in School and Clinic*, 47(4).
- * Deeney, T., Dozier, C., Laster, B., Applegate, M., Cobb, J, Gauty-Porter, D., Gurvitz, D, McAndrews, S., Ryan, T., Eeg, M., Sargent, S., Swanson, M., Dubert, L., Morewood, A, and Milby, T., (accepted May 2011). Clinic Experiences that promote transfer to school contexts: What matters in clinical teacher preparation. *60th Yearbook of the Literacy Research Association*. Chicago, IL: National Reading Conference, Inc.
- * McAndrews, S. L. (Winter 2008). Buzz, crawl, creep: Scientific processes through literacy strategies. *ISTA Spectrum*. 33, (3), 24-32.
- * Taylor, A.R., Breck, S.E., O'Donnell, B.D., Marlette, S., Bolander, J.E., McAndrews, S.L., Reading, G. (2007). Shaping the pedagogy of an undergraduate teacher education program with lesson study. *Excelsior: Leadership in Teaching and Learning*, 2, 1, 15-30. New York: Association of Colleges for Teacher Education (ACTE).
- McAndrews, S. L. (2004, Fall). [Review of the book *Dramatic Literacy: Using Drama and Literature to Teach Middle-Level Content*]. *Current Issues in Middle Level Education*, 10, 2. National Association of Professors of Middle Level Education.
- McAndrews, S. L. (2004). Word work with meaning: Assessment and instructional strategies. *Missouri Reader*, 29(1), 9-22.
- McAndrews, S.L. and Ellis, B.F. (2004). Story telling magic: Enhancing children's oral language, reading and writing. *Illinois Reading Council Journal*, 32, 3, 10-16.
- McAndrews, S.L. (2004, Fall). Reader's theater: A dramatic interpretation of text. *MIDTESOL Matters*.
- McAndrews, S. L. (2004). Linking literacy to life: Teaching concepts through informational books. *Missouri Reader*, 28, 2, 55-64.
- McAndrews, S. L. (2003). [Review of the book *Starting Out: A guide to teaching adolescents who struggle with reading*]. *Current Issues in Middle Level Education*, 8, 2, 70-73. National Association of Professors of Middle Level Education.
- McAndrews, S. L. (2002). Enhancing reading strategies through teacher, peer and self assessment. *Illinois Reading Council Journal*, 30, 3, 32-41.
- McAndrews, S. L. (2000, July). Asking questions: The impetus for theoretical and pedagogical change. In Loughran, J. and Russell, T. (Eds.) *Exploring Myths and Legends of Teacher Education: Proceedings of the Third International Conference on Self-Study of Teacher Education Practices* (pp. 173-177). East Sussex, UK: The American Education Research Association.

Reviewer/ Editor:

- *Editorial Board Member 2011-2011, *The Reading Teacher*, Volume 64, International Reading Association
- *Manuscript Reviewer: *The Reading Teacher*, International Reading Association Journal (Fall 2010 and Spring, 2011).
- *Literacy text reviewer: Vogt, M.E. (2007). *Reading specialists and literacy coaches in the real world, 2nd Ed.* Boston: Allyn and Bacon. (My updated assessment chart was used in the new addition).
- *Literacy text reviewer: Vogt, M.E. (2003). *Reading specialists in the real world.* Boston: Allyn and Bacon. (My assessment chart was used in this addition).
- *Conference proposal reviewer: Association of Literacy Educators and Researchers (2011)
- *Conference proposal reviewer: National Reading Conference (2004, 2005, 2006, 2007, 2009).
- Manuscript Reviewer: Presley, J. (2003). *Issues in Education: Learning to Read, Illinois Education Research Council: Issues in Education* (2003), 3. (Provided research for article and editor)
- Conference proposal reviewer: Self-Study of Teaching Education Practices Conference, American Education Research Association, July 2000
- Adult education reading program reviewer: Heinle and Heinle Publishing, Laguna Hills, CA with Dr. Valerie Meyer, Fall 2000

REFEREED PAPERS AND PRESENTATIONS AT PROFESSIONAL CONFERENCES**International and National Paper Presentations:**

- * Deeney, T., Applegate, M., Dubert, L., Laster, B., Cobb, J., Dozier, C., Eeg, M., Gauty-Porter, D., Gurvitz, D, McAndrews, S., Milby, T., Ryan, T., Sargent, S., and Swanson, M. (2011, November). *Accessible methodologies across 15 clinical sites: Linking reading clinics/literacy labs and teacher practice.* Paper presented at Literacy Research Association Annual Conference, Jacksonville, FL.
- * McAndrews, S. (2011, November). *Preparing decision makers: Video analysis of text reading.* Association of Literacy Educators and Researchers, Richmond, VA.
- * Applegate, M., Deeney, T., Dubert, L., Laster, B., Cobb, J, Dozier, C., Eeg, M., Gauty-Porter, D., Gurvitz, D, McAndrews, S., Milby, T., Ryan, T., Sargent, S., and Swanson, M. (2010, December). *Transfer and transformation: What reading clinic/literacy lab graduates' current practices and contexts mean for clinic/ lab instruction,* Paper presented at Literacy Research Association/ National Reading Conference, Ft. Worth, TX.
- * Applegate, M., Codling, R., Elish-Piper, L., Falk-Ross, F., Gandy, S., Gurvitz, D., McAndrews, S., Ortlieb, E., Tynan, E., Walker, B., Wenrich, J. (2010, November). *What's new in the world of literacy clinics,* Invited presenter at annual conference of Association of Literacy Educators and Researchers, Omaha, Nebraska.
- * Laster, B.P.; Dozier, C.; Cobb, J.; Deeney, T; McAndrews, S.; Gurvitz, D.; Gaunty-Porter, D. and Dubert, L. (2009, December). *Transformative practices, transformative leadership: The role of clinic/lab experiences in developing literacy leaders,* Paper presented at National Reading Conference. Albuquerque, NM.
- * McAndrews, S.L. (2009, February). *Enhancing critical decision making in literacy assessment and instruction,* Paper presented at the International Reading Association Annual Conference, Phoenix, AZ.
- * McAndrews, S.L. (2009, February). *Diagnostic literacy assessment and instructional strategies.* Author presentation at IRA Marketplace, International Reading Association Annual Convention, Phoenix, AZ.
- * McAndrews, S. L. (2008, December). *Critical decision making: Literacy assessment for, as, and of learning,* Paper presented at the National Reading Conference, Orlando.
- * Dubert, L., Barnes, C., Cobb, J., Deeney, T., Dozier, C., Evers, A., Gaunty-Porter, D., Gurvitz, D. Laster, B., McAndrews, S., Milby, T., Moorewood, A., Patchen, C. and Sargent, S. (2008, December). *From reading clinic to classroom,* Paper presented at the National Reading Conference, Orlando, FL.

- * Laster, B.P.; Barnes, C.; Cobb, J.; Dozier, C.; Dubert, L.; Freppon, P., Gaunty-Porter, D.; Gurvitz, D.; and McAndrews, S. (2008, July). *From reading clinic to classroom: Teacher preparation at multiple sites*. Paper presented at the World Congress on Reading, San Jose, Costa Rica.
- * Laster, B., Dozier, C., Cobb, J., Deeney, T., Sargent, S., McEnery, L., Barnes, C., Gurvitz, D., Moorewood, A., McAndrews, S., Dubert, L., Patchen, C. (2007, November). *From clinic to mandates: The praxis of teaching reading after reading clinic/literacy lab*. Paper presented at the National Reading Conference, Austin, TX.
- * Deeney, T., Dozier, C., Walker, B., Cobb, J., McEnery, L., Barnes, C., Angell, V., McAndrews, S., Sargent, S., Dubert, L., Gaunty-Porter, D., Moorewood, A., Allman, T., Laster, B. (2006, November). *Life after reading clinic/literacy lab: teachers' reflect on practice*. Paper presented at the National Reading Conference, Los Angeles, CA.
- * Laster, B., Dozier, C., Angell, V., Barnes, C., Cobb, J., Deeney, T., Freppon, P., Sargent, S., McAndrews, S., McEnery, L., and Walker, B. (2006, August). *Is there a match between reading/literacy clinic and real life in the classroom?* Paper presented by Laster, B. and Dozier, C. at the 2^{1st} World Congress on Reading, International Reading Association, Budapest, Hungary.
- * Deeney, T., Dozier, C., Laster, B., Angell, V., Barnes, C., Carter, C., Cobb, J., Hill, M., McAndrews, S., McEnery, L., Sargent, S., Walker, B., and Freppon, P. (2005, December). *A national look at teacher preparation in reading clinic/literacy labs*. Paper presented at the National Reading Conference, Miami, FL.
- Taylor, A., O'Donnell, B., Breck, S., Marlette, S., Bolander, J., McAndrews, S., & Reading, G. (2005, March). *Initiating lesson study in an elementary teacher education program with partnership schools*. Paper presented at the Professional Development Schools National Conference, Orlando, FL.
- Taylor, A.R., O'Donnell, B., Breck, S.E., Bolander, J. E., McAndrews, S.L. (2005, February). *Introducing lesson study across an elementary undergraduate program: Progress or fad?* Paper presented at the Association of Teacher Educators Annual Conference, Chicago, IL.
- McAndrews, S. L. (2004, December). *Vocabulary assessments in reading clinics and beyond*. Paper presented at the 54th Annual National Reading Conference, San Antonio, TX.
- McAndrews, S.L. (2004, May). *Lesson study: Enhancing literacy teaching and student learning*. Paper presented at the International Reading Association Annual Conference, Reno, NV.
- McAndrews, S. L. (2003, December). *Linking reading assessment with instructional strategies*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- McAndrews, S.L. (2003, January). *A meta analysis of informal literacy inventories including the new diagnostic literacy inventory*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- McAndrews, S. L. (2000, October). *Pause, Prompt and Probe: Reading Strategy Assessments*, 27th Plains International Reading Association Regional Conference, St. Louis, MO.
- McAndrews, S. L. (2000, April). International Reading Association 45th Annual Convention, Indianapolis, IN.
- McAndrews, S. L. (2000, July). *Asking questions: The impetus for theoretical and pedagogical change, self-study of teaching education practices*. Paper presented at the Special Interest Group of the American Education Research Association Castle Conference, Herstmonseaux, East Sussex, England.
- McAndrews, S. L. (1997, December). *The impact of the reading discovery program on reading and writing achievement of first grade students*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- McAndrews, S. L. (1997, October). *Reading discovery: The development of an early literacy program*. Paper presented at the 25th Southwest International Reading Association Conference, Tucson, AZ.
- McAndrews, S. L. (1997, May). *Metacognitive strategies for primary grade reading facilitation and assessment*. Paper presented at the International Reading Association Annual Conference, Atlanta, GA.

Regional Refereed Paper Presentations:

- * McAndrews, S. L. (2006, November). *Investigating concepts through nonfiction texts*. Paper presented at the Children's and Young Adult Literature Conference, Webster University, St. Louis, MO.
- * Taylor, A., O'Donnell, B., Marlette, S., Reading, G., Bolander, J., Breck, S., McAndrews, S., & Bushrow, K. (2005, February). *Using lesson study to generate educational experiences that link field experience, supervision, and methods classes across an undergraduate elementary teacher preparation program*. Paper presented at the Fifth Annual Qualitative Research Conference, Webster University, St. Louis, MO.
- McAndrews, S. (2004, November). *Developing strategic readers through reflective assessments and word identification strategies*. Paper presented at the Webster University Children's Literature Conference, St. Louis, MO.
- Werner, K. and McAndrews, S. (2004, March). *Book in every home*, Presentation at the Acting for a Better Community: ABC's of Literacy Conference. Webster Groves, MO.

State Presentations:

- * McAndrews, S. and Hay, J. (2011, March). *Exploring language and literacy outside the box*. Presentation at the Illinois Reading Council Conference, Springfield, IL.
- * McAndrews, S. (2009, March). *Literacy specialists/coaches engage, excite, and ignite teachers in reading and writing professional development*. Presentation at the Illinois Reading Council Conference, Springfield, IL.
- * McAndrews, S. and Winter, K. (2008, March). *The power of metacognition and student self-assessment in literacy*. Presentation at the Illinois Reading Council Conference, Springfield, IL.
- * McAndrews, S. L. (2007, March). *Literacy passport to the world of science (K-3)*. Presentation at the Illinois Reading Council Conference, Springfield, IL.
- * McAndrews, S. L. (2006, March). *Making connections between literacy assessments and strategies*, Presentation at the Illinois Reading Council Conference, Springfield, IL.
- McAndrews, S. L. (2003, October). *Action research in literacy*. Presentation for the St. Clair Regional Office of Education Conference.
- McAndrews, S.L. (2003, March). *Exploring informal literacy assessments: How do they inform our instruction?* Presentation at the Illinois Reading Council Conference, Springfield, IL.
- McAndrews, S. L. (2002, March). *Pause, prompt and probe: Internalizing reading strategies*. Presentation at the Illinois Reading Council Conference, Springfield, IL.
- McAndrews, S. L. (1998, January). *Pause, prompt and probe: Metacognitive reading strategies*, Presentation at the Arizona English Teachers Association/ Teachers Applying Whole Language Conference, Tucson, AZ.

Invited Speaker Presentations:

- * McAndrews, S. L. (2011, May). *Strategies for engaging children in authentic language and literacy experiences*. Presentation at the Illinois Library Association Youth Services Forum, Edwardsville, IL.
- * McAndrews, S. L. (2008, October). *The role of literacy coaches/reading specialists in RtI process*. Presentation at the Literacy Policy Forum, Springfield, IL.
- * McAndrews, S. L. (2008, September 20). *Diagnostic literacy assessments and instructional strategies- Book Author Presentation*, at the Lewis and Clark Reading Conference, Belleville, IL.
- * McAndrews, S. L. (2005, October 7). *Oral reading analysis and strategies*. Presentation at the Bond, Fayette, and Effingham Regional Office of Education Professional Development Conference, Vandalia, IL.
- Marlette, S. and McAndrews, S. (2005, April). *Science and reading connections*. Presentation at the St. Clair County Teacher's Institute, Belleville, IL.
- Bolander, J. and McAndrews, S. (2005, April). *Master's in literacy program at SIUE*. Presentation at the St. Clair County Teacher's Institute Conference, Belleville, IL.
- McAndrews, S.L. (2003, March). *Folk tales through Europe*, Presentation at the Lewis and Clark Reading Council Conference, IL.

- McAndrews, S. L. (2003, February). *Reading strategies for teacher, peer and self*. Presentation for Hazel Dell School, Springfield Public Schools, Springfield, IL.
- McAndrews, S.L. (2003, January). *Understanding reading assessments*. Presentation for Edwardsville School District, Edwardsville, IL.
- McAndrews, S.L. (2001, December). *Linking literacy to life: Teaching concepts through books*. Keynote speaker for the Lewis and Clark Reading Council Fall Conference, Collinsville, IL.
- McAndrews, S.L. (2000, April 3). *Comprehension through reflective questioning*, Keynote Speaker for the Lewis and Clark Reading Council Spring Conference, Fairview Heights, IL.

EXTERNAL AND INTERNAL GRANTS

- * McAndrews, S., Pigott, T. (Co-Principal Investigators), and Dunn, M. (2011 grant submission). *Building on success: Extending and enhancing the Illinois Snapshot of Early Literacy (ISEL) through grade five*. Institute of Educational Sciences United States Government.
- * Donsbach, C. and McAndrews, S. (2010). Build-a-Bear Grant for \$3,000 for non-fiction books and backpacks with educational materials and related stuffed animals. Unfunded.
- * Donsbach, C. and McAndrews, S. (2009, September). Developed Valerie Meyer Scholarship Grant for Graduate Students in Literacy Education. Three awards will be given, one per year at \$1,000 for each recipient.
- * Donsbach, C. and McAndrews, S. (2009, September). Vatterott Foundation Grant for \$15,000 for supporting the reading center for scholarships for student and purchase of multicultural and non-fiction books. Unfunded.
- * Donsbach, C. and McAndrews, S. (2009, January). Saigh Foundation Grant for \$30,000 for scholarship support to graduate students pursuing their degree in Literacy Education that tutor and assess children in need at the Reading Center. Unfunded.
- * Reading, G.; Bolander, J.; Bushrow, K.; Cordova, R., Jones, L., McAndrews, C. McAndrews, S., and Sherwood, E. (2008). *Classroom management workshop and the power of storytelling: A day of stories and strategy with Fred Sanderlin, author of Journey to Little Rock*. Workshops on March 24, 2009. Grant funded by Metro East Consortium for Child Advocacy (MECCA) \$3,000 and AmerenIP \$1,000.
- * Bushrow, K.; Reading, G.; McAndrews, S.; Cordova, R.; (2008). Research Equipment and Tools Program from SIUE Graduate School. Funded: \$4,300 to purchase copies of Qualrus and Atlas ti, qualitative analysis programs and provide professional development on the programs.
- * Marlette, S. and McAndrews, S. (2006, September). Inquiry Conference, School of Education Dean's Grant for Instructional Improvement and Innovation. Funded: \$1,000 to develop a pilot SIUE Education Inquiry Conference: Nurturing a Culture of Inquiry May 2007 for Graduate and Undergraduate Students. Per Ralph Cordova, an additional \$1,000 was matched by SIUE graduate school.
- Puchner, L., McAndrews, S., and Bolander, J. (2004, December). Middle School Students' pedagogical strategies in literacy. Elva Knight Research Grant, International Reading Association. Grant not funded.
- Taylor, A., Breck, S., Bolander, J., McAndrews, S., Marlette, S., Floit, D. (2004, January) Faculty Development Proposal awarded to attend The Lesson Study Institute in Chicago, IL.
- Bolander, J. and McAndrews, S. (2002, August). Development of a New Master's in Literacy Education Program leading to a type 10 Illinois Reading Specialist Certificate, Excellence in Graduate Education Grant, Funded: \$4,000. Southern Illinois University Edwardsville.
- Illinois Snapshot of Early Literacy (2003, August-2004, July)- Vocabulary and Fluency Grant participant and regional coordinator, Illinois State Board of Education.
- Illinois Snapshot of Early Literacy- 2 (August 2002-July 2003). Grant participant and regional coordinator, Illinois State Board of Education.
- Illinois Snapshot of Early Literacy- K-1 Grant (August 2001-July 2002). Grant participant and regional Coordinator, Illinois State Board of Education.
- McAndrews, S. and Bushrow, K. (April 6, 2001). Faculty Development Proposal Grant to attend the Reading days Institute in Chicago awarded for \$420.00.

- McAndrews, S. (September 1, 2000- August 31, 2000). *Reading Recovery K-6 Reading Improvement Grant* awarded for \$55,700, Illinois State Board of Education.
- Bushrow, K. and McAndrews, S. (2000, February). *Restructuring the elementary education program*, Excellence in Undergraduate Education Grant awarded for \$26,799, Southern Illinois University Edwardsville. The purpose of the grant was to develop new curriculum and courses for undergraduate education in professional development schools.
- McAndrews, S. (2000, October). *Read to be ready Grant*. Written for University City School District, MO, submitted to Missouri State Board of Education. Grant not funded.
- McAndrews, S. (2000, February). *Developing training materials and Resources for Early Reading Instruction*, Illinois State Board of Education. Grant not funded.

UNIVERSITY SERVICE * Indicates service since Promotion and Tenure papers submitted Fall 2004

University Committees

- Facilities and Administration Facilities Space Study Committee (Fall 2011-Spring 2012)
- *Board of Trustees Meetings (Spring 2008- Summer 2009) Monthly Meetings at SIUE, SIUC, and School of Medicine
- *Graduate Council Executive Committee (Fall 2007-Fall 2009). Monthly meetings
- *Graduate Council Chair Elect and Chair (Fall 2007-Spring 2009). Monthly Meetings
- *Faculty Senate Executive Committee (Fall 2008- Spring 2009).
- *Faculty Senate (Fall 2006-Spring 2009), and Alternate- attended meetings (Fall 2001)
- *Search Committee for Vice President of Academic Affairs (Fall 2008)
- *Graduate Council School of Education Elected Representative (Fall 2006- Spring 2009)
- *Graduate Council Program Review Committee (Fall 2006-Spring 2009) Reviews program additions and modifications and conducts graduate program reviews (Civil Engineering) (Fall 2000-Spring 2001), Reviewed documents, interviewed faculty and students, and submitted report for the Environmental Science Attended Programs Committee Meetings: September 25, 2000- April 26, 2001.
- *Graduate Dean's Annual Evaluation Committee (Fall 2006- Spring 2007) Conducted evaluation and wrote report.
- *Graduate Council Education and Research Policies Committee (Fall 2005- Spring 2007) The Education and Research Policies Committee considered policy changes affecting graduate programs, students, and research.
- *Graduate Council Excellence in Undergraduate Education Grant Reviewer (Fall 2002-Spring 2003, Fall 2005-Spring 2007)
- *Gardens at SIUE (Fall 2007-Spring 2009) Plan literacy events with undergraduate teacher education students and local children including Arbor Day events.
- *A Book in Every Home, Chair of the Curriculum Committee Fall 2002- Spring 2005.
- Academic Affairs Committee: Alternate for Barbara O'Donnell, Fall 2002- Spring 2003.
- SIUE Faculty Association: Founding member, received charter on June 23, 2001, Sadeh Khazali, President

University Presentations

- * McAndrews, S. (2010, August 24). *Promoting early literacy*. Presentation for Head Start Teachers and Administrators, SIUE East St. Louis Center, E. St. Louis, IL.
- *SIUE East St. Louis Charter School Professional Development, East St. Louis, IL
- McAndrews, S. and Bolander, J. (October 12, 2009). *Literacy in the Classroom*.
 - Bolander, J. and McAndrews, S. (January 30, 2009). *Integrating Literacy Across the Curriculum III*
 - Bolander, J. and McAndrews, S. (December 8, 2008). *Integrating Literacy Across the Curriculum II*.
 - Afolayan, M., Bolander, J. and McAndrews, S. (October 13, 2008). *Integrating Literacy Across the Curriculum I*
 - McAndrews, S. (Fall 2008) Developed, conducted and analyzed Teacher Needs and Interest Survey.

- * McAndrews, S., Bushrow, K., Cordova, R. and McVicker, C. (2007, October 22). *Creative Collaboration in the College Classroom*, Presented to Faculty Development, SIUE, Edwardsville, IL.
- * McAndrews, S., Bushrow, K., Cordova, R. and McVicker, C. (2007, February 28). *Creative Collaboration in the College Classroom*, Presented to Faculty Development, SIUE, Edwardsville, IL.
- McAndrews, S. (2002, March 5). *Supporting Emergent Literacy at Home*, Presented to Early Childhood Center, Southern Illinois University, Edwardsville, IL, Rebecca Dabbs-Kayser, Director.
- McAndrews, S. (2001, March 23). *Enhancing Language and Literacy Development in Preschools*, Presented to Early Childhood Center, Southern Illinois University, Edwardsville, IL.

Additional University Support

- * School of Education Honor's Day: April 2010 and April 2011.
- * Graduate School Honor's Luncheon: October 17, 2007
- * Commencement Marshal: May 2002, May 2003, August 2004, December 2005, May 2006, May 2007, August 2009, December 2009, (attended most others)
- Honors Convocation: May 2004
- Freshman Convocation: August 2004
- Preview Days: October 2003
- SIUE College Fair: Manned College of Education Booth: 2002

SCHOOL OF EDUCATION SERVICE

School of Education Executive Secretary: August 2011 to July 2012. Conduct all School of Education faculty meetings, attend SOE executive meetings, and conduct elections.

School of Education Committees

- * Graduate NCATE Program Director-Literacy: August 2005 to Present. Write and submit NCATE Reports. Write and Submit SPA Reports to the International Reading Association. Develop assessment system for all graduate programs. Wrote Literacy Program Review Report (August 2011)
- * Graduate NCATE Program Director-Reading: May 2004-July 2005. Align Graduate Literacy Program with the SOE Conceptual framework and a benchmarked assessment system. This committee changed from reading to literacy.
- * P-12 Graduate Working Group: Spring 2006-Present. Planned development, recruitment and retention of graduate students. Develop and implement plan for SAGE grant money from the graduate school.
- SOE Facilities Space Committee: Fall 2011-Spring 2012. Discuss classroom, office and clinical space and develop plans for improvement.
- * Dean of Education Review: Spring 2008 and Spring 2009. Survey and Report on Dean Bergeron's first year.
- * Professional Affairs Committee: Member Aug. 2005-May 2010. Chair, Aug. 2006-May 2007 and Aug. 2009-May 2010. Rewrite Professional Affairs Committee section of operating papers, hear tenure and promotion grievances.
- * Diversity Education Project Committee: August 2005-May 2009.
- SIUE Award for Excellence in Teaching Committee: Spring 2004 Read teacher applications and developed a rubric for evaluating them.
- * Reading Center/ Instructional Materials Center Committee: Aug. 2004- May 2006. To better utilize the resources for the School of Education, faculty met to develop a plan for space and resource allocation. I created a faculty survey to determine the needs of the collective departments and worked on a proposed redesign plan and organization of resources.
- * Library Liaison: Ordered library materials based on faculty requests and need. We have been able to obtain significantly more math and science resources and other current educational journals, books and videos, Fall 1999-Spring 2007, Fall 2008-Spring 2009

Elementary Program Curriculum Committee: Spring 2000-Fall 2001. Aligned the elementary program standards with NCATE, ISBE, PDS (Professional Development School) Standards and School of Education Conceptual Framework Standards.

Elementary Education Partnership Committee: 2002-2004. Support the Develop Elementary Education Partnerships.

Professional Development Schools Curriculum Committee: Spring and Summer 2000. Wrote and received Excellence in Undergraduate Education grant. Developed the curriculum based on NCATE and State Standards with five colleagues.

Professional Development School (PDS) Committees: Fall 2000-Spring 2002. Participated in the development of the one year Belleville Area PDS Spring 2000 and the two year Alton Elementary and Middle School PDS.

Alton Professional Development School Committee: Fall 2000-Spring 2001. Participated in the development of a two year elementary and middle school programs. Planned and carried out integrated instruction and was the school coordinator for Lovejoy Elementary and supervised students there. Attended weekly meetings for the Alton PDS.

Belleville Area Professional Development School Committee: Spring 2000. Participated in the development of the one year Belleville Area. Planned and carried out Reading and Language Arts instruction for the elementary program and supervised students at Whiteside Elementary School,

School of Education Presentations

- *McAndrews, S. (2010, May 27). *Linking literacy assessment to instructional strategies*. Presentation to Dr. T.K. Parthasarathy's SPPA 515 Class, Southern Illinois University Edwardsville.
- * McAndrews, S. (2009, June 17). *Rtl Implementation and the Impact on Literacy Development*. Presentation to the Piasa Writing Project, SIUE.
- *McAndrews, S. (2008, December 15). *Implications of Response to Intervention (Rtl) for the Education Professor and K-12 Educators*, Presented to School of Education Faculty, Southern Illinois University Edwardsville.
- *McAndrews, S. (2006, July 10). *Linking Literacy Assessment to Instructional Strategies*. Presentation to Dr. T.K. Parthasarathy's SPPA 515 Class, Southern Illinois University Edwardsville.
- McAndrews, S. (2002, July 23). *Reading and Auditory Processing Disorders*, Presented to Dr. T.K. Parthasarathy's SPPA 515 Class, Southern Illinois University Edwardsville.
- McAndrews, S. (2002, January 22). *Interviewing Techniques*, Presented to Undergraduate Education Students in Professional Development Schools, Southern Illinois University Edwardsville.
- McAndrews, S. (2001, May). *Professional Development School Survey Results*, Presented to School of Education Faculty, Southern Illinois University Edwardsville.
- McAndrews, S. (1999, October 21). Presented my assessment research for peer review for the Writing Research Support Group, Southern Illinois University Edwardsville.

Additional School of Education Support

- * School of Education Academy of Fellows: (Spring 2009- Present) Founding member.
- *Graduate School Open Houses: Shared graduate program materials with prospective students.

DEPARTMENT OF CURRICULUM AND INSTRUCTION SERVICE

Curriculum and Instruction Department

Curriculum and Instruction Department Meetings (August 1999- Present) Participate in meetings and give committee reports.

Curriculum and Instruction Committees

- * Undergraduate Admission and Review Committee, (Elected Chair and member, Spring 2001-Spring 2007). Reviewed applications and transcripts, evaluated requests, wrote letters of acceptance or denial to applicants, conducted hearings of grievances.
- * Graduate Admissions and Review Committee, (Elected Chair and member, Fall 2005-2010). Reviewed applications and determine criteria for admission to various graduate programs.
- * Professional Affairs Committee: (Elected Chair 2009-2010 and member Fall 2005-2010). Review vitae, tenure and promotion papers, and determine merit pay.
- * Curriculum Committee, (Elected Chair and member: Fall 2002-2010). Developed, reviewed, and presented to faculty new programs and courses.
- * Technology Committee: (Elected member Fall 2004-Spring 2008). Discuss and select technology for the department.
- * C and I Department Chair Search Committee, (Chair and member Fall 2007-Spring 2008) Review applicants and recommended to the dean to hire an external senior level chair for the Department of Curriculum and Instruction.
- * Search Committee: (2010, 2009, 2008, 2006, 2000, 2005, 2004, 2002, and 2001): (Frequently the search committee chair). Reviewed candidates' files, interviewed candidates over the phone and in person, escorted them during their visits, submitted documents to dean to recommend faculty for Literacy, Language Arts, Reading, Children's Literature, Content Area Reading, Early Childhood, and Professional Development School positions.
- * First Annual Inquiry Conference (Co-Chair with Gloria Reading, 2006-2007). Developed a conference for graduate students to present their final action research projects to all elementary education undergraduates, peers, and faculty. Included Keynote speaker from UMSL and lunch.
- Mission Statement Committee (chair)- Develop and propose a Curriculum and Instruction Mission Statement (Fall 2004-Spring 2005)
- Search Committee, Chair for Literacy Faculty position, member for Children's Literature and Science (Fall 2001-Spring 2002).
- Field Two Faculty Committee: Integrated curriculum with other Field Two Faculty, Fall 1999 to 2003.
- Student Teaching Faculty: Attended student teaching seminars and presented effective teaching practices and professional expectations.
- Instructional Materials Center and Reading Center Committee: (Spring 2004-2005) Monthly meetings to evaluate our needs and developed plans for better utilization of resources and space.
- Reading Recovery Site Director and Fiscal Officer: Summer 2000-Summer 2001. Managed a grant and program that had a significant debt when I became the fiscal officer. Through year-long meetings and conversations, I obtained state and school district funding and reduced the debt by \$30,000. In order to provide Reading Recovery literacy training in the area, I helped set up this program in a local school district. Planned a successful Reading Recovery Graduation with Dean, Mary Polite and Provost, Sharon Haas in attendance along with newspaper photographers, May 16, 2001.

Curriculum and Instruction Program Committees

Literacy Education Program – Graduate and Undergraduate

- * Literacy Program Director: June 2005- Present, Organize meetings to write NCATE Reports and IRA SPA reports, Collect and analyze program data, Graduate School Reports, program development, and program assessment, developed and in charge of the Cougar Literacy Clinic, and the Reading Center. Supervise secretary and graduate assistants for the Literacy Program and Reading Center.

- * Literacy Curriculum Committee, Chair (Fall 2008-present), Organize meetings to review current literacy curriculum at the undergraduate and graduate level. Adapt and develop new courses, objectives, and course requirements.

Reading Education Program - Graduate

Reading Committee: (1999-2005) Developed new Master's in Literacy Education. Worked on obtaining ISBE approval for Type 10 Reading Specialist Program. Developed new courses CI 325, CI 520, CI 525, CI 578, and CI 591. Developed new NCATE syllabi for CI 338, CI 323, 506, 521, 525, 540, 571, 572 and 573, incorporating new literacy techniques and assessments and trained new faculty to teach these courses. For the reading clinic, I contacted clients, wrote letters of acceptance, ordered materials, implemented a reading incentive program, set up a new clinic classroom, added computers, and developed the Cougar Literacy Lab Newsletter.

Elementary Education Program- Undergraduate

Elementary Education Undergraduate Committee: (Fall 1999 to Spring 2010) Redesigned Elementary Education Program (first into Professional Development School 2 year cohorts, now Partnership Program with Rural, urban, and metropolitan field placements at the elementary and middle school levels), wrote reading and early literacy part of NCATE report.

Early Childhood Education Program- Undergraduate

* Early Childhood Education Undergraduate Committee: (Fall 1999 to Spring 2008). In Summer and Fall 2007, Redesigned Early Childhood Education program, developed new course with B. Searcy, CI 424 Literacy Strategies (K-3) and renamed and adapted CI 323 Literacy Development CI 323. Fall 2004 Redesigned Early Childhood Education program, developed new course CI 325 and developed new syllabi for CI 323 and CI 521 incorporating early literacy assessment and new Illinois Standards, trained adjunct faculty to teach these courses, worked with the Early Childhood Center in providing staff development and opportunities for our students, and helped to develop forms for student evaluation.

Curriculum and Instruction Program- Graduate

* Curriculum and Instruction Graduate Committee: (member Fall 2008-2010). Developed new master's program. Developed new options including IN-STEP for graduate students to earn their initial elementary education certification

* Elementary Education Graduate Committee: Plan new graduate programs, discuss recruitment.

* Elementary Education Graduate Program Committee: (Member Fall 2002- Spring 2008) Chair Ann Taylor (developed new graduate programs and changed from Elementary Education to Curriculum and instruction)

Curriculum and Instruction Department Presentations

- * McAndrews, S. L. (2009, October 5). *Readability and book leveling*, Presentation to faculty and students in CI 338 course, SIUE.
- * McAndrews, S. L. (2009, June 17). *Emergent literacy and Rtl*. Presentation to faculty and participants in the Piasa Writing Project, SIUE.
- McAndrews, S. L. (2004, September 27). *Folk tales through Europe*, Presentation to the Curriculum and Instruction other Education faculty.
- McAndrews, S.L. (2004, June). *Reading Certification and the New SIUE Masters in Literacy Program*. Presented to Jennifer Freeman's CI 521 Course, SIUE.
- McAndrews, S.L. (2001, October 8). *Administering and interpreting the Qualitative Reading Inventory (Leslie and Caldwell, 2001)*. Presentation in Dr. Valerie Meyer's CI 571 Course, SIUE.
- McAndrews, S. L. (1999, September). *Reading strategies*. Presentation to Dr. Valerie Meyer's CI 571 Course, SIUE.
- McAndrews, S. L. (2001, June 7). *Enhancing reading through oral language activities and puppetry (pre-k-2)*. Presentation to Dr. Susie Nall's Seminar in Carlinville School District, Carlinville, IL.

PROFESSIONAL SERVICE

Service to International and National Organizations

International Reading Association (IRA): (1988-Present)

- Presenter at the World Congress of Reading, San Jose, Costa Rica, July 2008
- Presenter at International Reading Association Conferences in Phoenix, AZ 2009; Chicago, IL May 2006; San Antonio, TX May 2005; Reno, NV May 2004; Orlando, FL, May 2003; St. Louis, MO, October 13, 2000; Memphis, TN, May, 2000; Tucson, AZ, October 30, 1997; Toronto, Ontario, Canada, May 9, 1994.
- Member of International College Instructors of Reading Professionals
- Illinois State Representative for IRA Board Meeting in Orlando, FL, May 2003.
- Editorial Board for *The Reading Teacher* (2011-2012)
- Published and Submitted articles to *The Reading Teacher*, *The Illinois Reading Journal*, and *the Missouri Reader* (see publications).
- Invited author for an International Reading Association book, *Diagnostic Literacy Assessment and Instructional Strategies: A Literacy Specialist's Resource*.

Association of Literacy Educators and Researchers (ALER): (2010- Present)

- Invited speaker, *What's New in the World of Literacy Clinics: SIUE Cougar Literacy Clinic, Presented at Association of Literacy Educators and Researchers, Omaha, Nebraska, November 2010*.
- Paper presentation accepted for November 2011 conference.

Literacy Research Association (LRA): (Formerly National Reading Conference) : (2010- Present)

- LRA Research Discussant for Research Presentations (December 2010)- Read 3 research papers and prepared constructive remarks about each paper and across papers by Barbara Moss, Kelly Puzio and Tricia Zucker.
- LRA Presenter in Fort Worth, TX, December 2010
- Paper presentation accepted for Richmond, VA December 2011 conference

National Reading Conference (NRC): (1989-2009, then Changed to Literacy Research Association)

- NRC Field Council Representative for the State of Illinois (Spring 2007- Spring 2009)
- NRC Reading Clinic Research Group- Chicago, IL (May 23-25, 2007)
- Collaborated on research with other college reading professors throughout the United States (2004-Present)
- Developed a National Reading Clinic Survey with Terri Denny (2004—2005)
- Developed an antonym and synonym assessment with Barbara Laster (2004)
- Program reviewer
- Presenter at yearly conferences in November or December starting in Scottsdale, AZ 1997; San Antonio, TX 2004; Miami, FL 2005, Los Angeles, CA, 2006; Austin, TX 2007; Orlando, FL 2008; and Albuquerque, NM

Service to State Organizations

Forum on Literacy Policy, Springfield, IL (Fall 2006, Fall 2007, Fall 2008)

- McAndrews, S. (2008, Fall). *The role of literacy specialists in Rtl*. Key note speaker.
- Met with literacy professors, teachers, administrators and legislators from the state

Illinois State Board of Education (ISBE)

- Revising the ISEL Assessment and developing the grade 3-5 components. (Spring 2010-Present).
- Developing reading specialist and reading teacher certificates and endorsements with Lee Patton (August 2003-August 2004)
- Collaboration of ISBE and College Instructors of Reading Professionals (CIRP), provided input for ISBE documents, certification, and reading programs, Spring 2000-Spring 2004.
- ISBE Literacy Assessment Review Team: Evaluating and developing matrices of Literacy Assessments to be used by classroom teachers and reading specialists (April 2002- July 2003, Springfield, IL)

- Reviewed and evaluated the following screening, progress monitoring, diagnostic and outcome assessments: Illinois Snapshot of Early Literacy-K-1, 2 (Barr and Blachowitz); Developmental Reading Assessment (Beavers, Pearson Learning); Qualitative Reading Inventory-3 (Leslie and Caldwell), Multiple Assessment Series (Riverside Publishing), Basic Early Assessment of Reading, BEAR,(Riverside Publishing), Keys to Reading Success (Viger and Wolfe), Early Reading Diagnostic Assessment, ERDA-R; Gates MacGinitie Test; Fox in a Box (McGraw Hill), California Test of Basic Skills-5 (McGraw Hill); Terra Nova (McGraw Hill); and Dynamic Indicators of Basic Early Literacy Skills, DIBELS, (University of Oregon).
- Reading Improvement Committee: participated in the development and implementation of three new reading kits: third grade, ESL/Bilingual, Early Reading Support, and “Meeting the Challenge: Professional Development Series”, Fall 2000- 2002. Attended meeting October 12, 2001, Springfield, IL.
 - Early Reading Support Kit Committee: Author and developer of reading kit given to every reading teacher in the state of Illinois, day-long meetings in April 25, 2001, May 2, 2001, May 23, 2001, Springfield, IL, then reviewed via e-mail.
 - Researcher for Illinois State Board of Education Research Grant: Illinois Snapshot of Early Literacy (ISEL), assessment developed by Becky Barr and Camile Blachowitz, August 2001- June 2004. Illinois Snapshot of Early Literacy (ISEL) Program Coordinator for Region 5 in Illinois. ISEL training and testing at Kreitner and Twin Echo Elementary Schools in Collinsville School District, and Jefferson Elementary School, Belleville School District.

Illinois Reading Council: (2000-Present)

Board Member, Attend and present at yearly conferences, Leadership Conference July 6-8, 2011

- Member of College Instructors of Reading professional (2000-Present). In May 2011 wrote a collaborative white paper and individual letter to ISBE in response to the inappropriate changes in reading certification.
- President of College Instructors of Reading Professional (CIRP) 2007-2008- During my year as president, I wrote a letter to Dr. Christopher Koch, Illinois State School Superintendent in regards to the neglected, but important role Reading Specialists should play in guiding and supporting the Response to Intervention Initiative. It was unanimously voted on by the IRC Board and was sent.
- President Elect of College Instructors of Reading Professional (CIRP) 2006-2007
- Member of the College Instructors of Reading Professional (CIRP) collaborative with the Illinois State Board of Education, March 2000-2011, Springfield, IL. Meet in Springfield to provide input into reading certification requirements, certification tests, reading programs, reading clinics, reading assessments and materials, and supporting college professors in informing pre-service teachers about the Illinois Learning Standards and goals of the statewide reading initiative.
- Participated in most IRC Board of Directors Meetings (Fall 2006- Spring 2011)
- Participated in the Illinois Reading Council Leadership Retreat, Utica, IL, July 6-8, 2011
- Participated in Illinois Reading Council Leadership Training: Lewis and Clark Officer Training, Normal, IL, June 15, 2001 and June 2000.
- Presented, attended, and met with Illinois State Board of Education at the Illinois Reading Council's Annual Conferences, March 2000, 2002, 2003, 2004, 2006, 2010, 2011 listed under refereed papers and presentations.
- Supported graduate students during their poster presentations and the preservice teachers at the Friday night session and party, at several of the annual conferences.
- Published two articles in *The Illinois Reading Council Journal*.

Service to Local Organizations and School Districts

Lewis and Clark Reading Council: (2000-2012)

- * President (2011-2012), President Elect (2010-2011), Past President (2003-2004), President (2002-2003), President-Elect (2001-2002), Vice-President (2000-2001), Board member (2000-2011)
- * Annual Banquet- Poetry with Phyllis Hostmeyer and Board Meeting March 25, 2010
- * Planning Committee for Fall Expo with Dr. Ralph Cordova- Piasa Bluffs Writing Project and Martin Purrengeti Ole Ngiroiya- director of Massai Misson Sept. 26, 2009.
- * Organized and/or participated in quarterly board meetings from April 2000 to present.
- * Editor of Newspaper (3 per year) 2002-2003
- Organized Reading Council Conferences: 1. A Literacy Expedition: Keeping the Reading Lamp Lit with Steven Layne, Highland Middle School, September 15, 2001, coordinator for Keynote and ten break out sessions; 2. Lewis and Clark Reading Council Spring Author's Banquet, Ramada Inn, Collinsville, April 23, 2001, Patricia and Fredrick McKissak; 3. Lewis and Clark Reading Council Fall Banquet, Ramada Inn, Fairview Heights, November 15, 2000.
- *Key Note Speaker and Conference presenter on September 20, 2008, December 3, 2001 and April 3, 2000.
- Organizer of Literacy Awards- Presented to Kay Werner, for SIUE Book in Every Home Campaign, Spring 2004)
- Donations to Book in Every Home and Creating Hope through Reading (Books for African Children) 2002-2005
- Attended annual leadership training in Springfield

Local Presentations

- *McAndrews, S. (2011, May 10). *Engaging children in authentic language and literacy experiences*, Presentation to Illinois Library Association Youth Services Forum, Edwardsville, IL.
- *McAndrews, C. and McAndrews, S. (2007, April 1-4). *Reading Is Fun*, Kappa Delta Pi, North Elementary School, Godfrey, IL. Prepared lessons, materials and classroom door decorations for African Savannah, Arctic Tundra, South American Rain Forest, North American, and Sonoran Desert, and on April 4, 2007 taught Sonoran Desert lessons to all third grade students.
- *McAndrews, C. and McAndrews, S. (2006, April). *Reading is Fun*, Kappa Delta Pi, Kreitner Elementary School, Collinsville.
- McAndrews, C. and McAndrews S. (2005, April 4). *Reading is Fun*, Kappa Delta Pi, Three Little Javalinas Reading Performance to Pre-K and Kindergarten Children. Annette Officer Elementary School, East St. Louis School District, IL.
- Marlette, S. and McAndrews, S. (2005, April 1). *Science and Reading Connections*. Presentation for St. Clair County Teacher Institute, Belleville, IL.

Early Literacy- Presentations all by S. McAndrews

- McAndrews, S. (2002, March 5). *The Heart of Literacy is in the Home*, Presented to SIUE Early Childhood Center, Edwardsville, IL.
- McAndrews, S. (2002, February 10 and 2001, February 18). *Helping Your Child with Reading*, Presented to First Presbyterian Church of Edwardsville, IL,
- McAndrews, S. (2000). *Pause, Prompt & Probe: K-3 Literacy Strategies and Assessment*, Presented to Monroe and Randolph County Teachers. Governor's Run Resort, Carlyle, IL
- McAndrews, S. (2000, March 31). *Pause, Prompt & Probe: K-3 Literacy Strategies and Assessment*, St. Clair County Teachers' Institute, Belleville, IL..
- McAndrews, S. (1999, October 8). *The Heart of Literacy is in Early Childhood*, Key note speaker, Pre-K Forum, Collinsville, IL.

Assessments

- McAndrews, S. (2003, September 18). *Illinois Snapshot of Early Literacy (ISEL) 1 update and ISEL 2*. Presentations at St. Clair Regional Office of Education.
- McAndrews, S. (2003, September 16). *Illinois Snapshot of Early Literacy ISEL 2*. Presentation Madison County Regional Office of Education Institute.
- McAndrews, S. (2002, October). *Illinois Snapshot of Early Literacy (ISEL)*, Edwardsville School District,
- McAndrews, S. (2002, September). *Illinois Snapshot of Early Literacy -2 (ISEL 2) for Second Grade*, Collinsville School District, Collinsville, IL.
- McAndrews, S. (2002, September). *Snapshot of Early Literacy-2 (ISEL 2) for second grade*, Edwardsville School District, Edwardsville, IL.
- McAndrews, S. (2002, August 13). *Informal Literacy Assessments: Primary Grades (K-3)*, Roxana School District, Roxana, IL.
- McAndrews, S. (2002, January 17, February 4, March 18, and March 21, 2002). *Illinois Snapshot of Early Literacy (ISEL)*, Presented to Harry Briggs and the Madison County Regional Office of Education,
- McAndrews, S. (2001, June 8). *Literacy Assessments and Diagnostic Teaching K-6*, Presented to Granite City School District, Granite City, IL. Goals 2000 grant organized by Dr. Bill Searcy.
- McAndrews, S. (2001, January 23). *Illinois State Achievement Test (ISAT) Training*, Presented to Lovejoy Elementary Faculty, Alton, IL.

Reading Strategies

- McAndrews, S. (2001, February 9). *Reading Strategy Assessments*, Presented to Lovejoy Elementary Faculty, Alton, IL.
- McAndrews, S. (1999, August 3-4, and 2000, June 6). *Pause, Prompt and Probe: K-3 Literacy Assessments and Strategies*, for Clinton, Marion, Washington Counties Regional Office of Education, Carlyle, IL,

Facilitating Teacher Developed Projects

- McAndrews, S. (2001, November 5). *Linking Literacy to Life: Developing Thematic Units that Integrate Content and Literacy*. Hillsboro Middle School, for L.I.T.E.S. Grant written by Dave Winnett.
- McAndrews, S. and Hoyt, C. (1999, October 1). *Problem Centered Learning: Facilitating Action Research*, Presented at the Alton River Bend Conference, Alton, IL.

Professional Consulting

*Belle Valley School District, Belleville, IL

- McAndrews, S., Literacy Consultant (entire school year 2010-2011) Sabbatical research for Fall 2010.
- Conducted and analyzed 2 different faculty surveys
- Provided Professional Development on Assessment and Comprehension
- Provided coaching to teachers and reading specialists
- Provided resources for assessment and comprehension
- Provided support for the Response to Intervention (Rti) team

*Ohio Department of Education, Ohio Resource Center, Columbus, OH.

- McAndrews, S. (January 29, 2008 10-3pm). Leadership, Diversity and Assessment- 6hr invited presentation to teachers on Literacy Assessment and Curriculum. Nicole Luthy. Planned presentation, but due to their budget cuts the conference was cancelled.

*Triad School District, Troy, IL

- Illinois Snapshot of Early Literacy, ISEL K-1 and ISEL-2 (2006, February 17) Assistant Superintendent, Ms. Lee Lewis, Presentation to: K-2 Faculty in the Triad School District

*Regional office of Education, Litchfield, IL

- Oral Reading Assessment and Diagnostic Literacy Assessments and Strategies, October 7, 2005

*Ramsey School, Ramsey, IL

- Oral Reading Assessment (K-2), Principal David Rademacher, August 16, 2005 9:30-12:30 p.m.

*Roxana School District, Roxana, IL

- Diagnostic literacy assessments and instructional strategies: Making decisions for literacy learning, September 21, 2004

Collinsville School District, Collinsville, IL

- Reading Consultant for ISEL Assessments, Fall 2002- Spring 2004.

Springfield Public Schools, Springfield, IL

- Reading Strategies for Teacher, Peer and Self, For Douglas Goss, Principal at Hazel Dell School, February 17, 2003

University City School District, MO

- Guided Reading and Writing, Keynote for University City School District Inservice Day, St. Louis, MO, March 2, 2001
- Early Literacy Assessments and Strategies, K-3 Presentation for University School District, November 3, 2000
- Wrote and Submitted Ready to Read Grant for University City, MO. (not funded due to students having a higher socio-economic status), Fall 2000

Belle Valley School District, Belleville, IL

- Illinois Snapshot of Early Literacy (ISEL) training for Belle Valley School District, November 19, 2001
- Literacy Development for Kindergarten: Comprehension and Phonics, Belle Valley North Elementary, Belleville, IL, February 21, 2001
- Literacy Development for First Grade: Running Records and Diagnostic Instruction, Belle Valley North Elementary, Belleville, IL, February 26, 2001
- Reading Strategies, Belle Valley School District Inservice Day, October 27, 2000

Collinsville School District, Collinsville, IL

- Informal Reading Assessments, Webster School, for Collinsville Reading Specialists, November 6, 2000
- Meeting with Principal Tom Tucker, the Administration, and the internal review team to provide school wide training on literacy assessments, November 8, 2000
- Diagnostic Teaching Using the Qualitative Reading Inventory, Webster Elementary School, January 16, 2001

Webster Groves School District, MO

- Presentation to Superintendent, David Robert and Administrators for consulting with the Webster Groves School District to enhance teachers' reading instruction, October 11, 1999.
- Reading Committee and Classroom Teacher Presentations: October 20, 1999 (Presentation to Administration), November 11, 1999 (Assessment), December 2, 1999 (Diagnostic Teaching), December 9, 1999 (Literacy Techniques), January 6, 2000, January 20, 2000 (Comprehension through reflective questioning), and March 2, 2000.
- Addressed Webster Groves School Board on June 29, 2000 to educate them on the importance of Guided Reading Instruction.
- Developed Literacy Assessment Rubric for Webster Groves School District based on Missouri State Standards, Fall 1999.

Alton School District, Alton, IL

- Assessed, analyzed and provided instructional recommendations for improving the literacy of a Special Education student, attending Alton High School, who is functioning at a pre-primer reading level. A report was written and submitted to Don Lindsay, Director of Special Education Services, September 19, 2000 and September 26, 2000.

Dr. David Wells, Child Psychologist

- Assessed two of his patients for reading disabilities, wrote diagnostic reports with recommendations, and had conferences with parents.

RESEARCH ACTIVITIES

- Development of Illinois Snapshot of Early Literacy Assessments (3-5). Co-Principal Investigator on grant, Summer 2011-Present
- Provided embedded full time professional development-, Belle Valley School District, Belleville, IL, Sabbatical Leave, Fall 2010
- Interviewed and Observed SIUE Graduate in role as a District Literacy Specialist-Michelle in Waterloo School District, IL, Spring 2010
- Interviewed and Observed SIUE Graduate in role as a Literacy Specialist- Jada Davis at E. Morris School, Cahokia, IL Fall 2009
- Conducted Surveys of SIUE Literacy Graduates Fall 2007-Fall2009

PROFESSIONAL DEVELOPMENT ACTIVITIES

*Teacher Performance Assessment (TPAC) Webinar, Participated on-line from SIUE Campus, August 30, 2011

*Participated in English Language Learners in K-12 Classrooms Workshop, Dr. Seran Dogancay-Aktuna and Joel Hardman, SIUE. April 4, 2011

*Peer Teaching Evaluation Conducted by Dr. Kathy Bushrow, March 2011 in CI 520.

*Participated in New Literacy Conference sponsored by Piasa Writing Project and Lewis and Clark Reading Council. Alton High School, Alton, IL. January 22, 2011

*Preparing and Reviewing Program Reports for IRA/NCATE Association for Literacy Educators and Researchers Conference, Omaha, NE November 6, 2010

*Participated in the Classroom Assessment Techniques 101 Workshop sponsored by the Office of Innovation and Effectiveness, SIUE. November 2, 2009

*Participated in the Faculty Symposium, Changing Faculty Roles in the Coming Decades. Sponsored by the Provost and the Faculty Development Council, SIUE. Jan 24, 2008.

*Participated in IRC Cruisin' Conference: July 28- August 3, 2007. Bahamas, Costa Maya, Cozumel and Belize. Roberta Sejnost- Reading and Writing Across the Content Areas and Jamie Gilson, Author and Prairie State Award Winner.

Participated in the G.I.F.T. Program: Spring 2004: CI 323, CI 572, CI 578 also GIFT 2002.

Developed a mentor teachers' guide to facilitate the professional development of pre-service teachers, Spring 2002.

Designed Professional Development School Survey for College of Education Faculty and analyzed results in order to enhance our elementary education program, Fall 2000-Spring 2001.

Writing Research Lesson Study Group, worked collaboratively with Elementary Education Faculty who participated in Lesson Study Research, Fall 2003 and Spring 2004.

Writing Research Support Group, Provided feedback to others, Fall 1999 and presented my research for peer review, October 21, 1999

Conducting a self-study of my learning theory, teaching practices and evaluation techniques, on-going.

PROFESSIONAL DEVELOPMENT CONFERENCES AND WORKSHOPS

Content Area Literacy, Dr. Roberta Sejnost, Lewis and Clark Reading Council, Ekert's, Belleville, IL April 12, 2011

Art and Literature Presentation, Lewis and Clark Reading Council, Westhaven School, Belleville, IL, February 17, 2011

Design-Thinking and New Literacies Conference, Piasa Bluffs Writing Project and Lewis and Clark Reading Council. Alton High School, Alton, IL January 22, 2011

Grant Writing Workshop: SIUE SOE, February 20, 2011

Religious Diversity Workshop: SIUE SOE, February 11, 2011

Preparing and Reviewing Program Reports for IRA/NCATE, Presented at the Association for Literacy Educators and Researchers, Omaha, NE, November 6, 2010

IRA RTI Commission Webinar: On-line Conference with Idalia Fernandez and Rich Long, February 24, 2010

English Language Learners Workshop: Springfield, IL, June 25-26, 2009

Qualrus Training: SIUE May 3, 2008- Day long training.

English Language Learners Workshop: Normal, IL, November 1-2, 2007

Illinois Literacy Policy Forum: Illinois State University, October 19, 2007

SIUE Early Childhood Reunion- Lillian Katz: Southern Illinois University Edwardsville, October 4, 2007

Managing Children and Adolescents with Emotional and Behavioral Problems, Ronald Freeman and Penny Altman: Southern Illinois University Edwardsville, April 16, 2007

Illinois Literacy Policy Forum: Illinois State University, September 8, 2006

LiveText: Southern Illinois University Edwardsville, June and October 2004

Developing Course Portfolios, Provost Conference Room, Southern Illinois University Edwardsville, March 2004

Lesson Study Workshop: Experiencing a Public Research Lesson, The Chicago Lesson Study Group, Chicago, IL, January 12, 2004

Time and Career Management, Heth, D., Bodapati, S., Love, M.S., The Excellence in Learning and Teaching Initiative, SIUE, November 18, 2003

Meeting of Reading Specialists, International Reading Association Conference, Orlando, FL. May 2003.

Faculty Summer Institute, Faculty Technology Center, Southern Illinois University Edwardsville, June 5-July 24, 2002

Preparing for Tenure and Promotion with David Sill and Duff Wrobbel, Southern Illinois University Edwardsville, January 14, 2002

Professional Writing Workshop with Robert Lucas, Southern Illinois University Edwardsville, October 26, 2001

Performance Assessment Symposium III, Illinois State Board of Education, University of Illinois Springfield, May 31, 2001

Reading Days Institute with Michael Opitz, Dale Willows, and Patricia Cunningham, Rockford, IL, April 18-19, 2001

Performance Assessment Symposium III, Illinois State Board of Education, University of Illinois, Springfield, IL, May 31, 2001, an examination of university assessment under NCATE 2000 standards.

WebCT Training, College of Education, Southern Illinois University Edwardsville, Fall 2000. WebCT is used for both my undergraduate and graduate courses.

Legal and Ethical Protection of Human Subjects in Research workshop, Southern Illinois University Edwardsville, October 23, 2000.

Developing Course Portfolios workshop, Southern Illinois University Edwardsville, January 28, 2000.

"SMART" Computer Classroom Training, Southern Illinois University Edwardsville, August 19, 1999. This technology is utilized while teaching my courses.

Effective Grading with Virginia Johnson Anderson, Southern Illinois University Edwardsville, September 30, 1999

Early Childhood Symposium: Literacy Assessment with Dick Koblitz, Captain Elementary School in Clayton, MO, September 24, 1999

Interviewed administration and faculty at J.B. Johnson Early Childhood Center, Alton, IL, September 16, 1999 to prepare for teaching my early childhood students.

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Association of Literacy Educators and Researchers (ALER): Member, presenter, program reviewer. (2010 to present)

International Reading Association (IRA): Member, Editorial Review Board for *The Reading Teacher*, regional representative, presenter, and contributing author (1992 to present)

Literacy Research Association (LRA) (Formerly National Reading Council); Member, presenter, program reviewer, (2010- present)

National Reading Council (NRC): Member, presenter, program reviewer, regional representative (1997, 2000-2010).

Illinois Reading Council (IRC): Board Member, presenter, and contributing author (1999-present)

College Instructors of Reading Professionals (CIRP): President (2008-2009), Member and program reviewer (2000 to present).

Lewis and Clark Reading Council: President (2011-2012), President Elect (2010-2011), Past President (2003-2004), President (2002-2003), President Elect (2001-2002), Vice President (2000-2001), board member and presenter 1999- present.

National Association for the Education of Young Children (NAEYC): Member (1998-2000)

International Society for Technology in Education (ISTE): Member (1999-2001)

Self-Study in Teacher Education Practices of the American Educational Research Association (AERA): Member, contributing author, proposal reviewer and presenter (1998-1999)

Reading Recovery Council of North America: Member and Certified Teacher (1992-1995), Site Director and Fiscal Officer at Southern Illinois University Edwardsville (2000-2001)

GRADUATE LITERACY EDUCATION ADVISEES:

MSED- Literacy Graduates	Action Research Paper Title
Erin Taylor	Vocabulary Instruction in Fourth Grade Science (August 2011)
Carol Smith	Effectiveness of Writer's Workshop with First Grade Students (August 2011)
Kacie Stearns	Implementation of Vocabulary Strategies and Methods in a Middle School Mathematics Classroom (August 2011)
Jennifer Hay	Daily Narrative Writing Instruction for Second graders (May 2011)
Amy Medley	Literature Circles (May 2011)
Meaghan Curran Jaeger	Prewriting Strategies with High School Special Education Students (December 2010)
Toni Walling	The Impact of Instruction of High Frequency Words on Struggling Readers (August 2010)
Tiffany Conover Aman	What happens to my students' retention and carry over of spelling words in their writing compositions when their spelling words are taught in isolation? (May 2010)
Molly Deist	How does small group instruction affect my second grade student's expository writing? (May 2010)
Darah Gestes	The impact of the learning cycle on reading comprehension in fifth grade science students (May 2010)
Abby Neuhaus	The integration of writing instruction into guided reading groups (May 2010)
Lora Wagner	Non-Fiction Guided Reading (December 2009)
Charlene Wolfbrandt	Dynamic Grouping and Reading Achievement (May 2009)
Maria Sommerhoff	Writing Strategies (May 2009)
Jessica Talbert	How can I increase the reading abilities of struggling readers using the response to intervention model? (August 2008)
Jada Davis	What are the Effects of Using Writing to Improve Comprehension in Social Studies? (August 2008)
Stephanie Grommett	Using Six Traits Writing to enhance students writing (August 2008)
Meredith Killian	Becoming a Writer during the Days of Standardized Testing (August 2008)
Brandi Bartling	How Does the Implementation of the Phono-Graphix Affect the Oral Reading Level of 2 nd Grade Students? (May 2008)
Kimberly Bergmann	How Can I Improve the Reading Comprehension of My Third Grade Students in a Low-Socioeconomic Urban Community? (May 2008)
Noel (Lynn) Ogden	Improving Students' Writing (May 2008)
Kristin (Linde) Heap	Will Using Writer's Workshop Help Kindergarteners Find Their Voice in Writing? (August 2007)
Yvonne Barker	How Can a Reading Coach Support Teachers in Implementing Strategies to Meet the Needs of Reading First? (August 2007)
Annette Delehanty	Using literature for phonics instruction to increase early literacy skills (August 2007)

Susan Flynn	Use of comprehension strategies and skills to improve reading proficiency of third graders (August 2007)
Michael H. Lawson	How does schema activation affect student reading comprehension? (August 2007)
Beth Richter	How Can I Improve Reading Comprehension for Students with Reading Disabilities Using Specific Before, During, and After Reading Strategies? (August 2007)
Emily DeSherlia (Fallin)	What Happens When I Use Min-Lessons and Journals to Help First Graders Develop Basic Writing Skills (May 2007)
Jessica Froese	The Effects of Oral Reading Fluency Instruction on My Third Grade At-Risk Students (May 2007)
Tina Horrighs (Brusatti)	Does Cross Age Tutoring Have an Effect on Student Attitudes, Self-Esteem, and Motivation to Read Among Upper Elementary Students? (May 2007)
Tamara Polach	First Grade Writing with the Six Traits (May 2007)
Hope Robinson (Cobb)	How Can I Enhance Students' Learning by Effectively Teaching Writing? (May 2007)
Jennifer Wieseman	Does the Transactional Strategies Instruction Model Improve Reading Comprehension? (May 2007)
Lynette Anderson	How does parental involvement affect reading achievement? (August 2006)
Judy Cullen	Improving Parent Involvement in Specialist Education Classroom Using Take-home Literacy Activities (August 2006)
Anne Meirink	The Effects of Fluency Instruction on the Reading Ability and Motivation of Fourth Grade Students (August 2006)
Amy Pruett	The Effectiveness of Guided Reading Instruction on First Grade Reading Achievement (August 2006)
Kim H. Bell Winter	Organization and Management of the Middle School Literacy Class with an Emphasis on Writing (August 2006)
Stephanie Schuette	The Effect of Teaching Pre, During and Post-Reading Strategies on Non-fiction Comprehension of Sixth Grade Students (August 2006)
Jennifer Schauster	How will a modified Guided Reading program effect third grade students? (December 2005) First Literacy Program Graduate

Post Master's Certificate in Literacy Specialist Education

Kelle Bess	August 2011
Annette Lewis	December 2010
Kimberly Link	August 2010
Valerie (Jany) Martin	August 2010
Janet Knipkamp	August 2009
Laura Bauer	May 2009
Michelle Janson	December 2007
Rhonda Donelson	December 2007

Reading Specialist Certification

Cheryl Walker	August 2008
Sheila Klein	August 2007
Jayne Watkins	August 2007
Tonya Mayer (Abbott)	May 2007
Marla Snow	May 2007
Deanna Dannenberg	December 2006

Comb's Graduates Co-Advisor:

Denise Hartwick August 2010

Bolander's Graduates Co-Advisor:

Elizabeth Carrow December 2010

Diane Chalberg August 2010

Lindsay Greene August 2010

Stephanie Newton August 2010

Jennifer Jarden May 2010

Kristen Staten May 2010

Kristen Boss August 2009

Tara Holbrook August 2009

Diane Pruitt August 2009

Laura (Cassidy) Brasses May 2009

Breann Furfaro May 2009

Diane Peach May 2009

Phyllis TurnerCahill May 2009

Carolyn (Suzie) Sandifer May 2009

Brandy DeBusk December 2008

Rob Canada August 2008

Michelle Holmes August 2008

Lisa (Monroe) Hughey August 2008

Linda May-Doyle August 2008

Carey Schmeink August 2008

Karen Caires May 2008

Kathleen Cimarolli May 2008

Nicole Duganich May 2008

Heather Hartmann May 2008

Mary Jane Hilden May 2008

Laura (Susan) Jenkins May 2008

Tricia (Franke) Kassing May 2008

Julie Mangelsdorf May 2008

Kathryn McGillis May 2008

Amber Newell May 2008

Kendra Payton May 2008

Jamie Rakers May 2000

Tiffany Thurwalker May 2008

Timothy Converse August 2007

Valerie Marshall August 2007

Leann Fischer May 2007

Christy Marana May 2007

Sarah Quinn August 2006

Jamie Gansmann May 2006

Stacy Schulte May 2006

Elementary Education Graduates:

Judy Marshall	How Can I Improve the Narrative Writing Skills of My Second Grade Title I Students? (May 2007)
Melissa Carroll	Implementing Guided Reading Groups at Student's Instructional Level (August 2006)
Kerri Morris	Enhancing Phonics Instruction of First Grade Students (December 2005)
Nancy Baim	Comprehension through the use of Multiple Intelligences (August 2005)
Susan Beers	Pyramid of Interventions (August 2005)
Janice Linenfelser	Using Multiple Intelligence Strategies to Encourage the Successful Inclusion of the Special Education Student (August 2005)
Lisa Lockwood	Phonemic Awareness and the Use of the Lindamood Phoneme Sequencing Program (LiPS) (August 2005)
Wendy Adams	Can Literature Circles Really Improve Reading Comprehension? (May 2005)
Dacia Brown	Comprehension Strategies to Aid Adolescent Struggling Readers (May 2005)
Sara Kraus	Using Literature Circles in the Third Grade Classroom (May 2005)
Karen Taylor	How can I Improve the Writing Skills of my Kindergarten Students? (May 2005)
Janice Burns	Reading Fluency in Struggling Readers (December 2004)
Amy Hosto	Effects of Eliminating Round Robin Reading during Social Studies (August 2004)
Kimberly Keeney	Implementing Vocabulary Strategies in Sixth Grade Social Studies (August 2004)
Melissa King	Earned Reading Specialist under old state requirements The Walk and Talk of Comprehension (August 2004)
Jennifer Turck	How Can Content-Area Teachers Teach Reading? (August 2004)
Jayne Watkins	Effective Practices and Strategies for Teaching Beginning Readers (August 2004)
JoAnne Curvey	Improving Reading Fluency Through the Use of Repeated Readings (May 2004)
Lisa Davis	Learning Styles (May 2004)
Stephanie Fore	Graphic Organizers and Their Effects on Fourth Graders' Comprehension (May 2004)
Amy Marsh	Improving 8 th Graders Math with After School Program (December 2003)
Jennifer Deutsch	Balanced Literacy: Implementing the Four Blocks Model in a Fifth Grade Classroom (August 2003)
Laura Guetterman	Building Blocks for Kindergarten (August 2003)
Kimberly Brunstein	How Can Students Learn Collaboratively Through Technology? (December 2002)
Sara Renee Martinez	Reading Comprehension Strategies: Third Grade (December, 2002)
Jessica Barre	Sustained Silent Reading- Third Grade (August 2002)
Kimberly Gremaud	Phonological Awareness- Preschool (August 2002)
Christine Hamlin	Sustained Silent Reading (August 2002)
Laura Cathy Kulencamp	Parent Involvement and Family Literacy (August 2002)
Joyce Ouechani	Technology and Learning Centers- 3 rd Grade (August 2002)
Sheryl Votrian	Japanese Lesson Study of Fractions (August 2002)
Jeanna Wheeler	Study Skills Instruction- Special Ed. 4 th Grade (August 2002)
Karen Lemon	Instructional Options for Advanced Students (May 2002)
Connie Howell	Is Inclusion Beneficial? (December 2001)
Karen Toma	Student-centered Music Room (December 2001)
Kimberly Glisson	Comprehension Techniques for Eighth Graders (August 2001)
Jennifer Radosevich	Collaborative Teaching (August 2001)
Vanda Underwood	Children At-Risk in Literacy Development (August 2001)
Esther Palsenberger	Hands-on Problem Solving in Math (August 2000)