

Reed ACCT 561-7C2 Spring 2016**Item Analysis - Survey: Course requirements were clearly communicated in syllabus.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	19	86.36	86.36	90.48	90.48
Agree	4	2	9.09	95.45	9.52	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	81.82	81.82	85.71	85.71
Agree	4	3	13.64	95.45	14.29	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	90.91	90.91	95.24	95.24
Agree	4	1	4.55	95.45	4.76	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	81.82	81.82	85.71	85.71
Agree	4	3	13.64	95.45	14.29	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Class was well-organized.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	90.91	90.91	95.24	95.24
Agree	4	1	4.55	95.45	4.76	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	90.91	90.91	95.24	95.24
Agree	4	1	4.55	95.45	4.76	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instructor was responsive to student questions.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	90.91	90.91	95.24	95.24
Agree	4	1	4.55	95.45	4.76	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instructor explained difficult material clearly.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	16	72.73	72.73	76.19	76.19
Agree	4	5	22.73	95.45	23.81	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	16	72.73	72.73	76.19	76.19
Agree	4	5	22.73	95.45	23.81	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	81.82	81.82	85.71	85.71
Agree	4	2	9.09	90.91	9.52	95.24
Neither Agree Nor Disagree	3	1	4.55	95.45	4.76	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	81.82	81.82	85.71	85.71
Agree	4	3	13.64	95.45	14.29	100.00
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	100.00
Disagree	2	0	0.00	95.45	0.00	100.00
Strongly Disagree	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Item Analysis - Survey: Standards of performance required of students in course were

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	1	4.55	4.55	4.76	4.76
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	19	86.36	90.91	90.48	95.24
Not Demanding Enough - does not provide enough rigor and challenge	2	1	4.55	95.45	4.76	100.00
Not Applicable	1	0	0.00	95.45	0.00	100.00
Total Valid		21	95.45		100.00	
Total Missing	-1	1	4.55			
Total		22	100.00			

Instructor Evaluation

Please provide responses to each of the following questions.

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- The case analysis.
 - Reed is one of the best professors at explaining difficult material. He always provides real-world examples that enhance learning.
 - The note handouts are wonderful!
 - The group case was a lot of fun and was a great hands-on project that helped us apply auditing procedures in a real world situation.
 - The case was very helpful in learning how an actual audit might work.
 - The in-class examples were helpful.
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 - Great teacher; very helpful on tough topics & always willing to help.
 - Doing the CPA multiple choice questions each week were helpful.
 - CPA questions.
 - I liked the in class CPA questions.
 - The fraud case was really interesting.
 - Went through problems using the clickers.
 - Used multiple types of visual aids (powerpoint, writing on the board, etc.). Practice CPA questions.
 - Research assignment into the audit standard.
 - Online lectures were great. I felt as though the class was very organized in the sense that in class & out of class activities flowed very well. Fraud case was fun.
 - Provide CPA questions for every topic.
 - I really liked the fraud case. It was very interesting and enhanced my learning. I also liked talking about real0life cases in class.
 - Doing the Fraud case showed what it is really like doing an audit as opposed to just reading or hearing about it.
 - In class questions; case study.
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 - Explained difficult material clearly & directly; in an orderly fashion.
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14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
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 - Further detail on some of the CPA questions (background info) might help to understand them better since we don't discuss it all in class.
 - Perhaps a midterm to help spread the material out instead of just one test in which your grade depends on.
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16. Please comment on the text and other teaching materials used in the course.

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- I really enjoyed using the clickers. This was the first class I've used this in and it told Reed which concepts we need more clarification on.
- The online lectures & CPA questions were great! Love the in-class handouts.
- The online class portion helps reinforce certain audit topics.
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- Slides and handouts were great tools.
- The online assignments gave very good information.
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- It is always nice when you do not have to purchase a textbook!
- The lecture videos and powerpoints were well done.
- Very helpful.
- The fraud case was really interesting and taught me a lot. Good use of the hybrid class (some in-class, some online).
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- No text but I liked the use of the clickers to answer the CPA questions.
- The weekly packets were helpful & it was better than having to buy a book.
- I liked that the material was taken from multiple areas. Some weeks we had articles and other weeks we looked online at the standards.
- I like not having to purchase a text book.
- I thought that all of the questions given in class are very useful.
- No text. Teachings good.
- Online materials/lectures are extremely useful.
- Enjoyed TBC Audit Case.

17. Additional comments?

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- The TBC fraud case was very interesting! Continue using this in future courses.
- Dr. Reed is fantastic!
- Great course and the best accounting teacher at SIUE. Keep up the great work.
- Awesome teacher! I always love coming to class if Reed is the teacher
- I enjoyed the audit fraud case that we participated in. It was nice to apply some knowledge to a "real-life" situation.
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- Excellent professor through all levels. Enjoyed taking Dr. Reed's class more than any others in UG & Grad.
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- Great teacher!
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- Very good professor.
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- In class assignments are difficult; at least for me to first digest the material then immediately apply. Helpful though.
- Since this is a graduate class, I was expecting more of a challenge. Excellent professor! One of my favorites!