

**Reed ACCT 431-092 Spring 2016****Item Analysis - Survey: Course requirements were clearly communicated in syllabus.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 34        | 87.18   | 87.18              | 87.18         | 87.18                    |
| Agree                      | 4     | 5         | 12.82   | 100.00             | 12.82         | 100.00                   |
| Neither Agree Nor Disagree | 3     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instructor was available to help students outside of class.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 26        | 66.67   | 66.67              | 66.67         | 66.67                    |
| Agree                      | 4     | 9         | 23.08   | 89.74              | 23.08         | 89.74                    |
| Neither Agree Nor Disagree | 3     | 4         | 10.26   | 100.00             | 10.26         | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instructor provided timely feedback on student work.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 33        | 84.62   | 84.62              | 84.62         | 84.62                    |
| Agree                      | 4     | 6         | 15.38   | 100.00             | 15.38         | 100.00                   |
| Neither Agree Nor Disagree | 3     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instructor provided useful feedback on student work.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 29        | 74.36   | 74.36              | 74.36         | 74.36                    |
| Agree                      | 4     | 9         | 23.08   | 97.44              | 23.08         | 97.44                    |
| Neither Agree Nor Disagree | 3     | 1         | 2.56    | 100.00             | 2.56          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Class was well-organized.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 33        | 84.62   | 84.62              | 84.62         | 84.62                    |
| Agree                      | 4     | 6         | 15.38   | 100.00             | 15.38         | 100.00                   |
| Neither Agree Nor Disagree | 3     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instructor was prepared for class.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 36        | 92.31   | 92.31              | 92.31         | 92.31                    |
| Agree                      | 4     | 3         | 7.69    | 100.00             | 7.69          | 100.00                   |
| Neither Agree Nor Disagree | 3     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instructor was responsive to student questions.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 36        | 92.31   | 92.31              | 92.31         | 92.31                    |
| Agree                      | 4     | 1         | 2.56    | 94.87              | 2.56          | 94.87                    |
| Neither Agree Nor Disagree | 3     | 2         | 5.13    | 100.00             | 5.13          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instructor explained difficult material clearly.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 32        | 82.05   | 82.05              | 82.05         | 82.05                    |
| Agree                      | 4     | 7         | 17.95   | 100.00             | 17.95         | 100.00                   |
| Neither Agree Nor Disagree | 3     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Teaching strategies enhanced understanding of course content**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 29        | 74.36   | 74.36              | 74.36         | 74.36                    |
| Agree                      | 4     | 7         | 17.95   | 92.31              | 17.95         | 92.31                    |
| Neither Agree Nor Disagree | 3     | 3         | 7.69    | 100.00             | 7.69          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Activities/assignments were useful in helping me learn.**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 32        | 82.05   | 82.05              | 82.05         | 82.05                    |
| Agree                      | 4     | 4         | 10.26   | 92.31              | 10.26         | 92.31                    |
| Neither Agree Nor Disagree | 3     | 3         | 7.69    | 100.00             | 7.69          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Instruction in course enhanced my learning of course content**

| Label                      | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|----------------------------|-------|-----------|---------|--------------------|---------------|--------------------------|
| Strongly Agree             | 5     | 33        | 84.62   | 84.62              | 84.62         | 84.62                    |
| Agree                      | 4     | 6         | 15.38   | 100.00             | 15.38         | 100.00                   |
| Neither Agree Nor Disagree | 3     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Disagree                   | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Strongly Disagree          | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid                |       | 39        | 100.00  |                    | 100.00        |                          |

**Item Analysis - Survey: Standards of performance required of students in course were**

| Label   | Value | Frequency | Percent | Cumulative Percent | Valid Percent | Cumulative Valid Percent |
|---|-------|-----------|---------|--------------------|---------------|--------------------------|
| Too Demanding - unreasonably high expectations  | 4     | 5         | 12.82   | 12.82              | 12.82         | 12.82                    |
| Demanding - given the nature of the course - it is appropriately rigorous and challenging | 3     | 34        | 87.18   | 100.00             | 87.18         | 100.00                   |
| Not Demanding Enough - does not provide enough rigor and challenge                        | 2     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Not Applicable  | 1     | 0         | 0.00    | 100.00             | 0.00          | 100.00                   |
| Total Valid   |       | 39        | 100.00  |                    | 100.00        |                          |

**Instructor Evaluation**

**Please provide responses to each of the following questions.**

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- The quizzes were helpful in preparing for exams.
  - -
  - Reed simplifies advanced concepts really well. Does not talk over students' needs just because he can.
  - Helped with the in class quizzes.
  - The instructor provided in-class assignments/quizzes that really helped me put my knowledge to the test.
  - -
  - Organized his notes well.
  - Dr. Reed provided many examples/practice problems that I found very helpful.
  - -
  - Reed is a great teacher and his lectures are informative and helpful.
  - In the critical areas, he gave very graphic examples.
  - Notes were well organized.
  - Practical practice cases.
  - The quizzes every week; great review of what material had been covered.
  - Explained material in a clear and concise manner.
  - The quizzed helped to solidify the material we learned and also helped when it came time to study for the exam. The daily notes on the board are also excellent.
  - Going over examples in class is helpful.
  - Used real life examples to explain topics. Took notes w/us on the board. In class quizzes.
  - -
  - Gives detailed notes.
  - I really liked how Dr. Reed would add his personal stories, or show stories from the past that pertained to the lesson
  - Gave real world examples of audit opinions.
  - In class handouts.
  - -
  - -
  - Effective communication.
  - Going over homework problems in class.
  - Let us use notes on quizzes.
  - We were allowed to work with other students for in class quizzes.
  - -
  - Examples.
  - Used real life examples
  - Very organized notes.
  - Examples, quizzes.

- I liked that some of our quizzes were open notes.
  - Wrote the notes on the board.
  - -
  - The notes are very well organized! Group quizzes also prepares me well for the exam.
  - -
14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
- Nothing, it was great!
  - -
  - Numerical examples more often, process learning gets monotonous quickly.
  - More preparation for the exams.
  - -
  - Questions on test were a little hard, more practice questions would have helped.
  - -
  - I would have like it if we were provided answers to the suggested homework problems.
  - Homework.
  - More multiple choice practice like types of questions we would see on the exam.
  - -
  - More real life examples.
  - -
  - More COA questions throughout the semester.
  - Provided study material for exams.
  - -
  - -
  - -
  - -
  - Sometimes speaks fast.
  - -
  - -
  - -
  - -
  - More review for the exams.
  - -
  - -
  - More worksheets.
  - Provided at least 1 or 2 graded assignments outside of class so that we were forced to do the homework and understand.
  - -
  - -
  - -
  - -
  - -
  - -
  - Review questions like multiple choice on tests.
  - -
  - Have 3 exams (including final) instead of two.
  - -

15. How can this course be improved?

- -
- -
- It can't by much.
- More homework.
- Homework for a grade would have been a nice addition.
- -
- I don't think it can.
- See #14.
- Maybe an auditing project.
- Better exam prep, maybe an online homework would also help.
- It is challenging enough already.
- Tests were a bit too tough.
- -
- -
- Provide multiple choice questions for exam.
- -
- -
- More practice w/multiple choice.
- -
- More than 2 exams.
- -
- -
- Homework points?
- More guidance on how tests will be.
- More review for the exams.
- -
- -
- -
- -
- -
- -
- -
- -
- -
- -
- Maybe more practice exam questions before tests.
- -
- -
- -
- -
- -
- -

16. Please comment on the text and other teaching materials used in the course.

- It was helpful when I needed further explanation.
- -
- Never touched the book.
- The textbook was somewhat useful for studying.
- The text was useful, but the instructor's lecture notes were the best source for studying.
- -
- It was a fine text.



- I sometimes felt the textbook did not explain the concepts as clearly as it could have. ((I generally would read the chapters before class but I didn't really understand the material until we covered it in class.))
- -
- The book was helpful in studying for the exams.
- -
- Text was helpful.
- -
- -
- Need to have WileyPlus.
- I did not really use the text.
- -
- Handouts/questions done in class were really helpful.
- -
- Helpful.
- -
- -
- -
- Didn't use it.
- -
- -
- The text was helpful in understanding outside of class.
- -
- -
- -
- Examples, notes.
- -
- -
- -
- -
- -
- -
- -
- -
- -

17. Additional comments?

- -
- Still one of the absolute best professors in the school of business.
- -
- Great professor. Challenging class.
- -
- Great teacher; best teacher in acct. dept.; helps me understand the material the best.
- -
- I think Dr. Reed did a good job and is very knowledgeable about the material.
- -
- One of my favorite accounting teachers!
- Great professor. Helps you whenever you need it.
- -
- I would be much better if we have 2 midterm exams instead of one.

